This year's survey has three parts:

I. Academic engagement, time use, academic and personal development, overall satisfaction, and evaluation of the educational experience.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, or items of special interest to the campus

Your questionnaire is not submitted until you press the "Submit" button at the end.

Part I: ACADEMIC ENGAGEMENT, TIME, STUDENT DEVELOPMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Academic Engagement

1. During this academic year, how often have you done each of the following?

   During this academic year, how often have you done each of the following?
   Options
   ( ) Never
   ( ) Rarely
   ( ) Occasionally
   ( ) Somewhat often
   ( ) Often
   ( ) Very often

   Contributed to a class discussion
   Brought up ideas or concepts from different courses during class discussions
   Asked an insightful question in class
   Found a course so interesting that you did more work than was required
   Chosen challenging courses, when possible, even though you might lower your GPA by doing so
   Made a class presentation
   Had a class in which the professor knew or learned your name

2. How frequently have you engaged in these activities so far this academic year?

   Options
   ( ) Never
   ( ) Rarely
   ( ) Occasionally
   ( ) Somewhat often
   ( ) Often
   ( ) Very often

   Taken a small research-oriented seminar with faculty
   Communicated with a faculty member by e-mail or in person
Talked with the instructor outside of class about issues and concepts derived from a course
Interacted with faculty during lecture class sessions
Worked with a faculty member on an activity other than coursework (e.g., student organization,
campus committee, cultural activity)

3. How frequently during this academic year have you done each of the following?

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

Turned in a course assignment late
Gone to class without completing assigned reading
Gone to class unprepared
Skipped class
Raised your standard for acceptable effort due to the high standards of a faculty member
Extensively revised a paper at least once before submitting it to be graded
Sought academic help from instructor or tutor when needed
Worked on class projects or studied as a group with other classmates outside of class

If answered Occasionally or more frequently, then display
Which did you do?
( ) Worked on a class project with other classmates outside of class
( ) Studied as a group with other classmates outside of class
( ) Both, worked on a class project and studied with classmates outside of class

Helped a classmate better understand the course material when studying together

4. On average, how much of your assigned course reading have you completed this academic year?

Options
( ) 0-10%
( ) 11-20%
( ) 21-30%
( ) 31-40%
( ) 41-50%
( ) 51-60%
( ) 61-70%
( ) 71-80%
( ) 81-90%
( ) 91-100%

Time Allocation

5. How many hours do you spend in a typical week (7 days) on the following activities?

Attending classes, discussion sections or labs
Options

( ) 0
( ) 1-5
( ) 6-10
( ) 11-15
( ) 16-20
( ) 21-25
( ) 26-30
( ) More than 30

11

Studying and other academic activities outside of class

12

Paid employment (include paid internships)

13

Of your total hours spent working for pay, about how many hours did you work on campus?

14

Of your total hours spent working for pay, about how many hours were related to your academic interests?

15

Attending movies, concerts, sports, or other entertainment events

16

Performing community service or volunteer activities

17

Participating in physical exercise, recreational sports, or physically active hobbies

18

Participating in spiritual or religious activities

19

Participating in student clubs or organizations

20

Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)

21

Socializing with friends

22

Partying

23

Spending time with family

24

Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)

25

Watching TV

26

Commuting to school and to work

27

6. During this academic year, what was the average number of hours per night you slept on weeknights?

28

( ) 0-2
( ) 3-4
( ) 5-6
( ) 7-8
( ) 9-10
( ) 11+
Core

Academic and Personal Development

7. Please rate your level of proficiency in the following areas when you started at this institution and now.

Please rate your level of proficiency in the following areas when you started at this campus and now.

Analytical and critical thinking skills
   Options for both “When you started here” and “Current ability level”
   ( ) Very poor
   ( ) Poor
   ( ) Fair
   ( ) Good
   ( ) Very good
   ( ) Excellent

Ability to be clear and effective when writing
Ability to read and comprehend academic material
Foreign language skills
Understanding of a specific field of study
Quantitative (mathematical and statistical) skills
Ability to speak clearly and effectively in English
Ability to understand international perspectives (economic, political, social, cultural)
Leadership skills
Computer skills

3. Please rate your level of proficiency in the following areas when you started at this campus and now.
   Options for both “When you started here” and “Current ability level”
   ( ) Very poor
   ( ) Poor
   ( ) Fair
   ( ) Good
   ( ) Very good
   ( ) Excellent

   Internet skills
   Library research skills
   Other research skills
   Ability to prepare and make a presentation
   Interpersonal (social) skills

8. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

   Options for both “When you started here” and “Current ability level”
   ( ) Very poor
   ( ) Poor
   ( ) Fair
   ( ) Good
( ) Very good
( ) Excellent

Ability to appreciate, tolerate and understand racial and ethnic diversity
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)
Ability to appreciate cultural and global diversity
Ability to appreciate cultural and global diversity
Understanding the importance of personal social responsibility
Self awareness and understanding

Institution Climate for Diversity

9. Indicate how strongly you agree or disagree with each of the following statements.

Options
( ) Strongly disagree
( ) Disagree
( ) Somewhat disagree
( ) Somewhat agree
( ) Agree
( ) Strongly agree

Students are respected here regardless of their economic or social class
Students are respected here regardless of their gender
Students are respected here regardless of their race or ethnicity
Students are respected here regardless of their religious beliefs
Students are respected here regardless of their political beliefs
Students are respected here regardless of their sexual orientation
Students are respected here regardless of their disabilities

Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only those items that apply to you.

Options
( ) Strongly disagree
( ) Disagree
( ) Somewhat disagree
( ) Somewhat agree
( ) Agree
( ) Strongly agree

I feel free to express my political beliefs on campus
I feel free to express my religious beliefs on campus
Students of my race/ethnicity are respected on this campus
Students of my socio-economic status are respected on this campus
Students of my gender are respected on this campus
Students of my religious beliefs are respected on this campus
Students of my political beliefs are respected on this campus
Students of my sexual orientation are respected on this campus
Students of my immigration background are respected on this campus
Students with a physical, psychological, or learning disability like mine are respected on this campus
**Plans and Aspirations**

10. What do you plan to do when you graduate?

( ) Enroll in graduate or professional school
( ) Work full-time
( ) Work part-time
( ) Be self-employed
( ) Study or work abroad
( ) Join armed forces
( ) Work in an internship or volunteer position
( ) Take a year off
( ) Do something else
( ) I have no idea at this point
( ) Other

11. What career do you hope to eventually have after you've completed your education?

( ) Artistic, creative professions
( ) Business, finance-related professions
( ) Education
( ) Engineering, computer programming
( ) Law
( ) Medicine, health-related professions
( ) Psychology, helping professions
( ) Researcher, scientist
( ) Other
( ) I have no idea whatsoever

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

( ) Bachelor's degree (BA, BS, etc.)
( ) Teaching credential
( ) Business master's (MBA)
( ) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
( ) Academic master's (MA, MS, etc.)
( ) Law degree (LLB or JD)
( ) Medical doctorate other than MD (DO, DDS, DVM, etc)
( ) Medical doctor (MD)
( ) Doctorate (PhD, EdD, etc)
( ) Multiple doctoral degrees (MD/PhD)
( ) I don't know yet

If other, please elaborate

{Enter text answer}

13. Indicate the following research and creative activities that you are currently doing or have completed as a (This) University student.
Options
( ) Yes, doing now or have done
( ) No

A research project, creative activity, or research paper as part of your coursework
At least one student research course
At least one independent study course
Assist faculty in research with course credit
Assist faculty in research for pay without course credit
Assist faculty in research as a volunteer without course credit
Work on creative projects under the direction of faculty with course credit
Work on creative projects under the direction of faculty for pay without course credit
Work on creative projects under the direction of faculty as a volunteer without course credit

Overall Satisfaction and Agreement

14. Please rate your level of satisfaction with the following aspects of your university education.

Please rate your level of satisfaction with the following aspects of your university education.

Options
( ) Very dissatisfied
( ) Dissatisfied
( ) Somewhat dissatisfied
( ) Somewhat satisfied
( ) Satisfied
( ) Very satisfied

(Student University) grade point average
Overall social experience
Overall academic experience
Value of your education for the price you're paying

15. Please rate your level of agreement with the following statements.

Options
( ) Strongly disagree
( ) Disagree
( ) Disagree somewhat
( ) Agree somewhat
( ) Agree
( ) Strongly agree

I feel that I belong at this institution
Knowing what I know now, I would still choose to enroll at (Student University)

Evaluation of the Major
or
Evaluation of the Educational Experience
For double majors

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major from the subsequent list.

(*) [MAJOREXT1]
( ) [MAJOREXT2]
( ) Other

Or for single majors

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you have changed majors and would like to evaluate your new major, please select that option and then choose your new major from the subsequent list.

(*) [MAJOREXT1]
( ) Other

If they want to evaluate an “Other” major

Please select your new major from the following list.

( ) Accounting (UG) - New Brunswick (Code= 010)
...
( ) Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

If evaluating a major

16. Were the following factors very important to you in deciding on your major?
If not evaluating a major

16. Which of the following factors do you consider to be very important to you in deciding on your major?

Which of the following factors do you consider to be very important to you in deciding on your major?

Options for both are
( ) Yes
( ) No

Intellectual curiosity
Leads to a high paying job
Prepares me for a fulfilling career
Complements desire to study abroad
Parental desires
Easy requirements
Allows time for other activities
Provides international opportunities
Prestige
  Couldn't get into my first choice of major
  Interest in subject area
  Prepares me for graduate/professional school
  Other
    If other is yes
      Please describe:

17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?
  Options
    ( ) Never
    ( ) Rarely
    ( ) Occasionally
    ( ) Somewhat often
    ( ) Often
    ( ) Very often

Recognize or recall specific facts, terms and concepts
Explain methods, ideas, or concepts and use them to solve problems
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning
Create or generate new ideas, products or ways of understanding

18. Thinking back on this academic year, how often have you done each of the following?
  Options
    ( ) Never
    ( ) Rarely
    ( ) Occasionally
    ( ) Somewhat often
    ( ) Often
    ( ) Very often

Used facts and examples to support your viewpoint
Incorporated ideas or concepts from different courses when completing assignments
Examined how others gathered and interpreted data and assessed the soundness of their conclusions
Reconsidered your own position on a topic after assessing the arguments of others

If evaluating a major

19. Please answer the following questions about your major.
If not evaluating a major

19. Please answer the following questions about your educational experience overall.
If evaluating a major only

Please answer the following questions about your major.
  Options
    ( ) Yes
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?
Are the program requirements well defined?
Are department rules and policies clearly communicated?
Is the description of the major in the catalog accurate?

If not evaluating a major
Please answer the following questions about your educational experience overall.

The displayed for both

Options
( ) Yes
( ) No

Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?
Are students treated equitably and fairly by the faculty?
Do faculty clearly explain what constitutes plagiarism and its consequences?
Do faculty provide prompt and useful feedback on student work?

If evaluating a major

20. How satisfied are you with each of the following aspects of your educational experience in the major?

If not evaluating a major

20. How satisfied are you with each of the following aspects of your educational experience overall?

Both evaluating and not evaluating a major

Options
( ) Very dissatisfied
( ) Dissatisfied
( ) Somewhat dissatisfied
( ) Somewhat satisfied
( ) Satisfied
( ) Very satisfied

Variety of courses available in your major
Quality of lower-division courses in your major
Quality of upper-division courses in your major

If not evaluating a major

How satisfied are you with each of the following aspects of your educational experience overall?

Both evaluating and not evaluating a major

Options
( ) Very dissatisfied
( ) Dissatisfied
( ) Somewhat dissatisfied
( ) Somewhat satisfied
( ) Satisfied
( ) Very satisfied

Advising by faculty on academic matters
Advising by student peer advisers on academic matters
Advising by school or college staff on academic matters
Advising by departmental staff on academic matters
Quality of faculty instruction
Quality of teaching by graduate student TAs
Availability of courses for general education or breadth requirements
Availability of courses needed for graduation
Access to small classes
Access to faculty outside of class
Ability to get into a major that you want
Opportunities for research experience or to produce creative products
Educational enrichment programs (e.g., study abroad, internships)
Accessibility of library staff
Availability of library research materials

21. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

( ) Zero
( ) 1
( ) 2
( ) 3
( ) 4 or more

If evaluating a major

22. Would you like to evaluate another major?

( ) Yes
(*) No, skip to next part of questionnaire

Second Major (If yes selected for evaluating another major)

If a double major

23. Which major would you like to now evaluate? Your prior selection appears below.

( ) [MAJORTEXT1]
( ) [MAJORTEXT2]
( ) Other

If evaluating a single major

23. Which major would you like to now evaluate? Your prior selection appears below.

( ) [MAJORTEXT1]
( ) Other
If other, please select your major from this list.

( ) Accounting (UG) - New Brunswick (Code= 010)

... 

( ) Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

24. Were the following factors very important to you in deciding on your major?

Options
( ) Yes
( ) No

Intellectual curiosity
Leads to a high paying job
Prepares me for a fulfilling career
Complements desire to study abroad
Parental desires
Easy requirements
Allows time for other activities
Provides international opportunities
Prestige
Couldn't get into my first choice of major
Interest in subject area
Prepares me for graduate/professional school
Other
If other, please elaborate:

25. Please answer the following questions about your major.

Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?

Options
( ) Yes
( ) No

Are the program requirements well defined?
Are department rules and policies clearly communicated?
Is the description of the major in the catalog accurate?
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?
Are students treated equitably and fairly by the faculty?
Do faculty clearly explain what constitutes plagiarism and its consequences?
Do faculty provide prompt and useful feedback on student work?

26. How satisfied are you with each of the following aspects of your educational experience in the major?

Options
( ) Very dissatisfied
( ) Dissatisfied
( ) Somewhat dissatisfied
( ) Somewhat satisfied
( ) Satisfied
( ) Very satisfied

Variety of courses available in your major
Quality of lower-division courses in your major
Quality of upper-division courses in your major
Advising by faculty on academic matters
Advising by student peer advisers on academic matters
Advising by school or college staff on academic matters
Advising by departmental staff on academic matters
Quality of faculty instruction
Quality of teaching by graduate student TA's
Availability of courses for general education or breadth requirements
Availability of courses needed for graduation
Access to small classes
Access to faculty outside of class
Ability to get into a major that you want
Opportunities for research experience or to produce creative products
Educational enrichment programs (e.g., study abroad, internships)
Accessibility of library staff
Availability of library research materials
Demographics

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. Will you complete a bachelor degree this spring or summer?
   ( ) Probably yes
   ( ) Probably no

If probably yes

How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?
   ( ) Not at all concerned
   ( ) Unconcerned
   ( ) Somewhat unconcerned
   ( ) Somewhat concerned
   ( ) Concerned
   ( ) Very concerned

If probably no

How concerned are you about paying for your undergraduate education NEXT YEAR?
   ( ) Not at all concerned
   ( ) Unconcerned
   ( ) Somewhat unconcerned
   ( ) Somewhat concerned
   ( ) Concerned
   ( ) Very concerned

How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?
   ( ) Not at all concerned
   ( ) Unconcerned
   ( ) Somewhat unconcerned
   ( ) Somewhat concerned
   ( ) Concerned
   ( ) Very concerned

For both

How concerned are you about your accumulated educational debt?
   ( ) Not at all concerned
   ( ) Unconcerned
   ( ) Somewhat unconcerned
   ( ) Somewhat concerned
   ( ) Concerned
   ( ) Very concerned

2. Which of the following have you done in the past year to meet college expenses?
[Choose all that apply]

- Applied for financial aid for the first time
- Asked financial aid office to reevaluate my application
- Bought fewer books, bought cheaper used books, read books on reserve
- Took a leave of absence or a quarter/semester off
- Took more courses per term
- Took action to graduate more quickly
- Did not retake a class to improve grade
- Accepted AP or similar credit instead of taking the course
- Decided against study abroad
- Took a community college course because it was cheaper
- Took a job for the first time at college
- Worked before but increased the number of hours worked
- Increased the debt I carry on my credit card
- Increased my annual student loan amount
- Have cut expenses overall / have been more frugal
- None of the above. Cost hasn't been a problem
- Other

2b. Please elaborate:

3. How frequently have you engaged in the following behaviors in the past year?

Options
- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often

Skipped meals to save money
Cut down on personal / recreational spending
Worried about my personal debt
Worried about my family's debt and financial circumstances

3a. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the (This) University is manageable.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

4. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at (This University)?

5. When did you come to the United States to live?
6. When did you learn to speak English?

( ) English is my native language
( ) Before I was 5 years old
( ) When I was 6 to 10 years old
( ) When I was 11 to 15 years old
( ) After turning 16 years old

7. To the best of your knowledge, where were these relatives born?

Options
( ) In U.S.
( ) Outside the U.S.

My mother
My father
My mother's mother
My father's mother
My mother's father
My father's father

If mother was US

7a. What is the highest level of education reached by your mother?

( ) None (did not receive formal education)
( ) Less than high school diploma
( ) High school diploma
( ) Associate's or postsecondary certificate
( ) Bachelor's degree
( ) Post-baccalaureate certificate
( ) Master's degree
( ) A professional degree
( ) Doctoral degree

If mother was outside US

**In United States**

( ) Not applicable
( ) None (did not receive formal education)
( ) Less than high school diploma or equivalent
( ) High school diploma or equivalent
( ) Associate's or postsecondary certificate
( ) Bachelor's degree or equivalent
( ) Post-baccalaureate certificate or equivalent
( ) Master's degree or equivalent
( ) Professional degree or equivalent
( ) Doctorate or equivalent

**In Foreign Country**

( ) Not applicable
( ) None (did not receive formal education)
( ) Less than high school diploma or equivalent
( ) High school diploma or equivalent
( ) Associate's or postsecondary certificate
( ) Bachelor's degree or equivalent
( ) Post-baccalaureate certificate or equivalent
( ) Master's degree or equivalent
( ) Professional degree or equivalent
( ) Doctorate or equivalent

If father was US

**7b. What is the highest level of education reached by your father?**

( ) None (did not receive formal education)
( ) Less than high school diploma
( ) High school diploma
( ) Associate's or postsecondary certificate
( ) Bachelor's degree
( ) Post-baccalaureate certificate
( ) Master's degree
( ) A professional degree
( ) Doctoral degree

If father was outside US

**What was the highest level of education reached by your father?**
In United States

1. Not applicable
2. None (did not receive formal education)
3. Less than high school diploma or equivalent
4. High school diploma or equivalent
5. Associate's or postsecondary certificate
6. Bachelor's degree or equivalent
7. Post-baccalaureate certificate or equivalent
8. Master's degree or equivalent
9. Professional degree or equivalent
10. Doctorate or equivalent

In Foreign Country

1. Not applicable
2. None (did not receive formal education)
3. Less than high school diploma or equivalent
4. High school diploma or equivalent
5. Associate's or postsecondary certificate
6. Bachelor's degree or equivalent
7. Post-baccalaureate certificate or equivalent
8. Master's degree or equivalent
9. Professional degree or equivalent
10. Doctorate or equivalent

8. To the best of your knowledge, how many of your grandparents went to college?

   I don't know
   None
   One
   Two
   Three
   Four

9. Which of the following best describes your social class when you were growing up?

   Wealthy
   Upper-middle or professional-middle
   Middle-class
   Working-class
   Low-income or poor

10. Are you a financially independent student?
    Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

   Yes
   No
If financially dependent

11. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2012?

( ) Less than $10,000
( ) $10,000 to $19,999
( ) $20,000 to $34,999
( ) $35,000 to $49,999
( ) $50,000 to $64,999
( ) $65,000 to $79,999
( ) $80,000 to $99,999
( ) $100,000 to $124,999
( ) $125,000 to $149,999
( ) $150,000 to $199,999
( ) $200,000 or more

If financially independent

11. To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2012?

( ) Less than $10,000
( ) $10,000 to $19,999
( ) $20,000 to $34,999
( ) $35,000 to $49,999
( ) $50,000 to $64,999
( ) $65,000 to $79,999
( ) $80,000 to $99,999
( ) $100,000 to $124,999
( ) $125,000 to $149,999
( ) $150,000 to $199,999
( ) $200,000 or more

12. What is your religious/spiritual preference?

( ) Spiritual but not associated with a major religion
( ) Not particularly spiritual
( ) No preference
( ) Agnostic
( ) Atheist
( ) Baptist
( ) Buddhist
( ) Christian Church (Disciples)
( ) Eastern Orthodox
( ) Episcopalian
( ) Hindu
( ) Jewish
( ) Lutheran
( ) Methodist
( ) Mormon
( ) Muslim
1. Presbyterian
2. Quaker
3. Roman Catholic
4. Seventh Day Adventist
5. Sikh
6. Taoist
7. Unitarian/Universalist
8. United Church of Christ/Congregational
9. Other Christian
10. Other Religion

13. What is your sexual orientation?

9. Bisexual
10. Gay/Lesbian
11. Heterosexual
12. Questioning
13. Self-identified Queer
14. Decline to state
15. Other

13b. Please elaborate:

14. With which gender do you identify?

9. Woman
10. Man
11. Decline to state
12. Other

14a. Do you identify as transgender?

9. Yes
10. No

If 14a is other
14b. Please elaborate:

15. How would you characterize your political orientation?

9. Very liberal
10. Liberal
11. Slightly liberal
12. Moderate or middle of the road
13. Slightly conservative
14. Conservative
15. Very conservative

16. Please indicate the highest level of organized sports in which you participate?

9. Professional sports
10. NCAA with athletic scholarship
( ) NCAA without athletic scholarship
( ) Competitive personal (e.g., 5K races)
( ) Campus club sports team
( ) Intramural sports
( ) Personal recreation
( ) Does not apply to me

If any answer but does not apply to me

16a. On average, how many hours a week do you spend on this one activity? (Must be numeric)

17. Where are you living this term?

( ) University residence hall
( ) University owned apartment or house (on- or off-campus)
( ) With family
( ) Sorority or fraternity
( ) Co-op student housing
( ) Off-campus in an apartment
( ) Off-campus in a house
( ) Other

If other
17b. Please elaborate:

18. How far from campus do you live?

( ) On campus or < 1 mile
( ) 1 mile to 2 miles
( ) 3 miles to 10 miles
( ) 11 to 20 miles
( ) 21 miles or more

19. What is your primary mode of transportation to campus during the spring 2012 term?

( ) Walk
( ) Bicycle
( ) Apartment or campus shuttle bus
( ) University bus
( ) City bus
( ) Subway train or other train (e.g. Amtrak)
( ) Carpool (2 or more)
( ) Drive alone
( ) Motorcycle, motorized scooter, or moped
( ) Rollerblade, skateboard, skate, or scooter
( ) Mobility scooter, powered wheelchair, or wheelchair
( ) Other

If other
19b. Please elaborate:

20. Who do you live with?
1 ( ) No one. I live alone
2 ( ) I share an apartment or dorm room with at least one other (This University) student
3 ( ) I share an apartment with peers who are not (This University) students
4 ( ) I live with at least one parent
5 ( ) I am a single parent living with children
6 ( ) I live with my spouse or domestic partner and children
7 ( ) I live with my spouse or domestic partner without children
8 ( ) Other
9
10 If other
11
20b. Please elaborate:
PART III: ACADEMIC EXPERIENCE & GLOBALIZATION

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

Options
( ) Strongly disagree
( ) Disagree
( ) Disagree somewhat
( ) Agree somewhat
( ) Agree
( ) Strongly agree

(This) University has a strong commitment to undergraduate education
Attending a university with world-class researchers is important to me
It doesn't really matter where I get my undergraduate education (This University), regional college, community college) since they are all similar in quality
The emphasis on research detracts from the quality of teaching at this institution

2. How important to you are the following aspects of being an undergraduate at a research university like the (This) University?

Options
( ) Not important
( ) Not very important
( ) Somewhat important
( ) Important
( ) Very important
( ) Essential

Learning about faculty research
Having courses with faculty members who refer to their own research as part of the class
Learning research methods
Assisting faculty members in their research, for pay or as a volunteer
Pursuing your own research
The prestige of this institution when you apply to grad school
The prestige of this institution when you apply for a job
Having access to a world-class library collection
Being able to attend plays, concerts, lectures, and other cultural events

3. Have you completed or are you now participating in the following activities at (This University)?

Options
( ) Yes, doing now or have done
( ) No
First-year seminar
Learning community (two or more linked classes across a common theme)
Reading a book that is common across the university (e.g. "common book")
Writing-intensive courses
Courses that involve themes related to diversity or global learning
Capstone or senior thesis courses
Service learning or community-based learning
Formal undergraduate research programs (such as UROP)
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)
Honors program
Living-learning programs
Internship under the direction of a faculty member
Other internship (e.g., co-op, clinical assignment)

4. Have you completed or are you now participating in the following activities at (This University)?

   Options
   ( ) Yes, doing now or have done
   ( ) No

   Any (This University) study abroad, including summer study abroad
   Study abroad program affiliated with another college or university
   Traveled abroad for a service learning, volunteer, or work experience
   Traveled abroad for cross-cultural experience or informal education
   Traveled abroad for recreation
   Enrolled in a course with an international/global focus
   Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)

5. While attending the (This) University, how frequently have you engaged in the following?

   Options
   ( ) Never
   ( ) Rarely
   ( ) Occasionally
   ( ) Somewhat often
   ( ) Often
   ( ) Very often

   Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups or class projects)
   Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)
   Developed a friendship with a student from outside the U.S.
   Worked with a faculty member on a project with an international/global theme
   Presented a paper at a symposium or conference or participated in a panel on international/global topics
   Attended lectures, symposia, workshops or conferences on international/global topics
   Attended a performance with an international/global focus
6. During this academic year, how frequently have you followed news about the following?

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

The United States
Countries outside the United States
Global politics and diplomacy
Global climate and environmental issues
International business and economics
Global health issues
International conflicts and peace issues

7. As a (This University) student, how would you rate your competencies below?

Options for current competencies and when you started at this institution
( ) Very poor
( ) Poor
( ) Fair
( ) Good
( ) Very good
( ) Excellent

Understanding of the complexities of global issues
Ability to apply disciplinary knowledge in a global context
Linguistic and cultural competency in at least one language other than my own
Ability to work with people from other cultures
Comfort working with people from other cultures

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Options
( ) Not at all
( ) Rarely
( ) Occasionally
( ) Frequently
( ) All the time

Competing job responsibilities (i.e., paid employment)
Competing family responsibilities
Other competing responsibilities (e.g., athletics, clubs, internship)
Weak English skills
Weak math skills
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)
Feeling depressed, stressed, or upset
Physical illness or condition
Military deployment

9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

( ) Not important
( ) Not very important
( ) Somewhat important
( ) Important
( ) Very important
( ) Essential
( ) Not applicable
( ) Not applicable
PART III: COMMUNITY AND CIVIC ENGAGEMENT

Activities

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Campus-based activities and organizations

Options

( ) Participant or member

( ) Officer or leader

( ) Neither

Academic (e.g., math club, philosophy club)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)
Campus sports club (e.g., rugby club, Kendo club)
Campus varsity team (e.g., basketball, softball, soccer)
Governance bodies (e.g., student government, IFC, panhellenic, residence hall association)
Greek fraternity or sorority
Honor society
Media (e.g., campus newspaper, radio station)
Performing group (e.g., school band, dance team)
Political (e.g., Young Republicans, College Democrats)
Recreational (e.g., chess club, bike club, rock climbing club)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)
Other campus-based club or organization

Off-campus activities and organizations

( ) Participant or member

( ) Officer or leader

( ) Neither

2. To what extent do you agree or disagree with the following statements?

Campus-based activities and organizations

Options

( ) Strongly disagree

( ) Disagree

( ) Disagree somewhat

( ) Agree somewhat

( ) Agree

( ) Strongly agree

Opportunities for community service while here are important to me
Opportunities to develop my leadership skills while here are important to me
Opportunities to connect my academic work with community-based experience are important to me.

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?

( ) No

( ) Yes

If yes, go to next page, otherwise skip to subsequent page.
Civic Engagement_B

3a. How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

How did you get involved in community service?

Options
( ) Yes
( ) No

Through a related class
Through a program where I receive course credit (e.g., field studies credit for tutoring)
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
Through my fraternity or sorority
Through another student organization on campus
Through a university department or program
Through my religious organization or church
Through my internship
I found the work on my own

Other
If other

3ab. If other, please elaborate

3b. What was the focus of the organization where you did this community service? (Select all that apply.)

(Choose all that apply)

( ) Access and success in higher education
( ) Agriculture/nutrition
( ) Animal welfare
( ) Arts education
( ) Arts, community/public arts (all disciplines)
( ) Child care
( ) Civil rights/human rights
( ) Conflict resolution
( ) Crime/criminal justice
( ) Disability issues
( ) Disaster preparedness
( ) Diversity/multiculturalism
( ) Economic development
( ) Education, pre-K to community college
( ) Environment/sustainability issues
( ) Global citizenship
( ) Health
( ) HIV/AIDS
( ) Housing/homelessness
( ) Hunger
( ) Immigrants/migrant worker rights
( ) International issues
( ) Legal aid
( ) Mental health
( ) Mentoring
( ) Parenting
( ) Poverty
( ) Reading/writing
( ) Senior/elder services
( ) Sexual assault
( ) Substance abuse
( ) Tax form preparation
( ) Technology
( ) Transportation
( ) Tutoring
( ) Voting
( ) Women's issues
( ) Other
If Other

3bb. If other, please elaborate

3c. If your involvement in community service was through a related class, please list the name and number of the course:

Course name and number:

3d. Please name up to three organizations and their location (for example, "United Way, City, State") where you participated in community engagement during this academic year:

Organization name and location
Organization name and location
Organization name and location

3e. Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:

( ) One to ten hours
( ) Eleven to twenty hours
( ) Twenty-one to fifty hours
( ) Fifty-one to one hundred hours
( ) More than one hundred hours

3f. Which of the following were significant reasons for getting involved in community service?

Options
( ) A significant reason
( ) Not a significant reason

Required as part of my academic program
Required by my fraternity/sorority
Unique or interesting opportunity arose to participate
Encouragement from friends or family
Belief in the particular cause
Location of where the work was to be conducted
Opportunity to learn new things
Opportunity to enhance my academic achievement
Opportunities to develop leadership skills
Become a better citizen and community participant
Change conditions in the community
Strengthen my resume for graduate school or employment
Other
   If other
   If other, please elaborate
Service-learning courses

Service-learning courses involve combining academic learning with service participation with non-profits, citizens groups, or governmental entities to support infrastructure or programming that allows these groups to meet community-identified needs and issues. Students work on a wide range of issues and perform a wide variety of tasks, some example being working in after-school programs, homeless shelters, pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs, violence prevention efforts, the environment, and the arts.

3g. During this academic year, how many times have you enrolled in a course that had a service learning component?

( ) Zero
( ) Once
( ) Twice
( ) Three times
( ) More than three times

If not zero
What was the average number of total service hours for the service-learning courses you took?

( ) One to ten hours
( ) Eleven to twenty-five hours
( ) Twenty-six to fifty hours
( ) More than fifty hours

3h. In addition to voluntary community service activities, there are other critical community involvement activities. To what extent have you been involved in the following community-focused experiences during this academic year:

Options
( ) Not at all
( ) One term or less
( ) More than one term

Course-based service-learning
Study abroad or other internationally-based experience
Volunteer or community service experience
Internship or clinical practicum
Academic field study
Community-based research
Business apprenticeship
Other
   If other, please elaborate
3i. In your community-focused experiences during this academic year, were you engaged in any of the following issues/activities?

Options
- ( ) Yes
- ( ) No

- Political or legislative work
- Charity
- Disaster relief or incident response
- Protest or march for a particular cause
- Social justice-related activities
- Community empowerment and development
- Religious-related work
- Career or professional development experiences
- Experiences for academic learning and development
- Other
  - If other, please elaborate

3j. To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?

- ( ) Not at all
- ( ) To some extent
- ( ) To a great extent
Civic Engagement_E

NATIONAL AND GLOBAL ENGAGEMENT

4. Do you consider yourself to be a

( ) Democrat
( ) Republican
( ) Independent
( ) Other

If Democrat
4a. Do you consider yourself to be a strong Democrat?

( ) Yes
( ) No

If Republican
4a. Do you consider yourself to be a strong Republican?

( ) Yes
( ) No

If Independent
4a. Do you lean more toward the Democratic Party or Republican Party?

( ) Democratic
( ) Republican

If other
4b. Please elaborate:

5. Do you think this country is moving in the right direction or wrong direction?

( ) Right direction
( ) Wrong direction
( ) Don't know

6. During this academic year, how frequently have you followed news about the following?

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

The United States
Countries outside the United States
Global politics and diplomacy
Global climate and environmental issues
International business and economics
Global health issues
International conflicts and peace issues

7. As a (This) University student, how would you rate your competencies below?

Options
( ) Very poor
( ) Poor
( ) Fair
( ) Good
( ) Very good
( ) Excellent

Understanding of the complexities of global issues
Understanding of the complexities of global issues
Ability to apply disciplinary knowledge in a global context
Ability to apply disciplinary knowledge in a global context
Linguistic and cultural competency in at least one language other than my own
Linguistic and cultural competency in at least one language other than my own
Ability to work with people from other cultures
Ability to work with people from other cultures
Comfort working with people from other cultures
Comfort working with people from other cultures

8. In the classroom, how often have you been asked to

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Sometimes
( ) Often
( ) Very often

Acknowledge personal differences
Appreciate the world from someone else's perspective
Interact with someone with views that are different from your own
Discuss and navigate controversial issues
Define an issue or challenge and identify possible solutions
Implement a solution to an issue or challenge
Reflect upon the solution of an issue or challenge
Reflect on community or social issues as a shared responsibility
Reflect on your responsibility for community or social issues
Act on community or social issues

9. Outside the classroom, how often do you
Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Sometimes
( ) Often
( ) Very often

Acknowledge personal differences
Appreciate the world from someone else’s perspective
Interact with someone with views that are different from your own
Discuss and navigate controversial issues
Define an issue or challenge and identify possible solutions
Implement a solution to an issue or challenge
Reflect upon the solution of an issue or challenge
Reflect on community or social issues as a shared responsibility
Reflect on your individual responsibility for community or social issues
Act on community or social issues
Student Development

PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

Options
( ) Not important
( ) Somewhat important
( ) Very important

Be in a position to give something back to my community after finishing my education
Acquire a well-rounded general education
Discover what kind of person I really want to be
Achieve a high GPA
Form romantic relationships
Establish meaningful friendships
Prepare for graduate or professional school
Obtain the skills I need to pursue my chosen career
Be in a position to make a lot of money after finishing my education
Explore new ideas
Enjoy my college years before assuming adult responsibilities
Develop a personal code of values and ethics
Develop an in-depth understanding of a specific field of study
Integrate spirituality into my life
Establish social networks that will help further my career
Obtain the skills I need to function in the international arena

Perceptions and Institutional Climate

2. Based on your experience and observation, rate the general climate for students at (This University) along the following dimensions:

Institution climate is

Options
( ) 6
( ) 5
( ) 4
( ) 3
( ) 2
( ) 1

Friendly Hostile
Caring Impersonal
Intellectual Not Intellectual
Tolerant of diversity Intolerant of diversity
Safe Dangerous
Too hard academically Too easy academically
Affordable Not affordable

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

Their religious beliefs were very different than yours
Their political opinions were very different from yours
They were an immigrant or from an immigrant family
They were of a different nationality than your own
They were of a different race or ethnicity than your own
Their gender was different
Their sexual orientation was different
They were from a different social class
They had physical or other observable disabilities
They had learning, psychological, or other disabilities that are not readily apparent

4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Options
( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

Races or ethnicities
Genders
Sexual orientations
Political affiliation, opinions or beliefs
Religions
Social classes
Immigrant backgrounds
Physical or other observable disabilities
Learning, psychological, or other disabilities that are not readily apparent

5. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

Options
6. In this academic year, I have heard students express negative or stereotypical views about:

( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

Races or ethnicities
Genders
Sexual orientations
Political affiliation, opinions or beliefs
Religions
Social classes
Immigrant backgrounds
Physical or other observable disabilities
Psychological, or other disabilities that are not readily apparent

7. Please rate your awareness and understanding of the following issues when you started at this institution and now.

Options for both current awareness and understanding and when started at this university
( ) Very poor
( ) Poor
( ) Fair
( ) Good
( ) Very good
( ) Excellent

My own racial and ethnic identity
Social class and economic differences/issues
Racial and ethnic differences/issues
Gender differences/issues
Sexual orientation differences/issues
Physical or other observable disabilities
Learning, psychological, or other disabilities that are not readily apparent

8. What is your level of agreement or disagreement with the following:

Options
( ) Strongly disagree
( ) Disagree
( ) Somewhat disagree
( ) Somewhat agree
( ) Agree
( ) Strongly agree

I feel valued as an individual at this institution
There is a clear sense of appropriate and inappropriate behavior at this institution
I am proud to be a student at this institution
Most students are proud to attend this school
This institution values students’ opinions
Academic cheating is a problem at this institution
Alcohol use is a problem at this institution
Drug use is a problem at this institution
Diversity is important at this institution
Diversity is important to me

Mental Health and Wellness

9. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

( ) Never
( ) Rarely
( ) Occasionally
( ) Somewhat often
( ) Often
( ) Very often

10. In this academic year, what was your experience with (This University) Student Counseling & Support Services’ counseling and psychological services?

( ) Didn't need
( ) Needed but didn't use
( ) Used the service at least once

If needed but didn’t use

10a. If you might have needed this service but didn't use this service, why not?

Options
I had never heard of it
I didn't know what it offered
I didn't know if I was eligible
I didn't know how to access it
I didn't think it would help
I had concerns about possible costs
I had concerns about possible lack of confidentiality
I was embarrassed to use it
I didn't have enough time
It has a poor reputation
The hours are inconvenient
The location is inconvenient
The wait for an appointment was too long
I got help from another university service or staff person
I got help off campus

If used the service at least once

10a. Was the treatment that you received effective?

( ) Very effective
( ) Effective
( ) Not effective
( ) Not applicable

10b. Please rate the quality of service that you received.

( ) Excellent
( ) Good
( ) Fair
( ) Poor

If quality was fair or poor

10c. How could the Student Counseling & Support Services' counseling service better serve your needs? Please be specific.

SUMMARY OBSERVATIONS

11. Please describe for us the most important way that you have changed or developed as a person since you became a student at the (This) University.

12. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the (This) University.
Closing Comment

What is the SINGLE, MOST IMPORTANT thing that your institution could realistically do to create a better undergraduate experience for students like you? Please describe only one and use fewer than 500 words.

Number of words is set by each institution
UCUES 2012 UCI Wildcard Module

Campus Values

As an educational institution, does UCI have core values? If so, what are they? (open-ended)

Undergraduate Experience Quality

<table>
<thead>
<tr>
<th>Please rate the following aspects of the undergraduate programs and services at UCI.</th>
<th>Have Not Used</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic support services (e.g., SOAR Center, Student Support Services, Transfer Student Center)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anteater Recreation Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associated Student Body (student government)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus parking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class sizes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course quality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine arts productions (theater, music, exhibitions)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructor quality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercollegiate sports events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irvine community (off campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Libraries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On campus housing facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On campus housing programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School spirit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center – Anteater Pub</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center – Bank/Credit Union/travel office/ATMs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center – Bookstore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center – Food Courts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Health Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCI administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accepting/inclusive/supportive student community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Is there a single piece of advice you received from someone at UCI that stands out? If so, what was it? (open-ended)

What are the most important things you have learned while at UCI? (open-ended)

Why did you choose to attend UCI over another college or university? (open-ended)

What does it mean to be a college-educated person? (open-ended)

What have been the biggest obstacles you have encountered while attending UCI? (open-ended)