

UCI Assessment Grant Program—Spring 2012 Proposal Abstracts

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Our primary goal is to present students with a more coherent sequence of classes so that they can move seamlessly from beginning grammar through advanced grammar and composition to the sophisticated analysis of literary and cultural texts. In order to achieve this, we need to identify more clearly what we expect to be learned at each level; assess what has been learned; verify that the learning at each level prepares the student to achieve in courses at the next level. Overall, the purpose of this two-year exercise is to improve the quality of the French Program, provide greater student satisfaction, and produce a stronger French major.