

**University of California Undergraduate Experience Survey 2010
Survey Instrument**

UCUES 2010 CORE

TIME ALLOCATION

1. How many hours do you spend in a typical week (7 days) on the following activities?

Codes:	1	2	3	4	5	6	7	8	
Responses:	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	
Attending classes, discussion sections or labs									Q2
Studying and other academic activities outside of class									Q3
Paid employment (include paid internships)									Q4
Of your total hours spent working for pay, about how many hours did you work on campus?									Q5
Of your total hours spent working for pay, about how many hours were related to your academic interests?									Q6
Attending movies, concerts, sports, or other entertainment events									Q7
Performing community service or volunteer activities									Q8
Participating in physical exercise, recreational sports, or physically active hobbies									Q9
Participating in spiritual or religious activities									Q10
Participating in student clubs or organizations									Q11
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)									Q12
Socializing with friends									Q13
Partying									Q14
Spending time with family									Q15
Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)									Q16
Watching TV									Q17
Commuting to school and to work									Q18

2. During this academic year, what was the average number of hours per night you slept on weeknights?

Codes:	1	2	3	4	5	6	
Responses:	0-2	3-4	5-6	7-8	9-10	11+	Q19

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ACADEMIC AND PERSONAL DEVELOPMENT

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Analytical and critical thinking skills	When you started here							Q36.0
	Current ability level							Q36.1
Ability to be clear and effective when writing	When you started here							Q37.0
	Current ability level							Q37.1
Ability to read and comprehend academic material	When you started here							Q38.0
	Current ability level							Q38.1
Foreign language skills	When you started here							Q39.0
	Current ability level							Q39.1
Understanding of a specific field of study	When you started here							Q40.0
	Current ability level							Q40.1
Quantitative (mathematical and statistical) skills	When you started here							Q41.0
	Current ability level							Q41.1
Ability to speak clearly and effectively in English	When you started here							Q42.0
	Current ability level							Q42.1
Ability to understand international perspectives (economic, political, social, cultural)	When you started here							Q43.0
	Current ability level							Q43.1
Computer skills	When you started here							Q44.0
	Current ability level							Q44.1
Internet skills	When you started here							Q45.0
	Current ability level							Q45.1
Library research skills	When you started here							Q46.0
	Current ability level							Q46.1
Other research skills	When you started here							Q47.0
	Current ability level							Q47.1
Ability to prepare and make a presentation	When you started here							Q48.0
	Current ability level							Q48.1
Interpersonal (social) skills	When you started here							Q49.0

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8	Take a year off	
9	Do something else	
10	I have no idea at this point	
11	Other	

11. What career do you hope to eventually have after you've completed your education?

Code	Response	Q87
1	Artistic, creative professions	
2	Business, finance-related professions	
3	Education	
4	Engineering, computer programming	
5	Law	
6	Medicine, health-related professions	
7	Psychology, helping professions	
8	Researcher, scientist	
9	Other (please specify below)	
10	I have no idea whatsoever	

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Code	Response	Q88
1	Bachelor's degree (BA, BS, etc.)	
2	Teaching credential	
3	Business master's (MBA)	
4	Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)	
5	Academic master's (MA, MS, etc.)	
6	Law degree (LLB or JD)	
7	Medical doctorate other than MD (DO, DDS, DVM, etc)	
8	Medical doctor (MD)	
9	Doctorate (PhD, EdD, etc)	
10	Multiple doctoral degrees (MD/PhD)	
11	I don't know yet	

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13. Indicate the following research and creative activities that you are currently doing or have completed as a UCI student.

	1	2	
	Yes	No	
A research project, creative activity, or paper as part of your coursework			Q91
At least one student research course			Q92
At least one independent study course			Q93
Assist faculty in research , <u>with course credit</u>			Q94
Assist faculty in research <u>for pay, without course credit</u>			Q95
Assist faculty in research <u>as a volunteer, without course credit</u>			Q96
Work on creative projects under the direction of faculty, <u>with course credit</u>			Q97
Work on creative projects under the direction of faculty, <u>for pay, without course credit</u>			Q98
Work on creative projects under the direction of faculty, <u>as a volunteer, without course credit</u>			Q99

OVERALL SATISFACTION AND AGREEMENT

14. Please rate your level of satisfaction with the following aspects of your University education.

Codes:	1	2	3	4	5	6	
Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
UCI grade point average							Q100
Overall social experience							Q101
Overall academic experience							Q102
Value of your education for the price you're paying							Q103

15. Please rate your level of agreement with the following statements.

Codes:	1	2	3	4	5	6	
Responses:	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel that I belong at this campus							Q104
Knowing what I know now, I would still choose to enroll at this campus							Q105

**EVALUATION OF THE MAJOR
EVALUATION OF THE EDUCATIONAL EXPERIENCE**

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The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major.

16. Which of the following factors do you consider to be very important to you in deciding on your major?

	1	2	
	Yes	No	
Intellectual curiosity			Q109
Leads to a high paying job			Q110
Prepares me for a fulfilling career			Q111
Complements desire to study abroad			Q112
Parental desires			Q113
Easy requirements			Q114
Allows time for other activities			Q115
Provides international opportunities			Q116
Prestige			Q117
Couldn't get into my first choice of major			Q118
Interest in the subject area			Q119
Prepares me for graduate/professional school			Q120
Other			Q121

Other, please describe: Q122

17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Recognize or recall specific facts, terms and concepts							Q123
Explain methods, ideas, or concepts and use them to solve problems							Q124
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions							Q125
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning							Q126

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Create or generate new ideas, products or ways of understanding								Q127
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18. Thinking back on this academic year, how often have you done each of the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Used facts and examples to support your viewpoint							Q128
Incorporated ideas or concepts from different courses when completing assignments							Q129
Examined how others gathered and interpreted data and assessed the soundness of their conclusions							Q130
Reconsidered your own position on a topic after assessing the arguments of others							Q131

19. Please answer the following questions about your educational experience overall (about your major).

Codes:	1	2	
Responses:	Yes	No	
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?			Q132
Are the program requirements well defined?			Q133
Are department rules and policies clearly communicated?			Q134
Is the description of the major in the catalog accurate?			Q135
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?			Q136
Are students treated equitably and fairly by the faculty?			Q137
Do faculty clearly explain what constitutes plagiarism and its consequences?			Q138
Do faculty provide prompt and useful feedback on student work?			Q139

20. How satisfied are you with each of the following aspects of your educational experience in the major/educational experience overall?

Codes:	1	2	3	4	5	6	
Responses:	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
Variety of courses available in your major/overall							Q140
Quality of lower-division courses in your major/overall							Q141
Quality of upper-division courses in your major/overall							Q142
Advising by <u>faculty</u> on academic matters							Q143

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1a. How concerned are you about paying for your undergraduate education (if not graduating this year)?

Codes:	1	2	3	4	5	6	
Responses:	Not at all concerned					Very concerned	
Up to now							Q206
Next year							Q208

1b. How concerned are you about paying for your undergraduate education (if graduating this year) ?

Codes:	1	2	3	4	5	6	
Responses:	Not at all concerned					Very concerned	
Up to now							Q206
Your accumulated educational debt							Q209

2. Which of the following have you done in the past year to meet college expenses?

Codes	0	1	
Responses	No	Yes	
Applied for financial aid for the first time.			D210_1
Asked financial aid office to re-evaluate my application.			D210_2
Bought fewer books, bought cheaper used books, read books on reserve.			D210_3
Took a leave of absence or a quarter/semester off			D210_4
Took more courses per term			D210_5
Took fewer courses per term			D210_6
Changed my major or minor			D210_7
Took action to graduate more quickly			D210_8
Dropped double major or changed plan to double major			D210_9
Did not retake a class to improve grade			D210_10
Accepted AP or similar credit instead of taking the course			D210_11
Decided to postpone graduate or professional school to earn money			D210_12
Decided to quickly enroll in graduate or professional school because jobs are so scarce			D210_13
Decided against planned internship			D210_14

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Decided against study abroad			D210_15
Took a community college course because it was cheaper			D210_16
Took an online course because it was cheaper			D210_17
Took a job for the first time at college			D210_18
Worked before but increased the number of hours worked			D210_19
Changed my commute to campus(e.g., now bike or take public transportation to campus)			D210_20
Added a roommate			D210_21
Moved home to reduce expenses			D210_22
Moved elsewhere to reduce expenses			D210_23
Decided to move home after college			D210_24
Increased the debt I carry on my credit card			D210_25
Increased my annual student loan amount			D210_26
Have cut expenses overall/being more frugal			D210_27
None of the above. Cost hasn't been a problem			D210_28
Other			D210_29

2a. Please indicate what other you have done in the past year to meet college expenses. QO210

3. How frequently have you engaged in the following behaviors in the past year?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Skipped meals to save money							Q211
Cut down on personal/recreational spending							Q212
Worried about my personal debt							Q213
Worried about my family 's debt and financial circumstances							Q214

3a. Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$70,000 a year, with financial need?

Response	Code	Q215
Yes	1	
No	2	

3b. Given the grants and scholarships, if any, that you receive, the total cost of attending UCI manageable?

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Codes:	1	2	3	4	5	6	
Responses:	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
							Q216

4. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UCI? Q217

5. When did you come to the United States to live?

Responses:	Codes:	Q218
I was born in the U.S.	1	
1991 or earlier	2	
1992	3	
1993	4	
1994	5	
1995	6	
1996	7	
1997	8	
1998	9	
1999	10	
2000	11	
2001	12	
2002	13	
2003	14	
2004	15	
2005 or later	16	

6. When did you learn to speak English?

Responses:	Codes:	Q219
English is my native language	1	
Before I was 5 years old	2	
When I was 6 to 10 years old	3	
When I was 11 to 15 years old	4	
After turning 16 years old	5	

7. To the best of your knowledge, where were these relatives born?

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Codes	1	2	
esponses:	In U.S.	Outside the U.S.	
My mother			Q220
My father			Q221
My mother's mother			Q222
My father's mother			Q223
My mother's father			Q224
My father's father			Q225

7a. What is the highest level of education reached by your mother?

	Code	Q226
Less than the equivalent of high school in the U.S.	1	
U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

7a. What is the highest level of education reached by your mother in the U.S.?

	Code	Q227
Less than the equivalent of high school in the U.S.	1	
U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

7a. What is the highest level of education reached by your mother in a foreign country?

	Code	Q228

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Less than the equivalent of high school in the U.S.	1	
U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

7b. What is the highest level of education reached by your father?

	Code	Q229
Less than the equivalent of high school in the U.S.	1	
U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

7b. What is the highest level of education reached by your father in the U.S.?

	Code	Q230
Less than the equivalent of high school in the U.S.	1	
U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

7b. What is the highest level of education reached by your father in a foreign country?

	Code	Q231
Less than the equivalent of high school in the U.S.	1	

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U.S. high school equivalent	2	
Equivalent of a U.S. associate's or postsecondary certificate	3	
Equivalent of a U.S. bachelor's degree	4	
Post-baccalaureate certificate	5	
Equivalent of a U.S. master's	6	
A professional degree	7	
Equivalent of a U.S. doctorate	8	

8. To the best of your knowledge, how many of your grandparents went to college?

Responses:	Codes:	Q232
I don't know	1	
None	2	
One	3	
Two	4	
Three	5	
Four	6	

9. Which of the following best describes your social class when you were growing up?

Response	Code	Q233
Wealthy	1	
Upper-middle or professional-middle	2	
Middle-class	3	
Working-class	4	
Low-income or poor	5	

10. Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

Response	Code	Q234
Yes	1	
No	2	

11. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2009?

Response	Code	Q235
Less than \$10,000	1	

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\$10,000 to \$19,999	2	
\$20,000 to \$34,999	3	
\$35,000 to \$49,999	4	
\$50,000 to \$64,999	5	
\$65,000 to \$79,999	6	
\$80,000 to \$99,999	7	
\$100,000 to \$124,999	8	
\$125,000 to \$149,999	9	
\$150,000 to \$199,999	10	
\$200,000 or more	11	

11. To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2009?

Response	Code	Q236
Less than \$10,000	1	
\$10,000 to \$19,999	2	
\$20,000 to \$34,999	3	
\$35,000 to \$49,999	4	
\$50,000 to \$64,999	5	
\$65,000 to \$79,999	6	
\$80,000 to \$99,999	7	
\$100,000 to \$124,999	8	
\$125,000 to \$149,999	9	
\$150,000 to \$199,999	10	
\$200,000 or more	11	

12. What is your religious/spiritual preference?

Response	Code	Q237
Spiritual but not associated with a major religion	1	
Not particularly spiritual	2	
Baptist	3	
Buddhist	4	
Christian Church (Disciples)	5	
Eastern Orthodox	6	

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Episcopalian	7	
Hindu	8	
Jewish	9	
Lutheran	10	
Methodist	11	
Muslim	12	
Presbyterian	13	
Quaker	14	
Roman Catholic	15	
Seventh Day Adventist	16	
Sikh	17	
Taoist	18	
Unitarian/Universalist	19	
United Church of Christ/Congregational	20	
Other Christian	21	
Other Religion	22	

13. What is your sexual orientation?

Response	Code	Q238
Bisexual	1	
Gay/Lesbian	2	
Heterosexual	3	
Questioning/Unsure	4	
Self-identified Queer	5	
Decline to State	6	
Other	7	

14. With which gender do you identify?

Response	Code	Q239
Woman (Female)	1	
Man (Male)	2	
Transgender	3	
Genderqueer	4	

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Decline to State	5	
Other	6	

15. How would you characterize your political orientation?

Response	Code	Q240
Very liberal	1	
Liberal	2	
Slightly liberal	3	
Moderate or middle of the road	4	
Slightly conservative	5	
Conservative	6	
Very conservative	7	

16. Please indicate the highest level of organized sports in which you participate?

Response	Code	Q241
Professional sports	1	
NCAA with athletic scholarship	2	
NCAA without athletic scholarship	3	
Competitive personal (e.g., 5K races)	4	
Campus club sports team	5	
Intramural sports	6	
Personal recreation	7	
Does not apply to me	8	

16a. On average, how many hours a week do you spend on this one activity? (Must be numeric) Q242

PART III: ACADEMIC EXPERIENCE & GLOBALIZATION

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Code	1	2	3	4	5	6	
Response	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
UCI has a strong commitment to undergraduate education							A244
Attending a university with world-class researchers is important to me							Q245

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It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality								Q246
The emphasis on research detracts from the quality of teaching on this campus								Q247

2. How important to you are the following aspects of being an undergraduate at a research university like UCI?

Code	1	2	3	4	5	6	
Response	Not important	Not very important	Somewhat important	Important	Very important	Essential	
Learning about faculty research							Q248
Having courses with faculty members who refer to their own research as part of the class							Q249
Learning research methods							Q250
Assisting faculty members in their research, for pay or as a volunteer							Q251
Pursuing your own research							Q252
The prestige of this campus when you apply to grad school							Q253
The prestige of this campus when you apply for a job							Q254
Having access to a world-class library collection							Q255
Being able to attend plays, concerts, lectures, and other cultural events on campus							Q256

3. Have you completed or are you now participating in the following activities?

Codes	1	2	
Responses	Yes, doing now or have done	No	
Internship under the direction of a faculty member			Q257
Other internship (e.g., co-op, clinical assignment)			Q258

4. Have you completed or are you now participating in the following activities?

Codes	1	2	
Responses	Yes, doing now or have done	No	
Any UC study abroad, including summer study abroad			Q259
Study abroad program affiliated with another college or university			Q260
Traveled abroad for a service learning, volunteer, or work experience			Q261
Traveled abroad for cross-cultural experience or informal education			Q261

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Travel abroad for recreation							Q263
Enrolled in a course with an international/global focus							Q264
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)							Q265

5. While attending UCI, how frequently have you engaged in the following?

Code	1	2	3	4	5	6	
Response	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)							Q266
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)							Q267
Developed a friendship with a student from outside the U.S.							Q268
Worked with a faculty member on a project with an international/global theme							Q269
Presented a paper at a symposium or conference or participated in a panel on international/global topics							Q270
Attended lectures, symposia, workshops or conferences on international/global topics							Q271
Attended a performance with an international/global focus							Q272

6. During this academic year, how frequently have you followed news about the following?

Code	1	2	3	4	5	6	
Response	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
The United States							Q273
Countries outside the United States							Q274
Global politics and diplomacy							Q275
Global climate and environmental issues							Q276
International business and economics							Q277
Global health issues							Q278
International conflicts and peace issues							Q279

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7. As a UCI student, how would you rate your competencies below?

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Understanding of the complexities of global issues	When you started here							Q280.0
	Current ability level							Q280.1
Ability to apply disciplinary knowledge in a global context	When you started here							Q281.0
	Current ability level							Q281.1
Linguistic and cultural competency in at least one language other than my own	When you started here							Q282.0
	Current ability level							Q282.1
Ability to work with people from other cultures	When you started here							Q283.0
	Current ability level							Q283.1
Comfort working with people from other cultures	When you started here							Q284.0
	Current ability level							Q284.1

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Code	1	2	3	4	5	
Response	Not at all	Rarely	Occasionally	Frequently	All the time	
Competing job responsibilities (i.e., paid employment)						Q285
Competing family responsibilities						Q286
Other competing responsibilities (e.g., athletics, clubs, internship)						Q287
Weak English skills						Q288
Weak math skills						Q289
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)						Q290
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)						Q291
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)						Q292
Feeling depressed, stressed, or upset						Q293
Physical illness or condition						Q294

9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Response	Code	Q295
Not important	1	
Not very important	2	

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Somewhat important	3	
Important	4	
Very important	5	
Essential	6	
Not applicable	7	

MODULE 2: COMMUNITY AND CIVIC ENGAGEMENT

ACTIVITIES

1. During this academic year, have you been involved in any of the following activities or organizations?

Codes	1	2	3	
Responses	Participant or member	Officer or leader	Neither	
Academic (e.g., math club, philosophy club)				Q296
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)				Q297
Campus sports club (e.g., rugby club, Kendo club)				Q298
Campus varsity team (e.g. basketball, softball, soccer)				Q299
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)				Q300
Greek fraternity or sorority				Q301
Honor society				Q302
Media (e.g., campus newspaper, radio station)				Q303
Performing group (e.g., school band, dance team)				Q304
Political (e.g., Young Republicans, College Democrats)				Q305
Recreational (e.g., chess club, bike club, rock climbing club)				Q306
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)				Q307
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)				Q308
Other <u>campus-based</u> club or organization				Q309
Off-campus club or organization				Q310

2. To what extent do you agree or disagree with the following statements?

Code	1	2	3	4	5	6	
Response	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	

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Opportunities for community service while here are important to me							Q311
Opportunities to develop my leadership skills while here are important to me							Q312
Opportunities to connect my academic work with community-based experience are important to me							Q313

COMMUNITY SERVICE & LEADERSHIP

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

Response	Code	Q314
No	0	
Yes	1	

3a. How did you get involved in community service ?

Codes	1	2	
Response	Yes	No	
Through a related class			Q315
Through a program where I receive course credit (e.g., field studies credit for tutoring)			Q316
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend			Q317
Through my fraternity or sorority			Q318
Through another student organization on campus			Q319
Through a university department or program			Q320
Through my religious organization or church			Q321
Through my internship			Q322
I found the work on my own			Q323
Other			Q324

3a. If other, please elaborate. Q325

3b. What was the focus of the organization where you did this community service? (Select all that apply.)

Codes	1	2	
Response	Yes	No	
Access and success in higher education		1	D326_1
Agriculture/nutrition		2	D326_2
Animal welfare		3	D326_3

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Arts education		4	D326_4
Arts, community/public arts (all disciplines)		5	D326_5
Child care		6	D326_6
Civil rights/human rights		7	D326_7
Conflict resolution		8	D326_8
Crime/criminal justice		9	D326_9
Disability issues		10	D326_10
Disaster preparedness		11	D326_11
Diversity/multiculturalism		12	D326_12
Economic development		13	D326_13
Education, pre-K to community college		14	D326_14
Environmental/sustainability issues		15	D326_15
Global citizenship		16	D326_16
Health care, general		17	D326_17
HIV/AIDS		18	D326_18
Housing/homelessness		19	D326_19
Hunger		20	D326_20
Immigrants/migrant worker rights		21	D326_21
International issues		22	D326_22
Legal aid		23	D326_23
Mental health		24	D326_24
Mentoring		25	D326_25
Parenting		26	D326_26
Poverty		27	D326_27
Reading/writing		28	D326_28
Senior/elder services		29	D326_29
Sexual assault		30	D326_30
Substance abuse		31	D326_31
Tax form preparation		32	D326_32
Technology		33	D326_33
Transportation		34	D326_34
Tutoring		35	D326_35

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Voting		36	D326_36
Women's issues		37	D326_37
Other		38	D326_38

3c. If your involvement in community service was through a related class, please list the name and number of the course: Q327

3d. Please name up to three organizations and their location (for example, "United Way, City, State") where you participated in community engagement during this academic year: Q328, Q329, Q330

3e. Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year?

Response	Code	Q331
One to ten hours	1	
Eleven to twenty hours	2	
Twenty-one to fifty hours	3	
Fifty-one to one hundred hours	4	
More than one hundred hours	5	

3f. Which of the following were significant reasons for getting involved in community service?

Code	1	2	
Response	A significant reason	Not a significant reason	
Required as part of my academic program			Q332
Required by my fraternity/sorority			Q333
Unique or interesting opportunity arose to participate			Q334
Encouragement from friends and family			Q335
Belief in the particular cause			Q336
Location of where the work was to be conducted			Q337
Opportunity to learn new things			Q338
Opportunity to enhance my academic achievement			Q339
Opportunities to develop leadership skills			Q340
Become a better citizen and community participant			Q341
Change conditions in the community			Q342
Strengthen my resume for graduate school or employment			Q343
Other			Q344

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3f. If other please elaborate. Q345

Service Learning courses

3g. During this academic year, how many times have you enrolled in a course that had a service learning component?

Code	0	1	2	3	4	
Response	Zero	Once	Twice	Three times	More than three times	Q346
Number of service-learning courses						

3g. What was the average number of total service hours for the service-learning courses you took?

Code	0	1	2	3	
Response	One to ten hours	Eleven to twenty-five hours	Twenty-six to fifty hours	More than fifty hours	Q347
Number of service-learning hours					

3h. To what extent have you been involved in the following community-focused experiences during academic year?

	1	2	3	
	Not at all	One term or less	More than one term	
Course-based service-learning				Q348
Study abroad or other internationally-based experience				Q349
Volunteer or community service experience				Q350
Internship or clinical practicum				Q351
Academic field study				Q352
Community-based research				Q353
Business Apprenticeship				Q354
Other				Q355

3h. If other, please elaborate. Q356

3i. In your community-focused experiences during this academic year, were you engaged in any of the following issues/activities?

	1	2	
	Yes	No	
Political or legislative work			Q357

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Charity				Q358
Disaster relief or incident response				Q359
Protest or march for a particular cause				Q360
Social justice-related activities				Q361
Community empowerment and development				Q362
Religious-related work				Q363
Career or professional development experiences				Q364
Experiences for academic learning and development				Q365
Other				Q366

3i. If other, please elaborate. Q367

3j. To what extent has participation in community-focused activities at UCI influenced your desire to continue community-focused activities after you graduate?

Code	1	2	3	
Response	Not at all	To some extent	To a great extent	Q368

NATIONAL AND GLOBAL ENGAGEMENT

4. Do you consider yourself to be a

Response	Code	Q369
Democrat	1	
Republican	2	
Independent	3	
Other	4	

4a. Do you consider yourself to be a:

Response	No	Yes	
	0	1	
Strong Democrat			Q370
Republican			Q371

4a. Do you lean more toward the Democratic Party or Republican Party?

Response	Code	Q372

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Leaning Democratic Party	0	
Leaning Republican Party	1	

5. Do you think this country is moving in the right direction or wrong direction?

Response	code	Q373
Right direction	1	
Wrong direction	2	
Don't know	3	

6. During this academic year, how frequently have you followed news about the following?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
The United States							Q374
Countries outside the United States							Q375
Global politics and diplomacy							Q376
Global climate and environmental issues							Q377
International business and economics							Q378
Global health issues							Q379
International conflicts and peace issues							Q380

7. As a UCI student, how would you rate your competencies below?

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Understanding the complexities of global issues	When you started here							Q381.0
	Current ability level							Q381.1
Ability to apply disciplinary knowledge in a global context	When you started here							Q382.0
	Current ability level							Q382.1
Linguistic and cultural competency in at least one language other than my own	When you started here							Q383.0
	Current ability level							Q383.1
Ability to work with people from other cultures	When you started here							Q384.0
	Current ability level							Q384.1
Comfort working with people from	When you started here							Q385.0

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Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

Codes	1	2	3	
Responses	Not Important	Somewhat Important	Very Important	
Be in a position to give something back to my community after finishing my education				Q406
Acquire a well-rounded general education				Q407
Discover what kind of person I really want to be				Q408
Achieve a high GPA				Q409
Form romantic relationships				Q410
Establish meaningful friendships				Q411
Prepare for graduate or professional school				Q412
Obtain the skills I need to pursue my chosen career				Q413
Be in a position to make a lot of money after finishing my education				Q414
Explore new ideas				Q415
Enjoy my college years before assuming adult responsibilities				Q416
Develop a <u>personal code of values and ethics</u>				Q417
Develop <u>an in-depth understanding</u> of a specific field of study				Q418
Integrate spirituality into my life				Q419
Establish social networks that will help further my career				Q420
Obtain the skills I need to function in the international arena				Q421

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students at UCI along the following dimensions:

6	5	4	3	2	1		
Friendly					Hostile		Q422
Caring					Impersonal		Q423
Intellectual					Not intellectual		Q424
Tolerant of diversity					Intolerant of diversity		Q425
Safe/Dangerous					Dangerous		Q426
Too easy academically					Too hard academically		Q427
Affordable					Not affordable		Q428

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3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Codes:	1	2	3	4	5	6	
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Their religious beliefs were very different than yours							Q429
Their political opinions were very different from yours							Q430
They were an immigrant or from an immigrant family							Q431
They were of a different nationality than your own							Q432
They were of a different race or ethnicity than your own							Q433
Their gender was different							Q434
Their sexual orientation was different							Q435
They were from a different social class							Q436
They had physical or other observable disabilities							Q437
They had learning, psychological, or other disabilities that are not readily apparent							Q438

4. Please indicate the extent to which you agree with the following statements.

Codes	1	2	3	4	5	6	
Responses	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Students of my race/ethnicity are respected on this campus							Q508
Students of my socio-economic status are respected on this campus							Q509
Students of my gender are respected on this campus							Q510
Students of my religious beliefs are respected on this campus							Q511
Students of my political beliefs are respected on this campus							Q512
Students of my sexual orientation are respected on this campus							Q513
Students of my immigration background are respected on this campus							Q514
Students with a physical, psychological, or learning disability like mine are respected on this campus							Q515

5. In this academic year, I have heard teaching faculty or instructor's express negative or stereotypical views about:

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Codes	1	2	3	4	5	6	
Responses	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities							Q439
Genders							Q440
Sexual orientations							Q441
Political affiliation, opinions or beliefs							Q442
Religions							Q443
Social classes							Q444
Immigrant backgrounds							Q445
Physical or other observable disabilities							Q446
Learning, psychological, or other disabilities that are not readily apparent							Q447

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

Codes	1	2	3	4	5	6	
Responses	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities							Q448
Genders							Q449
Sexual orientations							Q450
Political affiliation, opinions or beliefs							Q451
Religions							Q452
Social classes							Q453
Immigrant backgrounds							Q454
Physical or other observable disabilities							Q455
Psychological, learning or other disabilities that are not readily apparent							Q456

7. In this academic year, I have heard students express negative or stereotypical views about:

Codes	1	2	3	4	5	6	
Responses	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities							Q457
Genders							Q458

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Sexual orientations								Q459
Political affiliation, opinions or beliefs								Q460
Religions								Q461
Social classes								Q462
Immigrant backgrounds								Q463
Physical or other observable disabilities								Q464
Psychological, learning or other disabilities that are not readily apparent								Q465

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

Codes:		1	2	3	4	5	6	
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
My own racial and ethnic identity	When you started here							Q466.0
	Current ability level							Q466.1
Social class and economic differences/ issues	When you started here							Q467.0
	Current ability level							Q467.1
Racial and ethnic differences/issues	When you started here							Q468.0
	Current ability level							Q468.1
Gender differences/issues	When you started here							Q469.0
	Current ability level							Q469.1
Sexual orientation differences/issues	When you started here							Q470.0
	Current ability level							Q470.1
Physical or other observable disabilities	When you started here							Q471.0
	Current ability level							Q471.1
Learning, psychological, or other disabilities that are not readily apparent	When you started here							Q472.0
	Current ability level							Q472.1

9. What is your level of agreement or disagreement with the following:

Codes	1	2	3	4	5	6	
Responses	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel valued as an individual on this campus							Q473

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I didn't know how to access it				Q488
I didn't think it would help				Q489
I had concerns about possible costs				Q490
I had concerns about possible lack of confidentiality				Q491
I was embarrassed to use it				Q492
I didn't have enough time				Q493
It has a poor reputation				Q494
The hours are inconvenient				Q495
The location is inconvenient				Q496
The wait for an appointment was too long				Q497
I got help from another university service or staff person				Q498
I got help off campus				Q499

11a. Was the treatment that you received effective?

Codes	3	2	1	99	Q500
Responses	Very Effective	Effective	Not Effective	Not Applicable	
Treatment effectiveness					

11b. Please rate the quality of service that you received.

Codes	4	3	2	1	Q501
Responses	Excellent	Good	Fair	Poor	
Service quality					

11c. How could the UCI counseling service better serve your needs? Please be specific. Q502

SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed as a person since you became a student at UC Irvine. Q503

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at UC Irvine. Q504

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Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

Codes	1	2	
Responses	Yes	No/Did not answer	
Artsy students			D505_1
Athletes/jocks			D505_2
Conservative students			D505_3
Feminist students			D505_4
Fraternity/sorority members			D505_5
Immigrant students			D505_6
Lesbian, gay, bisexual, transgender, or self-identified queer students			D505_7
Liberal students			D505_8
Partiers			D505_9
Religious or spiritual students			D505_10
Slackers			D505_11
Students from <u>very poor backgrounds</u>			D505_12
Students from <u>very rich backgrounds</u>			D505_13
Students in <u>my major or field of interest</u>			D505_14
Students involved in my campus organization			D505_15
Students of my racial or ethnic background			D505_16
Students who are serious about getting good grades			D505_17
Students with disabilities			D505_18
Transfer students			D505_19

15. With which ONE of these groups do you MOST strongly identify?

Response	Code	Q506
Artsy students	1	
Athletes/jocks	2	
Conservative students	3	
Feminist students	4	
Fraternity/sorority members	5	
Immigrant students	6	
Lesbian, gay, bisexual, transgender, or self-identified queer students	7	

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Liberal students	8	
Partiers	9	
Religious or spiritual students	10	
Slackers	11	
Students from <u>very poor backgrounds</u>	12	
Students from <u>very rich backgrounds</u>	13	
Students in <u>my major or field of interest</u>	14	
Students involved in my campus organization	15	
Students of my racial or ethnic background	16	
Students who are serious about getting good grades	17	
Students with disabilities	18	
Transfer students	19	

16. With which ONE of these groups do you LEAST identify?

Response	Code	Q507
Artsy students	1	
Athletes/jocks	2	
Conservative students	3	
Feminist students	4	
Fraternity/sorority members	5	
Immigrant students	6	
Lesbian, gay, bisexual, transgender, or self-identified queer students	7	
Liberal students	8	
Partiers	9	
Religious or spiritual students	10	
Slackers	11	
Students from <u>very poor backgrounds</u>	12	
Students from <u>very rich backgrounds</u>	13	
Students in <u>my major or field of interest</u>	14	
Students involved in my campus organization	15	
Students of my racial or ethnic background	16	
Students who are serious about getting good grades	17	
Students with disabilities	18	
Transfer students	19	

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General Education

1. Are you a transfer student? **Note to programmers—if “Yes” skip to Academic Advising Questions.**

Yes	No

2. In your opinion, what is the primary purpose of the General Education requirements and how do they contribute to your overall undergraduate education at UCI?

3. How would you rate your understanding of the goals of the General Education curriculum at UCI? In other words, how well do you understand the educational goals or learning outcomes that students are meant to achieve from completing these requirements, as opposed to just knowing which courses count to fulfill the requirements?

	Very good understanding	Good understanding	Basic understanding	Limited understanding	No understanding at all
I. Lower Division Writing					
I. Upper Division Writing					
II. Science and Technology					
III. Social and Behavioral Sciences					
IV. Arts and Humanities					
V. Quantitative, Symbolic and Computational Reasoning					
VI. Language Other Than English					
VII. Multicultural Studies					
VIII. International / Global Studies					

4. How important are each of the General Education categories to your overall undergraduate education?

	Very Important	Somewhat Important	Not Important At All
I. Lower Division Writing			
I. Upper Division Writing			
II. Science and Technology			
III. Social and Behavioral Sciences			
IV. Arts and Humanities			
V. Quantitative, Symbolic and Computational Reasoning			
VI. Language Other Than English			
VII. Multicultural Studies			
VIII. International / Global Studies			

5. Are there any other goals or categories that the General Education curriculum should have for undergraduate education at UCI? If so, please list them there.

--

6. Have you completed the course requirements for Category V: Quantitative, Symbolic, and Computational Reasoning? **Note to programmers: if the response to this question is “No”, then skip to question #10.**

Yes	No

7. Below is a list of departments that offer courses that satisfy this requirement. In which department did you take the majority of your courses (2 or more) to complete the Category V requirement? **Note to programmers: This should be formatted as a drop down menu, and students can choose only one alternative.**

Department Name	Majority of Category V Courses Taken Here:
Anthropology	1
Computer Science & Engineering	2
Informatics	3
Information & Computer Science	4
Linguistics	5
Logic & Philosophy of Science	6
Mathematics	7
Philosophy	8
Social Ecology	9
Social Science	10
Sociology	11
Statistics	12
I don't remember	13

8. To what extent did these courses help you make gains on the following learning outcomes?

	Very Much	Quite A Bit	Some	Very Little	Not At All
Solving numerical problems					
Creating and writing proofs					
Using symbols to describe natural phenomena					
Using quantitative reasoning to solve problems					
Using logical reasoning to solve problems					
Interpreting statements about probability					
Analyzing and interpreting data using statistics					

9. Please indicate your level of agreement with the following statements regarding the courses you took to satisfy Category V:

	Strongly Agree	Agree	Disagree	Strongly Disagree
These courses were an important part of my undergraduate education				

These courses were some of the best courses I have taken at UCI				
These courses were a waste of my time				
What I learned in these courses will help me in my future career or graduate school				
I now have a better understanding of the importance of mathematics as a tool for solving problems				
I now have a good understanding of how at least one symbolic system can be used to solve problems				

10. Please indicate your level of agreement with the following statements about UCI's General Education (GE) requirements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
GE is a valuable part of my undergraduate education.				
GE seems to be a collection of unrelated requirements and separate courses.				
GE courses are some of the best courses I have taken at UCI.				
The GE requirements are courses to get out of the way so I can graduate.				
When I started at UCI, I had a clear plan of when I would take my GE courses.				
When planning which GE courses to take, I tried to maximize the number of GE courses that counted for more than one GE category.				
In general, I am more motivated to learn when the course is required for my major than in general education courses.				
I'm not sure why I have to take GE courses.				
It's important that GE provides broad exposure to a number of fields of study.				
I tried to complete all of my GE courses in my first two years.				
GE courses are a waste of time.				
In general, my general education courses have provided sufficient depth of coverage of the subject matter.				
When planning which GE courses to take, I tried to maximize the number of GE courses that were also required for my major.				
What I learned in my GE courses will help me in my future career or graduate school.				
There are too many GE requirements.				
Overall, I have enjoyed my GE courses.				
The GE requirements are confusing to me.				
GE courses help prepare me for lifelong learning.				
GE courses seem irrelevant to the subjects that interest me most.				

11. From which of the following sources did you get your information about the **educational goals or learning outcomes** of the General Education curriculum, as opposed to learning which courses satisfy each category.

	Yes	No
UCI General Catalogue		
Academic advising during summer orientation		
Academic advising during the academic year		
Course instructor		
Course syllabi		
Other students		
My parents or siblings		
My high school teachers or counselors		
I never received any information about the educational goals of the GE requirements.		

12. Please list any other sources that you used:

13. Please note the degree to which, as a result of your general education courses at UCI, you have made gains on the following learning outcomes:

	Very much	Quite a bit	Some	Very little	Not at all
I have cultivated <u>skills</u> that will help me be an effective contributor to society and the world.					
I have gained <u>knowledge</u> that will help me be an effective contributor to society and the world.					
I have learned how to identify significant issues.					
I have learned how to gather and evaluate data.					
I have learned how to analyze different points of view.					
I have learned how to effectively communicate ideas.					
I have learned how to solve real-world problems.					
I have learned how faculty in different disciplines conduct research and discover new knowledge.					

14. How difficult has it been to enroll in General Education courses?

Very Difficult	Somewhat Difficult	Not Difficult At All

15. If you selected “very difficult” or “somewhat difficult”, please indicate whether or not the following statements apply.

<i>I had difficulty enrolling in GE courses because....</i>	Yes	No
the times conflicted with required courses in my major.		
the courses I wanted to take were full.		
the courses I want to take are never offered.		
the number of sections was reduced due to budget cuts.		
my enrollment window opened so late and courses were already full.		
the courses I wanted to take were restricted to majors only.		

16. If there were other reasons, please list them here:

--

17. Overall, how would you rate the quality of instruction in the following areas:

	Excellent	Good	Fair	Poor
Courses In your major				
Your GE courses				
All of your courses at UCI				

18. Last year the Academic Senate adopted specific statements of student learning outcomes for each of the General Education categories. These statements indicate what successful students should learn and be able to do upon completion of each GE category, and were published for the first time in the 2009-10 UCI Catalogue. Are you aware of these statements of student learning outcomes for GE requirements?

Yes	No

19. If yes, how did you learn about them?

--

20. If no, do you think they would help improve your understanding of the value of the GE requirements for your undergraduate education?

Yes	No	I don't have enough information to form an opinion

21. What suggestions do you have for making sure that students are aware of the intended learning outcomes for the various GE categories?

--

--

22. Overall, how well has the General Education curriculum helped you develop the skills, knowledge and understanding that will help you be an effective contributor to society and the world?

Extremely Well	Quite Well	Adequately	Not Very Well	Cannot Assess

23. Is there one particular GE course or course sequence that stands out as especially enjoyable for you or that made a big difference in your studies or in your personal life? If so, please identify the course and comment on how it impacted you.

24. Course Dept and Number (such as Math 2A):

--

25. Course Title (e.g., Calculus):

--

26. What suggestions do you have for improving UCI's General Education requirements, and why?

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Academic Advising

1. In this academic year, how often have you utilized the services of your academic counseling office?

	Never	About once a year	About once a quarter	2-3 times a quarter	More than 3 times a quarter

2. In this academic year, for which reason(s) have you utilized your academic counseling office?

	Yes	No
Academic difficulty		
Clarifying my career goals		
Course planning		
Dealing with personal problems		
Discussing my academic progress		
Dropping and adding courses		
Informing on campus resources		
Registration and scheduling issues		
Selecting and/or changing my major		
University policies		

3. Please rate how satisfied you are with information provided by the academic counseling staff regarding these topics in this academic year

	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Satisfied	Very Satisfied	Not Applicable
Choosing a major or minor							
Conducting research, field study, or independent study							
Degree requirements							
Good academic standing and academic probation policies							
Graduate schools and scholarships information							
On line degree audit system							
Notification of upcoming deadlines							
Prerequisites information							
Selecting classes and planning my course schedule							
University policies and procedures, such as adding or dropping a class							

4. If you have utilized your academic counseling office in this academic year, please indicate your agreement with the following statements:

My academic counselor:	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Not Applicable
Is approachable and easy to talk to							
Provides me with accurate information							
Keeps me up to date on changes in academic requirements							
Encourages me to assume an active role in planning my academic program							
Helps me identify the obstacles I need to overcome							
Refers me to other sources for assistance							
Is knowledgeable about courses outside my major area of study							
Likes their job							

5. What was the most helpful information you received during your academic advising? Why?

6. What was the least helpful information you received during your academic advising session? Why?

7. How effective/helpful have the following people been at answering your questions or directing you to the appropriate resources in this academic year?

	Not At All Effective or Helpful	Mostly Not Effective or Helpful	Somewhat Effective or Helpful	Mostly Effective or Helpful	Totally Effective or Helpful	Not Applicable
People at the front desk						
Peer academic advisors						
Professional academic advisors						