

3. During the regular academic year, how many hours of sleep PER NIGHT do you average during the week (that is, not counting week-ends)?

0-2	3-4	5-6	7-8	9-10	11+	Code

CO-CURRICULAR ACTIVITIES

4. During the academic year, have you been involved in any of the following activities or organizations (check all that apply)?

	Officer or Leader	Participant or Member	Code
Student Government			
Fraternity or sorority			
University sponsored inter-collegiate athletic team			
Other campus-based club or organization			
Off-campus club or organization			
Internship			

5. During this academic year, have you done community service work either on or off campus? If you have been involved in more than one form of community service, please select the response below that best reflects the largest time commitment for you.

No	Yes, for course credit (e.g., field studies credit for tutoring)	Yes, as part of a formal service program (AmeriCorps, VISTA, etc.)	Yes, for pay or a stipend as part of some other program	Yes, as a volunteer	Code

6. Please describe the type of organization for which you did this community service (for example: K-12 school, campus service organization, religious organization, student government, youth services agency, environmental group, political party), and the kind of work you did.

Type of organization	Work description	Code

GOALS AND VALUES

7. People have different ideas about what they hope to achieve in college. Indicate how important each of the following goals is to YOU.

	Not Important 1	Of little importance 2	Somewhat important 3	Important 4	Very important 5	Essential 6	Code
Establish meaningful friendships							
Be in a position to give something back to my community after I finish my education							
Acquire a well-rounded general education							

10. Some students experience difficulties while attending college. A few potentially difficult areas are listed below. To what extent, if any, have you experienced trouble in the following areas?

	No trouble 1	A little trouble 2	Some trouble 3	A lot of trouble 4	Code
Time management					
Managing finances					
Maintaining good general health and fitness					
Handling stress					
Achieving a high enough GPA					

RESEARCH ACTIVITIES

11. Being enrolled at a research university may provide research opportunities for undergraduates. How important is it to you to participate in research-related experiences such as conducting research under the direction of a faculty member.

Not important	Not very important	Somewhat important	Important	Very important	Essential	Code

12. How frequently have you engaged in these activities so far this academic year?

	Never	Once	Twice	3-4 Times	5-6 Times	7 times or more	Code
Had a lecture course with a faculty member who referred to his or her own research as part of the class							
Taken a small research-oriented seminar from a faculty member							
Enrolled in a service-learning course (these are courses in which a community-based public service activity was integrated with the academic content of the course)							
Worked on a research project under the direction of a faculty member							
Worked on a creative project under the direction of a faculty member, for example in the visual or performing arts							

13. On average, how much of your assigned course reading did you complete this academic year?

0-9%	10-19%	20-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80-89%	90-99%	All	Code

14. Looking back, do you think you have spent about the right amount of time on your coursework this academic year?

No, I should have spent much MORE time	No, I should have spent somewhat MORE time	Yes, I have spent about the right amount of time	No, I should have spent somewhat LESS time	No, I should have spent much LESS time	Code

15. Thinking back on this academic year, how often have you done each of the following?

	Never 1	Rarely 2	Occasionally 3	Somewhat often 4	Often 5	Code
Had a class in which the professor knows your name						
Had a class in which the professor (rather than the teaching assistant) grades or evaluates your work						
Found a course so interesting that you did more work than was required						
Prepared two or more drafts of a paper or assignment before turning it in						
Written a paper longer than 5 pages						
Turned in a course assignment late						
Not turned in a course assignment at all						
Taken an exam which required substantial written responses (more than short answers)						
Met with faculty in person, for example, during office hours						
Met with teaching assistants in person, for example, during office hours						
Exchanged email with a faculty member						
Exchanged email with a teaching assistant						

15a. Thinking back on this academic year, how often have you done each of the following?

	Never 1	Rarely 2	Occasionally 3	Often 4	Very Often 5	Code
Discussed ideas from your readings or classes with faculty members outside of class						
Made a class presentation						
Asked questions in class or contributed to a class discussion						
Came to class without completing readings or assignments						
Skipped class because of your work (paid employment) schedule						
Skipped class because the lectures were available on-line or on the Web						
Skipped class for other reasons						
Gone to the library to do research						
Put together ideas or concepts from different courses when completing assignments or during class discussions						
Developed your own point of view about an issue and used facts and examples to support your viewpoint						

Examined how others gathered and interpreted data and assessed the soundness of their conclusions						
Worked harder than you ever thought you could to meet an instructor's standards or exceptions						

NEWS & INFORMATION SOURCES

16. How well-informed do you think you are about political and social issues at each of the following levels:

	Very well-informed	Well-informed	Not that well-informed	Not at all informed	Code
Campus issues and politics					
Issues and politics in the community where I live while at school					
California state issues and politics					
National issues and politics					
International issues and events					

17. Please indicate how often you use the following sources of news information:

	Everyday	Several times a week	Once a week	Less than once a week	Never	Code
National television news						
Local television news						
Public television						
Public radio						
Talk radio						
Weekly news magazines						
Campus newspaper						
Other daily newspaper						
Internet (including online newspapers)						

17a. If you use the Internet everyday to obtain news information: Which website(s) do you usually use?

		Code
Website		
Website		
Website		

18. Are you currently registered to vote?

No, because I'm not a citizen	No	Yes, in the community where I live while in school	Yes, in my parents' community or at my permanent address	Code

19. Which of the following best characterizes your political views?

Far left	Liberal	Middle-of-the-road	Conservative	Far right	Code

20. How strong are your political views?

Very strong	Strong	Weak	Very weak	Code

21. Thinking back on this academic year, how often have you done each of the following?

	Never 1	Rarely 2	Occasionally 3	Often 4	Very often 5	Code
Attended meetings or rallies related to local, state, or national politics						
Engaged in protests or demonstrations						
Performed work or service for a political campaign						

ENGAGEMENT WITH OTHERS

22. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Often	Code
Used an electronic medium (e.g., email, listserv, chat group) to communicate with classmates to discuss or complete an assignment					
Worked with classmates outside of class to prepare class assignments (in person)					
Studied for tests or exams with other students (in person)					
Had in-depth conversations with students of a different race or ethnicity than your own					
Had in-depth conversations with students whose political opinions were very different from your own					
Had in-depth conversations with students whose religious beliefs were very different from yours					
Participated in a celebration of a cultural heritage other than your own					
Talked with friends about current events or things you have heard about in the news					

23. Indicate your level of agreement with each of the following statements:

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Code
Students are respected here regardless of their political beliefs							
Students are respected here regardless of their race or ethnicity							
Students are respected here regardless of their religious beliefs							
Students are respected here regardless of their sexual orientation							
My undergraduate experience provides adequate opportunity for exploring my cultural identity							
I feel I can express my political opinions on campus							

I feel that I belong at this campus							
Knowing what I know now, I would still choose to enroll at UCI							

24. Is your racial or ethnic identification multi-racial or multi-ethnic?

No	Yes

25. [If “yes” on item 24] As a multi-racial or multi-ethnic student, which of the following would you prefer on the optional racial identification section on the University of California application form?

An opportunity to check more than one racial or ethnic category box	An opportunity to check a “Multi-racial/Multi-ethnic box” instead of individual racial or ethnic category boxes	No preference	Code

STUDENT SERVICES – USE AND SATISFACTION

26. We'd like to know how often you needed and used some of the various student services on your campus, EITHER IN PERSON OR ON-LINE since enrolling at UCI.

	Didn't need	Needed and didn't use	Used it once	Used it occasionally	Used it often	Code
Course Registration service (WebReg)						
Career Center: employment services						
Career Center: graduate and professional school advising services for undergraduates						
Central Cashier's Office						
Office of Financial Aid and Scholarships						
Student Health Center						
Psychological counseling services (Counseling Center)						
Library services provided by staff in person (Jack Langson Library – Main Library and Science Library)						
Online library resources (ANTPAC and MELVYL)						
Learning and Academic Resource Center (LARC)						
Student Parent Orientation Programs (SPOP and Mini-SPOP)						
On-Campus Undergraduate Housing						
Safety Escort Program						
Transportation services (ASUCI Shuttle)						
OCTA's University Pass (U-Pass)						
Recreational facilities (Anteater Recreation Center – ARC)						

- 26a. We'd like to know how often you needed and used some of the various student services on you campus, EITHER IN PERSON OR ON-LINE, since enrolling at UCI.

	Didn't need	Needed and didn't use	Used it once	Used it occasionally	Used it often	Code
Campus recreation programs (intramural sports, club sports, fitness and dance classes, etc.)						
Student life or programming office (Office of the Dean of Students)						
Child Care Services						
Education Abroad Program (EAP)						
Loan Services						
First-generation/low income student services (Student Academic Advancement Services – SAAS)						
Lesbian Gay Bisexual Transgender Resource Center						

International Center						
Student Judicial Affairs						
Multi-cultural or cross-cultural services (Cross-Cultural Center)						
Services for Students with Disabilities (Disability Services Center)						
Transfer Services Counseling Program						
Women's Program and Services (The Center for Women and Men)						
Undergraduate Research Opportunities Program (UROP)						
Office of the Ombudsman						
Greek Life Office						
Interfaith Foundation						
Office of the Vice Chancellor, Student Affairs						

27. If there is a particular service you needed and did not use, please tell us which service and why not?

28. Now we would like you to rate these same services on your campus. If you've used the service EITHER IN PERSON OR ON-LINE since enrolling at UCI, please rate the level of services you have received. If you have NOT used the service, please rate your IMPRESSION of the level or services provided to undergraduates.

	Never heard of it	Heard of it but not enough to have an opinion	Poor	Fair	Good	Excellent	Code
Course Registration service (WebReg)							
Career Center: employment services							
Career Center: graduate and professional school advising services for undergraduates							
Central Cashier's Office							
Office of Financial Aid and Scholarships							
Student Health Center							
Psychological counseling services (Counseling Center)							
Library services provided by staff in person (Jack Langson Library – Main Library and Science Library)							
Online library resources (ANTPAC and MELVYL)							
Learning and Academic Resource Center (LARC)							
Student Parent Orientation Programs (SPOP and Mini-SPOP)							
On-Campus Undergraduate							

Housing							
Safety Escort Program							
Transportation services (ASUCI Shuttle)							
OCTA's University Pass (U-Pass)							
Recreational facilities (Anteater Recreation Center – ARC)							

28a. Now we would like you to rate these same services on your campus. If you've used the service EITHER IN PERSON OR ON-LINE since enrolling at UCI, please rate the level of services you have received. If you have NOT used the service, please rate your **IMPRESSION** of the level of services provided to undergraduates.

	Never heard of it	Heard of it but not enough to have an opinion	Poor	Fair	Good	Excellent	Code
Campus Recreation programs (intramural sports, club sports, fitness and dance class, etc.)							
Student life or programming office (Office of the Dean of Students)							
Child Care Services							
Education Abroad Program (EAP)							
Loan Services							
First-generation/low income student services (Student Academic Advancement Services (SAAS))							
Lesbian Gay Bisexual Transgender Resource Center							
International Center							
Student Judicial Affairs							
Multi-cultural or cross-cultural services (Cross-Cultural Center)							
Services for Students with Disabilities (Disability Services Center)							
Transfer Services Counseling Program							
Women's Program and Services (The Center for Women and Men)							
Undergraduate Research Opportunities Program (UROP)							
Office of the Ombudsman							
Greek Life Office							
Interfaith Foundation							
Office of the Vice Chancellor, Student Affairs							

29. What services would you like the university to provide that are not currently available or need to be improved?

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SATISFACTION WITH ACADEMIC AND OVERALL EXPERIENCE

30. Have you formally declared a major?

Yes	No	Code

31. [If "yes" on item 30] How satisfied are you with each of the following aspects of your major? If you currently have declared more than one major, please respond for your favorite one.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very Satisfied	Code
Advising by faculty on academic matters (courses, requirements, etc.)							
Advising by faculty on other matters (careers, life plans, etc.)							
Advising by staff on academic matters (courses, requirements, etc.)							
Advising by staff on other matters (careers, life plans, etc.)							
Accessibility of faculty outside of class							
Availability of courses needed for graduation							
Access to small classes							
Quality of faculty instruction							
Quality of teaching by TA's							

31. [If "no" on item 30]: How satisfied are you with each of the following aspects of your educational experience?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Code
Advising by faculty on academic matters (courses, requirements, etc.)							
Advising by faculty on other matters (careers, life plans, etc.)							
Advising by staff on academic matters (courses, requirements, etc.)							
Advising by staff on other matters (careers, life plans, etc.)							
Accessibility of faculty outside of class							
Availability of courses needed for graduation							

Access to small classes							
Quality of faculty instruction							
Quality of teaching by TA's							

32. How satisfied are you with each of the following aspects of your overall UC experience?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Code
Value of the education you are getting given how much you have to pay for it							
Availability of courses for general education or breadth requirements							
Your overall UC GPA							
Ability to get into a major that you want							
Overall academic experience							
Overall social experience							
Overall UC experience							

HOUSING

33. Where do you live this academic term (quarter or semester)?

	Code
Home of a parent or other relative	
University apartment or house	
Off-campus non-university apartment, house, residence or room you are renting	
House you or your parents own or are buying	
Fraternity or sorority	
Co-op	

34. How many people do you share a bedroom with?

0	1	2	3	4+	Code

SUMMER COURSES

35. Where, if anywhere, did you take courses last summer (check all that apply).

	Code
No academic courses taken last summer	
Courses at this campus	
Courses at community college	
Courses at another UC campus	
Courses at another four-year college or university	

36. Where, if anywhere, do you plan to take courses this summer (check all that apply):

	Code
No plans to take academic courses this summer	
Courses at this campus	
Courses at community college	
Courses at another UC campus	
Courses at another four-year college or university	
Not sure	

EDUCATION FINANCE

37. How did you deal with the increase in UC fees in 2003-2004? Check all that apply.

	Code
Increase covered by scholarship or grant aid	
Increase covered by your parents	
Cut back on other expenses	
Took out a loan or borrowed more to cover the increase	
Worked more at a part-time job during the academic year	
Worked more at a part-time or full-time job during the summer	
Took fewer units so that you could work more at a part-time job	
Took time off from school so that you could work more at a part-time or full-time job	
Took more units so that you could graduate sooner	
Attended in the summer or took more summer units so that you could graduate sooner	
Transferred to another college	
Other. Please specify	

38. It is likely fees will increase again in 2004-05. How do you plan to deal with the increase? Check all that apply.

	Code
Increase covered by scholarship or grant aid	
Increase covered by your parents	
Cut back on other expenses	
Take out a loan or borrow more to cover the increase	
Work more at a part-time job during the academic year	
Work more at a part-time or full-time job during the summer	
Take fewer units so that you could work more at a part-time job	
Take time off from school so that you could work more at a part-time or full-time job	
Take more units so that you can graduate sooner	

	Attended in the summer or take more summer units so that you can graduate sooner	
	Transfer to another college	
	Other. Please specify	

39. When do you expect to graduate for UCI? Please indicate both the term and the year.

			Code
	Fall	2004	
	Spring	2005	
	Winter	2006	
	Summer	2007	
	Don't expect to graduate from UCI	2008+	

40. What academic degrees and credentials do you plan to eventually earn? (check all that apply)

		Code
	Bachelor's degree	
	Academic Master's (e.g., MA, MS)	
	Teaching credential	
	Professional Master's (e.g., MSW, MLS, MPP)	
	Business Masters (e.g., MBA)	
	MD	
	Other health-related degree (e.g., OD, DDS)	
	Law (e.g., LLB, JD)	
	Doctorate (e.g., Ph.D., Ed.D.)	

41. What career do you hope to eventually have after you've completed your education?

		Code
	Accountant	
	Advertising, Marketing, or Public Relations Specialist	
	Architect or Landscape Architect	
	Banker, Investment Banker, Stockbroker or Financial Analyst	
	Biotechnology researcher	
	Business Executive or CEO	
	Business Owner or Proprietor	
	Business Sales/Buyer	
	College Professor or Instructor	
	Computer Programmer	
	Dentist	
	Educational Administrator	
	Educator (Early, Elementary or Secondary School, including special education and counseling)	
	Chemical Engineer or Chemist	
	Computer Software Developer or Engineer	
	Electrical Engineer	
	Mechanical Engineer	
	Other Engineer	
	Environmental Scientist	
	Foreign Service Officer or Diplomat	
	Graphic Artist or Web Designer	
	Human Resource Specialist or Career Counselor	
	Journalist or Photo-journalist	
	Judge	
	Law Enforcement/Criminologist	
	Lawyer	
	Broadcast Media Professional	
	Military Service (career)	
	Non-profit Administrator	
	Nurse or Medical Technician	
	Optometrist	
	Performer (Actor, Musician, Entertainer)	
	Pharmacist	
	Physical Therapist or Speech Pathologist	
	Physician	
	Politician	

	Producer/Filmmaker/Director	
	Psychiatrist	
	Psychologist	
	Public Servant	
	Social Scientist	
	Scientific Researcher	
	Social Worker	
	Veterinarian	
	Visual artist/Photographer	
	Writer	
	I have no idea whatsoever	
	Other – please specify	

42a. Other career – Please specify:

42. Which language(s) did you learn to speak first?

English only	English and another language	Another language	Code

43. What was the language other than English that you've learned?

44a. Other language – Please specify:

44. When did you come to the United States to live?

	Code
I was born in the USA	
1990 or earlier	
1991	
1992	
1993	
1994	
1995	
1996	
1997	
1998	
1999	
2000	
2001 or later	

45. Were your parents born in the United States?

	Code
Both mother and father born in US	
Mother born in US, father not born in US	
Father born in US, mother not born in US	
Both mother and father NOT born in US	

46. To the best of your knowledge, how many of your biological grandparents were born in the United States?

	Code
0	
1	
2	
3	
4	

47. Which of the following best describes your social class when you were growing up?

Wealthy	Upper-middle or professional middle class	Middle-class	Working-class	Low income or poor	Code

48. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2003?

	Code
Less than 20,000	
20,000 to 34,999	
35,000 to 49,999	
50,000 to 64,999	
65,000 to 79,999	
80,000 to 99,999	
100,000 to 124,999	
125,000 to 149,999	
150,000 to 199,999	
200,000 or more	

49. Thinking about all of the courses that you took this academic year, which one did you find to be the most valuable, and what made it so valuable? Please list the course name and number (for example EDUC 100, Introduction to Education).

50. What would you have done differently, if anything, to make your undergraduate experience better up to this point?

51. How could the University have made your undergraduate experience better up to this point? Please explain:

52. Please provide any additional comments or questions you have.

THANK YOU FOR YOUR TIME

Exclude. In future years, UCUES may want to contact a small sample of participants in the survey to find to learn about changes and outcomes of the college experience. If you do NOT WANT TO BE CONTACTED IN THE FUTURE for this purpose, please check the box below.

I would NOT like to participate in any future UCUES studies, please do not send me further invitations.