

UCUES SURVEY ITEMS

CORE MODULE

IMPORTANCE OF COLLEGE GOALS

C1A. People have different ideas about what they hope to achieve in college. Indicate how important each of the following goals is to YOU.

- 1 Little or No Importance
- 2 Some Importance
- 3 Very Important
- 4 Essential

- c1a_1 Deciding on the career I want and obtaining the knowledge and skills needed to pursue it
- c1a_2 Having fun; enjoying my "college years" before assuming adult responsibilities
- c1a_3 Exploring new ideas - the excitement of learning
- c1a_4 Establishing meaningful friendships
- c1a_5 Finding myself, discovering what kind of person I really want to be
- c1a_6 Determining what values are most important to me; developing a "philosophy of life"
- c1a_7 Developing an in-depth understanding of a specific field of study
- c1a_8 Forming romantic relationships, perhaps finding a long term partner
- c1a_9 Being in a position to make a lot of money after I finish my education
- c1a_10 Being in a position to give something back to my community after I finish my education

PROGRESS TOWARD COLLEGE GOALS

C1B. Now for these same goals please indicate how much progress you believe you have made toward attaining them since you enrolled at UC.

- 1 Little or none
- 2 Some progress
- 3 A lot of progress
- 4 Tremendous progress

- c1b_1 Deciding on the career I want and obtaining the knowledge and skills needed to pursue it
- c1b_2 Having fun; enjoying my "college years" before assuming adult responsibilities
- c1b_3 Exploring new ideas - the excitement of learning
- c1b_4 Establishing meaningful friendships
- c1b_5 Finding myself, discovering what kind of person I really want to be
- c1b_6 Determining what values are most important to me; developing a "philosophy of life"
- c1b_7 Developing an in-depth understanding of a specific field of study
- c1b_8 Forming romantic relationships, perhaps finding a long term partner
- c1b_9 Being in a position to make a lot of money after I finish my education
- c1b_10 Being in a position to give something back to my community after I finish my education

STUDENT TYPES

C2A. Thinking of who you are, which, if any, of the following types of UC students do you strongly identify with? CHECK ALL THAT APPLY

- c2a_1 Students who are serious about getting good grades
- c2a_2 Party-goers, fun-loving students
- c2a_3 Students who are serious about social or political issues
- c2a_4 Intellectuals
- c2a_5 Religious students

- c2a_6 Athletes/Jocks
- c2a_7 Other students of my ethnic background
- c2a_8 Other students in my major or field of interest
- c2a_9 Fraternity/Sorority types
- c2a_10 Students from affluent backgrounds/ 'rich kids'
- c2a_11 Artsy students
- c2a_12 Liberal students
- c2a_13 Conservative students
- c2a_14 Other (write in below)

C2B. Other: [Open Ended]

C3A. Thinking of who you are, which, if any, of the following types of UC students do you strongly dis-identify with, that is, who seem to be the most different from who you really are? CHECK ALL THAT APPLY

- c3a_1 Students who are serious about getting good grades
- c3a_2 Party-goers, fun-loving students
- c3a_3 Students who are serious about social or political issues
- c3a_4 Intellectuals
- c3a_5 Religious students
- c3a_6 Athletes/Jocks
- c3a_7 Other students of my ethnic background
- c3a_8 Other students in my major or field of interest
- c3a_9 Fraternity/Sorority types
- c3a_10 Students from affluent backgrounds/ 'rich kids'
- c3a_11 Artsy students
- c3a_12 Liberal students
- c3a_13 Conservative students

HOW DO YOU SPEND YOUR TIME?

C4. During this academic year how many hours do you spend in a typical week doing the following?

- 1 None
- 2 < 1
- 3 1-2
- 4 3-5
- 5 6-10
- 6 11-15
- 7 16-20
- 8 21-30
- 9 > 30

- c4_1 Attending class / labs
- c4_2 Studying / course assignment
- c4_3 Interacting with faculty outside of class or office hours
- c4_4 Meeting with teaching assistants during office hours
- c4_5 Movies, concerts, other events
- c4_6 Partying
- c4_7 Socializing, talking with friends
- c4_8 Exercising or playing sports
- c4_9 Watching TV
- c4_10 Reading for pleasure
- c4_11 Playing video / computer games
- c4_12 Surfing the Internet

- c4_13 Praying / meditating
- c4_14 Working (for pay) on campus
- c4_15 Working (for pay) off campus
- c4_16 Helping out in family business/establishment
- c4_17 Internship
- c4_18 Community service / Volunteer activities
- c4_19 Participating in student clubs / groups
- c4_20 Household / childcare duties
- c4_21 Commuting to campus and to work

C5. During the regular academic year how many hours of sleep per night do you average during the week (that is, not counting week-ends)?

c5_1 Early in the term c5_2 End of the term, during finals

- 1 8 or more
- 2 7
- 3 6
- 4 5
- 5 4 or less

ACADEMIC EXPERIENCES

C6. How often this academic year have you done each of the following?

- 1 Never
- 2 Once or Twice
- 3 Sometimes
- 4 Often
- 5 Very Often

- c6_1 Had a class where the professor knows your name
- c6_2 Met with faculty during office hours
- c6_3 Had a class in which the professor personally evaluates your work
- c6_4 Discussed ideas from your readings or courses with faculty outside of class
- c6_5 Discussed career plans or graduate schools with faculty outside of class
- c6_6 Discussed grades or assignments with faculty
- c6_7 Made a class presentation
- c6_8 Asked questions in class or contributed to a class discussion
- c6_9 Worked with other students on a project outside of class
- c6_10 Worked with classmates outside of class to prepare class assignments
- c6_11 Studied with other students
- c6_12 Turned in course assignments late
- c6_13 Prepared two or more drafts of a paper or assignment before turning it in
- c6_14 Came to class without completing readings or assignments
- c6_15 Missed a scheduled class meeting

UNDERGRADUATE RESEARCH/CREATIVE OPPORTUNITIES

C7A. How would you rate the importance for you of each of the following opportunities?

c7a_1 through c7a_11 were purposively left out of the academic module survey

- 1 Very Important
- 2 Somewhat Important
- 3 Somewhat Unimportant
- 4 Very Unimportant

- c7a_1 Work with faculty on their research
- c7a_2 Work with faculty on a creative project (for example, in the arts)
- c7a_3 Conduct your own research as part of a class
- c7a_4 Produce your own creative project as part of a class
- c7a_5 Conduct your own research for independent study course credit
- c7a_6 Produce your own creative project for independent study course credit
- c7a_7 Take classes with faculty who illustrate concepts with examples from their own research
- c7a_8 Take classes that help improve your understanding of national and world events
- c7a_9 Take undergraduate classes that are highly specialized or advanced
- c7a_10 Take graduate-level classes or seminars
- c7a_11 Participate in an internship or field study

C7B. Now, looking at the same list, how often have you had the opportunity to do each of these during your time at UC?

****c7b_1 through c7b_11 were purposively left out of the academic module survey****

- 1 Never
- 2 Once or Twice
- 3 Sometimes
- 4 Often
- 5 Very Often

- c7b_1 Work with faculty on their research
- c7b_2 Work with faculty on a creative project (for example, in the arts)
- c7b_3 Conduct your own research as part of a class
- c7b_4 Produce your own creative project as part of a class
- c7b_5 Conduct your own research for independent study course credit
- c7b_6 Produce your own creative project for independent study course credit
- c7b_7 Take classes with faculty who illustrate concepts with examples from their own research
- c7b_8 Take classes that help improve your understanding of national and world events
- c7b_9 Take undergraduate classes that are highly specialized or advanced
- c7b_10 Take graduate-level classes or seminars
- c7b_11 Participate in an internship or field study

COMPUTER USE

C8. How often during the past academic year have you done each of the following?

- 1 Never
- 2 Once or Twice
- 3 Sometimes
- 4 Often
- 5 Very Often

- c8_1 Searched the World Wide Web for information related to a course
- c8_2 Used a computer to prepare reports or papers
- c8_3 Used a computer to produce visual displays of information (e.g. charts, graphs)
- c8_4 Used a computer to analyze data (e.g. statistics, forecasting, problem solving)
- c8_5 Used computer applications specialized to your field of study (e.g. CAD, GIS, image production, music composition)
- c8_6 Used an electronic medium (e.g. email, listserv, chat group) to communicate with classmates to discuss or complete an assignment
- c8_7 Used an electronic medium (e.g. email, listserv, chat group) to communicate with an instructor

REASONS FOR SELECTING CLASSES

C9A. In deciding which courses to take during the past academic year how important were each of the following considerations?

- 1 The most important reason
- 2 A major reason
- 3 One of the reasons
- 4 Not a reason in my case

- c9a_1 Believed the course would be intellectually challenging or interesting
 c9a_2 Believed the course would help my GPA/easy course
 c9a_3 Allowed me to complete general education or major requirements efficiently
 c9a_4 Courses that were large enough for me to remain anonymous if I wanted to be
 c9a_5 Courses that were small enough for faculty to get to know me
 c9a_6 Courses that were offered at times of day I prefer
 c9a_7 Courses that fit my work schedule

C9B. Comment Box [Open Ended]

REASONS FOR ATTENDING/NOT ATTENDING CLASSES

C10A. When deciding how to spend their time, students sometimes choose not to attend classes. During this academic year indicate how often you missed class for each of the following reasons.

- 1 Never
- 2 Once of Twice
- 3 Sometimes
- 4 Often
- 5 Very Often

- c10a_1 Professor is really boring
 c10a_2 Course material is really boring
 c10a_3 No opportunity for discussion
 c10a_4 Not feeling well that day
 c10a_5 Tired, wanted to sleep in
 c10a_6 Material covered in the reading; lectures add little or nothing
 c10a_7 Lecture notes are available for sale
 c10a_8 Lectures are available on the Web or video
 c10a_9 Needed to work on assignments for other courses
 c10a_10 Conflict with my work (paid employment) schedule
 c10a_11 Attendance doesn't directly affect course grade
 c10a_12 My absence wouldn't be noticed
 c10a_13 Not tested on material presented in class
 c10a_14 Just didn't feel like it

C10B. Using your own definition of how you believe you should behave as a student, please rate how justified or legitimate you feel each of these reasons is for missing class.

- 1 Totally justified or legitimate
- 2 Somewhat justified or legitimate
- 3 Somewhat unjustified or not legitimate
- 4 Totally unjustified or not legitimate

- c10b_1 Professor is really boring
 c10b_2 Course material is really boring
 c10b_3 No opportunity for discussion

- c10b_4 Not feeling well that day
- c10b_5 Tired, wanted to sleep in
- c10b_6 Material covered in the reading; lectures add little or nothing
- c10b_7 Lecture notes are available for sale
- c10b_8 Lectures are available on the Web or video
- c10b_9 Needed to work on assignments for other courses
- c10b_10 Conflict with my work (paid employment) schedule
- c10b_11 Attendance doesn't directly affect course grade
- c10b_12 My absence wouldn't be noticed
- c10b_13 Not tested on material presented in class
- c10b_14 Just didn't feel like it

TIME SPENT ON COURSE WORK

C11. How much more time do you think you should have spent on your course work (reading, completing assignments, studying for exams) this academic year?

- c11
- 1 Much, much more time
 - 2 Significantly more time
 - 3 Somewhat more time
 - 4 I am spending the right amount of time

C12. There are many reasons why students don't spend as much time on their course work as they think they should. To what extent are the following the reasons why you don't spend more time on your course work.

- 1 The most important reason
- 2 A major reason
- 3 One of the reasons
- 4 Not a reason in my case

- c12_1 Course work just not that interesting to me
- c12_2 Course work not that directly relevant to career goals
- c12_3 My motivation or ability to concentrate is not that good
- c12_4 My study habits and time management skills are not that good
- c12_5 My social life competes too much with studying for my time and attention
- c12_6 My job (paid employment) competes too much with studying for my time
- c12_7 My involvement with social issues or political causes competes too much with studying for my time
- c12_8 My friends (peers) don't spend enough time studying, so it's hard for me to do so.

There is purposively no C13

POLITICAL ENGAGEMENT

C14A. How often during the past academic year have you done each of the following?

- 1 Never
- 2 Once or Twice
- 3 Sometimes
- 4 Often
- 5 Very Often

- c14a_1 Had in-depth conversations with students of a different race or ethnicity than your own
- c14a_2 Had in-depth conversations with students from a different country than your own

- c14a_3 Had in-depth conversations with students whose political opinions were very different from yours
- c14a_4 Had in-depth conversations with students whose religious beliefs were very different from yours
- c14a_5 Had in-depth conversations with students whose philosophy of life or personal values were very different from yours
- c14a_6 Attended cultural events such as film series, theater, museums
- c14a_7 Attended public lectures
- c14a_8 Participated in meetings related to campus politics or student government
- c14a_9 Voted in campus elections or referendums
- c14a_10 Attended meetings or rallies related to local, state, or national politics
- c14a_11 Engaged in marching or protests on campus
- c14a_12 Engaged in marching or protests somewhere off campus

C14B. Comment Box [Open Ended]

STUDENT SERVICES

C15A. Considering your experiences since first enrolling at the university, please indicate your level of awareness of and satisfaction with the student services and programs listed below

- 1 Never heard of it
- 2 Heard of it, never used it
- 3 Used it and I was very satisfied
- 4 Used it and I thought it was ok
- 5 Used it and I was dissatisfied

- c15a_1 Career center
- c15a_2 Counseling services
- c15a_3 Education Abroad Program
- c15a_4 Health services
- c15a_5 Learning assistance services
- c15a_6 Library services
- c15a_7 Multi-cultural services
- c15a_8 New student orientation
- c15a_9 Personal safety programs
- c15a_10 Pre-professional, pre-graduate school advising
- c15a_11 Recreational facilities
- c15a_12 Transportation services (busses/shuttles)

C15B. And for these student services and programs, some of which may not apply to you.

- 1 Service does not apply to me
- 2 Service could apply to me but never heard of it
- 3 Service could apply to me, heard of it, never used it
- 4 Used it and I was very satisfied
- 5 Used it and I thought it was ok
- 6 Used it and I was dissatisfied

- c15b_1 Child care
- c15b_2 Disabled student services
- c15b_3 Financial aid services
- c15b_4 First-generation/low-income student services (EOP)
- c15b_5 Gay/lesbian/bisexual/transgender services
- c15b_6 Reentry student services
- c15b_7 Residential life programs
- c15b_8 Transfer student services

c15b_9 Women's Center

CLUBS AND ORGANIZATIONS

C16a. Do you currently belong to any campus-based organizations, clubs, or associations?

c16a

1 Yes

2 No

C16b. Please list, in order of importance to you, up to three campus-based organizations, clubs, or associations that you belong to. Include, if relevant, your fraternity/sorority.

c16_1 First [Open Ended]

c16_2 Second [Open Ended]

c16_3 Third [Open Ended]

C16c. Please indicate if you are or have been an officer for each organization you listed above.

c16c_1 I am or have been an officer for the **first** organization

c16c_2 I am or have been an officer for the **second** organization

c16c_3 I am or have been an officer for the **third** organization

COMMUNITY SERVICE

C17. Please indicate for each of the following community service agencies and settings what form of community service, if any, you have provided since enrolling at UC. If you have engaged in more than one form for a particular agency or setting, please indicate the one that has been the most extensive.

1 As a volunteer

2 For pay

3 For course credit

c17_1 K-12 schools

c17_2 UC campus

c17_3 Nursing home, hospital or clinic

c17_4 Child or youth service agency

c17_5 Other social service agency

c17_6 Arts or cultural organization

c17_7 Church or religious organization

c17_8 Environmental organization

c17_9 Political party or organization

POLITICAL AND SOCIAL ENGAGEMENT

C18. How well-informed do you think you are about political and social issues at each of the following levels:

1 Very well-informed

2 Fairly well-informed

3 Not that well-informed

4 Clueless

c18_1 Campus issues and politics

c18_2 Issues and politics in the community where I live while in school

c18_3 California state issues and politics

c18_4 National issues and politics

c18_5 International issues and events

NEWS SOURCES

C19. Please indicate how often you use the following sources of news information:

- 1 Everyday
- 2 Several times a week
- 3 Once a week
- 4 Less than once a week
- 5 Never

- c19_1 Television
- c19_2 Campus radio
- c19_3 Other radio
- c19_4 Weekly news magazines
- c19_5 Other magazines
- c19_6 Campus newspaper
- c19_7 Other daily newspaper
- c19_8 Internet (including online newspapers)

VOTING

C20. Are you currently registered to vote?

- c20
- 1 No, because I'm not a citizen
- 2 No
- 3 Yes in the community where I live while in school
- 4 Yes in my parents community or at my permanent address

C21. What, if any, is your political party preference?

- c21
- 1 Democrat
- 2 Republican
- 3 Green
- 4 Libertarian
- 5 None I'm an independent
- 6 None I'm apolitical, don't care about politics
- 7 Other

C22. Which of the following best characterizes your political views?

- c22
- 1 Far left
- 2 Liberal
- 3 Middle-of-the-road
- 4 Conservative
- 5 Far right

C23A. Are there any social issues [movements] or causes that you feel particularly supportive of or concerned with?

- c23a
- 1 Yes
- 2 No

C23B. If yes, please identify: [Open Ended]

IMMIGRANT STATUS

C24. When did you come to the United States to live?

- c24
- 1 I was born in the United States

- 2 1-5 years ago
- 3 6-10 years ago
- 4 11-15 years ago
- 5 More than 15 years ago

C25. Were your parents born in the United States?

c25_1 Mother c25_2 Father

- 1 Yes
- 2 No

C26. How many of your grandparents were born in the United States?

c26

- 1 0
- 2 1
- 3 2
- 4 3
- 5 4

SOCIOECONOMIC STATUS

C27. How many of your grandparents graduated from college?

c27

- 1 0
- 2 1
- 3 2
- 4 3
- 5 4

C28. To the best of your knowledge, which category includes the total annual income of your parent(s) before taxes?

c28

- 1 Less than 10,000
- 2 10,000 to 19,999
- 3 20,000 to 29,999
- 4 30,000 to 39,999
- 5 40,000 to 49,999
- 6 50,000 to 59,999
- 7 60,000 to 69,999
- 8 70,000 to 79,999
- 9 80,000 to 89,999
- 10 90,000 to 99,999
- 11 100,000 to 124,999
- 12 125,000 to 149,999
- 13 150,000 to 199,999
- 14 200,000 or more

C29. Which of the following best describes your social class when you were growing up?

c29

- 1 Wealthy
- 2 Upper-middle or professional middle class
- 3 Middle-class
- 4 Working-class
- 5 Low income or poor

DEGREE AND CAREER GOALS

C30. What are your specific educational goals? (Mark all that apply)

- c30_1 Bachelor's degree
- c30_2 Academic Master (MA, MS, etc.)
- c30_3 Business Master (MBA, etc.)
- c30_4 Other professional Master
- c30_5 Academic Doctorate (PhD)
- c30_6 Doctor of Medicine (MD)
- c30_7 Other health Doctorate (DDS, etc.)
- c30_8 Juris Doctorate (JD, Law)
- c30_9 Other professional Doctorate
- c30_10 Teaching Credential
- c30_11 Certificate or License

C31A. What career do you hope to pursue when you've completed your education?

c31a

- 1 Accountant
- 2 Architect
- 3 Artist/Designer
- 4 Banker/Investment Banker
- 5 Biochemist/Engineer
- 6 Business Exes/CEO
- 7 Business Owner/Proprietor
- 8 Business Sales/Buyer
- 9 Chemist/Chemical Engineer
- 10 College Administrator
- 11 College Professor/Instructor
- 12 Computer/Software Engineer
- 13 Computer Graphic Artist/Designer
- 14 Computer Programmer/Analyst
- 15 Consultant (general)
- 16 Dentist
- 17 Educational Administrator
- 18 Engineer (all)
- 19 Entertainer/Actor
- 20 Environmental Scientist
- 21 Foreign Service/Diplomat
- 22 Government Official/Politician
- 23 Human Resource Specialist
- 24 Law Enforcement/Criminologist
- 25 Lawyer/Judge
- 26 Marketing Rep/Advertising
- 27 Media Specialist/Broadcasting
- 28 Medical Technician
- 29 Military Service (career)
- 30 Musician/Performer
- 31 Nurse
- 32 Optometrist
- 33 Pharmacist
- 34 Photo Journalist/Photographer
- 35 Physical Therapist
- 36 Physician
- 37 Physicist
- 38 Producer/Filmmaker/Director
- 39 Psychiatrist
- 40 Psychologist
- 41 Public Health Administrator
- 42 Public Relations Specialist

- 43 Research Analyst
- 44 Scientific Researcher
- 45 Social/Welfare Worker
- 46 Software Developer/Engineer
- 47 Speech Pathologist
- 48 Stockbroker/Financial Analyst
- 49 Teacher (elementary/secondary)
- 50 Veterinarian
- 51 Web Developer
- 52 Writer/Journalist
- 53 Other (Write in Below)
- 54 I have no idea whatsoever

C31B. [If you replied Other in C31A: career do you hope to pursue when you've completed your education]: Other: [Open Ended]

C32. How sure are you that this is the career that you will still want by the time you finish your education?

c32

- 1 Very sure
- 2 Sure
- 3 Not that sure
- 4 Not sure at all

C33. What do you think your chances are of achieving this career?

c33

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor

C34. How do you think your chances for success in life, in terms of career and income, compare to your parents? They are:

c34

- 1 Much better
- 2 Somewhat better
- 3 About the same
- 4 Somewhat worse
- 5 Much worse

SATISFACTION WITH YOUR UC EDUCATION

C35. Finally, what is your level of satisfaction with each of the following:

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Neutral
- 4 Satisfied
- 5 Very Satisfied

- c35_1 My overall UC GPA
- c35_2 Overall quality of faculty instruction
- c35_3 Overall quality of teaching by TA's
- c35_4 Overall academic experience
- c35_5 Overall social experience
- c35_6 Overall cultural and life experience
- c35_7 Overall UC Experience

C36. Please feel free to conclude with any other comments, feedback or questions you may have:
[Open Ended]

TECHNOLOGY MODULE

MT1. What have been the effects of online communication on your contact with instructors? [Open Ended]

MT2. What kind of computer do you use most frequently?

mt2

- 1 A laptop
- 2 Desktop or other
- 3 None

MT3a. Do you have access to the Internet or World Wide Web where you live while attending UC?

mt3a

- 1 Yes
- 2 No

MT3b. If yes, what type of Internet connection do you have at your college residence?

mt3b

- 1 Regular telephone line for my own use
- 2 Regular telephone line shared with roommates
- 3 High-speed telephone line (ISDN) connected to your computer
- 4 Cable Modem/dsl
- 5 Ethernet
- 6 Web TV line
- 7 Other

MT4a. How many email accounts do you have?

mt4a

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5 or more

MT4b. What type of email account(s) do you have?

mt4b_1 University of California campus account

mt4b_2 Commercial account (AOL, Yahoo, etc.)

MT4c. During this academic year how often do you typically check your campus account when you have access to it?

mt4c

- 1 Every few minutes
- 2 Several times an hour
- 3 Every couple of hours
- 4 A couple times a day
- 5 Every day or two
- 6 Several times a week
- 7 Every week or two

- 8 Monthly or less
- 9 Don't have a campus account

MT4d. During this academic year how often do you typically check your primary commercial account when you have access to it?

mt4d

- 1 Every few minutes
- 2 Several times an hour
- 3 Every couple of hours
- 4 A couple times a day
- 5 Every day or two
- 6 Several times a week
- 7 Every week or two
- 8 Monthly or less
- 9 Don't have a campus account

MT5. During this academic year how many hours per week do you typically spend doing the following activities through the use of a computer?

- 1 <1
- 2 1-2
- 3 3-5
- 4 6-10
- 5 11-15
- 6 16-20
- 7 21-30
- 8 >30

- mt5_1 Sending and answering email
- mt5_2 Use the World Wide Web (not counting email)
- mt5_3 Instant messaging (i.e. AOL Instant Messenger)
- mt5_4 Chat rooms, bulletin boards, and discussion forums
- mt5_5 Shopping
- mt5_6 Paying bills and other household management
- mt5_7 Personal interests, games or enjoyment
- mt5_8 Paid work or other income-producing activity

MT6. Please describe the most significant school-related ways in which you are using the Internet this academic year. [Open Ended]

MT7. How important would you say your use of the Internet is in being a successful UC student?

mt7

- 1 Essential
- 2 Very important
- 3 Somewhat important
- 4 Not that important

MT8a. In the past year how important was online communication for maintaining your relationships with:

- 1 My main means
- 2 An important means
- 3 Used occasionally
- 4 Not used

mt8a_1 Family

mt8a_2 Distant friends
mt8a_3 Friends at school
mt8a_4 Significant other

MT8b. Have you ever first come into contact with someone on the Internet through a chat room, bulletin board, news group, discussion forum, other interactive sites, or through their Web page with whom you later established a relationship that remained online with no face-to-face interaction?

mt8b
1 Yes
2 No

MT8c. If yes, how many relationships have you developed online within the past year?

mt8c
1 None
2 1-2
3 3-5
4 6-9
5 10 and above

MT9. How often have you done the following this academic year?

1 Never
2 Once or twice
3 Sometimes
4 Often
5 Very often

mt9_1 Used the Web to get information about a band, individual performer, orchestra or other group
mt9_2 Used the Web to download a musical sound recording to your own computer
mt9_3 Used the Web to listen to an online radio broadcast or view a music video
mt9_4 Purchased a recording after hearing it on the Web

MT10. Have you ever taken any of the following actions because of something you learned about or discussed only through the Web?

1 Yes
2 No

mt10_1 Signed a petition
mt10_2 Contacted a senator, congressman, or other elected official to express an opinion
mt10_3 Attended a political meeting or demonstration

CIVIC MODULE

MC1. Please indicate the approximate number of times, if any, you have engaged in the following activities, since enrolling in UC.

1 None
2 Once or Twice
3 3-5
4 6 or more

mc1_1 Signed petitions and/or contributed money for a political cause
mc1_2 Attended political rallies or meetings

- mc1_3 Done clerical work for political causes such as typing announcements, making posters, etc.
- mc1_4 Done field work for political causes such as canvassing, leafleting, campaigning, speaking, etc.
- mc1_5 Engaged in peaceful picketing or marching on the UC campus
- mc1_6 Engaged in peaceful picketing or marching somewhere off campus
- mc1_7 Non-violent civil disobedience with or without passive resistance to arrest or dispersion
- mc1_8 Civil disobedience involving violent resistance to arrest or dispersion

MC2a. Did you vote in the November 2000 presidential election:

mc2a

- 1 No not a citizen
- 2 No not yet 18
- 3 No eligible but not registered
- 4 No registered but didnt vote
- 5 Yes voted

MC2b. What reason(s) do you recall for not participating in that election: [Open Ended]

MC3. Whether or not you voted, whom did you favor at the time of the election?

mc3

- 1 Bush
- 2 Gore
- 3 Nadar
- 4 Someone other
- 5 No one

MC4a. If you have a political party preference, how strong is it?

mc4a

- 1 Very strong
- 2 Strong
- 3 Weak
- 4 Very weak

MC4b. What is the political party preference of your mother and father?

mc4b_1 Mother mc4b_2 Father

- 1 Democrat
- 2 Republican
- 3 Green
- 4 Libertarian
- 5 None Independent
- 6 None apolitical, don't care about politics
- 7 Other
- 8 I don't know

MC4c. What, if any, was your political party preference before enrolling at UC?

mc4c

- 1 Democrat
- 2 Republican
- 3 Green
- 4 Libertarian
- 5 None- I was an Independent
- 6 None- I was apolitical, didn't care about politics
- 7 Other

MC5. Which of the following best characterized your political views before you enrolled at UC?

mc5

- 1 Far left
- 2 Liberal
- 3 Middle of the road
- 4 Conservative
- 5 Far right

MC6. If your political views have changed significantly since enrolling at UC, please explain who/what is significantly responsible for the change: [Open Ended]

INTELLECTUAL MODULE

MI1. Which of the following statements best describes your class attendance this academic year?

mi1

- 1 I attended virtually **all** scheduled class meetings
- 2 I attended **most** scheduled class meetings
- 3 I did NOT attend **many** scheduled class meetings
- 4 I did NOT attend **most** scheduled class meetings

MI2. Which of the following statements best describes your completion of assigned reading this academic year?

mi2

- 1 I completed **all** assigned readings in my courses
- 2 I completed **most** assigned readings in my courses
- 3 I did NOT complete **many** assigned readings in my courses
- 4 I did NOT complete **most** of the assigned readings in my courses

There is purposively no mi3

MI4. In conversations with other students outside the classroom during this academic year, about how often have you talked about each of the following?

- 1 Never
- 2 Once or twice
- 3 Sometimes
- 4 Often
- 5 Very often

mi4_1 Current events

mi4_2 Racial/ethnic issues

mi4_3 Other social issues

mi4_4 Ideas, philosophy, etc.

mi4_5 The Arts

mi4_6 Science

mi4_7 Technology, computer issues

mi4_8 The Economy

mi4_9 Politics

mi4_10 Ethics

MI5. Indicate your level of agreement with the statements below:

- 1 Strongly disagree
- 2 Somewhat disagree
- 3 Somewhat agree
- 4 Strongly agree

- mi5_1 Students are friendly
- mi5_2 I feel comfortable expressing my political beliefs and personal views on campus
- mi5_3 The curriculum includes contributions from persons of diverse backgrounds
- mi5_4 There is an atmosphere of religious tolerance on campus
- mi5_5 People on campus are respected regardless of their sexual orientation
- mi5_6 Faculty are approachable, available, and helpful to students
- mi5_7 I feel that I belong at this campus

MI6. What, realistically, could the university do (or have done) differently to improve the quality of your undergraduate education or your satisfaction with it? [Open Ended]

MI7. If you could start over again, what would you do differently to improve the quality of your undergraduate education? [Open Ended]

ACADEMIC MODULE

ACADEMIC GOALS

MA1a. Indicate how important each of the following goals is to YOU.

- 1 Of Little or No Importance
- 2 Of Some Importance
- 3 Very Important
- 4 Essential

- ma1a_1 Learning to write more clearly and fluently
- ma1a_2 Developing research skills
- ma1a_3 Learning to speak more effectively and make stronger oral presentations
- ma1a_4 Being able to express my views effectively in discussion with others
- ma1a_5 Developing analytical and critical thinking skills
- ma1a_6 Developing a greater understanding of culturally diverse viewpoints
- ma1a_7 Developing interpersonal skills
- ma1a_8 Developing leadership skills
- ma1a_9 Developing up-to-date Internet, World Wide Web computer skills
- ma1a_10 Developing up-to-date desktop computer skills
- ma1a_11 Acquiring a well-rounded general education
- ma1a_12 Learning to work effectively with others

MA1b. Now from these same goals indicate how much progress you have made at your UC campus toward attaining them.

- 1 Little or no progress
- 2 Some progress
- 3 Significant progress
- 4 Tremendous progress

- ma1b_1 Learning to write more clearly and fluently
- ma1b_2 Developing research skills
- ma1b_3 Learning to speak more effectively and make stronger oral presentations
- ma1b_4 Being able to express my views effectively in discussion with others
- ma1b_5 Developing analytical and critical thinking skills
- ma1b_6 Developing a greater understanding of culturally diverse viewpoints
- ma1b_7 Developing interpersonal skills
- ma1b_8 Developing leadership skills
- ma1b_9 Developing up-to-date Internet, World Wide Web computer skills

- ma1b_10 Developing up-to-date desktop computer skills
- ma1b_11 Acquiring a well-rounded general education
- ma1b_12 Learning to work effectively with others

SATISFACTION WITH EDUCATIONAL EXPERIENCES

MA2. How satisfied are you with each of the following aspects of your educational experience?

- 1 Very Dissatisfied
- 2 Somewhat Dissatisfied
- 3 Somewhat Satisfied
- 4 Very Satisfied

- ma2_1 Advising by faculty on academic matters (courses, requirements, etc.)
- ma2_2 Advising by staff on academic matters (courses, requirements, etc.)
- ma2_3 Advising by faculty on other matters (careers, life plans, etc.)
- ma2_4 Advising by staff on other matters (careers, life plans, etc.)
- ma2_5 Availability of faculty outside of class
- ma2_6 Availability of courses needed for graduation
- ma2_7 Access to small classes
- ma2_8 Variety of courses and subjects at this campus
- ma2_9 Variety of majors to choose from
- ma2_10 Ability to get into major of choice

FIRST LANGUAGE

MA3. Which language(s) did you learn to speak first?

- ma3
- 1 English only
 - 2 English and another language
 - 3 Another language (Also Open Ended)

PARENTAL EDUCATION

MA4a. Please indicate the highest education level attained by the mother [father] that you grew up with:

- ma4a [mother] ma4b [father]
- 1 Did not finish high school
 - 2 High school graduate
 - 3 Some college or equivalent
 - 4 Two year college technical or trade school grad
 - 5 Four year college grad
 - 6 Some graduate school
 - 7 Advanced degree

MA5. In comparison to your parents generation, how hard do you think young people today have to work to achieve a comparable standard of living?

- ma5
- 1 Much harder
 - 2 Somewhat harder
 - 3 About the same
 - 4 Somewhat less
 - 5 Much less