



Profile of Undergraduate Students University of California, Irvine Fall 2011

Campus Enrollment

In Fall Quarter 2011, UCI enrolled 22,004 undergraduates, including 5,115 new freshmen and 1,738 new transfer students.

New Freshman Academic Preparation

Average SAT scores for new freshmen were 551 for Reading, 608 for Mathematics, and 566 for Writing.

Gender

55% of UCI undergraduates are women, 45% are men.

Ethnicity

52% of our undergraduates identify themselves as Asian/Asian American: 17% Chinese, 11% Vietnamese, 8% Filipino, 6% Korean, 4% East Indian/Pakistani, 3% Japanese, less than 1% Pacific Islander, and 3% other SE Asian. Other groups include: 20% White/Caucasian, 18% Chicano/Latino, 3% Black/African American, less than 1% Native American, 3% international students, and 3% unknown.

Undergraduate Majors

UCI currently offers degrees in 81 undergraduate majors, and 64 minors. The five largest majors are:

- Biological Sciences
- Business Economics
- Psychology & Social Behavior (*Social Ecology*)
- Psychology (Social Sciences)
- Political Science

Campus Housing

In Fall Quarter 2011, 81% of new freshmen and 44% of all undergraduates lived on campus. Another 12% of UCI's undergraduates live within walking distance.

Source: UCI Housing

Degrees Awarded

UCI awarded 6,720 baccalaureate degrees in 2010-11.

Baccalaureate Degrees Awarded 2010-11		
Social Sciences	2,460	37%
Biological Sciences	1,041	15%
Social Ecology	873	13%
Humanities	758	11%
Engineering	512	8%
NS/PH/PS*	312	5%
Physical Sciences	286	4%
Arts	272	4%
Info & Computer Science	198	3%
Business	8	0%
Total	6,720	100%

Note: Figures include Summer 2011; source: Registrar.

* NS/PH/PS includes Nursing Science, Public Healthy Policy and Science, and Pharmaceutical Sciences.

UCI GPA

The average Fall GPA for continuing undergraduates was 3.03. Nearly 31% of continuing undergraduates who took at least 12 graded units earned Fall Quarter GPAs of 3.50 or better, qualifying them for the Dean's Honors List. The average Fall Quarter 2011 GPA for new students was 2.87.

Undergraduate Financial Aid

In Fall Quarter 2011, 73% of undergraduate students received some type of financial aid, 64% received need-based scholarships or grants (the average award was \$15,869), and 38% received Pell Grants. UCI enrolled 567 new Regents' Scholars and Chancellor's Achievement scholars.

Source: UCI Financial Aid

Undergraduate Enrollment – Fall Quarter 2011						
School	New Freshmen		New Transfers		All Undergraduates	
Arts	164	3%	74	4%	836	4%
Biological Sciences	1,139	22%	203	12%	4,283	19%
Business	82	2%	20	1%	481	2%
Engineering	692	14%	177	10%	2,777	13%
NS/PH/PS *	347	7%	62	4%	1,481	7%
Humanities	236	5%	209	12%	1,841	8%
Info & Computer Science	252	5%	97	6%	957	4%
Physical Sciences	322	6%	76	4%	1,192	5%
Social Ecology	277	5%	367	21%	2,234	10%
Social Sciences	610	12%	448	26%	4,705	21%
Undecided/Undeclared	994	19%	5	0%	1,217	6%
Total	5,115	100%	1,738	100%	22,004	100%

*NS/PH/PS includes Nursing Science, Public Healthy Policy and Science, and Pharmaceutical Sciences. Source: UCI Registrar

Programs for Undergraduate Students

Undergraduate students have available a wide variety of academic and extra-curricular programs at UCI, some of which are described below.

ACADEMIC ASSISTANCE PROGRAMS

- **The UCI Writing Center** helps students develop their writing skills, and offers free assistance for papers from any class. **The Scholarship Opportunities Program (SOP)**, housed in the UCI Writing Center, helps high-achieving students win internationally prestigious awards. SOP provides information and advising, edits candidate materials, and writes university nomination letters.
- **Centralized Tutoring Services (LARC)** are offered to help students understand and retain course-specific material to promote their academic success.
- **The Student Support Services (SSS)** program assists first generation, low income students and students with disabilities through workshops, individual counseling and peer mentoring sessions. SSS supports summer bridge programs for new freshmen and new transfers who qualify for services.
- **The Transfer Student Center** offers workshops and mentoring, and also provides a convenient campus location for transfer students to connect, hang out, or study between classes to enhance their academic and social experience.
- **The International Peer Group (IPG)** is a cross-cultural mentoring program designed to assist incoming international students in making a smooth transition into university life.

SELECTING AND CHANGING MAJORS

- You don't have to enter UCI with a declared major. Taking time to select a major is important, especially given the wide variety of majors available at UCI. One option is to enter UCI in the **Undecided/Undeclared Program (U/U)**, which helps new students successfully transition to college and explore their academic and life goals. 19% of new freshmen entered as U/U in Fall Quarter 2011.
- UCI's **General Education** courses expose students to different disciplines to expand their academic interests.
- About half of UCI's undergraduates will **change their major** at least once before they graduate.

ACADEMIC ENRICHMENT PROGRAMS

- **First Year Programs:** The First-Year Integrated Program sequences engage students on an important topic from the perspective of three or more different disciplines in a small year-long learning community comprised of 3-4 faculty, 2 graduate teaching assistants and no more than 85 freshmen. Freshman Seminars, small classes of 15 students, introduce students to the research university. These seminars emphasize analysis and communication, and give faculty and students a chance to explore academic topics and new lines of inquiry in a supportive, interactive, and informal setting.
- **The Campuswide Honors Program (CHP)** offers high-achieving students a challenging and rewarding educational experience through its "small college" learning community, faculty mentors, and special learning opportunities. Currently, 700 UCI undergraduates participate in CHP.
- Whether it's to take additional courses in their major, improve their GPA, or graduate sooner, more than half of UCI undergraduates enroll each summer in **Summer Session**, which offers approximately 800 courses.
- **Summer Start Programs** provide an academic and social foundation for incoming freshmen and transfer students during the summer before their first quarter at UCI.
- During 2011-12, approximately 1,000 UCI students will study abroad for at least one term. The **Study Abroad Center** has programs in 36 countries, ranging from Argentina to Vietnam.
- You can do an internship and take classes in our nation's or state capital through the **Capital Internship Programs in Washington DC or UC Center Sacramento**. A wide variety of internships are available for all majors. Earn UC credit and take your financial aid with you.
- Each year, nearly 2,000 undergraduates participate in faculty-mentored research and creative activities through the **Undergraduate Research Opportunities Program**.

Students' Comments about Undergraduate Education Programs

On tutoring: "The peer tutoring really helped me develop my ideas as well as reinforced my current ones. I was able to see my topic with a better focus after the session and I think that really will help my paper go over the top. I will definitely use this service for my future papers and writing questions, as well as have already recommended it to friends."

On summer programs: "I absolutely fell in love with UCI after attending Freshmen Summer Start Program. I made amazing friends and it made me way more comfortable with the campus than other incoming freshman. I would MOST DEFINITELY recommend FSSP to all incoming freshman. It is an absolutely irreplaceable experience that I'm so glad I was a part of."

"The pace was quicker, and class was smaller and more personal. The reading was great, and the theme was interesting. That kind of unity and diversity is worth emulating."

On choosing a major: "I liked being able to try out different classes from different disciplines and being able to decide for myself what I liked and what I didn't like. I took classes that not only fulfilled breath requirements, but used a 'process of elimination' method when taking classes and if I liked a class, the next quarter I would take another."

"Coming out of high school I wasn't sure what I wanted to do, or what I liked for that matter. Undecided/Undeclared advising helped me find what my dreams and aspirations are."

On studying abroad: "I feel more connected to the world we live in and like I am an important part of the international community. The University has definitely broadened my horizons about international awareness and understanding, especially through the Study Abroad programs offered."