

1 **2012 (This) University of California Undergraduate Experience Survey (UCUES)**  
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3  
4 **This year's survey has three parts:**

5  
6 **I. Academic engagement, time use, academic and personal development, overall satisfaction, and**  
7 **evaluation of the educational experience.**

8  
9 **II. Background information**

10  
11 **III. A randomly assigned module emphasizing academic experience, civic engagement, personal**  
12 **development, or items of special interest to the campus**

13  
14 **Your questionnaire is not submitted until you press the "Submit" button at the end.**

15  
16 **Part I: ACADEMIC ENGAGEMENT, TIME, STUDENT DEVELOPMENT, CAMPUS CLIMATE,**  
17 **SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE**

18  
19 **Academic Engagement**

20  
21 **1. During this academic year, how often have you done each of the following?**

22  
23 **During this academic year, how often have you done each of the following?**

24 Options

25  Never

26  Rarely

27  Occasionally

28  Somewhat often

29  Often

30  Very often

31 **Contributed to a class discussion**

32 **Brought up ideas or concepts from different courses during class discussions**

33 **Asked an insightful question in class**

34 **Found a course so interesting that you did more work than was required**

35 **Chosen challenging courses, when possible, even though you might lower your GPA by doing so**

36 **Made a class presentation**

37 **Had a class in which the professor knew or learned your name**

38  
39 **2. How frequently have you engaged in these activities so far this academic year?**

40  
41 Options

42  Never

43  Rarely

44  Occasionally

45  Somewhat often

46  Often

47  Very often

48  
49 **Taken a small research-oriented seminar with faculty**

50 **Communicated with a faculty member by e-mail or in person**

1 **Talked with the instructor outside of class about issues and concepts derived from a course**

2 **Interacted with faculty during lecture class sessions**

3 **Worked with a faculty member on an activity other than coursework (e.g., student organization,**  
4 **campus committee, cultural activity)**

5  
6 **3. How frequently during this academic year have you done each of the following?**

7  
8 Options

9  Never

10  Rarely

11  Occasionally

12  Somewhat often

13  Often

14  Very often

15  
16 **Turned in a course assignment late**

17 **Gone to class without completing assigned reading**

18 **Gone to class unprepared**

19 **Skipped class**

20 **Raised your standard for acceptable effort due to the high standards of a faculty member**

21 **Extensively revised a paper at least once before submitting it to be graded**

22 **Sought academic help from instructor or tutor when needed**

23 **Worked on class projects or studied as a group with other classmates outside of class**

24 *If answered Occasionally or more frequently, then display*

25 **Which did you do?**

26  Worked on a class project with other classmates outside of class

27  Studied as a group with other classmates outside of class

28  Both, worked on a class project and studied with classmates outside of class

29  
30 **Helped a classmate better understand the course material when studying together**

31  
32 **4. On average, how much of your assigned course reading have you completed this academic year?**

33  
34 Options

35  0-10%

36  11-20%

37  21-30%

38  31-40%

39  41-50%

40  51-60%

41  61-70%

42  71-80%

43  81-90%

44  91-100%

45  
46 **Time Allocation**

47  
48 **5. How many hours do you spend in a typical week (7 days) on the following activities?**

49  
50 **Attending classes, discussion sections or labs**

Options

0

1-5

6-10

11-15

16-20

21-25

26-30

More than 30

**Studying and other academic activities outside of class**

**Paid employment (include paid internships)**

**Of your total hours spent working for pay, about how many hours did you work on campus?**

**Of your total hours spent working for pay, about how many hours were related to your academic interests?**

**Attending movies, concerts, sports, or other entertainment events**

**Performing community service or volunteer activities**

**Participating in physical exercise, recreational sports, or physically active hobbies**

**Participating in spiritual or religious activities**

**Participating in student clubs or organizations**

**Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)**

**Socializing with friends**

**Partying**

**Spending time with family**

**Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)**

**Watching TV**

**Commuting to school and to work**

**6. During this academic year, what was the average number of hours per night you slept on weeknights?**

0-2

3-4

5-6

7-8

9-10

11+

1 *Core*

2  
3 **Academic and Personal Development**

4  
5 **7. Please rate your level of proficiency in the following areas when you started at this institution and now.**

6  
7 **Please rate your level of proficiency in the following areas when you started at this campus and now.**

8  
9 **Analytical and critical thinking skills**

10 Options for both “When you started here” and “Current ability level”

11  Very poor

12  Poor

13  Fair

14  Good

15  Very good

16  Excellent

17  
18 **Ability to be clear and effective when writing**

19 **Ability to read and comprehend academic material**

20 **Foreign language skills**

21 **Understanding of a specific field of study**

22 **Quantitative (mathematical and statistical) skills**

23 **Ability to speak clearly and effectively in English**

24 **Ability to understand international perspectives (economic, political, social, cultural)**

25 **Leadership skills**

26 **Computer skills**

27  
28 **3. Please rate your level of proficiency in the following areas when you started at this campus and now.**

29 Options for both “When you started here” and “Current ability level”

30  Very poor

31  Poor

32  Fair

33  Good

34  Very good

35  Excellent

36  
37 **Internet skills**

38 **Library research skills**

39 **Other research skills**

40 **Ability to prepare and make a presentation**

41 **Interpersonal (social) skills**

42  
43 **8. Similarly, please rate your abilities now and when you first began at this university on the following**  
44 **dimensions.**

45  
46 Options for both “When you started here” and “Current ability level”

47  Very poor

48  Poor

49  Fair

50  Good

1            Very good

2            Excellent

3           **Ability to appreciate, tolerate and understand racial and ethnic diversity**

4           **Ability to appreciate the fine arts (e.g., painting, music, drama, dance)**

5           **Ability to appreciate cultural and global diversity**

6           **Ability to appreciate cultural and global diversity**

7           **Understanding the importance of personal social responsibility**

8           **Self awareness and understanding**

9  
10 **Institution Climate for Diversity**

11  
12 **9. Indicate how strongly you agree or disagree with each of the following statements.**

13  
14           Options

15            Strongly disagree

16            Disagree

17            Somewhat disagree

18            Somewhat agree

19            Agree

20            Strongly agree

21  
22           **Students are respected here regardless of their economic or social class**

23           **Students are respected here regardless of their gender**

24           **Students are respected here regardless of their race or ethnicity**

25           **Students are respected here regardless of their religious beliefs**

26           **Students are respected here regardless of their political beliefs**

27           **Students are respected here regardless of their sexual orientation**

28           **Students are respected here regardless of their disabilities**

29  
30 **Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only**  
31 **those items that apply to you.**

32  
33           Options

34            Strongly disagree

35            Disagree

36            Somewhat disagree

37            Somewhat agree

38            Agree

39            Strongly agree

40  
41           **I feel free to express my political beliefs on campus**

42           **I feel free to express my religious beliefs on campus**

43           **Students of my race/ethnicity are respected on this campus**

44           **Students of my socio-economic status are respected on this campus**

45           **Students of my gender are respected on this campus**

46           **Students of my religious beliefs are respected on this campus**

47           **Students of my political beliefs are respected on this campus**

48           **Students of my sexual orientation are respected on this campus**

49           **Students of my immigration background are respected on this campus**

50           **Students with a physical, psychological, or learning disability like mine are respected on this campus**

1  
2 **Plans and Aspirations**  
3

4 **10. What do you plan to do when you graduate?**  
5

- 6  Enroll in graduate or professional school  
7  Work full-time  
8  Work part-time  
9  Be self-employed  
10  Study or work abroad  
11  Join armed forces  
12  Work in an internship or volunteer position  
13  Take a year off  
14  Do something else  
15  I have no idea at this point  
16  Other  
17

18 **11. What career do you hope to eventually have after you've completed your education?**  
19

- 20  Artistic, creative professions  
21  Business, finance-related professions  
22  Education  
23  Engineering, computer programming  
24  Law  
25  Medicine, health-related professions  
26  Psychology, helping professions  
27  Researcher, scientist  
28  Other  
29  I have no idea whatsoever  
30

31 **12. What is the HIGHEST academic degree or credential that you plan to eventually earn?**  
32

- 33  Bachelor's degree (BA, BS, etc.)  
34  Teaching credential  
35  Business master's (MBA)  
36  Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)  
37  Academic master's (MA, MS, etc.)  
38  Law degree (LLB or JD)  
39  Medical doctorate other than MD (DO, DDS, DVM, etc)  
40  Medical doctor (MD)  
41  Doctorate (PhD, EdD, etc)  
42  Multiple doctoral degrees (MD/PhD)  
43  I don't know yet  
44

45 **If other, please elaborate**

46 *{Enter text answer}*  
47

48 **13. Indicate the following research and creative activities that you are currently doing or have completed**  
49 **as a (This) University student.**  
50

Options

Yes, doing now or have done

No

**A research project, creative activity, or research paper as part of your coursework**

**At least one student research course**

**At least one independent study course**

**Assist faculty in research with course credit**

**Assist faculty in research for pay without course credit**

**Assist faculty in research as a volunteer without course credit**

**Work on creative projects under the direction of faculty with course credit**

**Work on creative projects under the direction of faculty for pay without course credit**

**Work on creative projects under the direction of faculty as a volunteer without course credit**

### **Overall Satisfaction and Agreement**

**14. Please rate your level of satisfaction with the following aspects of your university education.**

**Please rate your level of satisfaction with the following aspects of your university education.**

Options

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Somewhat satisfied

Satisfied

Very satisfied

**(This University) grade point average**

**Overall social experience**

**Overall academic experience**

**Value of your education for the price you're paying**

**15. Please rate your level of agreement with the following statements.**

Options

Strongly disagree

Disagree

Disagree somewhat

Agree somewhat

Agree

Strongly agree

**I feel that I belong at this institution**

**Knowing what I know now, I would still choose to enroll at (This University)**

**Evaluation of the Major**

**or**

**Evaluation of the Educational Experience**

1  
2 For double majors

3 **The next section of this questionnaire asks you to evaluate your major based on your experience. Below**  
4 **are listed your major(s) according to University records. Please select the major that you will evaluate.**  
5 **If you do not want to evaluate the first major listed, then you will need to make another selection. If you**  
6 **have changed majors and would like to evaluate your new major, please select that option and then**  
7 **choose your new major from the subsequent list.**

8  
9  (\*) [MAJORTEXT1]

10  () [MAJORTEXT2]

11  () Other

12  
13 Or for single majors

14 **The next section of this questionnaire asks you to evaluate your major based on your experience. Below**  
15 **are listed your major(s) according to University records. Please select the major that you will evaluate.**  
16 **If you have changed majors and would like to evaluate your new major, please select that option and**  
17 **then choose your new major from the subsequent list.**

18  
19  (\*) [MAJORTEXT1]

20  () Other

21  
22 If they want to evaluate an “Other” major

23 **Please select your new major from the following list.**

24  
25  () Accounting (UG) - New Brunswick (Code= 010)

26 ...

27  () Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

28  
29 If evaluating a major

30  
31 **16. Were the following factors very important to you in deciding on your major?**

32  
33 If not evaluating a major

34  
35 **16. Which of the following factors do you consider to be very important to you in deciding on your major?**

36  
37 **Which of the following factors do you consider to be very important to you in deciding on your major?**

38  
39 Options for both are

40  () Yes

41  () No

42  
43 **Intellectual curiosity**

44 **Leads to a high paying job**

45 **Prepares me for a fulfilling career**

46 **Complements desire to study abroad**

47 **Parental desires**

48 **Easy requirements**

49 **Allows time for other activities**

50 **Provides international opportunities**



**Prestige****Couldn't get into my first choice of major****Interest in subject area****Prepares me for graduate/professional school****Other**

If other is yes

**Please describe:**

**17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?**

Options

 Never Rarely Occasionally Somewhat often Often Very often**Recognize or recall specific facts, terms and concepts****Explain methods, ideas, or concepts and use them to solve problems****Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions****Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning****Create or generate new ideas, products or ways of understanding**

**18. Thinking back on this academic year, how often have you done each of the following?**

Options

 Never Rarely Occasionally Somewhat often Often Very often**Used facts and examples to support your viewpoint****Incorporated ideas or concepts from different courses when completing assignments****Examined how others gathered and interpreted data and assessed the soundness of their conclusions****Reconsidered your own position on a topic after assessing the arguments of others**

If evaluating a major

**19. Please answer the following questions about your major.**

If not evaluating a major

**19. Please answer the following questions about your educational experience overall.**

If evaluating a major only

**Please answer the following questions about your major.**

Options

 Yes

1            No

2  
3           **Do you understand how the requirements of your major combine to produce a coherent understanding**  
4           **of a field of study?**

5           **Are the program requirements well defined?**

6           **Are department rules and policies clearly communicated?**

7           **Is the description of the major in the catalog accurate?**

8  
9           If not evaluating a major

10          **Please answer the following questions about your educational experience overall.**

11  
12          The displayed for both

13  
14               Options

15                Yes

16                No

17  
18           **Are there open channels of communication between faculty and students regarding student needs,**  
19           **concerns, and suggestions?**

20           **Are students treated equitably and fairly by the faculty?**

21           **Do faculty clearly explain what constitutes plagiarism and its consequences?**

22           **Do faculty provide prompt and useful feedback on student work?**

23  
24          If evaluating a major

25          **20. How satisfied are you with each of the following aspects of your educational experience in the major?**

26  
27          If not evaluating a major

28          **20. How satisfied are you with each of the following aspects of your educational experience overall?**

29               Options

30                Very dissatisfied

31                Dissatisfied

32                Somewhat dissatisfied

33                Somewhat satisfied

34                Satisfied

35                Very satisfied

36  
37           **Variety of courses available in your major**

38           **Quality of lower-division courses in your major**

39           **Quality of upper-division courses in your major**

40  
41          If not evaluating a major

42          **How satisfied are you with each of the following aspects of your educational experience overall?**

43  
44          Both evaluating and not evaluating a major

45  
46               Options

47                Very dissatisfied

48                Dissatisfied

49                Somewhat dissatisfied

50                Somewhat satisfied

- 1         Satisfied  
2         Very satisfied

3  
4        **Advising by faculty on academic matters**

5        **Advising by student peer advisers on academic matters**

6        **Advising by school or college staff on academic matters**

7        **Advising by departmental staff on academic matters**

8        **Quality of faculty instruction**

9        **Quality of teaching by graduate student TAs**

10       **Availability of courses for general education or breadth requirements**

11       **Availability of courses needed for graduation**

12       **Access to small classes**

13       **Access to faculty outside of class**

14       **Ability to get into a major that you want**

15       **Opportunities for research experience or to produce creative products**

16       **Educational enrichment programs (e.g., study abroad, internships)**

17       **Accessibility of library staff**

18       **Availability of library research materials**

19  
20       **21. How many professors do you know well enough to ask for a letter of recommendation in support of**  
21       **an application for a job or for graduate or professional school?**

- 22  
23        Zero  
24        1  
25        2  
26        3  
27        4 or more

28  
29       If evaluating a major

30       **22. Would you like to evaluate another major?**

- 31  
32        Yes  
33        (\* No, skip to next part of questionnaire

34  
35       *Second Major (If yes selected for evaluating another major)*

36  
37       If a double major

38       **23. Which major would you like to now evaluate? Your prior selection appears below.**

- 39  
40        [MAJORTEXT1]  
41        [MAJORTEXT2]  
42        Other

43  
44       If evaluating a single major

45  
46       **23. Which major would you like to now evaluate? Your prior selection appears below.**

- 47  
48        [MAJORTEXT1]  
49        Other

50

1 **If other, please select your major from this list.**

2  
3  Accounting (UG) - New Brunswick (Code= 010)

4 ...

5  Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

6  
7 **24. Were the following factors very important to you in deciding on your major?**

8  
9 Options

10  Yes

11  No

12  
13 **Intellectual curiosity**

14 **Leads to a high paying job**

15 **Prepares me for a fulfilling career**

16 **Complements desire to study abroad**

17 **Parental desires**

18 **Easy requirements**

19 **Allows time for other activities**

20 **Provides international opportunities**

21 **Prestige**

22 **Couldn't get into my first choice of major**

23 **Interest in subject area**

24 **Prepares me for graduate/professional school**

25 **Other**

26 **If other, please elaborate:**

27  
28 **25. Please answer the following questions about your major.**

29  
30 **Do you understand how the requirements of your major combine to produce a coherent understanding of**  
31 **a field of study?**

32  
33 Options

34  Yes

35  No

36  
37 **Are the program requirements well defined?**

38 **Are department rules and policies clearly communicated?**

39 **Is the description of the major in the catalog accurate?**

40 **Are there open channels of communication between faculty and students regarding student needs,**  
41 **concerns, and suggestions?**

42 **Are students treated equitably and fairly by the faculty?**

43 **Do faculty clearly explain what constitutes plagiarism and its consequences?**

44 **Do faculty provide prompt and useful feedback on student work?**

45  
46 **26. How satisfied are you with each of the following aspects of your educational experience in the major?**

47  
48 Options

49  Very dissatisfied

50  Dissatisfied

1            Somewhat dissatisfied

2            Somewhat satisfied

3            Satisfied

4            Very satisfied

5

6           **Variety of courses available in your major**

7           **Quality of lower-division courses in your major**

8           **Quality of upper-division courses in your major**

9           **Advising by faculty on academic matters**

10          **Advising by student peer advisers on academic matters**

11          **Advising by school or college staff on academic matters**

12          **Advising by departmental staff on academic matters**

13          **Quality of faculty instruction**

14          **Quality of teaching by graduate student TA's**

15          **Availability of courses for general education or breadth requirements**

16          **Availability of courses needed for graduation**

17          **Access to small classes**

18          **Access to faculty outside of class**

19          **Ability to get into a major that you want**

20          **Opportunities for research experience or to produce creative products**

21          **Educational enrichment programs (e.g., study abroad, internships)**

22          **Accessibility of library staff**

23          **Availability of library research materials**

24

1 *Demographics*

2  
3 **PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS**

4  
5 **1. Will you complete a bachelor degree this spring or summer?**

- 6  
7  Probably yes  
8  Probably no

9  
10 If probably yes

11  
12 **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

- 13  
14  Not at all concerned  
15  Unconcerned  
16  Somewhat unconcerned  
17  Somewhat concerned  
18  Concerned  
19  Very concerned

20  
21 If probably no

22 **How concerned are you about paying for your undergraduate education NEXT YEAR?**

- 23  
24  Not at all concerned  
25  Unconcerned  
26  Somewhat unconcerned  
27  Somewhat concerned  
28  Concerned  
29  Very concerned

30  
31 **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

- 32  
33  Not at all concerned  
34  Unconcerned  
35  Somewhat unconcerned  
36  Somewhat concerned  
37  Concerned  
38  Very concerned

39  
40 For both

41  
42 **How concerned are you about your accumulated educational debt?**

- 43  
44  Not at all concerned  
45  Unconcerned  
46  Somewhat unconcerned  
47  Somewhat concerned  
48  Concerned  
49  Very concerned

50  
51 **2. Which of the following have you done in the past year to meet college expenses?**

1 {Choose all that apply}

- 2  Applied for financial aid for the first time  
 3  Asked financial aid office to reevaluate my application  
 4  Bought fewer books, bought cheaper used books, read books on reserve  
 5  Took a leave of absence or a quarter/semester off  
 6  Took more courses per term  
 7  Took action to graduate more quickly  
 8  Did not retake a class to improve grade  
 9  Accepted AP or similar credit instead of taking the course  
 10  Decided against study abroad  
 11  Took a community college course because it was cheaper  
 12  Took a job for the first time at college  
 13  Worked before but increased the number of hours worked  
 14  Increased the debt I carry on my credit card  
 15  Increased my annual student loan amount  
 16  Have cut expenses overall / have been more frugal  
 17  None of the above. Cost hasn't been a problem  
 18  Other

19 **2b. Please elaborate:**

20  
 21 **3. How frequently have you engaged in the following behaviors in the past year?**

22 Options

- 23  Never  
 24  Rarely  
 25  Occasionally  
 26  Somewhat often  
 27  Often  
 28  Very often  
 29

30  
 31 **Skipped meals to save money**

32 **Cut down on personal / recreational spending**

33 **Worried about my personal debt**

34 **Worried about my family's debt and financial circumstances**

35  
 36 **3a. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if**  
 37 **any, that you receive, the total cost of attending the (This) University is manageable.**

- 38  
 39  Strongly disagree  
 40  Disagree  
 41  Somewhat disagree  
 42  Somewhat agree  
 43  Agree  
 44  Strongly agree  
 45

46 **4. Is there anything else that you would like to tell us about the impact of the cost to attend on your**  
 47 **educational experience at (This University)?**

48  
 49 **5. When did you come to the United States to live?**

50

- 1         I was born in the U.S.  
2         1992 or earlier  
3         1993  
4         1994  
5         1995  
6         1996  
7         1997  
8         1998  
9         1999  
10        2000  
11        2001  
12        2002  
13        2003  
14        2004  
15        2005  
16        2006  
17        2007  
18        2008  
19        2009  
20        2010 or later

21  
22        **6. When did you learn to speak English?**

- 23  
24         English is my native language  
25         Before I was 5 years old  
26         When I was 6 to 10 years old  
27         When I was 11 to 15 years old  
28         After turning 16 years old

29  
30        **7. To the best of your knowledge, where were these relatives born?**

- 31  
32        Options  
33         In U.S.  
34         Outside the U.S.

35  
36        **My mother**

37        **My father**

38        **My mother's mother**

39        **My father's mother**

40        **My mother's father**

41        **My father's father**

42  
43        If mother was US

44        **7a. What is the highest level of education reached by your mother?**

- 45  
46         None (did not receive formal education)  
47         Less than high school diploma  
48         High school diploma  
49         Associate's or postsecondary certificate  
50         Bachelor's degree



- 1            Post-baccalaureate certificate  
2            Master's degree  
3            A professional degree  
4            Doctoral degree  
5

6 If mother was outside US  
7

8           **In United States**  
9

- 10            Not applicable  
11            None (did not receive formal education)  
12            Less than high school diploma or equivalent  
13            High school diploma or equivalent  
14            Associate's or postsecondary certificate  
15            Bachelor's degree or equivalent  
16            Post-baccalaureate certificate or equivalent  
17            Master's degree or equivalent  
18            Professional degree or equivalent  
19            Doctorate or equivalent  
20

21           **In Foreign Country**  
22

- 23            Not applicable  
24            None (did not receive formal education)  
25            Less than high school diploma or equivalent  
26            High school diploma or equivalent  
27            Associate's or postsecondary certificate  
28            Bachelor's degree or equivalent  
29            Post-baccalaureate certificate or equivalent  
30            Master's degree or equivalent  
31            Professional degree or equivalent  
32            Doctorate or equivalent  
33

34 If father was US  
35

36           **7b. What is the highest level of education reached by your father?**  
37

- 38            None (did not receive formal education)  
39            Less than high school diploma  
40            High school diploma  
41            Associate's or postsecondary certificate  
42            Bachelor's degree  
43            Post-baccalaureate certificate  
44            Master's degree  
45            A professional degree  
46            Doctoral degree  
47

48 If father was outside US

49 **What was the highest level of education reached by your father?**  
50

**In United States**

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

**In Foreign Country**

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

**8. To the best of your knowledge, how many of your grandparents went to college?**

- I don't know
- None
- One
- Two
- Three
- Four

**9. Which of the following best describes your social class when you were growing up?**

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

**10. Are you a financially independent student?**

**Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.**

- Yes
- No

1 If financially dependent

2 **11. To the best of your knowledge, which category includes the total annual combined income of your**  
3 **parent(s) before taxes in 2012?**

- 4  
5  Less than \$10,000  
6  \$10,000 to \$19,999  
7  \$20,000 to \$34,999  
8  \$35,000 to \$49,999  
9  \$50,000 to \$64,999  
10  \$65,000 to \$79,999  
11  \$80,000 to \$99,999  
12  \$100,000 to \$124,999  
13  \$125,000 to \$149,999  
14  \$150,000 to \$199,999  
15  \$200,000 or more

16  
17 If financially independent

18 **11. To the best of your knowledge, which category includes your household's total annual combined**  
19 **income before taxes in 2012?**

- 20  
21  Less than \$10,000  
22  \$10,000 to \$19,999  
23  \$20,000 to \$34,999  
24  \$35,000 to \$49,999  
25  \$50,000 to \$64,999  
26  \$65,000 to \$79,999  
27  \$80,000 to \$99,999  
28  \$100,000 to \$124,999  
29  \$125,000 to \$149,999  
30  \$150,000 to \$199,999  
31  \$200,000 or more

32  
33 **12. What is your religious/spiritual preference?**

- 34  
35  Spiritual but not associated with a major religion  
36  Not particularly spiritual  
37  No preference  
38  Agnostic  
39  Atheist  
40  Baptist  
41  Buddhist  
42  Christian Church (Disciples)  
43  Eastern Orthodox  
44  Episcopalian  
45  Hindu  
46  Jewish  
47  Lutheran  
48  Methodist  
49  Mormon  
50  Muslim

- 1         Presbyterian  
2         Quaker  
3         Roman Catholic  
4         Seventh Day Adventist  
5         Sikh  
6         Taoist  
7         Unitarian/Universalist  
8         United Church of Christ/Congregational  
9         Other Christian  
10        Other Religion

11  
12       **13. What is your sexual orientation?**  
13

- 14        Bisexual  
15        Gay/Lesbian  
16        Heterosexual  
17        Questioning  
18        Self-identified Queer  
19        Decline to state  
20        Other

21       **13b. Please elaborate:**  
22

23       **14. With which gender do you identify?**  
24

- 25        Woman  
26        Man  
27        Decline to state  
28        Other  
29

30       **14a. Do you identify as transgender?**  
31

- 32        Yes  
33        No  
34

35       If 14a is other

36       **14b. Please elaborate:**  
37

38       **15. How would you characterize your political orientation?**  
39

- 40        Very liberal  
41        Liberal  
42        Slightly liberal  
43        Moderate or middle of the road  
44        Slightly conservative  
45        Conservative  
46        Very conservative  
47

48       **16. Please indicate the highest level of organized sports in which you participate?**  
49

- 50        Professional sports  
51        NCAA with athletic scholarship

- 1         NCAA without athletic scholarship  
2         Competitive personal (e.g., 5K races)  
3         Campus club sports team  
4         Intramural sports  
5         Personal recreation  
6         Does not apply to me

7  
8 If any answer but does not apply to me

9 **16a. On average, how many hours a week do you spend on this one activity? (Must be numeric)**

10  
11 **17. Where are you living this term?**

- 12  
13         University residence hall  
14         University owned apartment or house (on- or off-campus)  
15         With family  
16         Sorority or fraternity  
17         Co-op student housing  
18         Off-campus in an apartment  
19         Off-campus in a house  
20         Other

21  
22 If other

23 **17b. Please elaborate:**

24  
25 **18. How far from campus do you live?**

- 26  
27         On campus or < 1 mile  
28         1 mile to 2 miles  
29         3 miles to 10 miles  
30         11 to 20 miles  
31         21 miles or more

32  
33 **19. What is your primary mode of transportation to campus during the spring 2012 term?**

- 34  
35         Walk  
36         Bicycle  
37         Apartment or campus shuttle bus  
38         University bus  
39         City bus  
40         Subway train or other train (e.g. Amtrak)  
41         Carpool (2 or more)  
42         Drive alone  
43         Motorcycle, motorized scooter, or moped  
44         Rollerblade, skateboard, skate, or scooter  
45         Mobility scooter, powered wheelchair, or wheelchair  
46         Other

47 If other

48 **19b. Please elaborate:**

49  
50 **20. Who do you live with?**

- 1  
2       () No one. I live alone  
3       () I share an apartment or dorm room with at least one other (This University) student  
4       () I share an apartment with peers who are not (This University) students  
5       () I live with at least one parent  
6       () I am a single parent living with children  
7       () I live with my spouse or domestic partner and children  
8       () I live with my spouse or domestic partner without children  
9       () Other

10       If other

11       **20b. Please elaborate:**

*Academic Experience***PART III: ACADEMIC EXPERIENCE & GLOBALIZATION**

**1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.**

**We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.**

Options

Strongly disagree

Disagree

Disagree somewhat

Agree somewhat

Agree

Strongly agree

**(This) University has a strong commitment to undergraduate education**

**Attending a university with world-class researchers is important to me**

**It doesn't really matter where I get my undergraduate education ((This University), regional college, community college) since they are all similar in quality**

**The emphasis on research detracts from the quality of teaching at this institution**

**2. How important to you are the following aspects of being an undergraduate at a research university like the (This) University?**

Options

Not important

Not very important

Somewhat important

Important

Very important

Essential

**Learning about faculty research**

**Having courses with faculty members who refer to their own research as part of the class**

**Learning research methods**

**Assisting faculty members in their research, for pay or as a volunteer**

**Pursuing your own research**

**The prestige of this institution when you apply to grad school**

**The prestige of this institution when you apply for a job**

**Having access to a world-class library collection**

**Being able to attend plays, concerts, lectures, and other cultural events**

**3. Have you completed or are you now participating in the following activities at (This University)?**

Options

Yes, doing now or have done

No

1  
2 **First-year seminar**

3 **Learning community ( two or more linked classes across a common theme)**

4 **Reading a book that is common across the university (e.g. "common book")**

5 **Writing-intensive courses**

6 **Courses that involve themes related to diversity or global learning**

7 **Capstone or senior thesis courses**

8 **Service learning or community-based learning**

9 **Formal undergraduate research programs (such as UROP)**

10 **Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)**

11 **Honors program**

12 **Living-learning programs**

13 **Internship under the direction of a faculty member**

14 **Other internship (e.g., co-op, clinical assignment)**

15  
16 **4. Have you completed or are you now participating in the following activities at (This University)?**

17 Options

18  Yes, doing now or have done

19  No

20  
21  
22 **Any (This University) study abroad, including summer study abroad**

23 **Study abroad program affiliated with another college or university**

24 **Traveled abroad for a service learning, volunteer, or work experience**

25 **Traveled abroad for cross-cultural experience or informal education**

26 **Traveled abroad for recreation**

27 **Enrolled in a course with an international/global focus**

28 **Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American**  
29 **Studies)**

30  
31 **5. While attending the (This) University, how frequently have you engaged in the following?**

32 Options

33  Never

34  Rarely

35  Occasionally

36  Somewhat often

37  Often

38  Very often

39  
40  
41 **Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups**  
42 **or class projects)**

43 **Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations,**  
44 **or in informal settings)**

45 **Developed a friendship with a student from outside the U.S.**

46 **Worked with a faculty member on a project with an international/global theme**

47 **Presented a paper at a symposium or conference or participated in a panel on international / global**  
48 **topics**

49 **Attended lectures, symposia, workshops or conferences on international/global topics**

50 **Attended a performance with an international/global focus**



1  
2 **6. During this academic year, how frequently have you followed news about the following?**

3  
4 Options

5  Never

6  Rarely

7  Occasionally

8  Somewhat often

9  Often

10  Very often

11  
12 **The United States**

13 **Countries outside the United States**

14 **Global politics and diplomacy**

15 **Global climate and environmental issues**

16 **International business and economics**

17 **Global health issues**

18 **International conflicts and peace issues**

19  
20 **7. As a (This University) student, how would you rate your competencies below?**

21  
22 Options for current competencies and when you started at this institution

23  Very poor

24  Poor

25  Fair

26  Good

27  Very good

28  Excellent

29  
30 **Understanding of the complexities of global issues**

31 **Ability to apply disciplinary knowledge in a global context**

32 **Linguistic and cultural competency in at least one language other than my own**

33 **Ability to work with people from other cultures**

34 **Comfort working with people from other cultures**

35  
36 **8. During this academic year, how often have each of the following been obstacles to your school work or**  
37 **academic success?**

38  
39 Options

40  Not at all

41  Rarely

42  Occasionally

43  Frequently

44  All the time

45  
46 **Competing job responsibilities (i.e., paid employment)**

47 **Competing family responsibilities**

48 **Other competing responsibilities (e.g., athletics, clubs, internship)**

49 **Weak English skills**

50 **Weak math skills**

1 **Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)**  
2 **Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web**  
3 **surfing)**  
4 **Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)**  
5 **Feeling depressed, stressed, or upset**  
6 **Physical illness or condition**  
7 **Military deployment**  
8

9 **9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?**

- 10  
11  Not important  
12  Not very important  
13  Somewhat important  
14  Important  
15  Very important  
16  Essential  
17  Not applicable  
18  
19

1 *Civic Engagement\_A*

2  
3 **PART III: COMMUNITY AND CIVIC ENGAGEMENT**

4  
5 **Activities**

6  
7 **1. Indicate the way in which you have been involved in the following activities or organizations this**  
8 **academic year.**

9  
10 **Campus-based activities and organizations**

11  
12 Options

13  Participant or member

14  Officer or leader

15  Neither

16 **Academic (e.g., math club, philosophy club)**

17 **Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)**

18 **Campus sports club (e.g., rugby club, Kendo club)**

19 **Campus varsity team (e.g., basketball, softball, soccer)**

20 **Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)**

21 **Greek fraternity or sorority**

22 **Honor society**

23 **Media (e.g., campus newspaper, radio station)**

24 **Performing group (e.g., school band, dance team)**

25 **Political (e.g., Young Republicans, College Democrats)**

26 **Recreational (e.g., chess club, bike club, rock climbing club)**

27 **Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)**

28 **Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)**

29 **Other campus-based club or organization**

30  
31 **Off-campus activities and organizations**

32  
33  Participant or member

34  Officer or leader

35  Neither

36  
37 **2. To what extent do you agree or disagree with the following statements?**

38  
39 **Campus-based activities and organizations**

40  
41 Options

42  Strongly disagree

43  Disagree

44  Disagree somewhat

45  Agree somewhat

46  Agree

47  Strongly agree

48  
49 **Opportunities for community service while here are important to me**

50 **Opportunities to develop my leadership skills while here are important to me**

1        **Opportunities to connect my academic work with community-based experience are important to me**

2  
3        **Community Service & Leadership**

4  
5        **3. DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?**

- 6  
7         No  
8         Yes

9  
10        If yes, go to next page, otherwise skip to subsequent page

11  
12

1 *Civic Engagement\_B*

2  
3 **3a. How did you get involved in community service? If you have been involved in more than one form of**  
4 **community service, please answer for the one that has been the largest time commitment.**

5  
6 **How did you get involved in community service?**

7  
8 Options

9  Yes

10  No

11  
12 **Through a related class**

13 **Through a program where I receive course credit (e.g., field studies credit for tutoring)**

14 **Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend**

15 **Through my fraternity or sorority**

16 **Through another student organization on campus**

17 **Through a university department or program**

18 **Through my religious organization or church**

19 **Through my internship**

20 **I found the work on my own**

21 **Other**

22 If other

23 **3ab. If other, please elaborate**

24  
25 **3b. What was the focus of the organization where you did this community service? (Select all that**  
26 **apply.)**

27 *{Choose all that apply}*

28  Access and success in higher education

29  Agriculture/nutrition

30  Animal welfare

31  Arts education

32  Arts, community/public arts (all disciplines)

33  Child care

34  Civil rights/human rights

35  Conflict resolution

36  Crime/criminal justice

37  Disability issues

38  Disaster preparedness

39  Diversity/multiculturalism

40  Economic development

41  Education, pre-K to community college

42  Environment/sustainability issues

43  Global citizenship

44  Health

45  HIV/AIDS

46  Housing/homelessness

47  Hunger

48  Immigrants/migrant worker rights

49  International issues

50  Legal aid

- 1         Mental health  
2         Mentoring  
3         Parenting  
4         Poverty  
5         Reading/writing  
6         Senior/elder services  
7         Sexual assault  
8         Substance abuse  
9         Tax form preparation  
10        Technology  
11        Transportation  
12        Tutoring  
13        Voting  
14        Women's issues  
15        Other  
16       If Other

17            **3bb. If other, please elaborate**

18  
19 **3c. If your involvement in community service was through a related class, please list the name and number**  
20 **of the course:**

21  
22            **Course name and number:**

23  
24 **3d. Please name up to three organizations and their location (for example, "United Way, City, State")**  
25 **where you participated in community engagement during this academic year:**

26  
27            **Organization name and location**

28  
29            **Organization name and location**

30  
31            **Organization name and location**

32  
33 **3e. Thinking about your participation in all forms of community service, which includes service through**  
34 **clubs, courses, and one-time events, please estimate how many total hours of service you completed this**  
35 **academic year:**

- 36  
37         One to ten hours  
38         Eleven to twenty hours  
39         Twenty-one to fifty hours  
40         Fifty-one to one hundred hours  
41         More than one hundred hours

42  
43 **3f. Which of the following were significant reasons for getting involved in community service?**

44  
45            Options

- 46         A significant reason  
47         Not a significant reason

48  
49            **Required as part of my academic program**

50            **Required by my fraternity/sorority**

1 **Unique or interesting opportunity arose to participate**

2 **Encouragement from friends or family**

3 **Belief in the particular cause**

4 **Location of where the work was to be conducted**

5 **Opportunity to learn new things**

6 **Opportunity to enhance my academic achievement**

7 **Opportunities to develop leadership skills**

8 **Become a better citizen and community participant**

9 **Change conditions in the community**

10 **Strengthen my resume for graduate school or employment**

11 **Other**

12     **If other**

13     **If other, please elaborate**

14

15

1 *Civic Engagement\_C*

2  
3 **Service-learning courses**

4  
5 **Service-learning courses involve combining academic learning with service participation with non-profits,**  
6 **citizens groups, or governmental entities to support infrastructure or programming that allows these**  
7 **groups to meet community-identified needs and issues. Students work on a wide range of issues and**  
8 **perform a wide variety of tasks, some example being working in after-school programs, homeless shelters,**  
9 **pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs,**  
10 **violence prevention efforts, the environment, and the arts.**

11  
12 **3g. During this academic year, how many times have you enrolled in a course that had a service**  
13 **learning component?**

- 14  
15  Zero  
16  Once  
17  Twice  
18  Three times  
19  More than three times

20  
21 If not zero

22 **What was the average number of total service hours for the service-learning courses you took?**

- 23  
24  One to ten hours  
25  Eleven to twenty-five hours  
26  Twenty-six to fifty hours  
27  More than fifty hours

28  
29 **3h. In addition to voluntary community service activities, there are other critical community involvement**  
30 **activities. To what extent have you been involved in the following community-focused experiences during**  
31 **this academic year:**

32 Options

- 33  Not at all  
34  One term or less  
35  More than one term

36  
37  
38 **Course-based service-learning**

39 **Study abroad or other internationally-based experience**

40 **Volunteer or community service experience**

41 **Internship or clinical practicum**

42 **Academic field study**

43 **Community-based research**

44 **Business apprenticeship**

45 **Other**

46 **If other, please elaborate**

47  
48



1 *Civic Engagement\_D*

2  
3 **3i. In your community-focused experiences during this academic year, were you engaged in any of the**  
4 **following issues/activities?**

5  
6 Options

7  Yes

8  No

9  
10 **Political or legislative work**

11 **Charity**

12 **Disaster relief or incident response**

13 **Protest or march for a particular cause**

14 **Social justice-related activities**

15 **Community empowerment and development**

16 **Religious-related work**

17 **Career or professional development experiences**

18 **Experiences for academic learning and development**

19 **Other**

20 **If other, please elaborate**

21  
22 **3j. To what extent has participation in community-focused activities at this University influenced your**  
23 **desire to continue community-focused activities after you graduate?**

24  
25  Not at all

26  To some extent

27  To a great extent

28

29

1 *Civic Engagement\_E*

2  
3 **NATIONAL AND GLOBAL ENGAGEMENT**

4  
5 **4. Do you consider yourself to be a**

- 6  
7  Democrat  
8  Republican  
9  Independent  
10  Other

11  
12 If Democrat

13 **4a. Do you consider yourself to be a strong Democrat?**

- 14  
15  Yes  
16  No

17  
18 If Republican

19 **4a. Do you consider yourself to be a strong Republican?**

- 20  
21  Yes  
22  No

23  
24 If Independent

25 **4a. Do you lean more toward the Democratic Party or Republican Party?**

- 26  
27  Democratic  
28  Republican

29  
30 If other

31 **4b. Please elaborate:**

32  
33 **5. Do you think this country is moving in the right direction or wrong direction?**

- 34  
35  Right direction  
36  Wrong direction  
37  Don't know

38  
39 **6. During this academic year, how frequently have you followed news about the following?**

- 40  
41 Options  
42  Never  
43  Rarely  
44  Occasionally  
45  Somewhat often  
46  Often  
47  Very often

48  
49 **The United States**

50 **Countries outside the United States**

51

1 **Global politics and diplomacy**  
 2 **Global climate and environmental issues**  
 3 **International business and economics**  
 4 **Global health issues**  
 5 **International conflicts and peace issues**  
 6

7 **7. As a (This) University student, how would you rate your competencies below?**  
 8

9 Options

10  Very poor

11  Poor

12  Fair

13  Good

14  Very good

15  Excellent  
 16

17 **Understanding of the complexities of global issues**

18 **Understanding of the complexities of global issues**

19 **Ability to apply disciplinary knowledge in a global context**

20 **Ability to apply disciplinary knowledge in a global context**

21 **Linguistic and cultural competency in at least one language other than my own**

22 **Linguistic and cultural competency in at least one language other than my own**

23 **Ability to work with people from other cultures**

24 **Ability to work with people from other cultures**

25 **Comfort working with people from other cultures**

26 **Comfort working with people from other cultures**  
 27

28 **8. In the classroom, how often have you been asked to**  
 29

30 Options

31  Never

32  Rarely

33  Occasionally

34  Sometimes

35  Often

36  Very often  
 37

38 **Acknowledge personal differences**

39 **Appreciate the world from someone else's perspective**

40 **Interact with someone with views that are different from your own**

41 **Discuss and navigate controversial issues**

42 **Define an issue or challenge and identify possible solutions**

43 **Implement a solution to an issue or challenge**

44 **Reflect upon the solution of an issue or challenge**

45 **Reflect on community or social issues as a shared responsibility**

46 **Reflect on your responsibility for community or social issues**

47 **Act on community or social issues**  
 48

49 **9. Outside the classroom, how often do you**  
 50

- 1 Options  
2 ( ) Never  
3 ( ) Rarely  
4 ( ) Occasionally  
5 ( ) Sometimes  
6 ( ) Often  
7 ( ) Very often  
8

9 **Acknowledge personal differences**

10 **Appreciate the world from someone else's perspective**

11 **Interact with someone with views that are different from your own**

12 **Discuss and navigate controversial issues**

13 **Define an issue or challenge and identify possible solutions**

14 **Implement a solution to an issue or challenge**

15 **Reflect upon the solution of an issue or challenge**

16 **Reflect on community or social issues as a shared responsibility**

17 **Reflect on your individual responsibility for community or social issues**

18 **Act on community or social issues**  
19

1 *Student Development*

2

3 **PART III: STUDENT LIFE AND DEVELOPMENT**

4

5 **Goals & Aspirations**

6

7 **1. Indicate how important each of the following college goals is to you.**

8

9 Options

10  Not important

11  Somewhat important

12  Very important

13

14 **Be in a position to give something back to my community after finishing my education**

15 **Acquire a well-rounded general education**

16 **Discover what kind of person I really want to be**

17 **Achieve a high GPA**

18 **Form romantic relationships**

19 **Establish meaningful friendships**

20 **Prepare for graduate or professional school**

21 **Obtain the skills I need to pursue my chosen career**

22 **Be in a position to make a lot of money after finishing my education**

23 **Explore new ideas**

24 **Enjoy my college years before assuming adult responsibilities**

25 **Develop a personal code of values and ethics**

26 **Develop an in-depth understanding of a specific field of study**

27 **Integrate spirituality into my life**

28 **Establish social networks that will help further my career**

29 **Obtain the skills I need to function in the international arena**

30

31 **Perceptions and Institutional Climate**

32

33 **2. Based on your experience and observation, rate the general climate for students at (This University)**

34 **along the following dimensions:**

35

36 **Institution climate is**

37

38 Options

39  6

40  5

41  4

42  3

43  2

44  1

45

46 **Friendly Hostile**

47 **Caring Impersonal**

48 **Intellectual Not Intellectual**

49 **Tolerant of diversity Intolerant of diversity**

50 **Safe Dangerous**

1       **Too hard academically Too easy academically**  
2       **Affordable Not affordable**

3  
4       **3. How often have you gained a deeper understanding of other perspectives through conversations with**  
5       **fellow students because they differed from you in the following ways?**

6  
7       Options

8        Never

9        Rarely

10       Occasionally

11       Somewhat often

12       Often

13       Very often

14  
15      **Their religious beliefs were very different than yours**

16      **Their political opinions were very different from yours**

17      **They were an immigrant or from an immigrant family**

18      **They were of a different nationality than your own**

19      **They were of a different race or ethnicity than your own**

20      **Their gender was different**

21      **Their sexual orientation was different**

22      **They were from a different social class**

23      **They had physical or other observable disabilities**

24      **They had learning, psychological, or other disabilities that are not readily apparent**

25  
26      **4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical**  
27      **views about:**

28  
29      Options

30       Never

31       Rarely

32       Occasionally

33       Somewhat often

34       Often

35       Very often

36  
37      **Races or ethnicities**

38      **Genders**

39      **Sexual orientations**

40      **Political affiliation, opinions or beliefs**

41      **Religions**

42      **Social classes**

43      **Immigrant backgrounds**

44      **Physical or other observable disabilities**

45      **Learning, psychological, or other disabilities that are not readily apparent**

46  
47      **5. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical**  
48      **views about:**

49  
50      Options

- 1         Never  
 2         Rarely  
 3         Occasionally  
 4         Somewhat often  
 5         Often  
 6         Very often

7  
 8        **Races or ethnicities**

9        **Genders**

10       **Sexual orientations**

11       **Political affiliation, opinions or beliefs**

12       **Religions**

13       **Social classes**

14       **Immigrant backgrounds**

15       **Physical or other observable disabilities**

16       **Psychological, or other disabilities that are not readily apparent**

17  
 18       **6. In this academic year, I have heard students express negative or stereotypical views about:**

- 19  
 20       Options  
 21        Never  
 22        Rarely  
 23        Occasionally  
 24        Somewhat often  
 25        Often  
 26        Very often

27  
 28       **Races or ethnicities**

29       **Genders**

30       **Sexual orientations**

31       **Political affiliation, opinions or beliefs**

32       **Religions**

33       **Social classes**

34       **Immigrant backgrounds**

35       **Physical or other observable disabilities**

36       **Psychological, or other disabilities that are not readily apparent**

37  
 38       **7. Please rate your awareness and understanding of the following issues when you started at this institution**  
 39       **and now.**

- 40  
 41       Options for both current awareness and understanding and when started at this university  
 42        Very poor  
 43        Poor  
 44        Fair  
 45        Good  
 46        Very good  
 47        Excellent

48  
 49       **My own racial and ethnic identity**

50       **Social class and economic differences/issues**

1 **Racial and ethnic differences/issues**

2 **Gender differences/issues**

3 **Sexual orientation differences/issues**

4 **Physical or other observable disabilities**

5 **Learning, psychological, or other disabilities that are not readily apparent**

6  
7 **8. What is your level of agreement or disagreement with the following:**

8  
9 Options

10  Strongly disagree

11  Disagree

12  Somewhat disagree

13  Somewhat agree

14  Agree

15  Strongly agree

16  
17 **I feel valued as an individual at this institution**

18 **There is a clear sense of appropriate and inappropriate behavior at this institution**

19 **I am proud to be a student at this institution**

20 **Most students are proud to attend this school**

21 **This institution values students' opinions**

22 **Academic cheating is a problem at this institution**

23 **Alcohol use is a problem at this institution**

24 **Drug use is a problem at this institution**

25 **Diversity is important at this institution**

26 **Diversity is important to me**

27  
28 **Mental Health and Wellness**

29  
30 **9. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to**  
31 **your school work or academic success?**

32  
33  Never

34  Rarely

35  Occasionally

36  Somewhat often

37  Often

38  Very often

39  
40 **10. In this academic year, what was your experience with (This University) Student Counseling &**  
41 **Support Services' counseling and psychological services?**

42  
43  Didn't need

44  Needed but didn't use

45  Used the service at least once

46  
47 If needed but didn't use

48 **10a. If you might have needed this service but didn't use this service, why not?**

49  
50 Options



- 1            True for me  
2            Not true for me

3  
4   **I had never heard of it**  
5   **I didn't know what it offered**  
6   **I didn't know if I was eligible**  
7   **I didn't know how to access it**  
8   **I didn't think it would help**  
9   **I had concerns about possible costs**  
10   **I had concerns about possible lack of confidentiality**  
11   **I was embarrassed to use it**  
12   **I didn't have enough time**  
13   **It has a poor reputation**  
14   **The hours are inconvenient**  
15   **The location is inconvenient**  
16   **The wait for an appointment was too long**  
17   **I got help from another university service or staff person**  
18   **I got help off campus**

19  
20   If used the service at least once

21   **10a. Was the treatment that you received effective?**

- 22  
23            Very effective  
24            Effective  
25            Not effective  
26            Not applicable

27  
28   **10b. Please rate the quality of service that you received.**

- 29  
30            Excellent  
31            Good  
32            Fair  
33            Poor

34  
35   If quality was fair or poor

36   **10c. How could the Student Counseling & Support Services' counseling service better serve your**  
37   **needs? Please be specific.**

38  
39   **SUMMARY OBSERVATIONS**

40  
41   **11. Please describe for us the most important way that you have changed or developed as a person since**  
42   **you became a student at the (This) University.**

43  
44   **12. Please describe for us the most important way in which your awareness, understanding, or**  
45   **relationship to the world we live in has changed since you became a student at the (This) University.**  
46  
47

1 *Closing Comment*

2

3 **What is the SINGLE, MOST IMPORTANT thing that your institution could realistically do to create a**  
4 **better undergraduate experience for students like you? Please describe only one and use fewer than**  
5 **500 words.**

6 Number of words is set by each institution

# UCUES 2012 UCI Wildcard Module

## Campus Values

As an educational institution, does UCI have core values? If so, what are they? (open-ended)

## Undergraduate Experience Quality

Please rate the following aspects of the undergraduate programs and services at UCI.	Have Not Used	Poor	Fair	Good	Very Good	Excellent
	0	1	2	3	4	5
Your major						
Academic support services (e.g., SOAR Center, Student Support Services, Transfer Student Center)						
Anteater Recreation Center						
Associated Student Body (student government)						
Campus parking						
Career Center						
Class sizes						
Course quality						
Fine arts productions (theater, music, exhibitions)						
Instructor quality						
Intercollegiate sports events						
Irvine community (off campus)						
Libraries						
On campus housing facilities						
On campus housing programs						
Research opportunities						
School spirit						
Student Center – Anteater Pub						
Student Center – Bank/Credit Union/travel office/ATMs						
Student Center – Bookstore						
Student Center – Food Courts						
Student Health Center						
UCI administration						
Accepting/inclusive/supportive student community						

Is there a single piece of advice you received from someone at UCI that stands out? If so, what was it? (open-ended)

What are the most important things you have learned while at UCI? (open-ended)

Why did you choose to attend UCI over another college or university? (open-ended)

What does it mean to be a college-educated person? (open-ended)

What have been the biggest obstacles you have encountered while attending UCI? (open-ended)