

**University of California Undergraduate Experience Survey 2008
Survey Instrument**

UCUES 2008 CORE

TIME ALLOCATION

1. How much time do you spend in a typical week (7 days) on the following activities?

Codes:	1	2	3	4	5	6	7	8	
Responses:	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	
Attending classes, discussion sections or labs									cruc08_hrs_classes
Studying and other academic activities outside of class									cruc08_hrs_studying
Paid employment (include paid internships)									cruc08_hrs_work_all
Of your total hours spent working for pay, about how many hours did you work on campus?									cruc08_hrs_work_onsampus
Of your total hours spent working for pay, about how many hours were related to your academic interests?									cruc08_hrs_work_related

ACADEMIC AND PERSONAL DEVELOPMENT

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Analytical and critical thinking skills	When you started here							cruc08_skill_crit_started
	Current ability level							cruc08_skill_crit_current
Ability to be clear and effective when writing	When you started here							cruc08_skill_write_started
	Current ability level							cruc08_skill_write_current
Ability to read and comprehend academic material	When you started here							cruc08_skill_read_started
	Current ability level							cruc08_skill_read_current
Foreign language skills	When you started here							cruc08_skill_flang_started
	Current ability level							cruc08_skill_flang_current
Understanding of a specific field of study	When you started here							cruc08_skill_mjr_started
	Current ability level							cruc08_skill_mjr_current
Quantitative (mathematical and	When you started here							cruc08_skill_math_started

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statistical) skills	Current ability level								cruc08_skill_math_current
Ability to speak clearly and effectively in English	When you started here								cruc08_skill_speak_started
	Current ability level								cruc08_skill_speak_current
Understanding international perspectives (economic political, social, cultural etc.)	When you started here								cruc08_skill_ntrnat_started
	Current ability level								cruc08_skill_ntrnat_current
Leadership skills	When you started here								cruc08_skill_lead_started
	Current ability level								cruc08_skill_lead_current
Computer skills	When you started here								cruc08_skill_cmptr_started
	Current ability level								cruc08_skill_cmptr_current
Internet skills	When you started here								cruc08_skill_int_started
	Current ability level								cruc08_skill_int_current
Library research skills	When you started here								cruc08_skill_lres_started
	Current ability level								cruc08_skill_lres_current
Other research skills	When you started here								cruc08_skill_ores_started
	Current ability level								cruc08_skill_ores_current
Ability to prepare and make a presentation	When you started here								cruc08_skill_prsnt_started
	Current ability level								cruc08_skill_prsnt_current
Interpersonal (social) skills	When you started here								cruc08_skill_soc_started
	Current ability level								cruc08_skill_soc_current

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Ability to appreciate, tolerate and understand racial and ethnic diversity	When you started here							cruc08_able_toler_started
	Current ability level							cruc08_able_toler_current
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	When you started here							cruc08_able_arts_started
	Current ability level							cruc08_able_arts_current
Ability to appreciate cultural and global diversity	When you started here							cruc08_able_globl_started
	Current ability level							cruc08_able_globl_current
Understanding the importance of personal social responsibility	When you started here							cruc08_able_respn_started
	Current ability level							cruc08_able_respn_current
Self awareness and understanding	When you started here							cruc08_able_self_started
	Current ability level							cruc08_able_self_current

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CAMPUS CLIMATE FOR DIVERSITY

4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel free to express my <u>political beliefs</u> on campus							cruc08_agrxprspoli
I feel free to express my <u>religious beliefs</u> on campus							cruc08_agrxprsrln
Students are respected here regardless of their <u>economic or social class</u>							cruc08_agrses
Students are respected here regardless of their <u>gender</u>							cruc08_agrsex
Students are respected here regardless of their <u>race or ethnicity</u>							cruc08_agrrace
Students are respected here regardless of their <u>religious beliefs</u>							cruc08_agrrspctrlgn
Students are respected here regardless of their <u>political beliefs</u>							cruc08_agrpolitics
Students are respected here regardless of their <u>sexual orientation</u>							cruc08_agrsexorient

ACADEMIC ENGAGEMENT

5. How frequently during this academic year have you done each of the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Turned in a course assignment late							cruc08_late_assign
Gone to class unprepared							cruc08_class_unprepared
Skipped class							cruc08_skipped_class
Raised your standard for acceptable effort due to the high standards of a faculty member							cruc08_raised_standard
Extensively revised a paper at least once before submitting it to be graded							cruc08_revised_paper
Worked on class projects or studied as a group with other classmates outside of class							cruc08_class_project
Sought academic help from instructor or tutor when needed							cruc08_sought_help
Helped a classmate better understand the course material when studying together							cruc08_helped_mate

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6. How frequently have you engaged in these activities so far this academic year?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Taken a small research-oriented seminar with faculty							cruc08_fcltysmnr
Communicated with a faculty member by email or in person							cruc08_fcltycommun
Talked with the instructor outside of class about issues and concepts derived from a course							cruc08_fcltydiscussoutclss
Interacted with faculty during lecture class sessions							cruc08_fcltylctr
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)							cruc08_fcltyotheract

7. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Contributed to a class discussion							cruc08_chllngclssdsc
Brought up ideas or concepts from different courses during class discussions							cruc08_chllngbrghtup
Asked an insightful question in class							cruc08_chllngaskedin
Found a course so interesting that you did more work than was required							cruc08_chllngsointrst
Chosen challenging courses, when possible, even though you might lower your GPA by doing so							cruc08_chllngcourse
Made a class presentation							cruc08_classpresent
Had a class in which the professor knew or learned your name							cruc08_profknowsname

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8. On average how much of your assigned course reading have you completed this academic year? (cruc08_amount_reading)

Code	Response
1	0-10%
2	11-20%
3	21-30%
4	31-40%
5	41-50%
6	51-60%
7	61-70%
8	71-80%
9	81-90%
10	91-100%

PLANS AND ASPIRATIONS

9. What do you plan to do when you graduate? (cruc08_postbac_plans)

Code	Response
1	Enroll in graduate or professional school
2	Work full-time
3	Work part-time
4	Be self-employed
5	Study or work abroad
6	Join armed forces
7	Work in volunteer or internship position
8	Take a year off
9	Do something else
10	I have no idea at this point

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10. What career do you hope to eventually have after you've completed your education? (cruc08_aspirjob)

Code	Response
1	Artistic, creative professions
2	Business, finance-related professions
3	Education
4	Engineering, computer programming
5	Law
6	Medicine, health-related professions
7	Psychology, helping professions
8	Researcher, scientist
9	Other (please specify below)
10	I have no idea whatsoever

11. What is the HIGHEST academic degree or credential that you plan to eventually earn? (cruc08_postbac_degree)

Code	Response
1	Bachelor's degree (BA, BS, etc.)
2	Teaching credential
3	Business master's (MBA)
4	Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
5	Academic master's (MA, MS, etc.)
6	Law degree (LLB or JD)
7	Medical doctorate other than MD (DO, DDS, DVM, etc)
8	Medical doctor (MD)
9	Doctorate (PhD, EdD, etc)
10	Multiple doctoral degrees (MD/PhD)
11	I don't know yet

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12. Indicate your past or current involvement in the following research activities.

	Yes	No	
Completed a research project, creative activity, or paper as part of your coursework			cruc08_cmpltd_res
Completed at least one student research course (e.g., course 99)			cruc08_res_99
Completed at least one independent study course (e.g., 199)			cruc08_res_199
Assisted faculty in research, with course credit			cruc08_res_fac_sch
Assisted faculty in research for pay, without course credit			cruc08_res_fac_pay
Assisted faculty in research as a volunteer, without course credit			cruc08_res_fac_vol
Worked on creative projects under the direction of faculty, <u>with course credit</u>			cruc08_creat_sch
Worked on creative projects under the direction of faculty, <u>for pay, without course credit</u>			cruc08_creat_pay
Worked on creative projects under the direction of faculty, <u>as a volunteer, without course credit</u>			cruc08_creat_vol

OVERALL SATISFACTION AND AGREEMENT

13. Please rate your level of satisfaction with the following aspects of your University education.

Codes:	1	2	3	4	5	6	
Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
UC grade point average							cruc08_sat_ucgpa
Overall social experience							cruc08_sat_social
Overall academic experience							cruc08_sat_acad
Value of your education for the price you're paying							cruc08_sat_value

Codes:	1	2	3	4	5	6	
Responses:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel that I belong at this campus							cruc08_agree_belong
Knowing what I know now, I would still choose to enroll at this campus							cruc_08_agree_reenroll

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EVALUATION OF THE MAJOR

14. The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records as of the end of the previous term. Please select the major that you will evaluate. If you have changed majors and would like to evaluate your *new* major, please write your new major in the space provided and select that major. (cruc08_mjr_choice)

15. What factors were very important to you in deciding on your major?

	Yes	No	
Intellectual curiosity			cruc08_major_curiosity
Leads to a high paying job			cruc08_major_high_pay
Prepares me for a fulfilling career			cruc08_major_fulfilling
Parental desires			cruc08_major_parents
Easy requirements			cruc08_major_easy
Allows time for other activities			cruc08_major_free_time
Provides international opportunities			cruc08_major_international
Prestige			cruc08_major_prestige
Couldn't get into my first choice of major			cruc08_major_2ndchoice
Interest in the subject area			cruc08_major_interest
Prepares me for graduate/professional school			cruc08_major_gradschl
Other			cruc08_major_othreason

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Recognize or recall specific facts, terms and concepts							cruc08_recall
Explain methods, ideas, or concepts and use them to solve problems							cruc08_explain
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions							cruc08_analyzing
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning							cruc08_evaluation
Create or generate new ideas, products or ways of understanding							cruc08_generation

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17. Thinking back on this academic year, how often have you done each of the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Used facts and examples to support your viewpoint							cruc08_usedfacts
Incorporated ideas or concepts from different courses when completing assignments							cruc08_incorporated
Examined how others gathered and interpreted data and assessed the soundness of their conclusions							cruc08_examined
Reconsidered your own position on a topic after assessing the arguments of others							cruc08_reassess

18. Please answer the following questions about your educational experience overall (about your major).

Codes:	1	2	
Responses:	Yes	No	
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?			cruc08_major_coherent
Are the program requirements well defined?			cruc08_major_defined
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?			cruc08_overall_open
Are department rules and policies clearly communicated?			cruc08_major_clear_rules
Is the description of the major in the catalog accurate?			cruc08_major_catalogue
Do faculty provide prompt and useful feedback on student work?			cruc08_major_feedback
Are students treated equitably and fairly by the faculty?			cruc08_overall_faculty_fair
Do faculty clearly explain what constitutes plagiarism and its consequences?			cruc08_overall_plagiarism

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19. How satisfied are you with each of the following aspects of your educational experience?

Codes:	1	2	3	4	5	6	
Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
Advising by <u>student peer advisors</u> on academic matters							cruc08_sat_advice_peers
Advising by <u>school or college staff</u> on academic matters							cruc08_sat_advice_college
Advising by <u>departmental staff</u> on academic matters							cruc08_sat_advice_dept
Advising by <u>faculty</u> on academic matters							cruc08_sat_advice_faculty
Quality of faculty instruction							cruc08_sat_faculty_teach
Quality of teaching by graduate student TA's							cruc08_sat_ta_teach
Availability of courses for general education or breadth requirements							cruc08_sat_ge_available
Availability of courses needed for graduation							cruc08_sat_courses_available
Access to small classes							cruc08_sat_small_classes
Access to faculty outside of class							cruc08_sat_access_faculty
Ability to get into a major that you want							cruc08_sat_major_choice
Opportunities for research experience or to produce creative products							cruc08_sat_research_opport
Educational enrichment programs (e.g., study abroad, UCDC, internships)							cruc08_sat_enrichment
Variety of courses available in your major							cruc08_sat_course_variety
Accessibility of library staff							cruc08_sat_library_staff
Availability of library research materials							cruc08_sat_library_research

20. On average How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school? (cruc08_faculty_recommend)

Code	Response
1	0
2	1
3	2
4	3
5	4 or more

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21. You told us earlier how much time you spend studying and working in a week. How much time do you spend on each of these other activities in a typical week?

Code	1	2	3	4	5	6	7	8	
Response	Zero hours	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	
Attending movies, concerts, sports or other entertainment events									cruc08_timemovie
Performing community service or volunteer activities									cruc08_timeserv
Participating in physical exercise, recreational sports, or physically active hobbies									cruc08_timeexerc
Participating in spiritual or religious activities									cruc08_timereligion
Participating in student clubs or organizations									cruc08_timeclub
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)									cruc08_timerecreat
Socializing with friends									cruc08_timefriends
Partying									cruc08_timeparty
Spending time with family									cruc08_timefamily
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)									cruc08_timeitfun
Watching TV									cruc08_timetv
Commuting to school and to work									cruc08_timecomute

22. During this academic year, what was the average number of hours per night you slept on weeknights? (cruc08_timesleep)

Code	Response
1	0-2 hours/night
2	3-4 hours/night
3	5-6 hours/night
4	7-8 hours/night
5	9-10 hours/night
6	11+ hours/night

23. What is the SINGLE, MOST IMPORTANT thing you campus could realistically do to create a better undergraduate experience for students like you? (cruc08_mstimp1st)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

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PART II: YOUR BACKGROUND

1. When did you come to the United States to live? (cruc08_immigrant_year)

Responses:	Codes:
(Select one)	0
I was born in the U.S.	1
1991 or earlier	2
1992	3
1993	4
1994	5
1995	6
1996	7
1997	8
1998	9
1999	10
2000	11
2001	12
2002	13
2003	14
2004	15
2005 or later	16

2. When did you learn to speak English? (cruc08_age_english)

Responses:	Codes:
(Select one)	0
English is my native language	1
Before I was 5 years old	2
When I was 6 to 10 years old	3
When I was 11 to 15 years old	4
After turning 16 years old	5

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3. To the best of your knowledge, how many of your grandparents went to college? (cruc08_grandparents_college)

Responses:	Codes:
I don't know	1
None	2
One	3
Two	4
Three	5
Four	6

4. To the best of your knowledge, who among the following of your relatives was born in the U.S.?

	Yes	No	Question
My mother			cruc08_mother_us
My father			cruc08_father_us
My mother's mother			cruc08_mothers_mother_us
My mother's father			cruc08_mothers_father_us
My father's mother			cruc08_fathers_mother_us
My father's father			cruc08_fathers_father_us

[If mother born outside U.S.] 5a. What is the highest level of education reached by your mother in a foreign country? (cruc08_mother_ed_foreign)

	Code
Less than the equivalent of high school in the U.S.	1
U.S. high school equivalent	2
Equivalent of a U.S. associate's or postsecondary certificate	3
Equivalent of a U.S. bachelor's degree	4
Post-baccalaureate certificate	5
Equivalent of a U.S. master's	6
A professional degree	7
Equivalent of a U.S. doctorate	8

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[If mother born outside U.S.] 5b. What is the highest level of education reached by your mother in U.S.? (cruc08_mother_ed_us)

	Code
Less than a high school degree	1
High school	2
Associate's or postsecondary certificate	3
Bachelor's degree	4
Post-baccalaureate certificate (i.e., teaching certificate)	5
Master's degree	6
Professional degree	7
Doctorate	8

[If mother born in U.S.] 5c. What is the highest level of education reached by your mother? (cruc08_mother_ed)

	Code
Less than a high school degree	1
High school	2
Associate's or postsecondary certificate	3
Bachelor's degree	4
Post-baccalaureate certificate (i.e., teaching certificate)	5
Master's degree	6
Professional degree	7
Doctorate	8

[If father born outside U.S.] 6a. What is the highest level of education reached by your father in a foreign country? (cruc08_father_ed_foreign)

	Code
Less than the equivalent of high school in the U.S.	1
U.S. high school equivalent	2
Equivalent of a U.S. associate's or postsecondary certificate	3
Equivalent of a U.S. bachelor's degree	4
Post-baccalaureate certificate	5
Equivalent of a U.S. master's	6
A professional degree	7
Equivalent of a U.S. doctorate	8

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[If father born outside U.S.] 6b. What is the highest level of education reached by your father in U.S.? (cruc08_father_ed_us)

	Code
Less than a high school degree	1
High school	2
Associate's or postsecondary certificate	3
Bachelor's degree	4
Post-baccalaureate certificate (i.e., teaching certificate)	5
Master's degree	6
Professional degree	7
Doctorate	8

[If father born in U.S.] 6c. What is the highest level of education reached by your father? (cruc08_father_ed)

	Code
Less than a high school degree	1
High school	2
Associate's or postsecondary certificate	3
Bachelor's degree	4
Post-baccalaureate certificate (i.e., teaching certificate)	5
Master's degree	6
Professional degree	7
Doctorate	8

7. Which of the following best describes your social class when you were growing up? (cruc08_social_class)

Response	Code
Low income or poor	1
Working class	2
Middle class	3
Upper-middle or professional class	4
Wealthy	5

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8. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2007? (cruc08_income)

Response	Code
Less than \$10,000	1
\$10,000 to \$19,999	2
\$20,000 to \$34,999	3
\$35,000 to \$49,999	4
\$50,000 to \$64,999	5
\$65,000 to \$79,999	6
\$80,000 to \$99,999	7
\$100,000 to \$124,999	8
\$125,000 to \$149,999	9
\$150,000 to \$199,999	10
\$200,000 or more	11

9. What is your religious/spiritual preference? (cruc08_religion)

Response	Code
Spiritual but not associated with a major religion	1
Not particularly spiritual	2
Baptist	3
Buddhist	4
Christian Church (Disciples)	5
Eastern Orthodox	6
Episcopalian	7
Hindu	8
Jewish	9
Lutheran	10
Methodist	11
Muslim	12
Presbyterian	13
Quaker	14
Roman Catholic	15

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Seventh Day Adventist	16
Sikh	17
Taoist	18
Unitarian/Universalist	19
United Church of Christ/Congregational	20
Other Christian	21
Other Religion	22

10. What is your sexual orientation? (cruc08_sexorient)

Response	Code
Bisexual	1
Gay/Lesbian	2
Heterosexual	3
Questioning/Unsure	4
Queer	5
Decline to State	6
Other	7

11. With which gender do you identify? (cruc08_gender)

Response	Code
Female	1
Male	2
Transgender	3
Genderqueer	4
Decline to State	5
Other	6

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12. How would you characterize your political orientation? (cruc08_polorient)

Response	Code
Very liberal	1
Liberal	2
Slightly liberal	3
Moderate: middle of the road	4
Slightly conservative	5
Conservative	6
Very conservative	7

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PART III: ACADEMIC ENGAGEMENT (40% of UCI undergraduates were assigned to this survey module)

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Code	1	2	3	4	5	6	
Response	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
My UC campus has a strong commitment to undergraduate education							aeuc08_aspects_rescmmt
Attending a university with world-class researchers is important to me							aeuc08_aspects_resimpt
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality							aeuc08_aspects_resnodif
The emphasis on research detracts from the quality of teaching on this campus							aeuc08_aspects_resdtract

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Code	1	2	3	4	5	6	
Response	Not important	Not very important	Somewhat important	Important	Very important	Essential	
Learning about faculty research							aeuc08_aspects_lrnfacres
Having courses with faculty members who refer to their own research as part of the class							aeuc08_aspects_facrefres
Learning research methods							aeuc08_aspects_resmthds
Assisting faculty members in their research, for pay or as a volunteer							aeuc08_aspects_asstfacpay
Pursuing your own research							aeuc08_aspects_prsueownres
The prestige of this university when you apply to grad school							aeuc08_aspects_univprstggrd
The prestige of this university when you apply for a job							aeuc08_aspects_univprstgjob
Having access to a world-class library collection							aeuc08_aspects_wrlcdclsslib

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Being able to attend plays, concerts, lectures, and other cultural events on campus							aeuc08_aspects_clturoncampus
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3. In which of the following activities have you participated or are now participating?

	Yes	No	
Internship under the direction of a faculty member			aeuc08_intrnwfac
Other internship			aeuc08_intrnothr
Any UC study abroad, including EAP and summer study abroad			aeuc08_ucoeap
Study abroad program affiliated with another college or university			aeuc08_uccmpeap
Study abroad program NOT affiliated with a college or university			aeuc08_eapnotcol

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?.

Code	1	2	3	4	5	
Response	Not at all	Rarely	Occasionally	Frequently	All the time	
Competing job responsibilities (i.e., paid employment)						aeuc08_obst_job
Competing family responsibilities						aeuc08_obst_fam
Other competing responsibilities (e.g., athletics, clubs, internship)						aeuc08_obst_othr
Weak English skills						aeuc08_obst_engl
Weak math skills						aeuc08_obst_math
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)						aeuc08_obst_skill
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)						aeuc08_obst_behav
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)						aeuc08_obst_envr
Feeling depressed, stressed, or upset						aeuc08_obst_depress
Physical illness or condition						aeuc08_obst_ill

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5. How important is to you to graduate in four years? (cruc08_fouryr)

Response	Code
Not important	1
Not very important	2
Somewhat important	3
Important	4
Very important	5

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PART III: CIVIC ENGAGEMENT (20% of UCI undergraduates were assigned to this survey module)

ACTIVITIES

1. During this academic year, have you been involved in any of the following activities or organizations?

	Participant or member	Officer or leader	Neither	
Academic (e.g., math club, philosophy club)				ceuc08_acadgrp
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)				ceuc08_advocgrp
Campus sports club (e.g., rugby club, Kendo club)				ceuc08_sprtclubgrp
Campus varsity team (e.g. basketball, softball, soccer)				ceuc08_ncaagrps
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)				ceuc08_govgrp
Greek fraternity or sorority				ceuc08_greekgrp
Honor society				ceuc08_honorgrp
Media (e.g., campus newspaper, radio station)				ceuc08_mediagrps
Performing group (e.g., school band, dance team)				ceuc08_perfggrp
Political (e.g., Young Republicans, College Democrats)				ceuc08_poligrps
Recreational (e.g., chess club, bike club, rock climbing club)				ceuc08_recgrp
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)				ceuc08_religgrp
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)				ceuc08_servgrp
Other campus-based club or organization				ceuc08_othrgrp
Off-campus club or organization				ceuc08_offcmps

2. Which of these best describes your opinion on the following statements?

Code	1	2	3	4	5	6	
Response	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Opportunities for community service while on this campus are important to me							ceuc08_cmntyserv
Opportunities to develop my leadership skills while on this campus are important to me							ceuc08_devlead
My experience on this campus provides adequate opportunity to explore my cultural identity							ceuc08_idnty
I feel I can express my political opinions on campus							ceuc08_xprsvview

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COMMUNITY SERVICE & LEADERSHIP

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus? (ceuc08_srvcyn)

Response	Code
No [Go to #4]	0
Yes	1

3a. How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment. (ceuc08_how)

Response	code
Through a related class	1
Through a program where I receive course credit (e.g., field studies credit for tutoring)	2
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	3
Through my fraternity or sorority	4
Through another student organization on campus	5
Through a university department or program	6
Through my religious organization or church	7
Through my internship	8
I found the work on my own	9
Other	10

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3b. What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment. (ceuc08_typeorg)

Response	Code
K-12 school	1
Preschool	2
Adult literacy or ESL program	3
Youth services agency	4
Student government	5
Environmental group	6
Homeless shelter	7
Soup kitchen	8
Food bank	9
Housing organization	10
Clinic or hospital	11
Animal shelter	12
Help hotline	13
Religious organization	14
Political party	15
Political or advocacy organization	16
Other, please specify:	17

3c. Other organization (ceuc08_orgtype_txt)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

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3d. What kind of community service work did you do? Please check all that apply.

	Yes	No	
Tutoring			ceuc08_tutor
Mentoring			ceuc08_mentor
Teaching or educating			ceuc08_teach
Outreach			ceuc08_outreach
Counseling			ceuc08_counsel
Publicity			ceuc08_publicity
Fundraising			ceuc08_develpmnt
Computer or technical support			ceuc08_cmptr
General support			ceuc08_general
Building or landscaping			ceuc08_bldg
Preparing or serving food			ceuc08_serve_food
Collecting food			ceuc08_collect_food
Health care			ceuc08_health
Environmental clean up			ceuc08_environ
Other, please specify:			ceuc08_servactiv_txt_rad

3e. Other kind of community service work (ceuc08_servactiv_txt)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

POLITICAL ENGAGEMENT

4a. Do you consider yourself to be a Democrat, a Republican or an Independent? (ceuc08_poliparty)

Response	Code
Democrat	1
Republican	2
Independent	3

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4b. Do you consider yourself to be a strong...

USERS NOTE: RESPONDENTS SEE ONE QUESTION BELOW BASED ON THE ANSWER TO QUESTION 4A.

Response	No	Yes	
Do you consider yourself to be a strong Republican			ceuc08strngrpblcn

Response	No	Yes	
Do you consider yourself to be a strong Democrat			ceuc08_strngdmcrtr

Response	Democratic	Republican	
Do you lean more toward the Democratic Party or the Republican Party			ceuc08_ind_lean

5a. Are you registered to vote? (ceuc08_registered)

Response	code
Yes	
No	

5b. Are you registered to vote near campus? (ceuc08_regstrdcity)

Response	code
Yes	
No	

5c. What is the primary reason you are not registered to vote? (ceuc08_whynotrgstrd)

Response	code
Not a citizen	1
Not interested	2
Other (please specify)	3

5d. Please specify the other reason you are not registered to vote. (ceuc08_whynotrgstrdtxtr)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

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6a. In the presidential election this November, will you vote?

Response	code
Definitely will	1
Probably will	2
Maybe	3
Probably not	4
Definitely not	5

6b. If Probably Not or Definitely Not, why won't you vote?

Response	code
Not a citizen	1
Not interested	2
Other (please specify)	3

6c.. Please specify the other reason you will not vote. (ceuc08_votenottxt)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE

7. In the current election season, to what extent have you done the following?

Code	1	2	3	4	5	
Response	A great deal	A significant amount	Some	Not much	None	
Worked for a campaign						ceuc08_poliengagcampaign
Contributed money to a campaign						ceuc08_poliengagmoney
Privately urged others to vote a particular way						ceuc08_poliengagpersuade
Paid attention to candidates and issues						ceuc08_poliengagcattent
Talked about the campaign with other students						ceuc08_poliengagtalk

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8. How important is voting to you personally? (ceuc08_voteimport)

Response	code
Not important	1
Not very important	2
Somewhat important	3
Important	4
Very important	5

9. Will you use the following information sources when deciding how to vote?

	No	Yes	
Internet searches			ceuc08_infonet
Newspapers or magazines (hardcopy or Internet)			ceuc08_infopaper
Candidate debates			ceuc08_infodebate
Friends and family members			ceuc08_infofriend
TV news			ceuc08_infotvnews
Paid advertising			ceuc08_infopaid
Postal mailings			ceuc08_infomail
Electronic mailings			ceuc08_infoemail
Phone calls			ceuc08_infophone
Rallies or other public events			ceuc08_inforally

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10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero is not at all important and 10 means that you would not support a candidate who agreed with you about the issue.

	Rating	
Safety from terrorism		ceuc08_issue_terror
Sexual health issues like HIV and AIDS		ceuc08_issue_sexhlth
Teen pregnancy		ceuc08_issue_teens
Gun violence		ceuc08_issue_guns
Discrimination and prejudice		ceuc08_issue_discrim
Drug and alcohol use		ceuc08_issue_drugs
Job creation		ceuc08_issue_jobs
Access to affordable higher education		ceuc08_issue_highed
The environment		ceuc08_issue_envr
Access to affordable health care		ceuc08_issue_health
Privacy issues (e.g., Internet, junk mail)		ceuc08_issue_private
Issues of morality		ceuc08_issue_moral
Tolerance for those who are different		ceuc08_issue_toler
Retirement security		ceuc08_issue_retire
Abortion		ceuc08_issue_abort
The growing federal deficit		ceuc08_issue_deficit
The war in Iraq		ceuc08_issue_war
Taxes		ceuc08_issue_tax
Gay and lesbian issues		ceuc08_issue_gay
Transgender issues		ceuc08_issue_transg

11. Do you think this country is moving in the right direction or wrong direction? (ceuc08_direction)

Response	code
Right direction	1
Wrong direction	2
Don't know	3

**University of California Undergraduate Experience Survey 2008
Survey Instrument**

PART III: STUDENT DEVELOPMENT (40% of UCI undergraduates were assigned to this survey module)

GOALS

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important	
Be in a position to give something back to my community after finishing my education				dvuc08_giveback
Acquire a well-rounded general education				dvuc08_wellround
Discover what kind of person I really want to be				dvuc08_discrself
Achieve a high GPA				dvuc08_highgpa
Form romantic relationships				dvuc08_romance
Establish meaningful friendships				dvuc08_rltnshps
Prepare for graduate or professional school				dvuc08_gradschl
Obtain the skills I need to pursue my chosen career				dvuc08_careerskl
Be in a position to make a lot of money after finishing my education				dvuc08_makemoney
Explore new ideas				dvuc08_ideas
Enjoy my college years before assuming adult responsibilities				dvuc08_enjoy
Develop a <u>personal code of values and ethics</u>				dvuc08_values
Develop <u>an in-depth understanding</u> of a specific field of study				dvuc08_fieldstdy
Integrate spirituality into my life				dvuc08_spirit
Establish social networks that will help further my career				dvuc08_socnet
Obtain the skills I need to function in the international arena				dvuc08_obtnskills

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PERCEPTIONS AND CAMPUS CLIMATE

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

1	2	3	4	5	6	
Friendly					Hostile	dvuc08_friendnot
Caring					Impersonal	dvuc08_carenot
Intellectual					Not intellectual	dvuc08_intellnot
Tolerant of diversity					Intolerant of diversity	dvuc08_tolernnot
Safe/Dangerous					Dangerous	dvuc08_safenot
Too easy academically					Too hard academically	dvuc08_easyhard
Affordable					Not affordable	dvuc08_affordornot

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Their religious beliefs were very different than yours							dvuc08_diff_religion
Their political opinions were very different from yours							dvuc08_diff_politics
They were of a different nationality than your own							dvuc08_diff_nationality
They were of a different race or ethnicity than your own							dvuc08_diff_race
Their sexual preference was different							dvuc08_diff_preference
They were from a different social class							dvuc08_diff_ses

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4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Students of my race/ethnicity are respected on this campus							dvuc08_rspct_race
Students of my socio-economic status are respected on this campus							dvuc08_rspct_socio
Students of my gender/sexual identity are respected on this campus							dvuc08_rspct_gender
Students of my religious beliefs are respected on this campus							dvuc08_rspct_relgn
Students of my political beliefs are respected on this campus							dvuc08_rspct_poli
Students of my sexual orientation are respected on this campus							dvuc08_rspct_sexor
Students of my immigration background are respected on this campus							dvuc08_rspct_imgnt
Students with a physical, psychological, or learning disability like mine are respected on this campus							dvuc08_rspct_disabl

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Survey Instrument

5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Race or ethnicity							dvuc08_fac_race
Gender or sexual identity							dvuc08_fac_gender
Political beliefs or affiliation							dvuc08_fac_poli
Religion							dvuc08_fac_relig
Sexual orientation							dvuc08_fac_sex
Socio-economic status							dvuc08_fac_sex
Immigration background							dvuc08_fac_immgnt
Physical, psychological, or learning disabilities							dvuc08_fac_disable

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Race or ethnicity							dvuc08_staff_race
Gender or sexual identity							dvuc08_staff_gender
Political beliefs or affiliation							dvuc08_staff_poli
Religion							dvuc08_staff_relig
Sexual orientation							dvuc08_staff_sex
Socio-economic status							dvuc08_staff_sex
Immigration background							dvuc08_staff_immgnt
Physical, psychological, or learning disabilities							dvuc08_staff_disable

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7. In this academic year, I have heard students express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Race or ethnicity							dvuc08_stdnt_race
Gender or sexual identity							dvuc08_stdnt_gender
Political beliefs or affiliation							dvuc08_stdnt_poli
Religion							dvuc08_stdnt_relig
Sexual orientation							dvuc08_stdnt_sex
Socio-economic status							dvuc08_stdnt_sex
Immigration background							dvuc08_stdnt_immgnt
Physical, psychological, or learning disabilities							dvuc08_stdnt_disable

8. Please rate your awareness and understanding in the following issues when you started at this campus and now.

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
My own racial and ethnic identity	When you started here							dvuc08_ethniciden_started
	Currently							dvuc08_ethniciden_current
Social class and economic differences/issues	When you started here							dvuc08_econdiff_started
	Currently							dvuc08_econdiff_current
Racial and ethnic differences/issues	When you started here							dvuc08_ethdiff_started
	Currently							dvuc08_ethdiff_current
Gender and sexual orientation differences/issues	When you started here							dvuc08_gendsexualdiff_started
	Currently							dvuc08_gendsexualdiff_current
Physical disability issues	When you started here							dvuc08_physdisable_started
	Currently							dvuc08_physdisable_current
Emotional disability issues	When you started here							dvuc08_emodisable_started
	Currently							dvuc08_emodisable_current

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9. What is your level of agreement or disagreement with the following.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel valued as an individual on this campus							dvuc08_valued
There is a clear sense of appropriate and inappropriate behavior on this campus							dvuc08_clrbhvr
I am proud to be a student at UCI							dvuc08_improud
Most students are proud to attend this school							dvuc08_stndproud
This institution values students opinions							dvuc08_stndopnn
Academic cheating is a problem on this campus							dvuc08_cheat
Alcohol use is a problem on this campus							dvuc08_alcohol
Drug use is a problem on this campus							dvuc08_druguse
Diversity is important on this campus							dvuc08_dvrsinprtcmps
Diversity is important to me							dvuc08_dvrsimprtme

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10. Think about the type of person you are. With which, if any, of the following types of students on your UC campus do you personally identify? That is, which of these "college identities" best describes who you are?

	Yes	No/Did not answer	
Artsy students			dvuc08_artsy
Athletes/jocks			dvuc08_jocks
Feminist students			dvuc08_fems
Conservative students			dvuc08_con
Fraternity/sorority members			dvuc08_greek
Immigrant students			dvuc08_immig
Lesbian, gay, bisexual, or transgender students			dvuc08_gay
Liberal students			dvuc08_lib
Partiers			dvuc08_party
Religious or spiritual students			dvuc08_religious
Slackers			dvuc08_slack
Students from very poor backgrounds			dvuc08_poor
Students from very rich backgrounds			dvuc08_rich
Students in my major or field of interest			dvuc08_major
Students involved in my campus organization			dvuc08_orgnztm
Students of my racial or ethnic background			dvuc08_race
Students who are serious about getting good grades			dvuc08_serious
Transfer students			dvuc08_transfer

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11. With which ONE of these groups do you MOST strongly identify? (dvuc08_mostidntfy)

Response	Code
Artsy students	1
Athletes/jocks	2
Feminist students	3
Conservative students	4
Fraternity/sorority members	5
Immigrant students	6
Lesbian, gay, bisexual, or transgender students	7
Liberal students	8
Partiers	9
Religious or spiritual students	10
Slackers	11
Students from very poor backgrounds	12
Students from very rich backgrounds	13
Students in my major or field of interest	14
Students involved in my campus organization	15
Students of my racial or ethnic background	16
Students who are serious about getting good grades	17
Transfer students	18
None of the above	19

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12. With which ONE of these groups do you LEAST strongly identify? (dvuc08_leastidntfy)

Response	Code
Artsy students	1
Athletes/jocks	2
Feminist students	3
Conservative students	4
Fraternity/sorority members	5
Immigrant students	6
Lesbian, gay, bisexual, or transgender students	7
Liberal students	8
Partiers	9
Religious or spiritual students	10
Slackers	11
Students from very poor backgrounds	12
Students from very rich backgrounds	13
Students in my major or field of interest	14
Students involved in my campus organization	15
Students of my racial or ethnic background	16
Students who are serious about getting good grades	17
Transfer students	18
None of the above	19

MENTAL HEALTH AND WELLNESS

13. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Response	code
Never	1
Rarely	2
Occasionally	3
Somewhat often	4
Often	5
Very often	6

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14a. In this academic year, what was your experience with campus counseling and psychological services? (dvuc08_counselexp)

Response	code
Didn't need	1
Needed but didn't use	2
Used the service at least once	3

14b. Was the treatment you received effective? (dvuc08_counseleffect)

USERS NOTE: THIS QUESTION WAS ASKED ONLY OF RESPONDENTS WHO CHOSE ANSWER 3 IN QUESTION 14A.

Response	code
Very effective	1
Effective	2
Not effective	3
Not applicable	4

14c. Rate the quality of service at the campus counseling and psychological services (dvuc08_counselquality)

USERS NOTE: THIS QUESTION WAS ASKED ONLY OF RESPONDENTS WHO CHOSE ANSWER 3 IN QUESTION 14A.

Response	code
Very effective	1
Effective	2
Not effective	3
Not applicable	4

14d. How could campus counseling and psychological services better serve your needs? Please be specific. (dvuc08_counselbetter)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE

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14e. If you might have needed the service, but didn't use this service, why not?

USERS NOTE: THIS QUESTION WAS ASKED ONLY OF RESPONDENTS WHO CHOSE ANSWER 2 FOR QUESTION 14A.

Codes:	1	2	
Responses:	True for me	Not true for me	
I had never heard of it			dvuc08_ccnousenohear_RECODE
I didn't know what it offered			dvuc08_ccnouseoffered_RECODE
I didn't know if I was eligible			dvuc08_ccnouseelig_RECODE
I didn't know how to access it			dvuc08_ccnouseaccess_RECODE
I didn't think it would help			dvuc08_ccnousenohelp_RECODE
I had concerns about possible costs			dvuc08_ccnousecost_RECODE
I had concerns about possible lack of confidentiality			dvuc08_ccnouseprivacy_RECODE
I was embarrassed to use it			dvuc08_ccnouseembrss_RECODE
I didn't have enough time			dvuc08_ccnousetime_RECODE
It has a poor reputation			dvuc08_ccnouse reput_RECODE
The hours are inconvenient			dvuc08_ccnousehours_RECODE
The location is inconvenient			dvuc08_ccnouselocate_RECODE
The wait for an appointment was too long			dvuc08_ccnousewait_RECODE
I got help from another university service or staff person instead			dvuc08_ccnouseothr_RECODE
I got help off-campus			dvuc08_ccnouseoffcmp_RECODE

SUMMARY OBSERVATIONS

15. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of California. (dvuc08_chngprsn)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

16. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of California. (dvuc08_chngaware)

USERS NOTE: THIS QUESTION ALLOWED FOR AN OPEN-ENDED, TEXT RESPONSE.

End of Survey