UCUES SURVEY ITEMS

CORE MODULE

IMPORTANCE OF COLLEGE GOALS
C1A. People have different ideas about what they hope to achieve in college. Indicate how important each of the following goals is to YOU.

1 Little or No Importance
2 Some Importance
3 Very Important
4 Essential

c1a_1 Deciding on the career I want and obtaining the knowledge and skills needed to pursue it

c1a_2 Having fun; enjoying my "college years" before assuming adult responsibilities

c1a_3 Exploring new ideas - the excitement of learning

c1a_4 Establishing meaningful friendships

c1a_5 Finding myself, discovering what kind of person I really want to be

c1a_6 Determining what values are most important to me; developing a "philosophy of life"

c1a_7 Developing an in-depth understanding of a specific field of study

c1a_8 Forming romantic relationships, perhaps finding a long term partner

c1a_9 Being in a position to make a lot of money after I finish my education

c1a_10 Being in a position to give something back to my community after I finish my education

PROGRESS TOWARD COLLEGE GOALS
C1B. Now for these same goals please indicate how much progress you believe you have made toward attaining them since you enrolled at UC.

1 Little or none
2 Some progress
3 A lot of progress
4 Tremendous progress

c1b_1 Deciding on the career I want and obtaining the knowledge and skills needed to pursue it

c1b_2 Having fun; enjoying my "college years" before assuming adult responsibilities

c1b_3 Exploring new ideas - the excitement of learning

c1b_4 Establishing meaningful friendships

c1b_5 Finding myself, discovering what kind of person I really want to be

c1b_6 Determining what values are most important to me; developing a "philosophy of life"

c1b_7 Developing an in-depth understanding of a specific field of study

c1b_8 Forming romantic relationships, perhaps finding a long term partner

c1b_9 Being in a position to make a lot of money after I finish my education

c1b_10 Being in a position to give something back to my community after I finish my education

STUDENT TYPES
C2A. Thinking of who you are, which, if any, of the following types of UC students do you strongly identify with? CHECK ALL THAT APPLY

1 Students who are serious about getting good grades
2 Party-goers, fun-loving students
3 Students who are serious about social or political issues
4 Intellectuals
5 Religious students
c2a_6  Athletes/Jocks

c2a_7  Other students of my ethnic background

c2a_8  Other students in my major or field of interest

c2a_9  Fraternity/Sorority types

c2a_10  Students from affluent backgrounds/ 'rich kids'

c2a_11  Artsy students

c2a_12  Liberal students

c2a_13  Conservative students

c2a_14  Other (write in below)

C2B. Other: [Open Ended]

C3A. Thinking of who you are, which, if any, of the following types of UC students do you strongly dis-identify with, that is, who seem to be the most different from who you really are? CHECK ALL THAT APPLY

C3A_1  Students who are serious about getting good grades

C3A_2  Party-goers, fun-loving students

C3A_3  Students who are serious about social or political issues

C3A_4  Intellectuals

C3A_5  Religious students

C3A_6  Athletes/Jocks

C3A_7  Other students of my ethnic background

C3A_8  Other students in my major or field of interest

C3A_9  Fraternity/Sorority types

C3A_10  Students from affluent backgrounds/ 'rich kids'

C3A_11  Artsy students

C3A_12  Liberal students

C3A_13  Conservative students

HOW DO YOU SPEND YOUR TIME?

C4. During this academic year how many hours do you spend in a typical week doing the following?

1  None
2  < 1
3  1-2
4  3-5
5  6-10
6  11-15
7  16-20
8  21-30
9  > 30

C4_1  Attending class / labs

C4_2  Studying / course assignment

C4_3  Interacting with faculty outside of class or office hours

C4_4  Meeting with teaching assistants during office hours

C4_5  Movies, concerts, other events

C4_6  Partying

C4_7  Socializing, talking with friends

C4_8  Exercising or playing sports

C4_9  Watching TV

C4_10  Reading for pleasure

C4_11  Playing video / computer games

C4_12  Surfing the Internet
C4. During the regular academic year how many hours of sleep per night do you average during the week (that is, not counting week-ends)?

- c5_1 Early in the term
- c5_2 End of the term, during finals

1. 8 or more
2. 7
3. 6
4. 5
5. 4 or less

ACADEMIC EXPERIENCES

C6. How often this academic year have you done each of the following?

1. Never
2. Once or Twice
3. Sometimes
4. Often
5. Very Often

- c6_1 Had a class where the professor knows your name
- c6_2 Met with faculty during office hours
- c6_3 Had a class in which the professor personally evaluates your work
- c6_4 Discussed ideas from your readings or courses with faculty outside of class
- c6_5 Discussed career plans or graduate schools with faculty outside of class
- c6_6 Discussed grades or assignments with faculty
- c6_7 Made a class presentation
- c6_8 Asked questions in class or contributed to a class discussion
- c6_9 Worked with other students on a project outside of class
- c6_10 Worked with classmates outside of class to prepare class assignments
- c6_11 Studied with other students
- c6_12 Turned in course assignments late
- c6_13 Prepared two or more drafts of a paper or assignment before turning it in
- c6_14 Came to class without completing readings or assignments
- c6_15 Missed a scheduled class meeting

UNDERGRADUATE RESEARCH/CREATIVE OPPORTUNITIES

C7A. How would you rate the importance for you of each of the following opportunities?

1. Very Important
2. Somewhat Important
3. Somewhat Unimportant
4. Very Unimportant

**c7a_1 through c7a_11 were purposively left out of the academic module survey**
c7a_1  Work with faculty on their research

C7B. Now, looking at the same list, how often have you had the opportunity to do each of these during your time at UC?

**c7b_1 through c7b_11 were purposively left out of the academic module survey**

1 Never
2 Once or Twice
3 Sometimes
4 Often
5 Very Often

C8. How often during the past academic year have you done each of the following?

1 Never
2 Once or Twice
3 Sometimes
4 Often
5 Very Often

COMPUTER USE

C8. How often during the past academic year have you done each of the following?

1 Searched the World Wide Web for information related to a course
2 Used a computer to prepare reports or papers
3 Used a computer to produce visual displays of information (e.g. charts, graphs)
4 Used a computer to analyze data (e.g. statistics, forecasting, problem solving)
5 Used computer applications specialized to your field of study (e.g. CAD, GIS, image production, music composition)
6 Used an electronic medium (e.g. email, listserv, chat group) to communicate with classmates to discuss or complete an assignment
7 Used an electronic medium (e.g. email, listserv, chat group) to communicate with an instructor
REASONS FOR SELECTING CLASSES

C9A. In deciding which courses to take during the past academic year how important were each of the following considerations?

1 The most important reason
2 A major reason
3 One of the reasons
4 Not a reason in my case

c9a_1 Believed the course would be intellectually challenging or interesting

c9a_2 Believed the course would help my GPA/easy course

c9a_3 Allowed me to complete general education or major requirements efficiently

c9a_4 Courses that were large enough for me to remain anonymous if I wanted to be

c9a_5 Courses that were small enough for faculty to get to know me

c9a_6 Courses that were offered at times of day I prefer

c9a_7 Courses that fit my work schedule

C9B. Comment Box [Open Ended]

REASONS FOR ATTENDING/NOT ATTENDING CLASSES

C10A. When deciding how to spend their time, students sometimes choose not to attend classes. During this academic year indicate how often you missed class for each of the following reasons.

1 Never
2 Once of Twice
3 Sometimes
4 Often
5 Very Often

c10a_1 Professor is really boring

c10a_2 Course material is really boring

c10a_3 No opportunity for discussion

c10a_4 Not feeling well that day

c10a_5 Tired, wanted to sleep in

c10a_6 Material covered in the reading; lectures add little or nothing

c10a_7 Lecture notes are available for sale

c10a_8 Lectures are available on the Web or video

c10a_9 Needed to work on assignments for other courses

c10a_10 Conflict with my work (paid employment) schedule

c10a_11 Attendance doesn't directly affect course grade

c10a_12 My absence wouldn’t be noticed

c10a_13 Not tested on material presented in class

c10a_14 Just didn’t feel like it

C10B. Using your own definition of how you believe you should behave as a student, please rate how justified or legitimate you feel each of these reasons is for missing class.

1 Totally justified or legitimate
2 Somewhat justified or legitimate
3 Somewhat unjustified or not legitimate
4 Totally unjustified or not legitimate

c10b_1 Professor is really boring

c10b_2 Course material is really boring

c10b_3 No opportunity for discussion
TIME SPENT ON COURSE WORK
C11. How much more time do you think you should have spent on your course work (reading, completing assignments, studying for exams) this academic year?

1 Much, much more time
2 Significantly more time
3 Somewhat more time
4 I am spending the right amount of time

C12. There are many reasons why students don't spend as much time on their course work as they think they should. To what extent are the following the reasons why you don't spend more time on your course work.

1 The most important reason
2 A major reason
3 One of the reasons
4 Not a reason in my case

Course work just not that interesting to me
Course work not that directly relevant to career goals
My motivation or ability to concentrate is not that good
My study habits and time management skills are not that good
My social life competes too much with studying for my time and attention
My job (paid employment) competes too much with studying for my time
My involvement with social issues or political causes competes too much with studying for my time
My friends (peers) don't spend enough time studying, so it's hard for me to do so.

**There is purposively no C13**

POLITICAL ENGAGEMENT
C14A. How often during the past academic year have you done each of the following?

1 Never
2 Once or Twice
3 Sometimes
4 Often
5 Very Often

Had in-depth conversations with students of a different race or ethnicity than your own
Had in-depth conversations with students from a different country than your own
c14a_3 Had in-depth conversations with students whose political opinions were very different from yours
c14a_4 Had in-depth conversations with students whose religious beliefs were very different from yours
c14a_5 Had in-depth conversations with students whose philosophy of life or personal values were very different from yours
c14a_6 Attended cultural events such as film series, theater, museums
c14a_7 Attended public lectures
c14a_8 Participated in meetings related to campus politics or student government
c14a_9 Voted in campus elections or referendums
c14a_10 Attended meetings or rallies related to local, state, or national politics
c14a_11 Engaged in marching or protests on campus
c14a_12 Engaged in marching or protests somewhere off campus

C14B. Comment Box [Open Ended]

STUDENT SERVICES

C15A. Considering your experiences since first enrolling at the university, please indicate your level of awareness of and satisfaction with the student services and programs listed below

1 Never heard of it
2 Heard of it, never used it
3 Used it and I was very satisfied
4 Used it and I thought it was ok
5 Used it and I was dissatisfied

c15a_1 Career center
c15a_2 Counseling services
c15a_3 Education Abroad Program
c15a_4 Health services
c15a_5 Learning assistance services
c15a_6 Library services
c15a_7 Multi-cultural services
c15a_8 New student orientation
c15a_9 Personal safety programs
c15a_10 Pre-professional, pre-graduate school advising
c15a_11 Recreational facilities
c15a_12 Transportation services (busses/shuttles)

C15B. And for these student services and programs, some of which may not apply to you.

1 Service does not apply to me
2 Service could apply to me but never heard of it
3 Service could apply to me, heard of it, never used it
4 Used it and I was very satisfied
5 Used it and I thought it was ok
6 Used it and I was dissatisfied

c15b_1 Child care
c15b_2 Disabled student services
c15b_3 Financial aid services
c15b_4 First-generation/low-income student services (EOP)
c15b_5 Gay/lesbian/bisexual/transgender services
c15b_6 Reentry student services
c15b_7 Residential life programs
c15b_8 Transfer student services
C15b_9  Women’s Center

CLUBS AND ORGANIZATIONS
C16a. Do you currently belong to any campus-based organizations, clubs, or associations?

1 Yes
2 No

C16b. Please list, in order of importance to you, up to three campus-based organizations, clubs, or associations that you belong to. Include, if relevant, your fraternity/sorority.

First [Open Ended]
Second [Open Ended]
Third [Open Ended]

C16c. Please indicate if you are or have been an officer for each organization you listed above.

I am or have been an officer for the first organization
I am or have been an officer for the second organization
I am or have been an officer for the third organization

COMMUNITY SERVICE
C17. Please indicate for each of the following community service agencies and settings what form of community service, if any, you have provided since enrolling at UC. If you have engaged in more than one form for a particular agency or setting, please indicate the one that has been the most extensive.

1 As a volunteer
2 For pay
3 For course credit

K-12 schools
UC campus
Nursing home, hospital or clinic
Child or youth service agency
Other social service agency
Arts or cultural organization
Church or religious organization
Environmental organization
Political party or organization

POLITICAL AND SOCIAL ENGAGEMENT
C18. How well-informed do you think you are about political and social issues at each of the following levels:

1 Very well-informed
2 Fairly well-informed
3 Not that well-informed
4 Clueless

Campus issues and politics
Issues and politics in the community where I live while in school
California state issues and politics
National issues and politics
International issues and events
NEWS SOURCES
C19. Please indicate how often you use the following sources of news information:

1 Everyday
2 Several times a week
3 Once a week
4 Less than once a week
5 Never

c19_1 Television
c19_2 Campus radio
c19_3 Other radio
c19_4 Weekly news magazines
c19_5 Other magazines
c19_6 Campus newspaper
c19_7 Other daily newspaper
c19_8 Internet (including online newspapers)

VOTING
C20. Are you currently registered to vote?
c20
1 No, because I’m not a citizen
2 No
3 Yes in the community where I live while in school
4 Yes in my parents community or at my permanent address

C21. What, if any, is your political party preference?
c21
1 Democrat
2 Republican
3 Green
4 Libertarian
5 None I’m an independent
6 None I’m apolitical, don’t care about politics
7 Other

C22. Which of the following best characterizes your political views?
c22
1 Far left
2 Liberal
3 Middle-of-the-road
4 Conservative
5 Far right

C23A. Are there any social issues [movements] or causes that you feel particularly supportive of or concerned with?
c23a
1 Yes
2 No

C23B. If yes, please identify: [Open Ended]

IMMIGRANT STATUS
C24. When did you come to the United States to live?
c24
1 I was born in the United States
2 1-5 years ago
3 6-10 years ago
4 11-15 years ago
5 More than 15 years ago

C25. Were your parents born in the United States?
c25_1 Mother  c25_2 Father
1 Yes
2 No

C26. How many of your grandparents were born in the United States?
c26
1 0
2 1
3 2
4 3
5 4

SOCIOECONOMIC STATUS
C27. How many of your grandparents graduated from college?
c27
1 0
2 1
3 2
4 3
5 4

C28. To the best of your knowledge, which category includes the total annual income of your parent(s) before taxes?
c28
1 Less than 10,000
2 10,000 to 19,999
3 20,000 to 29,999
4 30,000 to 39,999
5 40,000 to 49,999
6 50,000 to 59,999
7 60,000 to 69,999
8 70,000 to 79,999
9 80,000 to 89,999
10 90,000 to 99,999
11 100,000 to 124,999
12 125,000 to 149,999
13 150,000 to 199,999
14 200,000 or more

C29. Which of the following best describes your social class when you were growing up?
c29
1 Wealthy
2 Upper-middle or professional middle class
3 Middle-class
4 Working-class
5 Low income or poor

DEGREE AND CAREER GOALS
C30. What are your specific educational goals? (Mark all that apply)
c30_1  Bachelor's degree

c30_2  Academic Master (MA, MS, etc.)

c30_3  Business Master (MBA, etc.)

c30_4  Other professional Master

c30_5  Academic Doctorate (PhD)

c30_6  Doctor of Medicine (MD)

c30_7  Other health Doctorate (DDS, etc.)

c30_8  Juris Doctorate (JD, Law)

c30_9  Other professional Doctorate

c30_10 Teaching Credential

c30_11 Certificate or License

C31A. What career do you hope to pursue when you've completed your education?

c31a
1 Accountant
2 Architect
3 Artist/Designer
4 Banker/Investment Banker
5 Biochemist/Engineer
6 Business Exes/CEO
7 Business Owner/Proprietor
8 Business Sales/Buyer
9 Chemist/Chemical Engineer
10 College Administrator
11 College Professor/Instructor
12 Computer/Software Engineer
13 Computer Graphic Artist/Designer
14 Computer Programmer/Analyst
15 Consultant (general)
16 Dentist
17 Educational Administrator
18 Engineer (all)
19 Entertainer/Actor
20 Environmental Scientist
21 Foreign Service/Diplomat
22 Government Official/Politician
23 Human Resource Specialist
24 Law Enforcement/Criminologist
25 Lawyer/Judge
26 Marketing Rep/Advertising
27 Media Specialist/Broadcasting
28 Medical Technician
29 Military Service (career)
30 Musician/Performer
31 Nurse
32 Optometrist
33 Pharmacist
34 Photo Journalist/Photographer
35 Physical Therapist
36 Physician
37 Physicist
38 Producer/Filmmaker/Director
39 Psychiatrist
40 Psychologist
41 Public Health Administrator
42 Public Relations Specialist
43 Research Analyst
44 Scientific Researcher
45 Social/Welfare Worker
46 Software Developer/Engineer
47 Speech Pathologist
48 Stockbroker/Financial Analyst
49 Teacher (elementary/secondary)
50 Veterinarian
51 Web Developer
52 Writer/Journalist
53 Other (Write in Below)
54 I have no idea whatsoever

**C31B. [If you replied Other in C31A: career do you hope to pursue when you've completed your education]:** Other: [Open Ended]

**C32. How sure are you that this is the career that you will still want by the time you finish your education?**
c32
1 Very sure
2 Sure
3 Not that sure
4 Not sure at all

**C33. What do you think your chances are of achieving this career?**
c33
1 Excellent
2 Good
3 Fair
4 Poor

**C34. How do you think your chances for success in life, in terms of career and income, compare to your parents? They are:**
c34
1 Much better
2 Somewhat better
3 About the same
4 Somewhat worse
5 Much worse

**SATISFACTION WITH YOUR UC EDUCATION**

**C35. Finally, what is your level of satisfaction with each of the following:**

1 Very dissatisfied
2 Dissatisfied
3 Neutral
4 Satisfied
5 Very Satisfied

c35_1 My overall UC GPA
c35_2 Overall quality of faculty instruction
c35_3 Overall quality of teaching by TA’s
c35_4 Overall academic experience
c35_5 Overall social experience
c35_6 Overall cultural and life experience
c35_7 Overall UC Experience
C36. Please feel free to conclude with any other comments, feedback or questions you may have: [Open Ended]

TECHNOLOGY MODULE

MT1. What have been the effects of online communication on your contact with instructors? [Open Ended]

MT2. What kind of computer do you use most frequently?
mt2
1. A laptop
2. Desktop or other
3. None

MT3a. Do you have access to the Internet or World Wide Web where you live while attending UC?
mt3a
1. Yes
2. No

MT3b. If yes, what type of Internet connection do you have at your college residence?
mt3b
1. Regular telephone line for my own use
2. Regular telephone line shared with roommates
3. High-speed telephone line (ISDN) connected to your computer
4. Cable Modem/dsl
5. Ethernet
6. Web TV line
7. Other

MT4a. How many email accounts do you have?
mt4a
1. 1
2. 2
3. 3
4. 4
5. 5 or more

MT4b. What type of email account(s) do you have?

mt4b_1. University of California campus account
mt4b_2. Commercial account (AOL, Yahoo, etc.)

MT4c. During this academic year how often do you typically check your campus account when you have access to it?
mt4c
1. Every few minutes
2. Several times an hour
3. Every couple of hours
4. A couple times a day
5. Every day or two
6. Several times a week
7. Every week or two
MT4d. During this academic year how often do you typically check your primary commercial account when you have access to it?

mt4d
1 Every few minutes
2 Several times an hour
3 Every couple of hours
4 A couple times a day
5 Every day or two
6 Several times a week
7 Every week or two
8 Monthly or less
9 Don’t have a campus account

MT5. During this academic year how many hours per week do you typically spend doing the following activities through the use of a computer?

1 <1
2 1-2
3 3-5
4 6-10
5 11-15
6 16-20
7 21-30
8 >30

mt5_1 Sending and answering email
mt5_2 Use the World Wide Web (not counting email)
mt5_3 Instant messaging (i.e. AOL Instant Messenger)
mt5_4 Chat rooms, bulletin boards, and discussion forums
mt5_5 Shopping
mt5_6 Paying bills and other household management
mt5_7 Personal interests, games or enjoyment
mt5_8 Paid work or other income-producing activity

MT6. Please describe the most significant school-related ways in which you are using the Internet this academic year. [Open Ended]

MT7. How important would you say your use of the Internet is in being a successful UC student?

mt7
1 Essential
2 Very important
3 Somewhat important
4 Not that important

MT8a. In the past year how important was online communication for maintaining your relationships with:

1 My main means
2 An important means
3 Used occasionally
4 Not used

mt8a_1 Family
MT8b. Have you ever first come into contact with someone on the Internet through a chat room, bulletin board, news group, discussion forum, other interactive sites, or through their Web page with whom you later established a relationship that remained online with no face-to-face interaction?
- Yes
- No

MT8c. If yes, how many relationships have you developed online within the past year?
- None
- 1-2
- 3-5
- 6-9
- 10 and above

MT9. How often have you done the following this academic year?
- Never
- Once or twice
- Sometimes
- Often
- Very often

- Used the Web to get information about a band, individual performer, orchestra or other group
- Used the Web to download a musical sound recording to your own computer
- Used the Web to listen to an online radio broadcast or view a music video
- Purchased a recording after hearing it on the Web

MT10. Have you ever taken any of the following actions because of something you learned about or discussed only through the Web?
- Yes
- No

- Signed a petition
- Contacted a senator, congressman, or other elected official to express an opinion
- Attended a political meeting or demonstration

CIVIC MODULE

MC1. Please indicate the approximate number of times, if any, you have engaged in the following activities, since enrolling in UC.
- None
- Once or Twice
- 3-5
- 6 or more

- Signed petitions and/or contributed money for a political cause
- Attended political rallies or meetings
mc1_3 Done clerical work for political causes such as typing announcements, making posters, etc.
mc1_4 Done field work for political causes such as canvassing, leafleting, campaigning, speaking, etc.
mc1_5 Engaged in peaceful picketing or marching on the UC campus
mc1_6 Engaged in peaceful picketing or marching somewhere off campus
mc1_7 Non-violent civil disobedience with or without passive resistance to arrest or dispersion
mc1_8 Civil disobedience involving violent resistance to arrest or dispersion

MC2a. Did you vote in the November 2000 presidential election:
mc2a
1 No not a citizen
2 No not yet 18
3 No eligible but not registered
4 No registered but didn’t vote
5 Yes voted

MC2b. What reason(s) do you recall for not participating in that election: [Open Ended]

MC3. Whether or not you voted, whom did you favor at the time of the election?
mc3
1 Bush
2 Gore
3 Nadar
4 Someone other
5 No one

MC4a. If you have a political party preference, how strong is it?
mc4a
1 Very strong
2 Strong
3 Weak
4 Very weak

MC4b. What is the political party preference of your mother and father?
mc4b_1 Mother mc4b_2 Father
1 Democrat
2 Republican
3 Green
4 Libertarian
5 None Independent
6 None apolitical, don’t care about politics
7 Other
8 I don’t know

MC4c. What, if any, was your political party preference before enrolling at UC?
mc4c
1 Democrat
2 Republican
3 Green
4 Libertarian
5 None- I was an Independent
6 None- I was apolitical, didn’t care about politics
7 Other

MC5. Which of the following best characterized your political views before you enrolled at UC?
mc5
1 Far left  
2 Liberal  
3 Middle of the road  
4 Conservative  
5 Far right  

**MC6. If your political views have changed significantly since enrolling at UC, please explain who/what is significantly responsible for the change: [Open Ended]**

**INTELLECTUAL MODULE**

**MI1. Which of the following statements best describes your class attendance this academic year?**

mi1  
1 I attended virtually all scheduled class meetings  
2 I attended most scheduled class meetings  
3 I did NOT attend many scheduled class meetings  
4 I did NOT attend most scheduled class meetings

**MI2. Which of the following statements best describes your completion of assigned reading this academic year?**

mi2  
1 I completed all assigned readings in my courses  
2 I completed most assigned readings in my courses  
3 I did NOT complete many assigned readings in my courses  
4 I did NOT complete most of the assigned readings in my courses

**There is purposively no mi3**

**MI4. In conversations with other students outside the classroom during this academic year, about how often have you talked about each of the following?**

1 Never  
2 Once or twice  
3 Sometimes  
4 Often  
5 Very often

mi4_1 Current events  
mi4_2 Racial/ethnic issues  
mi4_3 Other social issues  
mi4_4 Ideas, philosophy, etc.  
mi4_5 The Arts  
mi4_6 Science  
mi4_7 Technology, computer issues  
mi4_8 The Economy  
mi4_9 Politics  
mi4_10 Ethics

**MI5. Indicate your level of agreement with the statements below:**

1 Strongly disagree  
2 Somewhat disagree  
3 Somewhat agree  
4 Strongly agree
mi5_1 Students are friendly
mi5_2 I feel comfortable expressing my political beliefs and personal views on campus
mi5_3 The curriculum includes contributions from persons of diverse backgrounds
mi5_4 There is an atmosphere of religious tolerance on campus
mi5_5 People on campus are respected regardless of their sexual orientation
mi5_6 Faculty are approachable, available, and helpful to students
mi5_7 I feel that I belong at this campus

MI6. What, realistically, could the university do (or have done) differently to improve the quality of your undergraduate education or your satisfaction with it? [Open Ended]

MI7. If you could start over again, what would you do differently to improve the quality of your undergraduate education? [Open Ended]

ACADEMIC MODULE

ACADEMIC GOALS
MA1a. Indicate how important each of the following goals is to YOU.

1 Of Little or No Importance
2 Of Some Importance
3 Very Important
4 Essential

ma1a_1 Learning to write more clearly and fluently
ma1a_2 Developing research skills
ma1a_3 Learning to speak more effectively and make stronger oral presentations
ma1a_4 Being able to express my views effectively in discussion with others
ma1a_5 Developing analytical and critical thinking skills
ma1a_6 Developing a greater understanding of culturally diverse viewpoints
ma1a_7 Developing interpersonal skills
ma1a_8 Developing leadership skills
ma1a_9 Developing up-to-date Internet, World Wide Web computer skills
ma1a_10 Developing up-to-date desktop computer skills
ma1a_11 Acquiring a well-rounded general education
ma1a_12 Learning to work effectively with others

MA1b. Now from these same goals indicate how much progress you have made at your UC campus toward attaining them.

1 Little or no progress
2 Some progress
3 Significant progress
4 Tremendous progress

ma1b_1 Learning to write more clearly and fluently
ma1b_2 Developing research skills
ma1b_3 Learning to speak more effectively and make stronger oral presentations
ma1b_4 Being able to express my views effectively in discussion with others
ma1b_5 Developing analytical and critical thinking skills
ma1b_6 Developing a greater understanding of culturally diverse viewpoints
ma1b_7 Developing interpersonal skills
ma1b_8 Developing leadership skills
ma1b_9 Developing up-to-date Internet, World Wide Web computer skills
ma1b_10 Developing up-to-date desktop computer skills
ma1b_11 Acquiring a well-rounded general education
ma1b_12 Learning to work effectively with others

SATISFACTION WITH EDUCATIONAL EXPERIENCES
MA2. How satisfied are you with each of the following aspects of your educational experience?

1. Very Dissatisfied
2. Somewhat Dissatisfied
3. Somewhat Satisfied
4. Very Satisfied

ma2_1 Advising by faculty on academic matters (courses, requirements, etc.)
ma2_2 Advising by staff on academic matters (courses, requirements, etc.)
ma2_3 Advising by faculty on other matters (careers, life plans, etc.)
ma2_4 Advising by staff on other matters (careers, life plans, etc.)
ma2_5 Availability of faculty outside of class
ma2_6 Availability of courses needed for graduation
ma2_7 Access to small classes
ma2_8 Variety of courses and subjects at this campus
ma2_9 Variety of majors to choose from
ma2_10 Ability to get into major of choice

FIRST LANGUAGE
MA3. Which language(s) did you learn to speak first?

ma3
1. English only
2. English and another language
3. Another language (Also Open Ended)

PARENTAL EDUCATION
MA4a. Please indicate the highest education level attained by the mother [father] that you grew up with:

ma4a [mother] ma4b [father]
1. Did not finish high school
2. High school graduate
3. Some college or equivalent
4. Two year college technical or trade school grad
5. Four year college grad
6. Some graduate school
7. Advanced degree

MA5. In comparison to your parents generation, how hard do you think young people today have to work to achieve a comparable standard of living?

ma5
1. Much harder
2. Somewhat harder
3. About the same
4. Somewhat less
5. Much less