

2008 University of California Undergraduate Experience Survey
Survey Core Questions and Response Frequencies

PART I: SURVEY CORE (100% of respondents)

Time Allocation

1. How much time do you spend in a typical week (7 days) on the following activities?

Response:	Percent of Respondents								Number of Respondents
	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30	
Attending classes, discussion sections or labs	0	4	16	36	28	10	3	3	8,529
Studying and other academic activities outside of class	1	21	30	20	13	7	3	4	8,493
Paid employment (including paid internships)	45	6	11	13	13	6	3	4	8,401
Of our total hours spent working for pay, about how many hours did you work on campus?	74	4	8	7	5	1	0	1	8,420
Of your total hours spent working for pay, about how many hours were related to your academic interests?	71	8	7	6	4	2	1	1	8,438

Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

Response		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Analytical and critical thinking skills	When you started here	1	6	34	38	17	5	8,500
	Current ability level	0	1	7	34	45	14	8,465

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Ability to be clear and effective when writing	When you started here	3	11	34	34	15	5	8,492
	Current ability level	0	1	12	36	38	12	8,479
Ability to read and comprehend academic material	When you started here	1	7	30	38	17	6	8,477
	Current ability level	0	1	9	34	41	15	8,470
Foreign language skills	When you started here	5	14	35	27	12	7	8,464
	Current ability level	5	15	32	26	15	9	8,435
Understanding of a specific field of study	When you started here	3	14	41	32	8	2	8,465
	Current ability level	0	1	8	30	43	18	8,461
Quantitative (mathematical and statistical) skills	When you started here	3	9	29	36	17	7	8,466
	Current ability level	2	5	21	36	26	11	8,444
Ability to speak clearly and effectively in English	When you started here	0	2	14	27	26	31	8,478
	Current ability level	0	1	5	23	34	37	8,444
Understanding international perspectives (economic, political, social, cultural, etc.)	When you started here	3	15	37	31	10	4	8,451
	Current ability level	1	3	15	34	33	14	8,437
Leadership skills	When you started here	3	10	32	33	15	7	8,453
	Current ability level	1	5	19	33	28	14	8,446
Computer skills	When you started here	1	5	27	36	20	11	8,441
	Current ability level	1	2	13	34	34	18	8,435
Internet skills	When you started here	1	3	16	32	27	23	8,463
	Current ability level	0	0	5	22	39	34	8,443
Library research skills	When you started here	5	19	36	29	8	3	8,438

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	Current ability level	1	3	16	35	33	12	8,437
Other research skills	When you started here	4	12	39	34	8	3	8,425
	Current ability level	1	2	16	40	30	11	8,403
Ability to prepare and make a presentation	When you started here	2	7	30	40	16	6	8,435
	Current ability level	1	2	15	38	32	12	8,420
Interpersonal (social) skills	When you started here	2	7	28	34	19	10	8,438
	Current ability level	1	2	11	30	35	21	8,418

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

Response		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Ability to appreciate, tolerate and understand racial and ethnic diversity	When you started here	1	2	13	30	30	25	8,441
	Current ability level	1	1	4	19	38	38	8,398
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	When you started here	2	6	20	31	22	20	8,432
	Current ability level	1	3	12	26	29	29	8,412
Ability to appreciate cultural and global diversity	When you started here	1	3	19	34	25	19	8,404
	Current ability level	1	1	7	25	35	31	8,388
Understanding the importance of personal social responsibility	When you started here	1	3	18	37	25	17	8,403
	Current ability level	1	1	5	23	39	31	8,383
Self awareness and understanding	When you started here	1	5	24	37	21	13	8,409

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	Current ability level	1	1	6	24	39	29	8,397
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Campus Climate For Diversity

4. Indicate how strongly you agree or disagree with each of the following statements

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Agree Somewhat	Agree	Strongly Agree	
I feel free to express my <u>political beliefs</u> on campus	2	3	6	25	46	17	8,412
I feel free to express my <u>religious beliefs</u> on campus	2	3	7	23	45	20	8,395
Students are respected here regardless of their <u>economic or social class</u>	2	4	9	23	43	18	8,386
Students are respected here regardless of their <u>gender</u>	1	1	4	16	51	27	8,407
Students are respected here regardless of their <u>race or ethnicity</u>	2	4	9	23	43	20	8,403
Students are respected here regardless of their <u>religious beliefs</u>	2	4	9	24	43	18	8,398
Students are respected here regardless of their <u>political beliefs</u>	2	3	7	23	47	19	8,385
Students are respected here regardless of their <u>sexual orientation</u>	2	3	7	24	46	19	8,387

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Academic Engagement

5. How frequently during this academic year have you done each of the following?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Turned in a course assignment late	48	38	10	2	1	1	8,434
Gone to class without completing assigned readings	4	14	31	21	18	13	8,396
Gone to class unprepared	6	28	35	16	9	5	8,396
Skipped class	12	40	28	10	6	4	8,355
Raised your standard for acceptable effort due to the high standards of a faculty member	5	11	27	26	24	8	8,352
Extensively revised a paper at least once before submitting it to be graded	5	12	21	20	25	18	8,406
Worked on class projects or studied as a group with other classmates outside of class	5	19	28	20	17	11	8,399
Sought academic help from instructor or tutor when needed	9	19	28	19	16	9	8,367
Helped a classmate better understand the course material when studying together	5	13	29	23	20	11	8,414

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6. How frequently have you engaged in these activities so far this academic year?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Taken a research-oriented seminar with faculty	65	13	10	5	4	3	8,364
Communicated with a faculty member by email or in person	3	13	32	20	18	16	8,369
Talked with the instructor outside of class about issues and concepts derived from a course	21	26	24	13	9	7	8,368
Interacted with faculty during lecture class sessions	17	27	25	13	10	8	8,361
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	62	16	9	5	4	4	8,386

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7. During this academic year, how often have you done each of the following?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Contributed to a class discussion	4	17	32	18	16	13	8,398
Brought up ideas or concepts from different courses during class discussions	15	26	26	15	11	8	8,372
Asked an insightful question in class	13	26	29	15	11	7	8,347
Found a course so interesting that you did more work than was required	16	27	28	14	9	6	8,354
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	11	19	27	18	15	11	8,382
Made a class presentation	14	25	32	15	9	5	8,365
Had a class in which the professor knew or learned your name	10	18	27	17	14	15	8,385

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8. On average how much of your assigned course reading have you completed this academic year?

Response	Percent of Respondents	Number of Respondents
0 – 10%	2	199
11 – 20%	3	277
21 – 30%	5	379
31 – 40%	6	449
41 – 50%	7	579
51 – 60%	9	754
61 – 70%	13	1,027
71 – 80 %	22	1,769
81 – 90%	19	1,556
91 – 100 %	14	1,178

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9. What do you plan to do when you graduate?

Response	Percents of Respondents	Number of Respondents
Enroll in graduate or professional school	50	4,184
Work full-time	25	2,131
Work part-time	1	109
Be self-employed	1	87
Study or work abroad	3	284
Join armed forces	1	39
Work in a volunteer or internship position	3	225
Take a year off	4	367
Do something else	1	78
I have no idea at this point	11	908

10. What career do you hope to eventually have after you've completed your education?

Response	Percent of Respondents	Number of Respondents
Artistic, creative professions	9	729
Business, finance-related professions	13	1,127
Education	7	580

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Engineering, computer programming	10	841
Law	8	683
Medicine, health-related professions	25	2,076
Psychology, helping professions	8	675
Researcher, scientist	5	384
Other	8	643
I have no idea whatsoever	8	649

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Response	Percent of Respondents	Number of Respondents
Bachelor's degree (BA,BS, etc.)	10	857
Teaching credential	2	144
Business master's (MBA)	12	962
Other professional master's (MEd,MPP,MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc.)	8	688
Academic master's (MA,MS, etc.)	12	1,019
Law degree (LLB or JD)	7	548
Medical doctorate other than MD (DO,DDS,MVD, etc.)	5	450
Medical doctor (MD)	9	758
Doctorate (PhD, Ed.d, etc.)	17	1,411
Multiple doctoral degrees (MD/PhD)	4	316
I don't know yet)	15	1,234

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12. Indicate your past or current involvement in the following research activities.

Response	Percent of Respondents		Number of Respondents
	No	Doing now or have done	
Completed a research project, creative activity, or paper as part of your coursework	22	79	8,385
Completed at least one student research course	70	30	8,361
Completed at least one independent study course	79	21	8,370
Assisted faculty in research, with course credit	80	20	8,365
Assisted faculty in research for pay, without course credit	93	7	8,357
Assisted faculty in research as a volunteer, without course credit	89	11	8,350
Worked on creative projects under the direction of faculty, with course credit	80	20	8,364
Worked on creative projects under the direction of faculty, for pay, without course credit	96	4	8,339
Worked on creative projects under the direction of faculty, as a volunteer, without course credit	92	8	8,329

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13. Please rate your level of satisfaction with the following aspects of your University education.

Response	Percent of Respondents						Number of Respondents
	Very Satisfied	Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Satisfied	Very Satisfied	
UC grade point average	8	16	21	27	21	7	8,392
Overall social experience	5	8	16	30	30	12	8,379
Overall academic experience	2	4	11	33	38	12	8,365
Value of your education for the price you're paying	7	9	19	31	25	10	8,369

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Agree Somewhat	Agree	Strongly Agree	
I feel I belong on this campus	4	5	10	29	35	18	8,363
Knowing what I know now, I would still choose to enroll at this campus	4	5	10	21	35	26	8,369

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15. What factors were very important to you in deciding on your major?

Response	Percent of Respondents		Number of Respondents
	Yes	No	
Intellectual curiosity	91	9	7,928
Leads to a high paying job	56	44	7,891
Prepares me for a fulfilling career	85	15	7,895
Desire to study abroad	34	66	7,873
Parental desires	28	72	7,888
Easy requirements	18	82	7,883
Allows time for other activities	33	67	7,867
Provides international opportunities	46	55	7,888
Prestige	55	45	7,875
Couldn't get into my first choice of major	7	93	7,844
Interest in the subject area	95	5	7,897
Prepares me for graduate/professional school	72	29	7,874

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16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Recognize or recall specific facts, terms and concepts	0	2	9	16	31	43	8,341
Explain methods, ideas, or concepts and use them to solve problems	1	3	10	17	32	37	8,311
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	2	6	14	21	30	28	8,296
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	2	6	15	21	30	27	8,300
Create or generate new ideas, products or ways of understanding	3	10	18	22	26	22	8,301

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17. Thinking back on this academic year, how often have you done each of the following?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Used facts and examples to support your viewpoint	1	3	11	18	33	34	8,322
Incorporated ideas or concepts from different courses when completing assignments	2	7	17	23	29	24	8,287
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	3	9	19	25	26	19	8,285
Reconsidered your own position on a topic after assessing the argument of others	3	9	24	24	25	16	8,292

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18. Please answer the following questions about your educational experience overall.

Response	Percent of Respondents		Number of Respondents
	Yes	No	
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	89	12	7,880
Are the program requirements well defined	88	12	7,874
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions	86	14	8,298
Are department rules and policies clearly communicated	82	19	7,867
Is the description of the major in the catalog accurate	91	9	7,826
Do faculty provide prompt and useful feedback on student work	81	19	8,266
Are students treated equitably and fairly by the faculty	87	13	8,287
Do faculty clearly explain what constitutes plagiarism and its consequences	95	5	8,296

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19. How satisfied are you with each of the following aspects of your educational experience?

Response	Percent of Respondents						Number of Respondents
	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Satisfied	Very Satisfied	
Advising by student peer advisors on academic matters	3	5	14	41	31	6	8,089
Advising by college staff on academic matters	3	5	12	38	34	8	8,160
Advising by departmental staff on academic matters	3	5	12	37	35	8	8,132
Advising by faculty on academic matters	2	4	11	36	37	10	8,236
Quality of faculty instruction	1	2	8	30	44	14	8,239
Quality of teaching by graduate student TA's	2	4	12	35	36	11	8,213
Quality of lower-division courses in your major	3	6	13	32	37	10	7,815
Quality of upper-division courses in your major	1	2	8	30	42	16	7,728
Availability of courses for general education or breadth requirements	3	6	15	32	35	9	8,215
Availability of courses needed for graduation	4	5	14	31	37	9	8,257
Access to small classes	5	8	17	32	30	8	8,249
Access to faculty outside of class	1	3	10	34	41	11	8,219
Ability to get into a major that you want	2	2	7	22	45	23	8,226
Opportunities for research experience or to produce creative products	2	4	12	34	36	12	8,158
Educational enrichment programs (e.g., study abroad, UCDC, internships)	1	3	8	32	41	15	8,129
Variety of courses available in your major	3	6	14	30	36	11	7,868

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Accessibility of library staff	1	2	6	31	45	15	8,152
Availability of library research materials	1	2	5	28	46	19	8,161

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Percent of Respondents					Number of Respondents
0	1	2	3	4 or more	
38	25	22	10	6	8,018

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21. You told us earlier how much time you spend studying and working in a week. How much time do you spend on each of these other activities in a typical week?

Response	Percent of Respondents								Number of Respondents
	0 Hrs	1-5 Hrs	6-10 Hrs	11-15 Hrs	16-20 Hrs	21-25 Hrs	26-30 Hrs	More than 30 Hrs	
Attending movies, concerts, sports or other entertainment events	22	62	10	3	2	1	0	0	8,290
Performing community service or volunteer activities	55	33	8	3	1	0	0	0	8,238
Participating in physical exercise, recreational sports, or physically active hobbies	14	51	22	8	3	1	0	1	8,267
Participating in spiritual or religious activities	60	30	6	2	1	0	0	1	8,265
Participating in student clubs or organizations	46	32	11	6	3	1	1	1	8,218
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	16	45	21	10	4	2	1	2	8,274
Socializing with friends	2	31	30	17	10	4	2	5	8,269
Partying	45	39	10	3	1	1	0	1	8,260
Spending time with family	26	35	18	9	5	2	2	5	8,217
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)	2	28	27	18	11	5	3	7	8,257
Watching TV	20	45	19	8	4	2	1	1	8,244
Commuting to school and to work	26	49	16	6	2	1	0	1	8,266

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22. During the academic year, what was the average number of hours per night you slept on weeknights?

Percent of Respondents						Number of Respondents
0-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11+ Hrs	
0	5	48	42	4	1	8,275

PART II: YOUR BACKGROUND

1. When did you come to the United States to live?

Response	Percent of Respondents	Number of Respondents
I was born in the U.S.	79	6,499
1991 or earlier	6	490
1992	2	134
1993	1	100
1994	1	88
1995	1	84
1996	1	81
1997	1	88
1998	1	74
1999	1	89
2000	1	114
2001	1	102

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2002	1	77
2003	1	84
2004	1	56
2005	1	39
2008	0	15
2007 or later	1	41

2. When did you learn to speak English?

Response	Percent of Respondents	Number of Respondents
English is my native language	61	5,022
Before I was 5 years old	23	1,891
When I was 6 to 10 years old	10	860
When I was 11 to 15 years old	4	340
After turning 16 years old	1	117

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3. To the best of your knowledge, how many of your grandparents went to college?

Response	Percent of Respondents	Number of Respondents
I don't know	33	2,721
None	36	2,946
One	11	882
Two	11	893
Three	4	344
Four	5	368

4. To the best of your knowledge, who among the following of your relatives was born in the U.S.?

Response	Yes	No	Number of Respondents
My mother	32	68	8,258
My father	34	67	8,258
My mother's mother	27	73	8,213
My mother's father	27	73	8,187
My father's mother	28	72	8,199
My father's father	28	72	8,158

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5a. What is the highest level of education reached by your mother in a foreign country? [If mother was born outside U.S.]

Response	Percent of Respondents	Number of Respondents
None	5	289
Less than the equivalent of high school in the U.S.	22	1,183
U.S. high school equivalent	32	1,746
Equivalent of a U.S. associate's or postsecondary certificate	8	446
Equivalent of a U.S. bachelor's degree	26	1,404
Post-baccalaureate certificate	1	56
Equivalent of a U.S. master's	3	187
A professional degree	2	132
Equivalent of a U.S. doctorate	1	64

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5b. What is the highest level of education reached by your mother in the U.S.? [If mother was born outside U.S.]

Response	Percent of Respondents	Number of Respondents
None	48	2,620
Less than high school	5	279
GED	2	132
High School degree	7	382
Associate's degree or postsecondary certificate	12	629
Bachelor's degree	13	733
Post-baccalaureate certificate	2	103
Master's	6	344
Professional degree	3	142
Doctorate	2	87

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5c. What is the highest level of education reached by your mother? [If mother was born in U.S.]

Response	Percent of Respondents	Number of Respondents
Less than high school	2	55
GED	1	38
High School degree	25	672
Associate's degree or postsecondary certificate	17	441
Bachelor's degree	27	709
Post-baccalaureate certificate	7	184
Master's	14	383
Professional degree	4	101
Doctorate	3	79

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6a. What is the highest level of education reached by your father in a foreign country? [If father was born outside U.S.]

Response	Percent of Respondents	Number of Respondents
None	6	303
Less than the equivalent of high school in the U.S.	19	1,001
U.S. high school equivalent	30	1,595
Equivalent of a U.S. associate's or postsecondary certificate	7	356
Equivalent of a U.S. bachelor's degree	27	1,435
Post-baccalaureate certificate	1	66
Equivalent of a U.S. master's	5	274
A professional degree	4	202
Equivalent of a U.S. doctorate	3	146

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6b. What is the highest level of education reached by your father in the U.S.? [If father was born outside U.S.]

Response	Percent of Respondents	Number of Respondents
None	42	2,265
Less than high school	4	234
GED	3	139
High School degree	6	324
Associate's degree or postsecondary certificate	9	457
Bachelor's degree	14	763
Post-baccalaureate certificate	1	54
Master's	12	629
Professional degree	5	238
Doctorate	5	244

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6c. What is the highest level of education reached by your father? [If father was born in U.S.]

Response	Percent of Respondents	Number of Respondents
Less than high school	2	59
GED	2	40
High School degree	21	575
Associate's degree or postsecondary certificate	12	317
Bachelor's degree	29	798
Post-baccalaureate certificate	3	71
Master's	17	475
Professional degree	7	190
Doctorate	8	216

7. Which of the following best describes your social class when you were growing up?

Response	Percent of Respondents	Number of Respondents
Low income or poor	9	740
Working class	22	1,786
Middle Call	44	3,623
Upper-middle or professional class	24	1,962
Wealthy	2	158

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8. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2007?

Response	Percent of Respondents	Number of Respondents
Less than \$10,000	4	309
\$10,000 to \$19,999	6	466
\$20,000 to \$34,999	11	863
\$35,000 to \$49,999	10	763
\$50,000 to \$64,999	10	782
\$65,000 to \$79,999	11	870
\$80,000 to \$99,999	13	1,009
\$100,000 to \$124,999	16	1,260
\$125,000 to \$149,999	6	496
\$150,000 to \$199,999	7	524
\$200,000 or more	8	620

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9. What is your religious/spiritual preference?

Response	Percent of Respondents	Number of Respondents
Spiritual but not associated with a major religion	13	1,085
Not particularly spiritual	24	1,949
Baptist	3	221
Buddhist	8	641
Christian Church (Disciples)	8	660
Eastern Orthodox	1	72
Episcopalian	0	31
Hindu	2	164
Jewish	2	148
Lutheran	1	94
Methodist	1	63
Mormon	0	34
Muslim	3	221
Presbyterian	3	265
Quaker	0	6
Roman Catholic	19	1,557
Seventh Day Adventist	0	34
Sikh	0	34
Taoist	0	17

2008 University of California Undergraduate Experience Survey
 Survey Core Questions and Response Frequencies

Unitarian/Universalist	0	17
United Church of Christ/Congregational	0	18
Other Christian	9	693
Other Religion	2	133

10. What is your sexual orientation?

Response	Percent of Respondents	Number of Respondents
Bisexual	2	139
Gay/Lesbian	1	122
Heterosexual	89	7,330
Questioning/Unsure	1	63
Queer	0	15
Decline to state	5	384
Other	2	183

2008 University of California Undergraduate Experience Survey
Survey Core Questions and Response Frequencies

11. With which gender do you identify?

Response	Percent of Respondents	Number of Respondents
Female	59	4,872
Male	39	3,260
Transgender	0	11
Genderqueer	0	10
Decline to state	1	106
Other	0	14

12. How would you characterize your political orientation?

Response	Percent of Respondents	Number of Respondents
Very liberal	6	496
Liberal	24	1,998
Slightly liberal	18	1,465
Moderate middle of the road	31	2,542
Slightly conservative	12	989
Conservative	7	608
Very conservative	1	83

2008 University of California Undergraduate Experience Survey
Academic Experience Questions and Response Frequencies

PART III: ACADEMIC EXPERIENCE (40% of respondents)

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Agree Somewhat	Agree	Strongly Agree	
My UC Campus has a strong commitment to undergraduate education	2	2	7	29	45	16	3,469
Attending a university with world-class researchers is important to me	2	5	11	29	34	19	3,461
It doesn't really matter where I get my undergraduate education since they are all similar in quality	23	28	25	16	7	2	3,464
The emphasis on research detracts from the quality of teaching on this campus	6	17	28	30	12	7	3,453

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Response	Percent of Respondents						Number of Respondents
	Not Important	Not Very Important	Somewhat Important	Important	Very Important	Essential	
Learning about faculty research	8	18	32	24	13	6	3,464
Having courses with faculty members who refer to their own research as part of the class	9	19	31	24	11	6	3,455
Learning research methods	5	9	25	31	17	13	3,440
Assisting faculty in his/her research, for pay or as a volunteer	9	17	26	24	15	9	3,449

2008 University of California Undergraduate Experience Survey
Academic Experience Questions and Response Frequencies

Pursuing your own research	9	15	25	25	16	10	3,446
The prestige of this university when you apply to grad school	3	4	16	29	26	21	3,456
The prestige of this university when you apply for a job	2	3	14	28	29	24	3,453
Having access to a world-class library collection	2	7	19	30	25	17	3,454
Being able to attend plays, concerts, lectures, and other cultural events on campus	5	12	22	28	19	14	3,455

3. In which of the following activities have you participated or are now participating?

Response	Percent of Respondents		Number of Respondents
	No	Doing now or have done	
Internship under the direction of a faculty member	90	10	3,466
Other internship	78	22	3,454
Any UC study abroad, including EAP and summer study abroad	89	11	3,463
Study abroad program affiliated with another college or university	96	4	3,465
Study abroad program NOT affiliated with a college or university	96	4	3,441

2008 University of California Undergraduate Experience Survey
Academic Experience Questions and Response Frequencies

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Response	Percent of Respondents					Number of Respondents
	Not at All	Rarely	Occasionally	Frequently	All the Time	
Competing job responsibilities	35	18	25	15	8	3,464
Competing family responsibilities	19	27	32	15	7	3,464
Other competing responsibilities	24	25	30	15	7	3,465
Weak English skills	77	12	8	2	1	3,461
Weak math skills	55	24	16	5	2	3,453
Inadequate study skills	25	30	30	10	4	3,463
Poor study behaviors	11	21	36	21	11	3,463
Bad study environment	15	28	36	16	6	3,461
Feeling depressed, stressed, or upset	14	27	36	17	6	3,467
Physical illness or condition	32	41	21	4	1	3,464

5. How important is it to you to graduate in four years.

Not Important	Percent of Respondents					Not Applicable	Number of Respondents
	Not very Important	Somewhat Important	Important	Very Important	Essential		
3	8	14	17	27	29	3	3,496

2008 University of California Undergraduate Experience Survey
Academic Experience Questions and Response Frequencies

2008 University of California Undergraduate Experience Survey
Civic Engagement Questions and Response Frequencies

PART III: CIVIC ENGAGEMENT (20% of respondents)

1. During this academic year, have you been involved in any of the following activities or organizations?

Response	Percent of Respondents			Number of Respondents
	Neither	Participant or Member	Officer or Leader	
Academic groups	82	13	4	1,678
Advocacy groups	93	5	2	1,670
Campus sports club	89	10	2	1,672
Campus varsity team	96	3	1	1,667
Governing bodies	92	6	3	1,668
Fraternity or sorority	87	9	5	1,673
Honor society	87	11	2	1,674
Campus Media	95	4	2	1,671
Performing groups	93	6	2	1,668
Political groups	94	5	1	1,673
Recreational groups	89	10	2	1,670
Religious groups	84	14	2	1,668
Service groups	90	8	3	1,668
Other campus-based or organization	72	21	6	1,638
Off-campus club or organization	72	20	8	1,654

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

2. Which of these best describes your opinion on the following statements?

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Agree Somewhat	Agree	Strongly Agree	
Opportunities for community service while on this campus are important to me	6	9	11	38	26	10	1,655
Opportunities to develop my leadership skills while on this campus are important to me	3	4	8	31	36	18	1,652
My experience on this campus provides adequate opportunity to explore my cultural identity	5	7	12	38	29	8	1,648
I feel I can express my political opinions on campus	3	3	9	37	37	11	1,653

3. During this academic year, have you done community service work either on or off campus?

Percent of Respondents		Number of Respondents
No	Yes	
43	57	1,687

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

3a. How did you get involved in this particular community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

Response	Percent of Respondents	Number of Respondents
Through a related class	7	57
Through a program where I receive course credit	4	31
Through a formal service program where I receive pay or a stipend	2	12
Through my fraternity or sorority	14	111
Through another student organization on campus	21	163
Through a university department or program	4	28
Through my religious organization or church	11	82
Through my internship	4	27
I found the work on my own	25	189
Other	9	71

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

3b. What was the type or organization where you did this community service? If you have been involved in more than one form or community service, please answer for the one that has been the largest time commitment.

Response	Percent of Respondents	Number of Respondents
K-12 school	22	160
Preschool	3	19
Adult literacy or ESL program	1	9
Youth services agency	6	47
Student government	2	14
Environmental group	6	40
Homeless shelter	5	34
Soup kitchen	5	33
Food bank	3	25
Housing organization	3	20
Clinic or hospital	16	114
Animal shelter	2	16
Religious organization	10	75
Political party	1	4
Political or advocacy organization	2	17
Other	15	106

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

3c. What kind of community service work did you do? Please check all that apply.

Response	Percent of Respondents Participating in Community Service		Number of Respondents Participating in Community Service
	No/Not Applicable	Doing	
Tutoring	65	35	717
Mentoring	67	33	717
Teaching or educating	67	33	717
Outreach	64	36	717
Counseling	86	14	717
Publicity	87	13	717
Fundraising	64	36	717
Computer or technical support	94	6	717
General support	68	32	717
Building or landscaping	91	9	717
Preparing or serving food	75	25	717
Collecting food	83	17	717
Health care	80	20	717
Environmental health care	78	22	717

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

4. Do you consider yourself to be a Democrat, a Republican or an independent?

Percent of Respondents			Number of Respondents
Democrat	Republican	Independent	
50	19	31	1,656

Percent of Respondents			Number of Respondents
Response	No	Yes	
If Democrat, do you consider yourself a strong Democrat	68	32	822
If Republican, do you consider yourself to be a strong Republican	74	26	318

Percent of Respondents			Number of Respondents
Response	Democratic	Republican	
If Independent, do you lean more toward the Democratic or the Republican Party?	74	26	469

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

5. Are you registered to vote?

Response	Percent of Respondents		Number of Respondents
	No	Yes	
Registered to vote	30	70	1,673
Registered to vote near campus	63	37	1,177

What is the primary reason why you are not registered?

Response	Percent of Respondents			Number of Respondents
	Not a Citizen	Not Interested	Other	
Why not registered to vote	25	49	26	503

6. In the presidential election this November, will you vote?

Response	Percent of Respondents					Number of Respondents
	Definitely Will	Probably Will	Maybe	Probably Not	Definitely Not	
Will vote in the Presidential election in November	46	20	15	10	9	1,676

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

Response	Percent of Respondents			Number of Respondents
	Not a Citizen	Not Interested	Other	
Why not vote in the Presidential election	34	49	17	320

7. In the current election season, to what extent have you done the following?

Response	Percent of Respondents					Number of Respondents
	A Great Deal	A Significant Amount	Some	Not Much	None	
Worked for a campaign	1	1	3	5	91	1,665
Contributed money to a campaign	1	1	3	5	91	1,657
Privately urged others to vote a particular party	3	5	15	11	67	1,656
Paid attention to candidates and issues	11	20	36	12	22	1,669
Talked about the campaign with other students	7	17	33	18	26	1,666

8. How important is voting to you personally?

Response	Percent of Respondents			Number of Respondents
	Not Important	Somewhat Important	Very Important	
How important is voting to you?	24	49	27	1,671

2008 University of California Undergraduate Experience Survey
Civic Engagement Questions and Response Frequencies

9. Will you use the following information sources when deciding how to vote?

Response	Percent of Respondents		Number of Respondents
	No	Yes	
Internet searches	22	78	1,662
Newspapers or magazines	21	79	1,661
Candidates debates	24	76	1,657
Friends and family members	28	72	1,652
TV news	28	72	1,657
Paid advertising	80	20	1,649
Postal mailings	84	16	1,641
Electronic mailings	85	15	1,639
Phone calls	92	8	1,637
Rallies or other public events	73	27	1,644

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero is not at all important and 10 means that you would not support a candidate who disagreed with you about the issue.

Response	Percent of Respondents											Number of Respondents
	0	1	2	3	4	5	6	7	8	9	10	
Safety from terrorism	7	2	4	4	4	20	7	12	14	9	17	1,619
Sexual health issues like HIV and AIDS	6	3	4	4	4	19	10	14	14	9	14	1,618

2008 University of California Undergraduate Experience Survey
Civic Engagement Questions and Response Frequencies

Teen pregnancy	8	3	5	5	6	21	10	13	12	6	11	1,613
Gun violence	5	3	3	4	5	18	10	14	15	9	15	1,610
Discrimination and prejudice	4	2	2	3	2	13	7	12	16	14	24	1,611
Drug and alcohol use	7	4	4	6	5	21	10	14	13	6	11	1,614
Job creation	5	1	3	2	3	14	9	14	18	13	18	1,612
Access to affordable higher education	4	1	2	2	2	11	5	8	16	16	34	1,616
The environment	5	2	1	3	3	12	6	11	15	13	30	1,615
Access to affordable health care	4	2	1	2	2	11	5	11	16	15	30	1,613
Privacy issues	7	3	4	5	6	20	11	12	12	9	12	1,612
Issues of morality	6	2	4	4	3	17	9	13	14	12	16	1,607
Tolerance for those who are different	4	1	2	2	3	13	6	10	15	14	29	1,614
Retirement security	4	2	4	4	5	15	8	14	16	13	16	1,613
Abortion	9	3	3	4	3	17	8	11	12	11	21	1,608
The growing federal deficit	4	1	2	3	2	14	8	13	17	14	23	1,613
The war in Iraq	5	1	2	3	3	11	5	12	15	15	28	1,615
Taxes	4	1	2	2	3	13	6	15	18	14	20	1,615
Gay and Lesbian issues	13	4	5	4	4	18	8	11	10	7	16	1,618
Transgender issues	15	5	4	5	5	19	8	10	9	7	14	1,612

2008 University of California Undergraduate Experience Survey
 Civic Engagement Questions and Response Frequencies

11. Do you think this country is moving in the right direction or wrong direction?

Response	Percent of Respondents			Number of Respondents
	Right Direction	Wrong Direction	Don't Know	
Country moving in the right direction	12	48	40	1,691

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

PART III: STUDENT LIFE AND DEVELOPMENT (40% of respondents)

1. Indicate how important each of the following college goals is to you.

Response	Percent of Respondents			Number of Respondents
	Not Important	Somewhat Important	Very Important	
Be in a position to give something back to my community after finishing my education	5	35	60	3,114
Acquire a well-rounded general education	2	21	77	3,112
Discover what kind of person I really want to be	3	13	84	3,107
Achieve a high GPA	6	34	60	3,110
Form romantic relationships	23	42	34	3,106
Establish meaningful relationships	3	22	75	3,111
Prepare for graduate or professional school	7	23	70	3,110
Obtain the skills I need to pursue my chosen career	1	10	89	3,113
Be in a position to make a lot of money after finishing my education	10	37	54	3,115
Explore new ideas	3	27	71	3,111
Enjoy my college years before assuming adult responsibilities	8	29	63	3,108
Develop a personal code of values and ethics	6	25	70	3,104
Develop and in-depth understanding of a specific field of study	2	23	75	3,099
Integrate spirituality into my life	33	34	34	3,099

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

Establish social networks that will help further my career	5	31	64	5,344
Obtain the skills I need to function in the international arena	14	38	49	3,098

2. Based on your experience and observation, rate the general climate for students of you UC campus along the following dimensions: Campus climate is

	Percent of Respondents						Number of Respondents
Response	1 Friendly	2	3	4	5	6 Hostile	
Campus Climate: Friendly - Hostile	27	43	21	7	2	0	3,113

	Percent of Respondents						Number of Respondents
Response	1 Caring	2	3	4	5	6 Impersonal	
Campus Climate: Caring - Impersonal	14	31	30	13	8	5	3,114

	Percent of Respondents						Number of Respondents
Response	1 Intellectual	2	3	4	5	6 Not	
Campus Climate: Intellectual – Not	24	43	22	7	2	1	3,111

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

	Percent of Respondents						Number of Respondents
Response	1 Tolerant	2	3	4	5	6 Intolerant	
Campus Climate: Tolerant of Diversity - Intolerant	27	41	22	7	2	1	3,110

	Percent of Respondents						Number of Respondents
Response	1 Safe	2	3	4	5	6 Dangerous	
Campus Climate: Safe - Dangerous	51	36	11	2	0	0	3,101

	Percent of Respondents						Number of Respondents
Response	1 Too Easy	2	3	4	5	6 Too Hard	
Campus Climate: Too easy academically – too hard	1	7	37	39	14	3	3,111

	Percent of Respondents						Number of Respondents
Response	1 Affordable	2	3	4	5	6 Not	
Campus Climate: Affordable - Not	10	25	32	20	9	3	3,110

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Their religious beliefs were very different than yours.	10	17	34	19	13	6	3,100
Their political opinions were very different from yours.	9	16	36	22	13	6	3,092
They were of a different nationality than your own.	6	11	27	22	20	14	3,095
They were of a different race or ethnicity than your own.	6	10	26	21	21	16	3,094
Their sexual orientation was different.	18	29	27	14	8	4	3,091
They were from a different social class.	9	17	33	20	14	7	3,093

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

4. Please indicate the extent to which you agree with the following statements.

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	
Students of my race/ethnicity are respected on this campus.	2	2	8	24	48	17	3,017
Students of my socio-economic status are respected.	1	3	6	23	50	16	2,995
Students of my gender/sexual identity are respected on this campus.	1	1	3	17	52	27	2,991
Students of my religious beliefs are respected on this campus.	2	3	8	25	48	15	2,851
Students of my political beliefs are respected on this campus.	2	3	6	25	50	15	2,921
Students of my sexual orientation are respected on this campus.	1	1	3	13	48	34	2,901
Students of my immigration background are respected on this campus	2	2	6	22	49	20	2,520
Students with a physical, psychological, or learning disability like mine are respected on this campus.	2	2	7	24	48	17	1,968

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Race or ethnicity	65	23	8	3	1	0	3,087
Gender or sexual identity	70	20	7	2	1	0	3,087
Political beliefs or affiliations	48	25	18	6	3	1	3,079
Religion	64	21	10	4	1	1	3,075
Sexual Orientation	76	16	5	2	1	0	3,079
Socio-economic status	70	18	7	4	1	0	3,083
Immigrant background	70	19	7	3	1	0	3,084
Physical, psychological, or learning disabilities	80	14	4	2	1	0	3,076

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

6. In this academic year, I have heard nonteaching staff or administrators express negative stereotypical views about:

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Race or ethnicity	70	17	8	3	1	1	3,078
Gender or sexual identity	74	15	7	3	1	0	3,078
Political beliefs or affiliations	67	17	9	4	2	1	3,075
Religion	72	15	8	4	1	1	3,078
Sexual orientation	75	15	6	3	1	1	3,075
Socio-economic status	74	15	6	3	1	1	3,070
Immigrant background	74	15	6	3	1	1	3,073
Physical, psychological, or learning disabilities	78	14	5	2	1	1	3,061

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

7. In this academic year, I have heard students express negative or stereotypical views about:

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Race or ethnicity	14	25	34	14	9	5	3,088
Gender or sexual identity	23	26	28	12	7	4	3,084
Political beliefs or affiliations	18	25	28	15	9	5	3,082
Religion	21	27	27	12	8	5	3,081
Sexual orientation	23	26	27	11	8	5	3,075
Socio-economic status	32	30	21	8	5	3	3,075
Immigrant background	31	28	23	9	6	4	3,081
Physical, psychological, or learning disabilities	45	28	16	6	4	2	3,073

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

8. Please rate your awareness and understanding in the following issues when you started at this campus and now:

Response		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
My racial/ethnic identity	When you started here	2	4	22	33	20	19	3,062
	Current	1	2	11	31	30	26	3,051
Social class/economic differences	When you started here	2	6	29	38	17	9	3,054
	Current	1	2	13	37	33	15	3,040
Racial/ethnic differences/issues	When you started here	2	7	30	38	15	9	3,039
	Current	1	1	13	37	32	16	3,030
Gender/sexual orientation differences/issues	When you started here	3	9	31	34	13	10	3,042
	Current	2	2	16	39	25	16	3,035
Physical disability issues	When you started here	5	11	35	30	10	9	3,032
	Current	3	7	26	36	17	11	3,024
Emotional disability issues	When you started here	6	13	35	29	10	6	3,038
	Current	3	5	22	34	24	12	3,029

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

9. What is your level of agreement or disagreement with the following:

Response	Percent of Respondents						Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	
I feel valued as an individual on this campus.	5	9	15	39	26	7	3,075
There is a clear sense of appropriate and inappropriate behavior on this campus.	2	4	11	37	38	8	3,063
I am proud to be a student on this campus	2	3	7	29	41	19	3,072
Most students are proud to attend this school.	2	5	16	36	33	8	3,072
This institution values student's opinions.	3	5	14	37	33	8	3,055
Academic cheating is a problem on this campus.	9	32	27	20	9	4	3,065
Alcohol use is a problem on this campus.	9	25	26	24	11	6	3,059
Drug use is a problem on this campus.	10	29	29	19	9	4	3,041
Diversity is important on this campus.	3	5	12	30	35	15	3,058
Diversity is important to me.	2	2	5	23	36	32	3,064

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Response	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat Often	Often	Very Often	
Feeling depressed, stressed, upset	6	22	33	18	13	9	3,088

11. In this academic year, what was your experience with campus counseling and psychological services?

Response	Percent of Respondents			Number of Respondents
	Didn't Need	Needed but didn't use	Used the service at least once	
Psychological counseling	72	15	13	3,071

11c. If you might have needed the service but didn't use this service, why not?

Response	Percent of Respondents		Number of Respondents
	Not True For Me	True For Me	
I had never heard of it.	79	21	448
I didn't know what it offered.	47	53	448
I didn't know if I was eligible.	52	49	445
I didn't know how to access it.	43	57	444
I didn't think it would help.	46	54	448

2008 University of California Undergraduate Experience Survey
Student Life and Development Questions and Response Frequencies

I had concerns about possible costs.	49	51	447
I had concerns about possible lack of confidentiality.	63	37	448
I was embarrassed to use it.	41	59	447
I did not have enough time.	30	70	450
It has a poor reputation.	92	8	446
The hours are inconvenient.	79	21	443
The location is inconvenient.	82	18	444
The wait for an appointment was too long.	86	14	442
I got help from another university service or staff person instead.	92	8	443
I got help off-campus.	78	22	444

11a. Was the treatment you received effective?

Response	Percent of Respondents				Number of Respondents
	Very Effective	Effective	Not Effective	Not Applicable	
Was the treatment at Psychological Counseling Services effective	22	56	19	3	398

2008 University of California Undergraduate Experience Survey
 Student Life and Development Questions and Response Frequencies

Rate the quality of the service at Psychological Counseling Services.

Response	Percent of Respondents				Number of Respondents
	Excellent	Good	Fair	Poor	
Rate the quality of service.	35	44	15	6	397

12. Think about the type of person you are. With which, if any, of the following types of students on your UC campus do you personally identify? That is, which of these “college identities” best describes who you are?

Response	Percent of Respondents		Number of Respondents
	No/Did Not Answer	Yes	
Artsy students	81	19	3,281
Athletes/Jocks	88	13	3,281
Conservative students	85	15	3,281
Feminist students	93	7	3,281
Fraternity/sorority members	89	11	3,281
Immigrant students	91	10	3,281
Lesbian, gay, bisexual, or transgender students	97	3	3,281
Liberal students	79	21	3,281
Partiers	86	14	3,281
Religious or spiritual students	85	15	3,281
Slackers	85	15	3,281

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Students from very poor backgrounds	90	10	3,281
Students from very rich backgrounds	95	5	3,281
Students in my major field of interest	49	51	3,281
Students involved in my campus organizations	76	24	3,281
Students of my racial/ethnic background	67	33	3,281
Students who are serious about getting good grades	55	46	3,281
Transfer students	85	15	3,281

13. With which ONE of these groups do you MOST strongly identify??

Response	Percent Responding "Yes"	Number of Respondents
Artsy students	5	166
Athletes/Jocks	4	110
Conservative students	2	60
Feminist students	0	13
Fraternity/sorority members	4	136
Immigrant students	1	44
Lesbian, gay, bisexual, or transgender students	0	13
Liberal students	3	88
Partiers	1	34
Religious or spiritual students	6	170

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Slackers	4	130
Students from very poor backgrounds	2	54
Students from very rich backgrounds	0	11
Students in my major field of interest	18	549
Students involved in my campus organizations	7	206
Students of my racial/ethnic background	8	249
Students who are serious about getting good grades	19	586
Transfer students	6	183
None of the above	9	279

14. With which ONE of these groups do you LEAST strongly identify??

Response	Percent Responding "Yes"	Number of Respondents
Artsy students	3	91
Athletes/Jocks	8	248
Conservative students	5	151
Feminist students	4	108
Fraternity/sorority members	15	456
Immigrant students	3	80
Lesbian, gay, bisexual, or transgender students	15	466
Liberal students	1	42

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Partiers	13	386
Religious or spiritual students	7	205
Slackers	8	244
Students from very poor backgrounds	1	36
Students from very rich backgrounds	4	133
Students in my major field of interest	1	22
Students involved in my campus organizations	1	28
Students of my racial/ethnic background	1	29
Students who are serious about getting good grades	1	35
Transfer students	3	90
None of the above	7	217