

University of California Undergraduate Experience Survey 2012
Survey Instrument

UCUES 2012 CORE

TIME ALLOCATION

1. How many hours do you spend in a typical week (7 days) on the following activities?

Responses:	Percent of Respondents								Number of Respondents
	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	
Attending classes, discussion sections or labs	0%	6%	17%	32%	26%	10%	4%	5%	8,205
Studying and other academic activities outside of class	1%	17%	29%	21%	15%	8%	4%	5%	8,141
Paid employment (include paid internships)	53%	6%	11%	11%	10%	5%	3%	3%	8,099
Of your total hours spent working for pay, about how many hours did you work on campus?	73%	4%	8%	8%	5%	1%	1%	1%	8,121
Of your total hours spent working for pay, about how many hours were related to your academic interests?	76%	7%	6%	5%	4%	2%	1%	1%	8,137
Attending movies, concerts, sports, or other entertainment events	16%	57%	16%	6%	3%	1%	1%	1%	8,189
Performing community service or volunteer activities	45%	36%	10%	4%	2%	1%	1%	1%	8,151
Participating in physical exercise, recreational sports, or physically active hobbies	13%	48%	23%	9%	4%	2%	1%	2%	8,197
Participating in spiritual or religious activities	61%	28%	6%	3%	1%	1%	0%	1%	8,100
Participating in student clubs or organizations	35%	39%	14%	6%	3%	1%	1%	1%	8,083
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	17%	48%	20%	7%	4%	2%	1%	2%	8,081
Socializing with friends	2%	34%	32%	16%	7%	3%	2%	4%	8,096
Partying	51%	36%	8%	3%	1%	1%	0%	1%	8,073
Spending time with family	27%	34%	17%	9%	4%	2%	1%	4%	8,049
Using the computer for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	2%	22%	25%	19%	13%	6%	3%	11%	8,087
Watching TV	29%	44%	15%	6%	3%	1%	1%	1%	8,086
Commuting to school and to work	29%	46%	16%	5%	2%	1%	1%	1%	8,091

2. During this academic year, what was the average number of hours per night you slept on weeknights?

Responses:	Percent of Respondents						Number of Respondents
	0-2	3-4	5-6	7-8	9-10	11+	
	0%	5%	50%	39%	4%	1%	8,159

ACADEMIC AND PERSONAL DEVELOPMENT

3. Please rate your level of proficiency in the following areas when you started at this campus and now.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Analytical and critical thinking skills	When you started here	1%	7%	38%	34%	15%	5%	7,935
	Current ability level	0%	1%	10%	37%	39%	13%	7,812
Ability to be clear and effective when writing	When you started here	2%	10%	36%	32%	15%	5%	7,929
	Current ability level	0%	2%	13%	38%	35%	12%	7,804
Ability to read and comprehend academic material	When you started here	1%	8%	34%	36%	15%	6%	7,920
	Current ability level	0%	1%	11%	36%	38%	14%	7,785
Foreign language skills	When you started here	6%	17%	34%	24%	12%	8%	7,909
	Current ability level	6%	16%	27%	25%	16%	9%	7,788
Understanding of a specific field of study	When you started here	2%	11%	41%	33%	10%	3%	7,884
	Current ability level	0%	1%	10%	34%	40%	14%	7,762
Quantitative (mathematical and statistical) skills	When you started here	2%	10%	34%	33%	16%	6%	7,923
	Current ability level	2%	7%	22%	34%	26%	9%	7,798
Ability to speak clearly and effectively in English	When you started here	0%	2%	17%	26%	24%	30%	7,930
	Current ability level	0%	1%	7%	23%	33%	36%	7,794
Ability to understand international perspectives (economic, political, social, cultural)	When you started here	3%	13%	37%	30%	13%	5%	7,915
	Current ability level	1%	4%	15%	33%	33%	15%	7,802
Computer skills	When you started here	1%	4%	25%	36%	22%	13%	7,896
	Current ability level	0%	1%	10%	32%	36%	21%	7,815
Internet skills	When you started here	0%	2%	19%	35%	26%	18%	7,874
	Current ability level	0%	1%	6%	27%	38%	28%	7,790
Library research skills	When you started here	4%	19%	37%	27%	8%	4%	7,861
	Current ability level	1%	4%	18%	36%	30%	13%	7,772
Other research skills	When you started here	3%	15%	40%	29%	10%	4%	7,845
	Current ability level	1%	3%	18%	37%	30%	12%	7,772
Ability to prepare and make a presentation	When you started here	1%	7%	32%	37%	17%	7%	7,881
	Current ability level	0%	2%	13%	35%	34%	15%	7,797
Interpersonal (social) skills	When you started here	2%	7%	29%	34%	19%	10%	7,883
	Current ability level	1%	2%	11%	30%	35%	21%	7,811

4. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Ability to appreciate, tolerate and understand racial and ethnic diversity	When you started here	0%	3%	17%	30%	27%	24%	7,775
	Current ability level	0%	1%	5%	20%	36%	38%	7,689
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	When you started here	2%	6%	22%	30%	21%	20%	7,771
	Current ability level	1%	3%	11%	26%	29%	29%	7,691
Ability to appreciate cultural and global diversity	When you started here	1%	3%	19%	34%	24%	20%	7,771
	Current ability level	0%	1%	7%	24%	35%	33%	7,684
Understanding the importance of personal social responsibility	When you started here	1%	4%	19%	35%	24%	18%	7,767
	Current ability level	0%	1%	5%	22%	37%	34%	7,678
Self awareness and understanding	When you started here	1%	4%	22%	34%	23%	16%	7,760
	Current ability level	1%	1%	5%	22%	38%	33%	7,688

CAMPUS CLIMATE FOR DIVERSITY

5. Indicate how strongly you agree or disagree with each of the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
I feel free to express my <u>political beliefs</u> on campus	1%	3%	7%	24%	46%	19%	7,607
I feel free to express my <u>religious beliefs</u> on campus	2%	3%	6%	22%	46%	21%	7,599
Students are respected here regardless of their <u>economic or social class</u>	1%	3%	7%	22%	44%	23%	7,787
Students are respected here regardless of their <u>gender</u>	1%	2%	4%	16%	48%	29%	7,784
Students are respected here regardless of their <u>race or ethnicity</u>	2%	4%	9%	23%	40%	23%	7,771
Students are respected here regardless of their <u>religious beliefs</u>	2%	4%	8%	23%	42%	22%	7,779
Students are respected here regardless of their <u>political beliefs</u>	1%	3%	6%	24%	44%	22%	7,772
Students are respected here regardless of their <u>sexual orientation</u>	1%	2%	7%	22%	44%	24%	7,780
Students are respected here regardless of their <u>disabilities</u>	1%	2%	5%	20%	46%	26%	7,773

ACADEMIC ENGAGEMENT

6. How frequently during this academic year have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Turned in a course assignment late	53%	34%	10%	2%	1%	1%	8,417
Gone to class without completing assigned reading	7%	20%	32%	18%	15%	8%	8,376
Gone to class unprepared	10%	32%	32%	14%	8%	4%	8,393
Skipped class	17%	44%	25%	8%	4%	3%	8,354
Raised your standard for acceptable effort due to the high standards of a faculty member	5%	13%	29%	26%	20%	7%	8,387
Extensively revised a paper at least once before submitting it to be graded	4%	11%	21%	20%	25%	20%	8,402
Sought academic help from instructor or tutor when needed	8%	17%	25%	20%	19%	12%	8,388
Worked on class projects or studied as a group with other classmates outside of class	6%	13%	24%	21%	21%	16%	8,401
Helped a classmate better understand the course material when studying together	4%	11%	24%	23%	23%	15%	8,406

7. How frequently have you engaged in these activities so far this academic year?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Taken a small research-oriented seminar with faculty	63%	14%	9%	5%	5%	4%	8,524
Communicated with a faculty member by email or in person	2%	9%	24%	20%	22%	23%	8,526
Talked with the instructor outside of class about issues and concepts derived from a course	15%	24%	23%	16%	13%	9%	8,522
Interacted with faculty during lecture class sessions	16%	28%	23%	15%	11%	8%	8,504
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	56%	18%	10%	6%	5%	5%	8,520

8. During this academic year, how often have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Contributed to a class discussion	3%	15%	28%	19%	20%	14%	8,680
Brought up ideas or concepts from different courses during class discussions	10%	25%	26%	17%	14%	7%	8,656
Asked an insightful question in class	11%	26%	28%	17%	13%	6%	8,612
Found a course so interesting that you did more work than was required	8%	21%	29%	20%	14%	7%	8,633
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	7%	14%	22%	20%	22%	15%	8,654
Made a class presentation	12%	19%	26%	19%	15%	9%	8,648
Had a class in which the professor knew or learned your name	10%	20%	22%	18%	16%	15%	8,674

9. On average how much of your assigned course reading have you completed this academic year?

	Percent of Respondents	Number of Respondents
0-10%	2%	8,374
11-20%	2%	
21-30%	3%	
31-40%	4%	
41-50%	6%	
51-60%	10%	
61-70%	13%	
71-80%	24%	
81-90%	20%	
91-100%	16%	

Plans and Aspirations

10. What do you plan to do when you graduate?

Response	Percent of Respondents	Number of Respondents
Enroll in graduate or professional school	44%	7,777
Work full-time	30%	
Work part-time	2%	
Be self-employed	1%	
Study or work abroad	3%	
Join armed forces	1%	
Work in volunteer or internship position	4%	
Take a year off	5%	
Do something else	1%	
I have no idea at this point	8%	
Other	3%	

11. What career do you hope to eventually have after you've completed your education?

Response	Percent of Respondents	Number of Respondents
Artistic, creative professions	6%	7,762
Business, finance-related professions	13%	
Education	6%	
Engineering, computer programming	15%	
Law	7%	
Medicine, health-related professions	27%	
Psychology, helping professions	8%	
Researcher, scientist	5%	
Other (please specify below)	7%	
I have no idea whatsoever	7%	

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Response	Percent of Respondents	Number of Respondents
Bachelor's degree (BA, BS, etc.)	14%	7,351
Teaching credential	2%	
Business master's (MBA)	11%	
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)	8%	
Academic master's (MA, MS, etc.)	15%	
Law degree (LLB or JD)	5%	
Medical doctorate other than MD (DO, DDS, DVM, etc)	6%	
Medical doctor (MD)	9%	
Doctorate (PhD, EdD, etc)	14%	
Multiple doctoral degrees (MD/PhD)	3%	
I don't know yet	13%	

13. Indicate the following research activities that you are currently doing or have completed as a UCI Student

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
A research project, creative activity, or paper as part of your coursework	73%	27%	7,717
At least one student research course	46%	54%	7,702
At least one independent study course	21%	79%	7,684
Assist faculty in research , <u>with course credit</u>	22%	78%	7,695
Assist faculty in research <u>for pay, without course credit</u>	7%	93%	7,671
Assist faculty in research <u>as a volunteer, without course credit</u>	13%	87%	7,681
Work on creative projects under the direction of faculty, <u>with course credit</u>	21%	79%	7,684
Work on creative projects under the direction of faculty, <u>for pay, without course credit</u>	5%	95%	7,668
Work on creative projects under the direction of faculty, <u>as a volunteer, without course credit</u>	10%	90%	7,655

OVERALL SATISFACTION AND AGREEMENT

14. Please rate your level of satisfaction with the following aspects of your University education.

Responses:	Percent of Respondents						Number of Respondents
	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
UCI grade point average	9%	15%	21%	27%	22%	7%	7,732
Overall social experience	3%	7%	14%	32%	33%	11%	7,708
Overall academic experience	2%	5%	12%	34%	37%	10%	7,694
Value of your education for the price you're paying	12%	14%	20%	29%	19%	6%	7,713

15. Please rate your level of agreement with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel that I belong at this campus	3%	5%	9%	30%	36%	17%	7,728
Knowing what I know now, I would still choose to enroll at this campus	4%	5%	9%	23%	35%	24%	7,729

EVALUATION OF THE MAJOR

EVALUATION OF THE EDUCATIONAL EXPERIENCE

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major.

16. Which of the following factors do you consider to be very important to you in deciding on your major?

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
Intellectual curiosity	92%	8%	7,675
Leads to a high paying job	63%	37%	7,661
Prepares me for a fulfilling career	89%	12%	7,659
Complements desire to study abroad	36%	64%	7,629
Parental desires	31%	69%	7,642
Easy requirements	22%	78%	7,632
Allows time for other activities	39%	61%	7,627
Provides international opportunities	49%	52%	7,628
Prestige	56%	44%	7,629
Couldn't get into my first choice of major	12%	88%	7,605
Interest in the subject area	95%	5%	7,663
Prepares me for graduate/professional school	72%	29%	7,619
Other	22%	78%	1,574

18. Thinking back on this academic year, how often have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Recognize or recall specific facts, terms and concepts	0%	2%	8%	13%	34%	44%	7,625
Explain methods, ideas, or concepts and use them to solve problems	0%	2%	7%	16%	36%	38%	7,603
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	1%	5%	12%	21%	33%	29%	7,607
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	1%	5%	12%	21%	34%	27%	7,600
Create or generate new ideas, products or ways of understanding	3%	9%	15%	22%	28%	22%	7,609

18. Thinking back on this academic year, how often have you done each of the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Used facts and examples to support your viewpoint	1%	3%	9%	16%	37%	34%	7,578
Incorporated ideas or concepts from different courses when completing assignments	1%	6%	13%	22%	34%	23%	7,567
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	2%	8%	15%	24%	32%	20%	7,574
Reconsidered your own position on a topic after assessing the arguments of others	2%	7%	18%	23%	32%	19%	7,572

19. Please answer the following questions about your educational experience overall (about your major).

Responses:	Percent of Respondents		Number of Respondents
	Yes	No	
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	89%	11%	7,132
Are the program requirements well defined?	89%	11%	7,127
Are department rules and policies clearly communicated?	83%	18%	7,122
Is the description of the major in the catalog accurate?	92%	8%	7,069
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	87%	13%	7,478
Are students treated equitably and fairly by the faculty?	88%	12%	7,477
Do faculty clearly explain what constitutes plagiarism and its consequences?	96%	4%	7,486
Do faculty provide prompt and useful feedback on student work?	81%	19%	7,462

20. How satisfied are you with each of the following aspects of your educational experience in the major/educational experience overall?

Responses:	Percent of Respondents						Number of Respondents
	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	
Variety of courses available in your major/overall	4%	7%	14%	31%	35%	10%	7,099
Quality of lower-division courses in your major/overall	3%	6%	12%	34%	36%	10%	7,050
Quality of upper-division courses in your major/overall	2%	3%	8%	31%	41%	15%	6,918
Advising by <u>faculty</u> on academic matters	2%	3%	10%	36%	39%	11%	7,340
Advising by <u>student peer advisors</u> on academic matters	3%	5%	12%	40%	34%	7%	7,189
Advising by <u>school or college staff</u> on academic matters	3%	4%	10%	37%	37%	8%	7,235
Advising by <u>departmental staff</u> on academic matters	3%	4%	11%	37%	37%	9%	7,208
Quality of faculty instruction	1%	2%	8%	31%	45%	12%	7,345
Quality of teaching by graduate student TA's	2%	4%	12%	34%	37%	11%	7,344
Availability of courses for general education or breadth requirements	4%	6%	15%	32%	35%	8%	7,303
Availability of courses needed for graduation	4%	7%	15%	31%	34%	9%	7,348
Access to small classes	7%	10%	19%	30%	27%	7%	7,328
Access to faculty outside of class	2%	3%	9%	35%	41%	10%	7,311
Ability to get into a major that you want	3%	3%	7%	23%	44%	20%	7,292
Opportunities for research experience or to produce creative products	2%	5%	13%	33%	35%	12%	7,243
Educational enrichment programs (e.g., study abroad, internships)	2%	4%	10%	34%	39%	12%	7,201
Accessibility of library staff	1%	1%	5%	32%	47%	14%	7,229
Availability of library research materials	1%	1%	4%	29%	48%	18%	7,252

21. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Response	Percent of Respondents	Number of Respondents
0	39%	7,011
1	27%	
2	20%	
3	9%	
4 or more	5%	

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. Will you complete a bachelor degree this spring or summer?

Percent Respondents		Number of Respondents
Probably Yes	Probably No	
27%	73%	7,437

1a. How concerned are you about paying for your undergraduate education (if not graduating this year)?

Responses:	Percent Respondents						Number of Respondents
	Not at all concerned					Very concerned	
Up to now	5%	6%	9%	23%	24%	33%	5,349
Next year	5%	4%	8%	19%	23%	43%	5,351

1b. How concerned are you about paying for your undergraduate education (if graduating this year) ?

Responses:	Percent of Respondents						Number of Respondents
	Not at all concerned					Very concerned	
Up to now	11%	7%	9%	25%	21%	27%	2,027
Your accumulated educational debt	19%	10%	7%	15%	16%	33%	2,022

2. Which of the following have you done in the past year to meet college expenses?

Responses:	Percent of Respondents		Number of Respondents
	No	Yes	
Applied for financial aid for the first time.	52%	48%	7,451
Asked financial aid office to re-evaluate my application.	80%	19%	7,451
Bought fewer books, bought cheaper used books, read books on reserve.	15%	85%	7,451
Took a leave of absence or a quarter/semester off	98%	2%	7,451
Took more courses per term	56%	44%	7,451
Took action to graduate more quickly	68%	32%	7,451
Did not retake a class to improve grade	80%	20%	7,451
Accepted AP or similar credit instead of taking the course	66%	34%	7,451
Decided against study abroad	60%	40%	7,451
Took a community college course because it was cheaper	80%	20%	7,451
Took a job for the first time at college	77%	23%	7,451
Worked before but increased the number of hours worked	80%	20%	7,451
Increased the debt I carry on my credit card	82%	17%	7,451
Increased my annual student loan amount	69%	31%	7,451
Have cut expenses overall/being more frugal	35%	65%	7,451
None of the above. Cost hasn't been a problem	97%	3%	7,451
Other	97%	4%	7,451

3. How frequently have you engaged in the following behaviors in the past year?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Skipped meals to save money	21%	23%	27%	12%	10%	7%	7,305
Cut down on personal/recreational spending	3%	5%	21%	21%	28%	22%	7,284
Worried about my personal debt	12%	12%	16%	15%	20%	25%	7,265
Worried about my family 's debt and financial circumstances	7%	8%	15%	14%	21%	34%	7,273

3a. Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$70,000 a year, with financial need?

Responses:	Percent of Respondents	Number of Respondents
Yes	59%	7,299
No	41%	

3b. Given the grants and scholarships, if any, that you receive, the total cost of attending UCI manageable?

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
	12%	15%	22%	32%	15%	6%	7,300

5. When did you come to the United States to live?

Responses:	Percent of Respondents	Number of Respondents
I was born in the U.S.	78%	7,307
1991 or earlier	2%	
1992	1%	
1993	2%	
1994	1%	
1995	1%	
1996	1%	
1997	1%	
1998	1%	
1999	1%	
2000	1%	
2001	1%	
2002	1%	
2003	1%	
2004	1%	
2005 or later	6%	

60. When did you learn to speak English?

Responses:	Percent of Respondents	Number of Respondent
English is my native language	57%	7,297
Before I was 5 years old	25%	
When I was 6 to 10 years old	11%	
When I was 11 to 15 years old	5%	
After turning 16 years old	2%	

7. To the best of your knowledge, where were these relatives born?

Responses:	Percent of Respondents		Number of Respondents
	In U.S.	Outside the U.S.	
My mother	27%	73%	7,290
My father	29%	71%	7,274
My mother's mother	22%	78%	7,256
My father's mother	23%	77%	7,247
My mother's father	22%	78%	7,252
My father's father	23%	77%	7,249

7a. What is the highest level of education reached by your mother?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	4%	1,979
U.S. high school equivalent	27%	
Equivalent of a U.S. associate's or postsecondary certificate	14%	
Equivalent of a U.S. bachelor's degree	33%	
Post-baccalaureate certificate	3%	
Equivalent of a U.S. master's	14%	
A professional degree	4%	
Equivalent of a U.S. doctorate	3%	

7a. What is the highest level of education reached by your mother in the U.S.?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	30%	2,851
U.S. high school equivalent	15%	
Equivalent of a U.S. associate's or postsecondary certificate	18%	
Equivalent of a U.S. bachelor's degree	22%	
Post-baccalaureate certificate	2%	
Equivalent of a U.S. master's	10%	
A professional degree	3%	
Equivalent of a U.S. doctorate	3%	

7a. What is the highest level of education reached by your mother outside the U.S.?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	26%	4,175
U.S. high school equivalent	31%	
Equivalent of a U.S. associate's or postsecondary certificate	8%	
Equivalent of a U.S. bachelor's degree	28%	
Post-baccalaureate certificate	1%	
Equivalent of a U.S. master's	4%	
A professional degree	2%	
Equivalent of a U.S. doctorate	1%	

7b. What is the highest level of education reached by your father?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	3%	2,011
U.S. high school equivalent	27%	
Equivalent of a U.S. associate's or postsecondary certificate	9%	
Equivalent of a U.S. bachelor's degree	32%	
Post-baccalaureate certificate	1%	
Equivalent of a U.S. master's	15%	
A professional degree	5%	
Equivalent of a U.S. doctorate	8%	

7b. What is the highest level of education reached by your father in the U.S.?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	27%	2,932
U.S. high school equivalent	12%	
Equivalent of a U.S. associate's or postsecondary certificate	13%	
Equivalent of a U.S. bachelor's degree	21%	
Post-baccalaureate certificate	2%	
Equivalent of a U.S. master's	15%	
A professional degree	4%	
Equivalent of a U.S. doctorate	6%	

7b. What is the highest level of education reached by your father in a foreign country?

Responses:	Percent of Respondents	Number of Respondents
Less than the equivalent of high school in the U.S.	25%	3,964
U.S. high school equivalent	30%	
Equivalent of a U.S. associate's or postsecondary certificate	6%	
Equivalent of a U.S. bachelor's degree	27%	
Post-baccalaureate certificate	1%	
Equivalent of a U.S. master's	6%	
A professional degree	2%	
Equivalent of a U.S. doctorate	3%	

8. To the best of your knowledge, how many of your grandparents went to college?

Responses:	Percent of Respondents	Number of Respondents
I don't know	32%	7,269
None	42%	
One	9%	
Two	10%	
Three	3%	
Four	4%	

9. Which of the following best describes your social class when you were growing up?

Responses:	Percent of Respondents	Number of Respondents
Wealthy	1%	7,274
Upper-middle or professional-middle	17%	
Middle-class	42%	
Working-class	27%	
Low-income or poor	13%	

10. Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

Responses:	Percent of Respondents	Number of Respondents
Yes	9%	7,249
No	91%	

11. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2009?

Responses:	Percent of Respondents	Number of Respondents
Less than \$10,000	6%	6,061
\$10,000 to \$19,999	9%	
\$20,000 to \$34,999	13%	
\$35,000 to \$49,999	10%	
\$50,000 to \$64,999	10%	
\$65,000 to \$79,999	11%	
\$80,000 to \$99,999	12%	
\$100,000 to \$124,999	14%	
\$125,000 to \$149,999	5%	
\$150,000 to \$199,999	5%	
\$200,000 or more	5%	

11. To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2009?

Responses:	Percent of Respondents	Number of Respondents
Less than \$10,000	32%	656
\$10,000 to \$19,999	18%	
\$20,000 to \$34,999	16%	
\$35,000 to \$49,999	10%	
\$50,000 to \$64,999	8%	
\$65,000 to \$79,999	6%	
\$80,000 to \$99,999	3%	
\$100,000 to \$124,999	3%	
\$125,000 to \$149,999	1%	
\$150,000 to \$199,999	1%	
\$200,000 or more	1%	

12. What is your religious/spiritual preference?

Response	Percent of Respondents	Number of Respondents
No Preference	12%	5,758
Not particularly spiritual	14%	
Agnostic	9%	
Atheist	9%	
Baptist	3%	
Buddhist	9%	
Eastern Orthodox	1%	
Hindu	2%	
Jewish	1%	
Lutheran	1%	
Methodist	1%	
Muslim	3%	
Presbyterian	3%	
Quaker	0%	
Roman Catholic	22%	
Seventh Day Adventist	0%	
Sikh	1%	
Taoist	0%	
Unitarian/Universalist	0%	
United Church of Christ/Congregational	0%	
Other Christian	8%	
Other Religion	1%	

13. What is your sexual orientation?

Responses:	Percent of Respondents	Number of Respondents
Bisexual	3%	7,157
Gay/Lesbian	2%	
Heterosexual	86%	
Questioning/Unsure	1%	
Self-identified Queer	0%	
Decline to State	6%	
Other	2%	

14. With which gender do you identify?

Responses:	Percent of Respondents	Number of Respondents
Woman (Female)	58%	7,223
Man (Male)	40%	
Transgender	0%	
Genderqueer	0%	
Decline to State	2%	
Other	0%	

15. How would you characterize your political orientation?

Responses:	Percent of Respondents	Number of Respondents
Very liberal	6%	7,090
Liberal	23%	
Slightly liberal	18%	
Moderate or middle of the road	36%	
Slightly conservative	10%	
Conservative	7%	
Very conservative	1%	

16. Please indicate the highest level of organized sports in which you participate?

Responses:	Percent of Respondents	Number of Respondents
Professional sports	0%	7,206
NCAA with athletic scholarship	1%	
NCAA without athletic scholarship	1%	
Competitive personal (e.g., 5K races)	4%	
Campus club sports team	6%	
Intramural sports	10%	
Personal recreation	32%	
Does not apply to me	46%	

PART III: ACADEMIC EXPERIENCE & GLOBALIZATION

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
UCI has a strong commitment to undergraduate education	1%	3%	7%	32%	43%	14%	2,893
Attending a university with world-class researchers is important to me	2%	5%	10%	31%	34%	18%	2,884
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	18%	27%	24%	18%	11%	3%	2,890
The emphasis on research detracts from the quality of teaching on this campus	5%	15%	23%	31%	17%	8%	2,874

2. How important to you are the following aspects of being an undergraduate at a research university like UCI?

Responses:	Percent of Respondents						Number of Respondents
	Not important	Not very important	Somewhat important	Important	Very important	Essential	
Learning about faculty research	4%	14%	28%	32%	15%	7%	2,869
Having courses with faculty members who refer to their own research as part of the class	4%	18%	26%	31%	15%	6%	2,864
Learning research methods	3%	8%	22%	37%	19%	11%	2,859
Assisting faculty members in their research, for pay or as a volunteer	5%	13%	23%	30%	18%	11%	2,861
Pursuing your own research	5%	15%	23%	29%	16%	10%	2,862
The prestige of this campus when you apply to grad school	3%	5%	18%	32%	26%	17%	2,864
The prestige of this campus when you apply for a job	1%	4%	15%	32%	29%	20%	2,860
Having access to a world-class library collection	3%	8%	20%	34%	22%	14%	2,859
Being able to attend plays, concerts, lectures, and other cultural events on campus	6%	14%	23%	31%	17%	10%	2,862

3. Have you completed or are you now participating in the following activities?

Responses:	Percent Respondents		Number of Respondents
	Yes, doing now or have done	No	
Internship under the direction of a faculty member	10%	90%	2,840
Other internship (e.g., co-op, clinical assignment)	19%	81%	2,840

4. Have you completed or are you now participating in the following activities?

Responses:	Percent Respondents		Number of Respondents
	Yes, doing now or have done	No	
Any UC study abroad, including summer study abroad	10%	90%	2,869
Study abroad program affiliated with another college or university	5%	96%	2,866
Traveled abroad for a service learning, volunteer, or work experience	7%	93%	2,865
Traveled abroad for cross-cultural experience or informal education	9%	91%	2,861
Travel abroad for recreation	21%	79%	2,860
Enrolled in a course with an international/global focus	39%	62%	2,867
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	6%	94%	2,850

5. While attending UCI, how frequently have you engaged in the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)	15%	21%	25%	18%	14%	6%	2,855
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	15%	20%	24%	18%	15%	8%	2,851
Developed a friendship with a student from outside the U.S.	19%	20%	22%	16%	14%	8%	2,848
Worked with a faculty member on a project with an international/global theme	66%	14%	8%	7%	4%	2%	2,839
Presented a paper at a symposium or conference or participated in a panel on international/global topics	74%	10%	6%	6%	3%	1%	2,848
Attended lectures, symposia, workshops or conferences on international/global topics	47%	20%	16%	10%	6%	2%	2,848
Attended a performance with an international/global focus	56%	18%	13%	8%	4%	2%	2,843

6. During this academic year, how frequently have you followed news about the following?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
The United States	2%	10%	22%	21%	27%	18%	2,861
Countries outside the United States	5%	16%	24%	24%	21%	11%	2,852
Global politics and diplomacy	8%	23%	25%	20%	15%	9%	2,839
Global climate and environmental issues	7%	21%	28%	21%	16%	8%	2,844
International business and economics	10%	26%	26%	19%	13%	7%	2,840
Global health issues	7%	22%	27%	22%	16%	7%	2,845
International conflicts and peace issues	6%	20%	26%	21%	17%	10%	2,838

7. As a UCI student, how would you rate your competencies below?

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Understanding of the complexities of global issues	When you started here	5%	20%	42%	23%	7%	3%	2,835
	Current ability level	2%	7%	25%	37%	22%	8%	2,802
Ability to apply disciplinary knowledge in a global context	When you started here	5%	20%	43%	23%	7%	3%	2,826
	Current ability level	2%	7%	27%	36%	21%	7%	2,792
Linguistic and cultural competency in at least one language other than my own	When you started here	8%	17%	36%	23%	10%	6%	2,823
	Current ability level	6%	12%	26%	29%	18%	9%	2,791
Ability to work with people from other cultures	When you started here	1%	5%	30%	34%	19%	11%	2,825
	Current ability level	1%	1%	12%	32%	33%	21%	2,801
Comfort working with people from other cultures	When you started here	2%	5%	26%	32%	22%	14%	2,824
	Current ability level	1%	1%	10%	30%	33%	24%	2,798

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Responses:	Percent of Respondents					Number of Respondents
	Not at all	Rarely	Occasionally	Frequently	All the time	
Competing job responsibilities (i.e., paid employment)	39%	15%	24%	16%	7%	2,813
Competing family responsibilities	19%	24%	31%	18%	8%	2,816
Other competing responsibilities (e.g., athletics, clubs, internship)	24%	23%	29%	18%	6%	2,802
Weak English skills	70%	15%	10%	4%	2%	2,816
Weak math skills	52%	22%	17%	6%	2%	2,813
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	25%	27%	30%	14%	4%	2,817
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	13%	19%	34%	25%	10%	2,819
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	15%	27%	35%	17%	6%	2,815
Feeling depressed, stressed, or upset	14%	24%	34%	20%	9%	2,822
Physical illness or condition	35%	37%	20%	7%	2%	2,821

9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Response	Percent of Respondents	Number of Respondents
Not important	3%	2,859
Not very important	5%	
Somewhat important	11%	
Important	15%	
Very important	26%	
Essential	39%	
Not applicable	3%	

ACTIVITIES

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Codes	1	2	3	Number of Respondents
	Participant or member	Officer or leader	Neither	
Campus-based activities and organizations				
Academic (e.g., math club, philosophy club)	19%	4%	77%	660
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	6%	2%	93%	657
Campus sports club (e.g., rugby club, Kendo club)	11%	2%	88%	654
Campus varsity team (e.g., basketball, softball, soccer)	2%	1%	98%	654
Governing bodies (e.g., student government, IFC, Pan-Hellenic, residence hall association)	7%	3%	90%	656
Greek fraternity or sorority	9%	6%	85%	658
Honor society	12%	3%	85%	658
Media (e.g., campus newspaper, radio station)	3%	1%	96%	657
Performing group (e.g., school band, dance team)	6%	2%	92%	656
Political (e.g., Young Republicans, College Democrats)	3%	1%	97%	654
Recreational (e.g., chess club, bike club, rock climbing club)	9%	1%	90%	656
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	13%	3%	84%	654
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	12%	3%	85%	647
Other campus-based club or organization	22%	7%	72%	636
Off-campus activities and organizations				
Off-campus club or organization	19%	6%	75%	659

2. To what extent do you agree or disagree with the following statements?

Code	1	2	3	4	5	6	Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Campus-based activities and organizations							
Opportunities for community service while here are important to me	4%	9%	12%	36%	27%	13%	667
Opportunities to develop my leadership skills while here are important to me	2%	5%	6%	28%	34%	26%	668
Opportunities to connect my academic work with community-based experience are important to me	2%	3%	7%	28%	36%	24%	664

COMMUNITY SERVICE & LEADERSHIP

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

Response	Code	Percent of Respondents	Number of Respondents
No	0	48%	678
Yes	1	52%	

3a. How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

Codes	1	2	Number of Respondents
Response	Yes	No	
Through a related class	20%	81%	338
Through a program where I receive course credit (e.g., field studies credit for tutoring)	14%	86%	336
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend	3%	97%	337
Through my fraternity or sorority	25%	75%	341
Through another student organization on campus	49%	51%	340
Through a university department or program	12%	88%	337
Through my religious organization or church	22%	78%	338
Through my internship	13%	87%	339
I found the work on my own	34%	66%	339
Other	12%	88%	145

3b. What was the focus of the organization where you did this community service? (Select all that apply.)

Codes Response	1 Selected	Number of Respondents
Access and success in higher education	12%	354
Agriculture/nutrition	6%	354
Animal welfare	7%	354
Arts education	7%	354
Arts, community/public arts (all disciplines)	5%	354
Child care	25%	354
Civil rights/human rights	7%	354
Conflict resolution	3%	354
Crime/criminal justice	1%	354
Disability issues	12%	354
Disaster preparedness	1%	354
Diversity/multiculturalism	8%	354
Economic development	3%	354
Education, pre-K to community college	20%	354
Environmental/sustainability issues	12%	354
Global citizenship	2%	354
Health care, general	26%	354
HIV/AIDS	3%	354
Housing/homelessness	16%	354
Hunger	20%	354
Immigrants/migrant worker rights	3%	354
International issues	6%	354
Legal aid	1%	354
Mental health	5%	354
Mentoring	13%	354
Parenting	2%	354
Poverty	13%	354
Reading/writing	7%	354
Senior/elder services	7%	354
Sexual assault	4%	354
Substance abuse	1%	354
Tax form preparation	1%	354
Technology	0%	354
Transportation	0%	354
Tutoring	16%	354
Voting	2%	354
Women's issues	6%	354
Other	5%	354

3e. Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year?

Response	Code	Percent of Respondents	Number of Respondents
One to ten hours	1	41%	141
Eleven to twenty hours	2	19%	64
Twenty-one to fifty hours	3	19%	65
Fifty-one to one hundred hours	4	10%	35
More than one hundred hours	5	11%	36

3f. Which of the following were significant reasons for getting involved in community service?

Code Response	1 A significant reason	2 Not a significant reason	Number of Respondents
Required as part of my academic program	20%	81%	328
Required by my fraternity/sorority	24%	76%	327
Unique or interesting opportunity arose to participate	68%	32%	328
Encouragement from friends and family	44%	56%	325
Belief in the particular cause	72%	28%	327
Location of where the work was to be conducted	41%	59%	327
Opportunity to learn new things	66%	34%	329
Opportunity to enhance my academic achievement	48%	52%	328
Opportunities to develop leadership skills	63%	37%	329
Become a better citizen and community participant	74%	26%	327
Change conditions in the community	65%	35%	326
Strengthen my resume for graduate school or employment	53%	47%	329
Other	4%	96%	91

Service Learning Courses

3g. During this academic year, how many times have you enrolled in a course that had a service learning component?

Code	0	1	2	3	4	Number of Respondents
Response	Zero	Once	Twice	Three times	More than three times	
Number of service learning courses	87%	8%	2%	1%	1%	666

3g. What was the average number of total service hours for the service-learning courses you took?

Code	0	1	2	3	Number of Respondents
Response	One to ten hours	Eleven to twenty-five hours	Twenty-six to fifty hours	More than fifty hours	
Number of service-learning hours	42%	24%	8%	26%	88

3h. To what extent have you been involved in the following community-focused experiences during this academic year?

Code	1	2	3	Number of Respondents
Response	Not at all	One term or less	More than one term	
Course-based service-learning	87%	10%	3%	643
Study abroad or other internationally-based experience	90%	8%	2%	646
Volunteer or community service experience	68%	20%	12%	644
Internship or clinical practicum	81%	11%	8%	644
Academic field study	83%	13%	5%	643
Community-based research	91%	7%	2%	642
Business Apprenticeship	95%	4%	1%	642
Other	97%	2%	1%	241

3i. In your community-focused experiences during this academic year, were you engaged in any of the following issues/activities?

Code	1	2	Number of Respondents
Response	Yes	No	
Political or legislative work	7%	93%	238
Charity	36%	64%	239
Disaster relief or incident response	13%	87%	236
Protest or march for a particular cause	9%	91%	237
Social justice-related activities	14%	86%	237
Community empowerment and development	23%	78%	240
Religious-related work	18%	82%	239
Career or professional development experiences	32%	69%	238
Experiences for academic learning and development	39%	61%	237
Other	10%	90%	82

3j. To what extent has participation in community-focused activities at UCI influenced your desire to continue community-focused activities after you graduate?

Code	1	2	3	Number of Respondents
Response	Not at all	To some extent	To a great extent	
	27%	54%	19%	238

NATIONAL AND GLOBAL ENGAGEMENT

4. Do you consider yourself to be a

Response	Code	Percent of Respondents	Number of Respondents
Democrat	1	45%	287
Republican	2	12%	78
Independent	3	35%	227
Other	4	8%	51

4a. Do you consider yourself to be a:

Response	No	Yes	Number of Respondents
Code	0	1	
Strong Democrat	76%	24%	285
Strong Republican	83%	17%	78

4a. Do you lean more toward the Democratic Party or Republican Party?

Response	Code	Percent of Respondents	Number of Respondents
Leaning Democratic Party	0	71%	248
Leaning Republican Party	1	29%	248

5. Do you think this country is moving in the right direction or wrong direction?

Response	Code	Percent of Respondents	Number of Respondents
Right direction	1	18%	655
Wrong direction	2	38%	655
Don't know	3	44%	655

6. During this academic year, how frequently have you followed news about the following?

Codes:	1	2	3	4	5	6	Number of Respondents
Responses:	Never	Rarely	Occasionally	Somewhat often	Often	Very Often	
The United States	3%	13%	27%	22%	22%	14%	660
Countries outside the United States	4%	22%	24%	22%	18%	9%	657
Global politics and diplomacy	7%	26%	25%	20%	15%	8%	649
Global climate and environmental issues	6%	23%	27%	23%	14%	8%	654
International conflicts and peace issues.	7%	22%	24%	21%	16%	10%	652

7. As a UCI student, how would you rate your competencies below?

Codes:		1	2	3	4	5	6	Number of Respondents
Responses:		Very Poor	Poor	Fair	Good	Very Good	Excellent	
Understanding the complexities of global issues	When you started here	7%	21%	37%	23%	9%	4%	589
	Current ability level	3%	8%	25%	33%	22%	9%	580
Ability to apply disciplinary knowledge in a global context	When you started here	8%	19%	39%	22%	9%	3%	584
	Current ability level	4%	7%	27%	32%	21%	10%	578
Linguistic and cultural competency in at least one language other than my own	When you started here	9%	19%	34%	22%	11%	6%	589
	Current ability level	5%	12%	26%	29%	17%	11%	580
Ability to work with people from other cultures	When you started here	3%	6%	26%	31%	23%	11%	590
	Current ability level	2%	3%	12%	29%	34%	21%	579
Comfort working with people from other cultures	When you started here	3%	7%	27%	27%	23%	14%	587
	Current ability level	2%	2%	12%	28%	32%	25%	580

8. In the classroom, how often have you been asked to

Codes:	1	2	3	4	5	6	Number of Respondents
Response:	Never	Rarely	Occasionally	Sometimes	Often	Very Often	
Acknowledge personal differences	14%	21%	20%	24%	15%	5%	630
Appreciate the world from someone else's perspective	9%	14%	21%	26%	21%	9%	633
Interact with someone with views that are different from your own	6%	10%	20%	25%	28%	11%	628
Discuss and navigate controversial issues	8%	14%	19%	27%	22%	9%	630
Define an issue or challenge and identify possible solutions	5%	12%	20%	29%	25%	9%	628
Implement a solution to an issue or challenge	7%	14%	21%	29%	22%	8%	629
Reflect upon the solution to an issue or challenge	6%	13%	20%	28%	24%	9%	626
Reflect on community or social issues as a shared responsibility	8%	16%	20%	30%	19%	8%	628
Reflect on your responsibility for community or social issues	8%	17%	22%	26%	19%	8%	625
Act on community or social issues	15%	24%	19%	25%	13%	5%	628

9. Outside the classroom, how often do you

Codes:	1	2	3	4	5	6	Number of Respondents
Responses:	Never	Sometimes	Occasionally	Sometimes	Often	Very Often	
Acknowledge personal differences	4%	7%	20%	24%	30%	15%	613
Appreciate the world from someone else's perspective	3%	8%	16%	22%	36%	15%	611
Interact with someone with views that are different from your own	3%	7%	17%	21%	34%	19%	611
Discuss and navigate controversial issues	4%	12%	20%	27%	26%	12%	607
Define an issue or challenge and identify possible solutions	4%	14%	17%	25%	27%	12%	609
Implement a solution to an issue or challenge	6%	16%	20%	23%	26%	9%	610
Reflect upon the solution of an issue or challenge	4%	12%	21%	25%	27%	11%	612
Reflect on community or social issues as a shared responsibility	5%	14%	21%	26%	25%	10%	608
Reflect on your responsibility for community or social issues	5%	14%	19%	26%	25%	11%	610
Act on community or social issues	10%	19%	22%	26%	17%	7%	607

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

Responses:	Percent of Respondents			Number of Respondents
	Not Important	Somewhat Important	Very Important	
Be in a position to give something back to my community after finishing my education	6%	37%	57%	731
Acquire a well-rounded general education	4%	21%	76%	731
Discover what kind of person I really want to be	3%	19%	79%	729
Achieve a high GPA	4%	27%	68%	731
Form romantic relationships	28%	43%	29%	732
Establish meaningful friendships	3%	28%	69%	730
Prepare for graduate or professional school	8%	25%	67%	730
Obtain the skills I need to pursue my chosen career	1%	11%	88%	732
Be in a position to make a lot of money after finishing my education	6%	37%	57%	730
Explore new ideas	4%	29%	67%	730
Enjoy my college years before assuming adult responsibilities	10%	30%	60%	731
Develop a <u>personal code of values and ethics</u>	5%	25%	69%	731
Develop an <u>in-depth understanding</u> of a specific field of study	3%	25%	73%	729
Integrate spirituality into my life	37%	31%	32%	730
Establish social networks that will help further my career	5%	33%	62%	728
Obtain the skills I need to function in the international arena	15%	34%	50%	728

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students at UCI along the following dimensions:

Left End Point:	Percent of Respondents						Right End Point:	Number of Respondents
	6	5	4	3	2	1		
Friendly	24%	41%	24%	9%	1%	1%	Hostile	728
Caring	15%	32%	33%	13%	5%	3%	Impersonal	728
Intellectual	23%	39%	26%	9%	2%	1%	Not intellectual	726
Tolerant of diversity	23%	39%	22%	11%	3%	1%	Intolerant of diversity	729
Safe/Dangerous	57%	31%	9%	3%	0%	0%	Dangerous	724
Too hard academically	5%	28%	47%	17%	2%	1%	Too easy academically	724
Affordable	3%	9%	25%	29%	23%	12%	Not affordable	729

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Their religious beliefs were very different than yours	8%	15%	29%	22%	18%	8%	719
Their political opinions were very different from yours	9%	16%	31%	22%	16%	6%	719
They were an immigrant or from an immigrant family	8%	15%	25%	23%	20%	9%	716
They were of a different nationality than your own	5%	9%	23%	23%	25%	17%	717
They were of a different race or ethnicity than your own	4%	8%	23%	21%	26%	18%	718
Their gender was different	8%	10%	22%	24%	25%	11%	715
Their sexual orientation was different	12%	23%	27%	18%	13%	7%	716
They were from a different social class	7%	13%	28%	24%	20%	9%	715
They had physical or other observable disabilities	18%	36%	23%	12%	8%	4%	714
They had learning, psychological, or other disabilities that are not readily apparent	24%	35%	19%	11%	8%	3%	716

4. Please indicate the extent to which you agree with the following statements.

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
Students of my race/ethnicity are respected on this campus	1%	2%	6%	18%	47%	26%	7,704
Students of my socio-economic status are respected on this campus	1%	2%	5%	18%	49%	24%	7,676
Students of my gender are respected on this campus	0%	1%	3%	13%	52%	31%	7,715
Students of my religious beliefs are respected on this campus	1%	2%	5%	20%	50%	23%	7,564
Students of my political beliefs are respected on this campus	1%	2%	5%	20%	50%	22%	7,564
Students of my sexual orientation are respected on this campus	0%	1%	2%	11%	48%	38%	7,563
Students of my immigration background are respected on this campus	1%	2%	4%	17%	49%	28%	7,400
Students with a physical, psychological, or learning disability like mine are respected on this campus	1%	1%	4%	18%	50%	26%	6,867

5. In this academic year, I have heard teaching faculty or instructor's express negative or stereotypical views about:

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	64%	21%	9%	4%	2%	1%	717
Genders	66%	21%	7%	4%	1%	1%	717
Sexual orientations	72%	19%	5%	3%	1%	0%	716
Political affiliation, opinions or beliefs	53%	23%	15%	5%	3%	2%	718
Religions	64%	21%	8%	5%	2%	1%	717
Social classes	67%	21%	7%	3%	2%	1%	715
Immigrant backgrounds	69%	20%	7%	3%	2%	1%	716
Physical or other observable disabilities	76%	17%	4%	2%	1%	0%	717
Learning, psychological, or other disabilities that are not readily apparent	76%	17%	4%	2%	1%	0%	717

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	65%	18%	10%	4%	2%	1%	707
Genders	67%	19%	8%	4%	2%	0%	706
Sexual orientations	68%	18%	8%	4%	1%	0%	705
Political affiliation, opinions or beliefs	64%	19%	9%	4%	2%	1%	707
Religions	68%	18%	8%	4%	1%	1%	707
Social classes	68%	18%	8%	4%	1%	2%	706
Immigrant backgrounds	70%	17%	7%	3%	2%	1%	703
Physical or other observable disabilities	75%	17%	5%	2%	1%	0%	707
Psychological, learning or other disabilities that are not readily apparent	75%	17%	4%	3%	1%	0%	706

7. In this academic year, I have heard students express negative or stereotypical views about:

Responses:	Percent of Respondents						Number of Respondents
	Never	Rarely	Occasionally	Somewhat often	Often	Very often	
Races or ethnicities	15%	27%	30%	13%	9%	5%	713
Genders	27%	27%	26%	11%	6%	3%	713
Sexual orientations	25%	29%	24%	12%	6%	4%	711
Political affiliation, opinions or beliefs	26%	26%	23%	13%	9%	3%	709
Religions	26%	29%	23%	12%	8%	3%	710
Social classes	34%	30%	20%	10%	5%	2%	713
Immigrant backgrounds	33%	27%	21%	10%	6%	3%	708
Physical or other observable disabilities	52%	25%	14%	6%	3%	1%	710
Psychological, learning or other disabilities that are not readily apparent	52%	26%	12%	5%	3%	1%	711

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

Responses:		Percent of Respondents						Number of Respondents
		Very Poor	Poor	Fair	Good	Very Good	Excellent	
My own racial and ethnic identity	When you started here	1%	4%	21%	32%	21%	21%	704
	Current ability level	0%	2%	9%	30%	32%	27%	697
Social class and economic differences/issues	When you started here	0%	5%	25%	36%	19%	14%	705
	Current ability level	0%	1%	9%	33%	35%	22%	700
Racial and ethnic differences/issues	When you started here	1%	6%	24%	36%	19%	14%	704
	Current ability level	0%	1%	10%	29%	37%	22%	697
Gender differences/issues	When you started here	1%	5%	23%	38%	19%	14%	702
	Current ability level	0%	1%	9%	34%	35%	21%	698
Sexual orientation differences/issues	When you started here	2%	6%	27%	34%	17%	14%	699
	Current ability level	1%	1%	11%	32%	33%	22%	695
Physical or other observable disabilities	When you started here	2%	6%	29%	33%	16%	13%	700
	Current ability level	1%	2%	19%	34%	27%	18%	699
Learning, psychological, or other disabilities that are not readily apparent	When you started here	3%	8%	29%	31%	16%	13%	700
	Current ability level	1%	2%	18%	33%	27%	19%	697

9. What is your level of agreement or disagreement with the following:

Responses:	Percent of Respondents						Number of Respondents
	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree	
I feel valued as an individual on this campus	4%	9%	17%	40%	25%	6%	703
There is a clear sense of appropriate and inappropriate behavior on this campus	1%	4%	9%	39%	40%	8%	702
I am proud to be a student at UCI	2%	2%	6%	32%	40%	17%	703
Most students are proud to attend this school	3%	3%	13%	37%	35%	9%	701
This institution values students' opinions	3%	6%	16%	37%	31%	7%	701
Academic cheating is a problem on this campus	7%	31%	26%	23%	9%	5%	701
Alcohol use is a problem on this campus	9%	30%	27%	23%	8%	4%	701
Drug use is a problem on this campus	12%	33%	26%	19%	7%	3%	699
Diversity is important on this campus	3%	5%	11%	34%	32%	15%	703
Diversity is important to me	1%	3%	6%	25%	36%	28%	702

MENTAL HEALTH AND WELLNESS

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Responses:	Percent of Respondents	Number of Respondents
Never	6%	708
Rarely	18%	
Occasionally	32%	
Somewhat often	18%	
Often	15%	
Very often	12%	

11. In this academic year, what was your experience with campus counseling and psychological services?

Responses:	Percent of Respondents	Number of Respondents
Didn't need	63%	708
Needed but didn't use	26%	
Used the service at least once	11%	

11a. If you might have needed this service but didn't use this service, why not?

Responses:	Percent of Respondents		Number of Respondents
	True for me	Not true for me	
I had never heard of it	30%	70%	180
I didn't know what it offered	62%	38%	181
I didn't know if I was eligible	58%	42%	180
I didn't know how to access it	59%	41%	180
I didn't think it would help	64%	36%	180
I had concerns about possible costs	61%	39%	180
I had concerns about possible lack of confidentiality	52%	48%	181
I was embarrassed to use it	60%	40%	179
I didn't have enough time	72%	28%	180
It has a poor reputation	11%	90%	179
The hours are inconvenient	19%	81%	178
The location is inconvenient	15%	85%	179
The wait for an appointment was too long	19%	82%	178
I got help from another university service or staff person	91%	10%	179
I got help off campus	24%	76%	178

11a. Was the treatment that you received effective?

Responses:	Percent of Respondents				Number of Respondents
	Very Effective	Effective	Not Effective	Not Applicable	
Treatment effectiveness	16%	61%	17%	7%	77

11b. Please rate the quality of service that you received.

Responses:	Percent of Respondents				Number of Respondents
	Excellent	Good	Fair	Poor	
Service quality	29%	51%	16%	4%	75

Part IV: UCI Wildcard Module - Undergraduate Experience Quality

1. As an educational institution, does UCI have core values?

Percent of Respondents		Number of Respondents
Yes	No	
86%	14%	21,342

2. Please rate the following aspects of the undergraduate programs and services at UCI:

Responses:	Percent of Respondents						Number of Respondents
	Excellent	Very good	Good	Fair	Poor	Have not used	
Your Major	16%	30%	34%	13%	3%	4%	2,795
Academic support systems	7%	19%	31%	13%	2%	27%	2,778
Anteater Recreation Center	28%	33%	25%	6%	1%	9%	2,787
Associated Student Body (student government)	4%	13%	31%	20%	8%	25%	2,769
Campus parking	3%	7%	18%	25%	34%	14%	2,795
Career Center	7%	17%	32%	18%	3%	23%	2,777
Class sizes	4%	11%	36%	33%	15%	1%	2,791
Course quality	7%	23%	41%	24%	5%	1%	2,790
Fine arts production (theater, music, exhibitions)	6%	15%	28%	14%	3%	34%	2,767
Instructor quality	9%	26%	40%	21%	5%	1%	2,792
Intercollegiate sports events	4%	13%	29%	15%	5%	35%	2,760
Irvine community (off campus)	8%	19%	32%	19%	9%	12%	2,777
Libraries	15%	32%	38%	11%	2%	2%	2,781
On campus housing facilities	8%	21%	35%	16%	4%	17%	2,762
On campus housing programs	7%	18%	33%	17%	5%	20%	2,759
Research opportunities	9%	18%	27%	15%	4%	27%	2,772
School spirit	4%	13%	27%	25%	20%	11%	2,778
Student Center - Anteater Pub	10%	20%	28%	12%	2%	29%	2,777
Student Center - Bank/Credit Union/travel office/ATMs	15%	28%	34%	11%	2%	10%	2,776
Student Center - Bookstore	11%	30%	38%	17%	4%	1%	2,791
Student Center - Food Courts	11%	27%	39%	17%	4%	2%	2,778
Student Health Center	8%	20%	29%	13%	3%	27%	2,764
UCI administration	6%	19%	37%	21%	6%	12%	2,771
Accepting/inclusive/supportive student community	10%	22%	36%	17%	4%	11%	2,754