

UCI Assessment Grant Program—Spring 2012 Proposal Abstracts

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The new B.S. in Software Engineering will admit its first class in Fall 2012. Learning outcomes were proposed with the major, but even since that proposal, the curriculum has changed. We propose refining the outcomes to reflect those changes, but more importantly to address sustainable assessment. We expect the assessment to focus on the major's year-long senior capstone course, in which students work on projects for (usually extramural) clients; this course is where all the outcomes come into focus.