

**University of California Undergraduate Experience Survey 2010
Survey Instrument**

UCUES 2010 CORE

TIME ALLOCATION

1. How many hours do you spend in a typical week (7 days) on the following activities?

Responses:	Percent of Respondents								Number of Respondents
	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	
Attending classes, discussion sections or labs	0	4	18	35	27	9	4	3	9,653
Studying and other academic activities outside of class	1	22	31	20	13	7	4	4	9,611
Paid employment (include paid internships)	52	6	11	12	10	4	2	2	9,437
Of your total hours spent working for pay, about how many hours did you work on campus?	74	4	8	7	5	1	0	1	9,481
Of your total hours spent working for pay, about how many hours were related to your academic interests?	74	8	6	5	3	2	1	1	9,460
Attending movies, concerts, sports, or other entertainment events	19	64	11	4	1	0	0	0	9,619
Performing community service or volunteer activities	49	37	9	3	1	1	0	1	9,596
Participating in physical exercise, recreational sports, or physically active hobbies	13	52	23	7	3	1	0	1	9,617
Participating in spiritual or religious activities	63	28	6	2	1	1	0	0	9,597
Participating in student clubs or organizations	39	39	13	5	2	1	0	1	9,531
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	20	48	19	7	3	1	1	1	9,579
Socializing with friends	2	33	30	17	8	3	1	5	9,620
Partying	44	41	9	3	1	1	0	0	9,587
Spending time with family	28	36	17	8	4	2	1	4	9,479
Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	3	25	25	18	11	6	3	9	9,571
Watching TV	24	47	17	7	3	1	0	1	9,565
Commuting to school and to work	28	50	15	5	2	1	0	1	9,531

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2. During this academic year, what was the average number of hours per night you slept on weeknights?

Responses:	Percent of Respondents						Number of Respondents
	0-2	3-4	5-6	7-8	9-10	11+	
	0	6	50	39	5	1	9,622

ACADEMIC AND PERSONAL DEVELOPMENT

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Analytical and critical thinking skills	When you started here	1	4	32	41	17	5	8,830
	Current ability level	0	1	7	36	43	14	8,678
Ability to be clear and effective when writing	When you started here	1	9	33	36	17	5	8,802
	Current ability level	0	1	12	38	37	12	8,657
Ability to read and comprehend academic material	When you started here	1	6	31	40	18	5	8,718
	Current ability level	0	1	8	36	40	14	8,541
Foreign language skills	When you started here	5	16	33	28	13	7	8,768
	Current ability level	5	16	29	27	16	8	8,640
Understanding of a specific field of study	When you started here	2	11	37	37	10	3	8,714
	Current ability level	0	1	8	32	43	16	8,557
Quantitative (mathematical and statistical) skills	When you started here	2	8	30	36	17	6	8,739
	Current ability level	2	6	21	36	26	10	8,589
Ability to speak clearly and effectively in English	When you started here	0	2	13	28	26	31	8,761
	Current ability level	0	1	5	23	34	37	8,611
Ability to understand international perspectives (economic, political, social, cultural)	When you started here	2	11	34	34	14	5	8,765
	Current ability level	1	3	13	33	35	16	8,645
Computer skills	When you started here	1	4	23	38	23	12	8,732
	Current ability level	0	1	11	33	35	19	8,609
Internet skills	When you started here	0	2	15	34	27	22	8,688
	Current ability level	0	0	4	24	39	32	8,547
Library research skills	When you started here	3	17	37	29	9	4	8,674

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	Current ability level	1	3	14	37	33	13	8,555
Other research skills	When you started here	3	13	37	33	10	4	8,605
	Current ability level	1	2	14	40	31	12	8,453
Ability to prepare and make a presentation	When you started here	1	6	30	38	17	6	8,658
	Current ability level	0	2	13	37	33	15	8,523
Interpersonal (social) skills	When you started here	1	6	26	37	20	11	8,673
	Current ability level	1	2	10	30	37	21	8,569

4. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Ability to appreciate, tolerate and understand racial and ethnic diversity	When you started here	1	2	13	31	30	24	8,767
	Current ability level	0	1	4	21	38	36	8,626
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	When you started here	1	5	19	32	23	20	8,757
	Current ability level	1	3	11	26	31	29	8,627
Ability to appreciate cultural and global diversity	When you started here	1	2	15	35	27	19	8,725
	Current ability level	0	1	6	24	36	33	8,584
Understanding the importance of personal social responsibility	When you started here	1	3	16	35	27	18	8,734
	Current ability level	0	1	5	21	39	34	8,606
Self awareness and understanding	When you started here	1	4	18	37	25	16	8,724
	Current ability level	0	1	4	22	40	33	8,639

CAMPUS CLIMATE FOR DIVERSITY

5. Indicate how strongly you agree or disagree with each of the following statements.

	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
I feel free to express my <u>political beliefs</u> on campus	2	4	8	31	40	15	8,769
I feel free to express my <u>religious beliefs</u> on campus	2	4	8	28	42	17	8,750
Students are respected here regardless of their <u>economic or social class</u>	1	4	9	26	42	17	8,765

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Students are respected here regardless of their <u>gender</u>	1	2	4	20	50	24	8,757
Students are respected here regardless of their <u>race or ethnicity</u>	2	4	11	26	39	17	8,759
Students are respected here regardless of their <u>religious beliefs</u>	2	5	12	28	39	15	8,749
Students are respected here regardless of their <u>political beliefs</u>	2	4	9	28	42	16	8,723
Students are respected here regardless of their <u>sexual orientation</u>	1	3	9	27	43	17	8,728
Students are respected here regardless of their <u>disabilities</u>	1	2	6	24	47	20	8,680

ACADEMIC ENGAGEMENT

6. How frequently during this academic year have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Turned in a course assignment late	46	39	11	2	1	1	8,784
Gone to class without completing assigned reading	4	15	31	21	17	12	8,766
Gone to class unprepared	7	28	36	16	9	5	8,762
Skipped class	13	41	29	9	5	3	8,726
Raised your standard for acceptable effort due to the high standards of a faculty member	6	11	29	26	21	7	8,721
Extensively revised a paper at least once before submitting it to be graded	4	13	24	21	23	16	8,746
Sought academic help from instructor or tutor when needed	9	21	28	18	15	9	8,705
Worked on class projects or studied as a group with other classmates outside of class	6	18	31	20	15	10	8,757
Helped a classmate better understand the course material when studying together	5	13	31	23	18	10	8,742

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7. How frequently have you engaged in these activities so far this academic year?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Taken a small research-oriented seminar with faculty	63	15	10	5	3	3	8,699
Communicated with a faculty member by email or in person	3	15	37	19	14	13	8,692
Talked with the instructor outside of class about issues and concepts derived from a course	22	27	26	12	7	6	8,684
Interacted with faculty during lecture class sessions	19	31	25	11	7	7	8,674
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	61	17	11	5	3	4	8,654

8. During this academic year, how often have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Contributed to a class discussion	5	20	35	18	12	11	8,760
Brought up ideas or concepts from different courses during class discussions	17	27	28	13	8	7	8,742
Asked an insightful question in class	16	29	29	13	8	6	8,727
Found a course so interesting that you did more work than was required	17	28	30	13	7	5	8,725
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	12	19	30	17	12	11	8,744
Made a class presentation	14	27	33	14	7	5	8,726
Had a class in which the professor knew or learned your name	11	22	28	15	11	13	8,711

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9. On average how much of your assigned course reading have you completed this academic year?

	Percent of Respondents	Number of Respondents
0-10%	2	8,769
11-20%	3	
21-30%	5	
31-40%	6	
41-50%	8	
51-60%	10	
61-70%	14	
71-80%	21	
81-90%	18	
91-100%	12	

Plans and Aspirations

10. What do you plan to do when you graduate?

Response	Percent of Respondents	Number of Respondents
Enroll in graduate or professional school	46	8,795
Work full-time	27	
Work part-time	2	
Be self-employed	1	
Study or work abroad	4	
Join armed forces	1	
Work in volunteer or internship position	4	
Take a year off	5	
Do something else	1	
I have no idea at this point	10	
Other	1	

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11. What career do you hope to eventually have after you've completed your education?

Response	Percent of Respondents	Number of Respondents
Artistic, creative professions	8	8,791
Business, finance-related professions	13	
Education	6	
Engineering, computer programming	12	
Law	8	
Medicine, health-related professions	28	
Psychology, helping professions	7	
Researcher, scientist	5	
Other (please specify below)	6	
I have no idea whatsoever	8	

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Response	Percent of Respondents	Number of Respondents
Bachelor's degree (BA, BS, etc.)	10	8,782
Teaching credential	1	
Business master's (MBA)	11	
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)	8	
Academic master's (MA, MS, etc.)	14	
Law degree (LLB or JD)	6	
Medical doctorate other than MD (DO, DDS, DVM, etc)	6	
Medical doctor (MD)	10	
Doctorate (PhD, EdD, etc)	15	
Multiple doctoral degrees (MD/PhD)	4	
I don't know yet	15	

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13. Indicate the following research and creative activities that you are currently doing or have completed as a UCI student.

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
A research project, creative activity, or paper as part of your coursework	78	22	8,772
At least one student research course	49	51	8,755
At least one independent study course	21	79	8,745
Assist faculty in research , <u>with course credit</u>	22	78	8,742
Assist faculty in research <u>for pay, without course credit</u>	7	93	8,747
Assist faculty in research <u>as a volunteer, without course credit</u>	12	88	8,741
Work on creative projects under the direction of faculty, <u>with course credit</u>	20	80	8,751
Work on creative projects under the direction of faculty, <u>for pay, without course credit</u>	4	96	8,734
Work on creative projects under the direction of faculty, <u>as a volunteer, without course credit</u>	8	92	8,684

OVERALL SATISFACTION AND AGREEMENT

14. Please rate your level of satisfaction with the following aspects of your University education.

Responses:	Percent of Respondents						Number of Respondents
	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
UCI grade point average	9	17	21	27	19	6	8,765
Overall social experience	4	8	15	32	30	12	8,748
Overall academic experience	2	5	12	35	37	10	8,731
Value of your education for the price you're paying	9	12	21	30	21	7	8,748

15. Please rate your level of agreement with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel that I belong at this campus	3	5	10	29	36	18	8,771
Knowing what I know now, I would still choose to enroll at this campus	4	5	9	24	34	24	8,746

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**EVALUATION OF THE MAJOR
EVALUATION OF THE EDUCATIONAL EXPERIENCE**

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your *new major*, please select that option and then choose your new major.

16. Which of the following factors do you consider to be very important to you in deciding on your major?

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
Intellectual curiosity	91	9	8,763
Leads to a high paying job	60	40	8,738
Prepares me for a fulfilling career	87	13	8,749
Complements desire to study abroad	36	64	8,720
Parental desires	31	69	8,733
Easy requirements	20	80	8,719
Allows time for other activities	36	64	8,716
Provides international opportunities	46	54	8,709
Prestige	55	45	8,722
Couldn't get into my first choice of major	10	90	8,701
Interest in the subject area	94	6	8,747
Prepares me for graduate/professional school	72	28	8,726
Other	10	90	6,978

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17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Recognize or recall specific facts, terms and concepts	0	2	11	17	28	43	8,742
Explain methods, ideas, or concepts and use them to solve problems	1	3	12	18	30	37	8,705
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	2	6	18	22	27	27	8,707
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	2	6	18	22	27	25	8,677
Create or generate new ideas, products or ways of understanding	3	11	21	22	22	21	8,636

18. Thinking back on this academic year, how often have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Used facts and examples to support your viewpoint	1	3	14	20	30	32	8,714
Incorporated ideas or concepts from different courses when completing assignments	2	7	20	23	27	22	8,703
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	3	9	22	24	24	17	8,698
Reconsidered your own position on a topic after assessing the arguments of others	3	9	26	25	22	16	8,678

19. Please answer the following questions about your educational experience overall (about your major).

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	88	12	8,260
Are the program requirements well defined?	87	13	8,249
Are department rules and policies clearly communicated?	80	20	8,215
Is the description of the major in the catalog accurate?	91	9	8,174
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	84	16	8,680

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Are students treated equitably and fairly by the faculty?	86	14	8,661
Do faculty clearly explain what constitutes plagiarism and its consequences?	95	6	8,665
Do faculty provide prompt and useful feedback on student work?	80	20	8,628

20. How satisfied are you with each of the following aspects of your educational experience in the major/educational experience overall?

Responses:	Percent of Respondents						Number of Respondents
	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
Variety of courses available in your major/overall	4	8	16	32	31	8	8,235
Quality of lower-division courses in your major/overall	3	6	14	34	35	8	8,177
Quality of upper-division courses in your major/overall	2	4	9	32	40	13	8,069
Advising by <u>faculty</u> on academic matters	2	4	11	37	37	9	8,657
Advising by <u>student peer advisors</u> on academic matters	4	6	14	40	31	6	8,543
Advising by <u>school or college staff</u> on academic matters	3	5	12	37	35	7	8,591
Advising by <u>departmental staff</u> on academic matters	3	5	12	37	34	8	8,560
Quality of faculty instruction	1	3	9	31	43	13	8,661
Quality of teaching by graduate student TA's	2	4	12	35	37	10	8,661
Availability of courses for general education or breadth requirements	4	7	16	33	34	7	8,633
Availability of courses needed for graduation	6	8	17	31	32	7	8,680
Access to small classes	7	11	20	30	26	6	8,669
Access to faculty outside of class	2	3	11	35	39	9	8,617
Ability to get into a major that you want	3	3	7	23	45	20	8,587
Opportunities for research experience or to produce creative products	3	5	13	35	34	11	8,565
Educational enrichment programs (e.g., study abroad, internships)	2	3	10	33	39	12	8,541
Accessibility of library staff	1	2	7	33	44	13	8,555
Availability of library research materials	1	1	5	29	46	17	8,534

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21. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Response	Percent of Respondents	Number of Respondents
0	36	8,300
1	26	
2	22	
3	10	
4 or more	6	

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. Will you complete a bachelor degree this spring or summer?

Percent Respondents		Number of Respondents
ProbablyYes	ProbablyNo	
30	70	7,987

1a. How concerned are you about paying for your undergraduate education (if not graduating this year)?

Responses:	Percent Respondents						Number of Respondents
	Not at all concerned					Very concerned	
Up to now	8	9	11	19	20	33	5,531
Next year	6	6	8	13	21	46	5,512

1b. How concerned are you about paying for your undergraduate education (if graduating this year) ?

Responses:	Percent of Respondents						Number of Respondents
	Not at all concerned					Very concerned	
Up to now	19	12	12	17	14	26	2,373
Your accumulated educational debt	26	10	9	11	13	32	2,363

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2. Which of the following have you done in the past year to meet college expenses?

Responses:	Percent of Respondents		Number of Respondents
	No	Yes	
Applied for financial aid for the first time.	66	34	3,451
Asked financial aid office to re-evaluate my application.	86	14	1,403
Bought fewer books, bought cheaper used books, read books on reserve.	37	63	6,400
Took a leave of absence or a quarter/semester off	99	1	146
Took more courses per term	68	32	3,301
Took fewer courses per term	94	6	638
Changed my major or minor	95	5	548
Took action to graduate more quickly	82	18	1,879
Dropped double major or changed plan to double major	93	7	701
Did not retake a class to improve grade	88	12	1,197
Accepted AP or similar credit instead of taking the course	82	18	1,812
Decided to postpone graduate or professional school to earn money	88	12	1,251
Decided to quickly enroll in graduate or professional school because jobs are so scarce	93	7	688
Decided against planned internship	95	5	525
Decided against study abroad	73	27	2,734
Took a community college course because it was cheaper	82	18	1,827
Took an online course because it was cheaper	96	4	401
Took a job for the first time at college	84	16	1,621
Worked before but increased the number of hours worked	83	17	1,683
Changed my commute to campus(e.g., now bike or take public transportation to campus	90	10	989
Added a roommate	86	14	1,453
Moved home to reduce expenses	92	8	807
Moved elsewhere to reduce expenses	89	11	1,093
Decided to move home after college	87	13	1,298
Increased the debt I carry on my credit card	86	14	1,428
Increased my annual student loan amount	80	20	2,016
Have cut expenses overall/being more frugal	53	47	4,748

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None of the above. Cost hasn't been a problem	96	4	446
Other	97	3	263

3. How frequently have you engaged in the following behaviors in the past year?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Skipped meals to save money	23	25	28	11	8	6	8,633
Cut down on personal/recreational spending	3	5	24	23	25	20	8,631
Worried about my personal debt	13	12	17	17	17	24	8,614
Worried about my family 's debt and financial circumstances	8	10	17	15	18	33	8,615

3a. Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$70,000 a year, with financial need?

Responses:	Percent of Respondents	Number of Respondents
Yes	36	8,558
No	64	

3b. Given the grants and scholarships, if any, that you receive, the total cost of attending UCI manageable?

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
	8	13	21	35	17	6	8,566

4. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UCI? Q217

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5. When did you come to the United States to live?

Responses:	Percent of Respondents	Number of Respondents
I was born in the U.S.	79	8,603
1991 or earlier	4	
1992	1	
1993	1	
1994	1	
1995	1	
1996	1	
1997	1	
1998	1	
1999	1	
2000	1	
2001	2	
2002	1	
2003	1	
2004	1	
2005 or later	3	

60. When did you learn to speak English?

Responses:	Percent of Respondents	Number of Respondent
English is my native language	60	8,585
Before I was 5 years old	24	
When I was 6 to 10 years old	11	
When I was 11 to 15 years old	4	
After turning 16 years old	1	

7. To the best of your knowledge, where were these relatives born?

Responses:	Percent of Respondents		Number of Respondents
	In U.S.	Outside the U.S.	
My mother	30	70	8,647
My father	31	69	8,634

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My mother's mother	24	76	8,578
My father's mother	25	75	8,554
My mother's father	24	76	8,558
My father's father	26	75	8,506

7a. What is the highest level of education reached by your mother?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	2	2,547
U.S. high school equivalent	26	
Equivalent of a U.S. associate's or postsecondary certificate	14	
Equivalent of a U.S. bachelor's degree	33	
Post-baccalaureate certificate	3	
Equivalent of a U.S. master's	15	
A professional degree	4	
Equivalent of a U.S. doctorate	4	

7a. What is the highest level of education reached by your mother in the U.S.?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	3	5,380
U.S. high school equivalent	8	
Equivalent of a U.S. associate's or postsecondary certificate	11	
Equivalent of a U.S. bachelor's degree	14	
Post-baccalaureate certificate	1	
Equivalent of a U.S. master's	7	
A professional degree	2	
Equivalent of a U.S. doctorate	2	

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7a. What is the highest level of education reached by your mother in a foreign country?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	17	5,550
U.S. high school equivalent	28	
Equivalent of a U.S. associate's or postsecondary certificate	6	
Equivalent of a U.S. bachelor's degree	26	
Post-baccalaureate certificate	1	
Equivalent of a U.S. master's	4	
A professional degree	2	
Equivalent of a U.S. doctorate	2	

7b. What is the highest level of education reached by your father?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	2	2,607
U.S. high school equivalent	23	
Equivalent of a U.S. associate's or postsecondary certificate	10	
Equivalent of a U.S. bachelor's degree	31	
Post-baccalaureate certificate	2	
Equivalent of a U.S. master's	18	
A professional degree	6	
Equivalent of a U.S. doctorate	8	

7b. What is the highest level of education reached by your father in the U.S.?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	3	5,350
U.S. high school equivalent	7	
Equivalent of a U.S. associate's or postsecondary certificate	8	
Equivalent of a U.S. bachelor's degree	14	
Post-baccalaureate certificate	1	
Equivalent of a U.S. master's	12	
A professional degree	3	
Equivalent of a U.S. doctorate	5	

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7b. What is the highest level of education reached by your father in a foreign country?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	14	5,413
U.S. high school equivalent	27	
Equivalent of a U.S. associate's or postsecondary certificate	5	
Equivalent of a U.S. bachelor's degree	26	
Post-baccalaureate certificate	1	
Equivalent of a U.S. master's	5	
A professional degree	3	
Equivalent of a U.S. doctorate	4	

8. To the best of your knowledge, how many of your grandparents went to college?

Responses:	Percent of Respondents	Number of Respondents
I don't know	34	8,616
None	38	
One	10	
Two	11	
Three	4	
Four	4	

9. Which of the following best describes your social class when you were growing up?

Responses:	Percent of Respondents	Number of Respondents
Wealthy	1	8,626
Upper-middle or professional-middle	21	
Middle-class	44	
Working-class	24	
Low-income or poor	11	

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10. Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

Responses:	Percent of Respondents	Number of Respondents
Yes	10	8,587
No	90	

11. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2009?

Responses:	Percent of Respondents	Number of Respondents
Less than \$10,000	5	7,073
\$10,000 to \$19,999	7	
\$20,000 to \$34,999	11	
\$35,000 to \$49,999	9	
\$50,000 to \$64,999	10	
\$65,000 to \$79,999	13	
\$80,000 to \$99,999	13	
\$100,000 to \$124,999	16	
\$125,000 to \$149,999	5	
\$150,000 to \$199,999	6	
\$200,000 or more	6	

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11. To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2009?

Responses:	Percent of Respondents	Number of Respondents
Less than \$10,000	35	838
\$10,000 to \$19,999	18	
\$20,000 to \$34,999	14	
\$35,000 to \$49,999	9	
\$50,000 to \$64,999	6	
\$65,000 to \$79,999	5	
\$80,000 to \$99,999	4	
\$100,000 to \$124,999	5	
\$125,000 to \$149,999	1	
\$150,000 to \$199,999	1	
\$200,000 or more	2	

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12. What is your religious/spiritual preference?

Response	Percent of Respondents	Number of Respondents
Spiritual but not associated with a major religion	10	8,449
Not particularly spiritual	12	
Baptist	3	
Buddhist	7	
Christian Church (Disciples)	8	
Eastern Orthodox	1	
Episcopalian	0	
Hindu	2	
Jewish	2	
Lutheran	1	
Methodist	1	
Muslim	3	
Presbyterian	3	
Quaker	0	
Roman Catholic	18	
Seventh Day Adventist	0	
Sikh	0	
Taoist	0	
Unitarian/Universalist	0	
United Church of Christ/Congregational	0	
Other Christian	8	
Other Religion	1	

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13. What is your sexual orientation?

Responses:	Percent of Respondents	Number of Respondents
Bisexual	2	8,550
Gay/Lesbian	2	
Heterosexual	88	
Questioning/Unsure	1	
Self-identified Queer	0	
Decline to State	5	
Other	2	

14. With which gender do you identify?

Responses:	Percent of Respondents	Number of Respondents
Woman (Female)	57	8,614
Man (Male)	41	
Transgender	0	
Genderqueer	0	
Decline to State	2	
Other	0	

15. How would you characterize your political orientation?

Responses:	Percent of Respondents	Number of Respondents
Very liberal	6	8,457
Liberal	25	
Slightly liberal	17	
Moderate or middle of the road	32	
Slightly conservative	10	
Conservative	8	
Very conservative	1	

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16. Please indicate the highest level of organized sports in which you participate?

Responses:	Percent of Respondents	Number of Respondents
Professional sports	0	8,596
NCAA with athletic scholarship	1	
NCAA without athletic scholarship	1	
Competitive personal (e.g., 5K races)	3	
Campus club sports team	6	
Intramural sports	12	
Personal recreation	39	
Does not apply to me	38	

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PART III: ACADEMIC EXPERIENCE & GLOBALIZATION

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
UCI has a strong commitment to undergraduate education	2	3	8	35	42	11	1,992
Attending a university with world-class researchers is important to me	3	5	10	33	34	15	1,982
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	19	28	24	18	9	3	1,983
The emphasis on research detracts from the quality of teaching on this campus	4	16	26	32	14	8	1,957

2. How important to you are the following aspects of being an undergraduate at a research university like UCI?

Responses:	Percent of Respondents						Number of Respondents
	Not important	Not very important	Somewhat important	Important	Very important	Essential	
Learning about faculty research	6	15	30	30	14	6	1,978
Having courses with faculty members who refer to their own research as part of the class	6	17	28	30	13	5	1,981
Learning research methods	4	8	25	35	19	10	1,973
Assisting faculty members in their research, for pay or as a volunteer	7	15	25	29	17	8	1,972
Pursuing your own research	7	15	25	28	16	9	1,979
The prestige of this campus when you apply to grad school	3	4	17	33	27	16	1,978
The prestige of this campus when you apply for a job	3	3	17	32	28	18	1,976
Having access to a world-class library collection	3	7	20	34	23	13	1,958
Being able to attend plays, concerts, lectures, and other cultural events on campus	6	12	25	29	19	10	1,964

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3. Have you completed or are you now participating in the following activities?

Responses:	Percent Respondents		Number of Respondents
	Yes, doing now or have done	No	
Internship under the direction of a faculty member	11	89	1,975
Other internship (e.g., co-op, clinical assignment)	19	81	1,959

4. Have you completed or are you now participating in the following activities?

Responses:	Percent Respondents		Number of Respondents
	Yes, doing now or have done	No	
Any UC study abroad, including summer study abroad	12	88	1,982
Study abroad program affiliated with another college or university	6	94	1,980
Traveled abroad for a service learning, volunteer, or work experience	8	92	1,970
Traveled abroad for cross-cultural experience or informal education	12	88	1,975
Travel abroad for recreation	32	68	1,966
Enrolled in a course with an international/global focus	38	62	1,963
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	8	92	1,959

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5. While attending UCI, how frequently have you engaged in the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	18	24	28	15	10	5	1,979
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	18	25	28	14	10	5	1,974
Developed a friendship with a student from outside the U.S.	24	26	24	11	9	6	1,965
Worked with a faculty member on a project with an international/global theme	67	15	8	5	3	1	1,960
Presented a paper at a symposium or conference or participated in a panel on international/global topics	74	11	8	4	2	1	1,959
Attended lectures, symposia, workshops or conferences on international/global topics	47	22	18	7	4	2	1,959
Attended a performance with an international/global focus	53	20	15	6	3	2	1,952

6. During this academic year, how frequently have you followed news about the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
The United States	2	9	24	21	25	19	1,982
Countries outside the United States	4	15	28	23	18	11	1,979
Global politics and diplomacy	7	22	29	18	15	9	1,978
Global climate and environmental issues	6	18	27	23	16	10	1,975
International business and economics	9	24	28	19	13	8	1,978
Global health issues	5	19	29	21	16	9	1,975
International conflicts and peace issues	6	20	29	19	16	11	1,976

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7. As a UCI student, how would you rate your competencies below?

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Understanding of the complexities of global issues	When you started here	5	17	39	28	8	4	1,963
	Current ability level	2	6	22	36	25	9	1,905
Ability to apply disciplinary knowledge in a global context	When you started here	4	17	38	30	8	2	1,950
	Current ability level	2	7	23	37	23	9	1,891
Linguistic and cultural competency in at least one language other than my own	When you started here	6	15	35	26	11	6	1,957
	Current ability level	5	12	23	30	20	9	1,900
Ability to work with people from other cultures	When you started here	1	4	23	38	23	12	1,959
	Current ability level	0	2	8	31	38	21	1,903
Comfort working with people from other cultures	When you started here	1	3	20	36	24	16	1,950
	Current ability level	1	1	8	29	36	25	1,902

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Responses:	Percent of Respondents					Number of Respondents
	Not at all	Rarely	Occasionally	Frequently	All the time	
Competing job responsibilities (i.e., paid employment)	38	16	25	14	7	1,978
Competing family responsibilities	19	25	34	16	6	1,975
Other competing responsibilities (e.g., athletics, clubs, internship)	23	25	31	16	6	1,963
Weak English skills	73	14	9	3	1	1,980
Weak math skills	54	23	15	6	3	1,963
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	26	28	30	12	4	1,971
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	13	18	35	24	10	1,977
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	16	28	35	15	6	1,977
Feeling depressed, stressed, or upset	16	27	35	16	6	1,973
Physical illness or condition	31	41	22	5	2	1,974

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9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Response	Percent of Respondents	Number of Respondents
Not important	3	2,001
Not very important	7	
Somewhat important	13	
Important	14	
Very important	26	
Essential	34	
Not applicable	3	

University of California Undergraduate Experience Survey 2010

Community and Civic Engagement Module Results

ACTIVITIES

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Codes	1	2	3	Number of Respondents	
Campus-based activities and organizations	Participant or member	Officer or leader	Neither		
Academic (e.g., math club, philosophy club)	16%	6%	78%	2,107	Q296
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	5%	3%	92%	2,096	Q297
Campus sports club (e.g., rugby club, Kendo club)	9%	2%	89%	2,104	Q298
Campus varsity team (e.g., basketball, softball, soccer)	3%	1%	97%	2,099	Q299
Governing bodies (e.g., student government, IFC, Pan-Hellenic, residence hall association)	6%	4%	91%	2,099	Q300
Greek fraternity or sorority	8%	5%	87%	2,105	Q301
Honor society	14%	2%	84%	2,102	Q302
Media (e.g., campus newspaper, radio station)	3%	2%	96%	2,097	Q303
Performing group (e.g., school band, dance team)	6%	2%	92%	2,105	Q304
Political (e.g., Young Republicans, College Democrats)	3%	1%	96%	2,102	Q305
Recreational (e.g., chess club, bike club, rock climbing club)	8%	1%	91%	2,102	Q306
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	10%	3%	87%	2,095	Q307
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	10%	3%	86%	2,085	Q308
Other <u>campus-based</u> club or organization	19%	6%	75%	2,023	Q309
Off-campus activities and organizations					
Off-campus club or organization	22%	7%	71%	2,087	Q310

2. To what extent do you agree or disagree with the following statements?

Code	1	2	3	4	5	6	Number of Respondents	
Campus-based activities and organizations	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree		
Opportunities for community service while here are important to me	5%	10%	11%	36%	25%	12%	2,107	Q311
Opportunities to develop my leadership skills while here are important to me	3%	5%	8%	30%	33%	22%	2,105	Q312
Opportunities to connect my academic work with community-based experience are important to me	3%	5%	7%	32%	34%	20%	2,098	Q313

**University of California Undergraduate Experience Survey 2010
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COMMUNITY SERVICE & LEADERSHIP

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

Response	Code	Percent of Respondents	Number of Respondents	Q314
No	0	48%	2,135	
Yes	1	52%		

3a. How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

Codes	1	2	Number of Respondents	
Response	Yes	No		
Through a related class	16%	84%	1,054	Q315
Through a program where I receive course credit (e.g., field studies credit for tutoring)	14%	86%	1,049	Q316
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	6%	94%	1,044	Q317
Through my fraternity or sorority	23%	77%	1,056	Q318
Through another student organization on campus	42%	58%	1,057	Q319
Through a university department or program	13%	87%	1,044	Q320
Through my religious organization or church	23%	77%	1,050	Q321
Through my internship	12%	88%	1,046	Q322
I found the work on my own	41%	59%	1,056	Q323
Other	8%	92%	886	Q324

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3b. What was the focus of the organization where you did this community service? (Select all that apply.)

Codes	1	Number of Respondents	
Response	Yes		
Access and success in higher education	1%	138	D326_1
Agriculture/nutrition	0%	45	D326_2
Animal welfare	1%	49	D326_3
Arts education	0%	42	D326_4
Arts, community/public arts (all disciplines)	1%	57	D326_5
Child care	2%	218	D326_6
Civil rights/human rights	1%	60	D326_7
Conflict resolution	0%	23	D326_8
Crime/criminal justice	0%	18	D326_9
Disability issues	1%	78	D326_10
Disaster preparedness	0%	34	D326_11
Diversity/multiculturalism	1%	59	D326_12
Economic development	0%	37	D326_13
Education, pre-K to community college	2%	186	D326_14
Environmental/sustainability issues	1%	116	D326_15
Global citizenship	0%	25	D326_16
Health care, general	3%	319	D326_17
HIV/AIDS	1%	57	D326_18
Housing/homelessness	2%	172	D326_19
Hunger	3%	275	D326_20
Immigrants/migrant worker rights	0%	26	D326_21
International issues	1%	61	D326_22
Legal aid	0%	14	D326_23
Mental health	1%	49	D326_24
Mentoring	2%	178	D326_25
Parenting	0%	19	D326_26
Poverty	2%	188	D326_27
Reading/writing	1%	64	D326_28

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Senior/elder services	1%	61	D326_29
Sexual assault	0%	41	D326_30
Substance abuse	0%	19	D326_31
Tax form preparation	0%	2	D326_32
Technology	0%	12	D326_33
Transportation	0%	5	D326_34
Tutoring	2%	177	D326_35
Voting	0%	30	D326_36
Women's issues	1%	63	D326_37
Other	1%	84	D326_38

3e. Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year?

Response	Code	Percent of Respondents	Number of Respondents	Q331
One to ten hours	1	40%	414	
Eleven to twenty hours	2	18%	184	
Twenty-one to fifty hours	3	21%	214	
Fifty-one to one hundred hours	4	11%	113	
More than one hundred hours	5	10%	103	

3f. Which of the following were significant reasons for getting involved in community service?

Code	1	2	Number of Respondents	
Response	A significant reason	Not a significant reason		
Required as part of my academic program	18%	82%	1,028	Q332
Required by my fraternity/sorority	19%	81%	1,024	Q333
Unique or interesting opportunity arose to participate	63%	37%	1,029	Q334
Encouragement from friends and family	42%	58%	1,023	Q335
Belief in the particular cause	68%	32%	1,030	Q336
Location of where the work was to be conducted	33%	67%	1,020	Q337
Opportunity to learn new things	65%	35%	1,028	Q338

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Opportunity to enhance my academic achievement	44%	56%	1,024	Q339
Opportunities to develop leadership skills	55%	45%	1,022	Q340
Become a better citizen and community participant	71%	29%	1,025	Q341
Change conditions in the community	59%	41%	1,024	Q342
Strengthen my resume for graduate school or employment	54%	46%	1,026	Q343
Other	5%	95%	811	Q344

Service Learning Courses

3g. During this academic year, how many times have you enrolled in a course that had a service learning component?

Code	0	1	2	3	4	Number of Respondents	
Response	Zero	Once	Twice	Three times	More than three times		Q346
Number of service-learning courses	87%	10%	2%	1%	0%	1,045	

3g. What was the average number of total service hours for the service-learning courses you took?

Code	0	1	2	3	Number of Respondents	
Response	One to ten hours	Eleven to twenty-five hours	Twenty-six to fifty hours	More than fifty hours		Q347
Number of service-learning hours	37%	26%	15%	22%	132	

3h. To what extent have you been involved in the following community-focused experiences during this academic year?

Code	1	2	3	Number of Respondents	
Response	Not at all	One term or less	More than one term		
Course-based service-learning	88%	10%	2%	1,022	Q348
Study abroad or other internationally-based experience	86%	11%	4%	1,019	Q349
Volunteer or community service experience	49%	27%	23%	1,019	Q350
Internship or clinical practicum	75%	14%	11%	1,020	Q351
Academic field study	80%	14%	6%	1,021	Q352
Community-based research	88%	8%	3%	1,016	Q353
Business Apprenticeship	94%	4%	2%	1,020	Q354
Other	98%	1%	1%	865	Q355

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3i. In your community-focused experiences during this academic year, were you engaged in any of the following issues/activities?

Code	1	2	Number of Respondents	
Response	Yes	No		
Political or legislative work	10%	90%	1,023	Q357
Charity	46%	55%	1,030	Q358
Disaster relief or incident response	18%	82%	1,020	Q359
Protest or march for a particular cause	17%	83%	1,018	Q360
Social justice-related activities	16%	84%	1,021	Q361
Community empowerment and development	26%	74%	1,020	Q362
Religious-related work	21%	79%	1,019	Q363
Career or professional development experiences	28%	72%	1,017	Q364
Experiences for academic learning and development	34%	66%	1,015	Q365
Other	2%	98%	819	Q366

3j. To what extent has participation in community-focused activities at UCI influenced your desire to continue community-focused activities after you graduate?

Code	1	2	3	Number of Respondents	
Response	Not at all	To some extent	To a great extent		
	23%	57%	21%	1,038	Q368

NATIONAL AND GLOBAL ENGAGEMENT

4. Do you consider yourself to be a

Response	Code	Percent of Respondents	Number of Respondents	
Democrat	1	50%	1,017	Q369
Republican	2	17%	351	
Independent	3	25%	500	
Other	4	9%	175	

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4a. Do you consider yourself to be a:

Response	No	Yes	Number of Respondents	
Code	0	1		
Strong Democrat	75%	25%	966	Q370
Republican	78%	22%	338	Q371

4a. Do you lean more toward the Democratic Party or Republican Party?

Response	Code	Percent of Respondents	Number of Respondents	
Leaning Democratic Party	0	77%	440	Q372
Leaning Republican Party	1	23%	129	

5. Do you think this country is moving in the right direction or wrong direction?

Response	code	Percent of Respondents	Number of Respondents	
Right direction	1	28%	572	Q373
Wrong direction	2	26%	527	
Don't know	3	46%	950	

6. During this academic year, how frequently have you followed news about the following?

Codes:	1	2	3	4	5	6	Number of Respondents	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often		
The United States	2%	11%	30%	22%	19%	15%	2,044	Q374
Countries outside the United States	4%	17%	33%	22%	15%	10%	2,043	Q375
Global politics and diplomacy	6%	24%	31%	18%	12%	9%	2,036	Q376
Global climate and environmental issues	5%	19%	32%	21%	14%	10%	2,041	Q377
International business and economics	9%	27%	30%	17%	9%	8%	2,031	Q378
Global health issues	5%	19%	33%	23%	12%	8%	2,035	Q379
International conflicts and peace issues	5%	21%	30%	20%	13%	10%	2,033	Q380

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7. As a UCI student, how would you rate your competencies below?

Codes:		1	2	3	4	5	6	Number of Respondents	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent		
Understanding the complexities of global issues	When you started here	4%	19%	36%	27%	10%	4%	1,985	Q381.0
	Current ability level	2%	7%	21%	36%	25%	9%	1,907	Q381.1
Ability to apply disciplinary knowledge in a global context	When you started here	5%	17%	38%	28%	9%	4%	1,972	Q382.0
	Current ability level	2%	7%	20%	38%	25%	9%	1,898	Q382.1
Linguistic and cultural competency in at least one language other than my own	When you started here	6%	16%	31%	29%	13%	6%	1,976	Q383.0
	Current ability level	6%	12%	22%	30%	20%	10%	1,900	Q383.1
Ability to work with people from other cultures	When you started here	1%	5%	21%	36%	24%	13%	1,977	Q384.0
	Current ability level	1%	2%	8%	30%	37%	23%	1,911	Q384.1
Comfort working with people from other cultures	When you started here	1%	4%	20%	34%	26%	16%	1,969	Q385.0
	Current ability level	1%	1%	8%	27%	36%	27%	1,904	Q385.1

8. In the classroom, how often have you been asked to

Codes	1	2	3	4	5	6	Number of Respondents	
	Never	Rarely	Occasionally	Sometimes	Often	Very Often		
Acknowledge personal differences	16%	22%	21%	22%	15%	5%	1,993	Q386
Appreciate the world from someone else's perspective	9%	13%	23%	24%	24%	8%	1,986	Q387
Interact with someone with views that are different from your own	6%	10%	20%	25%	28%	11%	1,987	Q388
Discuss and navigate controversial issues	7%	14%	23%	26%	22%	8%	1,988	Q389
Define an issue or challenge and identify possible solutions	7%	12%	21%	27%	24%	9%	1,986	Q390
Implement a solution to an issue or challenge	9%	16%	22%	25%	20%	7%	1,991	Q391
Reflect upon the solution of an issue or challenge	7%	14%	24%	26%	22%	8%	1,984	Q392
Reflect on community or social issues as a shared responsibility	9%	17%	24%	24%	21%	7%	1,983	Q393
Reflect on your responsibility for community or social issues	9%	18%	23%	25%	19%	7%	1,961	Q394
Act on community or social issues	15%	25%	21%	22%	13%	4%	1,963	Q395

University of California Undergraduate Experience Survey 2010
Community and Civic Engagement Module Results

9. Outside the classroom, how often do you

Codes	1	2	3	4	5	6	Number of Respondents	
	Never	Sometimes	Occasionally	Sometimes	Often	Very Often		
Acknowledge personal differences	4%	8%	17%	22%	33%	16%	1,989	Q396
Appreciate the world from someone else's perspective	3%	7%	17%	25%	33%	15%	1,990	Q397
Interact with someone with views that are different from your own	3%	6%	15%	20%	35%	21%	1,986	Q398
Discuss and navigate controversial issues	4%	12%	21%	27%	26%	12%	1,984	Q399
Define an issue or challenge and identify possible solutions	4%	14%	21%	26%	25%	11%	1,984	Q400
Implement a solution to an issue or challenge	6%	15%	21%	24%	23%	10%	1,980	Q401
Reflect upon the solution of an issue or challenge	5%	13%	21%	24%	27%	11%	1,978	Q402
Reflect on community or social issues as a shared responsibility	6%	15%	22%	24%	24%	10%	1,977	Q403
Reflect on your responsibility for community or social issues	5%	15%	21%	23%	25%	11%	1,977	Q404
Act on community or social issues	10%	22%	21%	23%	17%	8%	1,976	Q405

**University of California Undergraduate Experience Survey 2010
Survey Instrument**

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

Responses:	Percent of Respondents			Number of Respondents
	Not Important	Somewhat Important	Very Important	
Be in a position to give something back to my community after finishing my education	6	38	56	2,089
Acquire a well-rounded general education	3	22	75	2,082
Discover what kind of person I really want to be	3	16	81	2,078
Achieve a high GPA	6	33	61	2,090
Form romantic relationships	27	42	32	2,085
Establish meaningful friendships	3	25	72	2,085
Prepare for graduate or professional school	7	26	67	2,083
Obtain the skills I need to pursue my chosen career	1	12	87	2,084
Be in a position to make a lot of money after finishing my education	8	38	54	2,085
Explore new ideas	3	32	65	2,083
Enjoy my college years before assuming adult responsibilities	10	31	59	2,086
Develop a <u>personal code of values and ethics</u>	6	29	66	2,080
Develop <u>an in-depth understanding</u> of a specific field of study	3	27	71	2,083
Integrate spirituality into my life	34	32	34	2,078
Establish social networks that will help further my career	4	32	64	2,077
Obtain the skills I need to function in the international arena	13	38	48	2,078

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Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students at UCI along the following dimensions:

Left End Point:	Percent of Respondents						Right End Point:	Number of Respondents
	6	5	4	3	2	1		
Friendly	21	43	23	10	2	1	Hostile	2,093
Caring	12	30	30	15	10	4	Impersonal	2,082
Intellectual	19	41	26	10	4	1	Not intellectual	2,085
Tolerant of diversity	18	39	25	13	4	2	Intolerant of diversity	2,086
Safe/Dangerous	48	38	10	4	1	0	Dangerous	2,084
Too easy academically	5	26	52	14	2	1	Too hard academically	2,088
Affordable	2	11	32	28	20	8	Not affordable	2,083

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Their religious beliefs were very different than yours	11	14	35	19	15	6	2,053
Their political opinions were very different from yours	9	16	35	21	13	6	2,047
They were an immigrant or from an immigrant family	11	16	30	21	15	8	2,043
They were of a different nationality than your own	6	9	28	23	19	14	2,053
They were of a different race or ethnicity than your own	6	9	26	23	20	16	2,040
Their gender was different	7	10	29	23	20	11	2,043
Their sexual orientation was different	13	25	32	16	9	5	2,043
They were from a different social class	8	14	32	23	15	8	2,040
They had physical or other observable disabilities	23	34	24	11	5	3	2,039
They had learning, psychological, or other disabilities that are not readily apparent	27	33	22	10	5	3	2,039

University of California Undergraduate Experience Survey 2010

Survey Instrument

4. Please indicate the extent to which you agree with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Students of my race/ethnicity are respected on this campus	1	2	9	31	45	13	2,055
Students of my socio-economic status are respected on this campus	1	2	7	30	46	13	2,053
Students of my gender are respected on this campus	1	1	4	25	52	18	2,052
Students of my religious beliefs are respected on this campus	2	3	8	32	44	12	2,037
Students of my political beliefs are respected on this campus	1	2	7	32	46	12	2,038
Students of my sexual orientation are respected on this campus	1	1	4	20	47	29	2,044
Students of my immigration background are respected on this campus	1	2	6	28	46	18	2,024
Students with a physical, psychological, or learning disability like mine are respected on this campus	2	2	7	31	44	15	1,954

5. In this academic year, I have heard teaching faculty or instructor's express negative or stereotypical views about:

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	62	24	9	4	1	1	2,044
Genders	64	22	9	3	1	0	2,044
Sexual orientations	71	19	6	2	1	0	2,040
Political affiliation, opinions or beliefs	50	25	16	6	3	2	2,044
Religions	62	22	10	4	2	1	2,041
Social classes	66	21	7	4	1	1	2,041
Immigrant backgrounds	68	20	8	3	1	1	2,037
Physical or other observable disabilities	76	17	4	2	1	0	2,038
Learning, psychological, or other disabilities that are not readily apparent	75	17	5	2	1	0	2,033

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

**University of California Undergraduate Experience Survey 2010
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Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	67	19	9	3	2	1	2,037
Genders	70	18	8	3	1	1	2,036
Sexual orientations	70	19	7	3	1	1	2,037
Political affiliation, opinions or beliefs	65	19	9	4	2	1	2,032
Religions	68	19	8	3	2	1	2,035
Social classes	71	18	7	3	1	1	2,036
Immigrant backgrounds	71	18	7	3	1	1	2,036
Physical or other observable disabilities	76	16	5	2	1	1	2,037
Psychological, learning or other disabilities that are not readily apparent	76	16	5	2	1	1	2,026

7. In this academic year, I have heard students express negative or stereotypical views about:

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	14	22	36	13	11	5	2,047
Genders	24	26	30	11	7	3	2,047
Sexual orientations	20	25	30	13	8	4	2,046
Political affiliation, opinions or beliefs	18	24	30	14	9	5	2,047
Religions	20	24	29	13	9	5	2,046
Social classes	31	27	25	9	5	2	2,041
Immigrant backgrounds	29	26	27	9	6	3	2,038
Physical or other observable disabilities	45	26	18	6	4	2	2,041
Psychological, learning or other disabilities that are not readily apparent	48	24	18	5	4	2	2,039

**University of California Undergraduate Experience Survey 2010
Survey Instrument**

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
My own racial and ethnic identity	When you started here	1	3	16	36	25	20	2,039
	Current ability level	1	1	6	30	36	26	1,999
Social class and economic differences/ issues	When you started here	1	4	21	40	21	13	2,034
	Current ability level	1	1	6	32	40	21	1,998
Racial and ethnic differences/issues	When you started here	1	4	20	40	22	13	2,018
	Current ability level	1	1	6	32	39	22	1,982
Gender differences/issues	When you started here	1	4	20	39	23	13	2,021
	Current ability level	1	1	7	34	37	21	1,987
Sexual orientation differences/issues	When you started here	2	5	22	37	21	13	2,018
	Current ability level	1	2	8	33	35	21	1,990
Physical or other observable disabilities	When you started here	2	5	23	38	19	13	2,025
	Current ability level	1	3	14	37	29	17	1,989
Learning, psychological, or other disabilities that are not readily apparent	When you started here	3	7	24	36	18	13	2,016
	Current ability level	2	3	14	35	28	18	1,991

University of California Undergraduate Experience Survey 2010 Survey Instrument

9. What is your level of agreement or disagreement with the following:

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel valued as an individual on this campus	4	8	18	39	24	7	2,044
There is a clear sense of appropriate and inappropriate behavior on this campus	2	5	11	40	36	8	2,045
I am proud to be a student at UCI	2	3	8	34	38	17	2,044
Most students are proud to attend this school	2	5	16	39	30	8	2,044
This institution values students' opinions	4	6	16	40	28	7	2,040
Academic cheating is a problem on this campus	6	29	28	22	10	5	2,043
Alcohol use is a problem on this campus	7	27	27	24	10	5	2,029
Drug use is a problem on this campus	9	30	28	21	9	3	2,027
Diversity is important on this campus	3	6	13	34	30	14	2,034
Diversity is important to me	2	2	7	27	33	30	2,037

MENTAL HEALTH AND WELLNESS

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Responses:	Percent of Respondents	Number of Respondents
Never	7	2,052
Rarely	21	
Occasionally	33	
Somewhat often	17	
Often	12	
Very often	9	

11. In this academic year, what was your experience with campus counseling and psychological services?

Responses:	Percent of Respondents	Number of Respondents
Didn't need	78	2,058
Needed but didn't use	14	
Used the service at least once	9	

11a. If you might have needed this service but didn't use this service, why not?

**University of California Undergraduate Experience Survey 2010
Survey Instrument**

Responses:	Percent of Respondents		Number of Respondents
	True for me	Not true for me	
I had never heard of it	26	74	271
I didn't know what it offered	50	50	272
I didn't know if I was eligible	50	50	272
I didn't know how to access it	56	45	272
I didn't think it would help	56	44	270
I had concerns about possible costs	58	42	269
I had concerns about possible lack of confidentiality	44	56	269
I was embarrassed to use it	57	43	270
I didn't have enough time	73	28	269
It has a poor reputation	9	91	267
The hours are inconvenient	16	85	265
The location is inconvenient	15	85	265
The wait for an appointment was too long	16	84	263
I got help from another university service or staff person	7	93	265
I got help off campus	24	76	267

11a. Was the treatment that you received effective?

Responses:	Percent of Respondents				Number of Respondents
	Very Effective	Effective	Not Effective	Not Applicable	
Treatment effectiveness	23	55	21	2	182

11b. Please rate the quality of service that you received.

Responses:	Percent of Respondents				Number of Respondents
	Excellent	Good	Fair	Poor	
Service quality	37	41	17	6	182

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

**University of California Undergraduate Experience Survey 2010
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Responses:	Percent of Respondents		Number of Respondents
	Yes	No/Did not answer	
Artsy students	4	96	386
Athletes/jocks	3	97	278
Conservative students	3	97	332
Feminist students	2	98	177
Fraternity/sorority members	2	98	220
Immigrant students	2	98	230
Lesbian, gay, bisexual, transgender, or self-identified queer students	1	99	61
Liberal students	4	96	427
Partiers	3	97	290
Religious or spiritual students	4	96	354
Slackers	3	97	291
Students from <u>very poor backgrounds</u>	3	97	305
Students from <u>very rich backgrounds</u>	1	99	78
Students in <u>my major or field of interest</u>	12	88	1,221
Students involved in my campus organization	6	94	627
Students of my racial or ethnic background	8	92	774
Students who are serious about getting good grades	10	90	979
Students with disabilities	0	100	35
Transfer students	3	97	323

University of California Undergraduate Experience Survey 2010 Survey Instrument

15. With which ONE of these groups do you MOST strongly identify?

Responses:	Percent of Respondents	Number of Respondents
Artsy students	5	2,000
Athletes/jocks	3	
Conservative students	2	
Feminist students	0	
Fraternity/sorority members	5	
Immigrant students	2	
Lesbian, gay, bisexual, transgender, or self-identified queer students	1	
Liberal students	3	
Partiers	1	
Religious or spiritual students	6	
Slackers	4	
Students from <u>very poor backgrounds</u>	3	
Students from <u>very rich backgrounds</u>	0	
Students in <u>my major or field of interest</u>	22	
Students involved in my campus organization	8	
Students of my racial or ethnic background	9	
Students who are serious about getting good grades	20	
Students with disabilities	0	
Transfer students	6	

University of California Undergraduate Experience Survey 2010 Survey Instrument

16. With which ONE of these groups do you LEAST identify?

Responses:	Percent of Respondents	Number of Respondents
Artsy students	4	2,027
Athletes/jocks	8	
Conservative students	6	
Feminist students	4	
Fraternity/sorority members	16	
Immigrant students	2	
Lesbian, gay, bisexual, transgender, or self-identified queer students	15	
Liberal students	2	
Partiers	10	
Religious or spiritual students	7	
Slackers	8	
Students from <u>very poor backgrounds</u>	1	
Students from <u>very rich backgrounds</u>	6	
Students in <u>my major or field of interest</u>	0	
Students involved in my campus organization	1	
Students of my racial or ethnic background	1	
Students who are serious about getting good grades	1	
Students with disabilities	6	
Transfer students	3	

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

1. Are you a transfer student?

Percent of Respondents		Number of Respondents
Yes	No	
17	83	2,075

2. How would you rate your understanding of the goals of the General Education curriculum at UCI?

Responses:	Percent of Respondents					Number of Respondents
	Very Good Understanding	Good Understanding	Basic Understanding	Limited Understanding	No Understanding at all	
Lower Division Writing	28	45	22	4	2	1,645
Upper Division Writing	24	38	27	6	4	1,628
Science and Technology	26	41	26	5	2	1,636
Social and Behavioral Sciences	25	42	27	5	2	1,638
Arts and Humanities	21	37	30	9	3	1,635
Quantitative, Symbolic and Computational Reasoning	22	39	29	7	3	1,636
Language Other Than English	21	34	32	10	3	1,632
Multicultural Studies	21	38	31	8	3	1,632
International/Global Studies	22	37	31	8	3	1,625

3. How important are each of the General Education categories to your overall undergraduate education?

Responses:	Percent of Respondents			Number of Respondents
	Very Important	Somewhat Important	Not Important At All	
Lower Division Writing	50	41	9	1,646
Upper Division Writing	55	37	8	1,633
Science and Technology	56	33	11	1,641
Social and Behavioral Sciences	49	42	9	1,639
Arts and Humanities	32	46	22	1,631
Quantitative, Symbolic and Computational Reasoning	47	42	12	1,639
Language Other Than English	30	48	22	1,640
Multicultural Studies	35	47	18	1,638
International/Global Studies	37	48	15	1,625

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

4. Have you completed the course requirements for Category V: Quantitative, Symbolic and Computational Reasoning?

Percent of Respondents		Number of Respondents
Yes	No	
61	39	1,643

5. In which department did you take the majority of your courses (2 or more) to complete Category V requirement?

Reponses	Percent of Respondents	Number of Respondents
Anthropology	4	959
Computer Science and Engineering	3	
Informatics	1	
Information and Computer Science	3	
Linguistics	4	
Logic and Philosophy of Science	3	
Mathematics	48	
Philosophy	1	
Social Ecology	2	
Social Science	14	
Sociology	2	
Statistics	4	
I don't remember	12	

6. To what extent did these courses help you make gains on the following learning outcomes?

Responses:	Percent of Respondents					Number of Respondents
	Very Much	Quite A Bit	Some	Very Little	Not At All	
Solving numerical problems	32	29	24	9	6	962
Creating and writing proofs	14	19	31	21	16	958
Using symbols to describe natural phenomena	18	24	33	15	11	961
Using quantitative reasoning to solve problems	27	31	30	7	6	958
Using logical reasoning to solve problems	27	34	27	7	5	956
Interpreting statements about probability	22	29	30	11	7	958
Analyzing and interpreting data using statistics	24	27	30	11	9	958

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

7. Please indicate your level of agreement with the following statements regarding the courses you took to satisfy Category V.

Responses	Percent of Respondents				Number of Respondents
	Strongly Agree	Agree	Disagree	Strongly Disagree	
These courses were an important part of my undergraduate education	25	52	18	4	960
These courses were some of the best courses I have taken at UCI	11	33	41	16	956
These courses were a waste of my time	7	21	53	19	959
What I learned in these courses will help me in my future career or graduate school	17	53	23	8	956
I now have a better understanding of the importance of mathematics as a tool for solving problems	16	56	21	7	957
I now have a good understanding of how at least one symbolic system can be used to solve problems	19	61	15	5	957

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

8. Please indicate your level of agreement with the following statements about UCI's General Education (GE) requirements.

Responses	Percent of Respondents				Number of Respondents
	Strongly Agree	Agree	Disagree	Strongly Disagree	
GE is a valuable part of my undergraduate education	20	61	16	4	1,576
GE seems to be a collection of unrelated requirements and separate courses	11	46	38	5	1,570
GE courses are some of the best courses I have taken at UCI	12	46	35	7	1,565
The GE requirements are courses to get out of the way so I can graduate	18	52	26	4	1,566
When I started at UCI, I had a clear plan of when I would take my GE courses	9	33	41	16	1,567
When planning which GE courses to take, I tried to maximize the number of GE courses that counted for more than one GE category	28	48	22	2	1,569
In general, I am more motivated to learn when the course is required for my major than in general education courses	28	43	25	5	1,567
I'm not sure why I have to take GE courses	8	21	54	18	1,557
It's important that GE provide broad exposure to a number of fields of study	27	61	10	2	1,555
I tried to complete all of my GE courses in my first two years	25	44	25	6	1,564
GE courses are a waste of time	7	21	52	20	1,556
In general, my general education courses have provided sufficient depth of coverage of the subject matter	9	69	19	3	1,555
When planning which GE courses to take, I tried to maximize the number of GE courses that were also required in my major	28	50	20	3	1,555
What I learned in my GE courses will help me in my future career or graduate school	9	54	31	6	1,555
There are too many GE requirements	13	39	43	5	1,554
Overall, I have enjoyed my GE courses	12	63	21	4	1,551
The GE requirements are confusing to me	4	22	60	14	1,554
GE courses help prepare me for lifelong learning	9	56	29	6	1,552
GE courses seem irrelevant to the subjects that interest me the most	10	32	49	9	1,548

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

9. From which of the following sources did you get your information about the educational goals or learning outcomes of the General Education curriculum, as opposed to learning which courses satisfy each category.

Responses	Percent of Respondents		Number of Respondents
	Yes	No	
UCI General Catalogue	73	27	1,553
Academic advising during summer orientation	48	52	1,542
Academic advising during the academic year	58	42	1,543
Course instructor	46	54	1,545
Course syllabi	58	42	1,543
Other students	68	32	1,544
My parents or siblings	20	80	1,530
My high school teachers or counselors	14	86	1,530
I never received any information about the educational goals of the GE requirements	14	86	1,507

10. Please note the degree to which, as a result of your general education courses at UCI, you have made gains on the following learning outcomes:

Responses:	Percent of Respondents					Number of Respondents
	Very Much	Quite A Bit	Some	Very Little	Not At All	
I have cultivated skills that will help me be an effective contributor to society and the world.	15	36	40	7	3	1,554
I have gained knowledge that will help me be an effective contributor to society and the world.	18	40	35	5	2	1,550
I have learned how to identify significant issues.	18	41	34	4	3	1,553
I have learned how to gather and evaluate data.	17	41	34	6	2	1,549
I have learned how to analyze different points of view.	22	43	30	3	2	1,546
I have learned how to effectively communicate ideas.	18	40	35	5	2	1,548
I have learned how to solve real-world problems.	14	34	39	9	4	1,542
I have learned how faculty in different disciplines conduct research and discover new knowledge.	14	33	37	11	5	1,543

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

11. How difficult has it been to enroll in General Education courses?

Percent of Responses			Number of Respondents
Very Difficult	Somewhat Difficult	Not Difficult At All	
9	45	46	1,569

12. If you selected “very difficult” or “somewhat difficult”, please indicate whether or not the following statements apply.

Responses	Percent of Respondents		Number of Respondents
	Yes	No	
I had difficulty enrolling in GE courses because....			
The times conflicted with required courses in my major.	80	20	833
The courses I wanted to take were full.	96	4	840
The courses I want to take are never offered.	50	50	824
The number of sections was reduced due to budget cuts.	79	21	835
My enrollment window opened so late and courses were already full.	79	21	835
The courses I wanted to take were restricted to majors only.	75	25	835

13. Overall, how would you rate the quality of instruction in the following areas:

Responses	Percent of Respondents				Number of Respondents
	Excellent	Good	Fair	Poor	
Courses in your major	35	48	14	4	1,564
Your GE courses	15	57	25	3	1,566
All of your courses at UCI	14	65	21	1	1,558

14. Last year the Academic Senate adopted specific statements of student learning outcomes for each of the General Education categories. These statements indicate what successful students should learn and be able to do upon completion of each GE category, and were published for the first time in the 2009-10 UCI catalogue. Are you aware of these statements of student learning outcomes for GE requirements?

Percent of Respondents		Number of Respondents
Yes	No	
6	94	1,553

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – General Education Questions

15. Overall, how well has the General Education curriculum helped you develop the skills, knowledge and understanding that will help you be an effective contributor to society and the world?

Percent of Respondents					Number of Respondents
Extremely Well	Quite Well	Adequately	Not Very Well	Cannot Assess	
6	33	49	10	3	1,548

University of California Undergraduate Experience Survey 2010
 Survey Instrument
 Wild Card – Academic Advising

1. In this academic year, how often have you utilized the services of your academic counseling office?

Percent of Respondents					Number of Respondents
Never	About Once A Year	About Once A Quarter	2-3 Times A Quarter	More than 3 Times A Quarter	
8	27	46	16	4	1,907

2. In this academic year, for which reason(s) have you utilized your academic counseling office?

Responses	Percent of Respondents		Number of Respondents
	Yes	No	
Academic difficulty	30	70	1,833
Clarifying my career goals	43	57	1,840
Course planning	79	21	1,866
Dealing with personal problems	10	90	1,829
Discussing my academic progress	66	34	1,860
Dropping or adding courses	49	51	1,845
Informing on campus resources	16	84	1,834
Registration and scheduling issues	54	47	1,846
Selecting and/or changing my major	39	61	1,844
University Policies	16	84	1,821

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3. Please rate how satisfied you are with information provided by the academic counseling staff regarding these topics in this academic year.

Responses	Percent of Respondents							Number of Respondents
	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Satisfied	Very Satisfied	Not Applicable	
Choosing a major or minor	2	1	4	17	21	11	45	1,840
Conducting research, field study, or independent study	1	1	5	16	15	5	57	1,829
Degree requirements	1	2	5	19	35	19	19	1,827
Good academic standing and academic probation policies	1	1	4	17	22	9	46	1,827
Graduate schools and scholarship information	2	2	6	16	14	6	54	1,822
On line degree audit system	1	1	4	16	23	17	37	1,827
Notification of upcoming deadlines	2	2	5	17	20	10	45	1,830
Prerequisites information	1	2	5	19	28	13	32	1,829
Selecting classes and planning my course schedule	2	3	5	19	30	19	22	1,835
University policies and procedures, such as adding or dropping a class	2	3	5	18	23	10	39	1,829

4. If you have utilized your academic counseling office in this academic year, please indicate your agreement with the following statements:

Responses	Percent of Respondents							Number of Respondents
	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Not Applicable	
Is approachable and easy to talk to	3	3	6	16	32	29	11	1,830
Provides me with accurate information	2	3	6	18	34	26	12	1,822
Keeps me up to date on changes in academic requirements	3	4	8	18	25	19	23	1,818
Encourages me to assume an active role in planning my academic program	3	4	8	17	25	19	25	1,824
Helps me identify the obstacles I need to overcome	3	4	9	17	23	16	28	1,817
Refers me to other sources for assistance	3	4	8	18	24	17	26	1,815
Is knowledgeable about courses outside my major area of study	4	4	9	19	23	16	26	1,816
Likes their job	3	2	5	17	28	23	23	1,810

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5. How effective/helpful have the following people been at answering your questions or directing you to the appropriate resources in this academic year?

Responses	Percent of Respondents						Number of Respondents
	Not At All Effective or Helpful	Mostly Not Effective or Helpful	Somewhat Effective or Helpful	Mostly Effective or Helpful	Totally Effective or Helpful	Not Applicable	
People at the front desk	6	9	29	28	16	11	1,849
Peer academic advisors	4	7	23	27	15	24	1,839
Professional academic advisors	2	5	18	30	31	14	1,840