

UCI Assessment Grant Program—Winter 2010 Proposal Abstracts

- **Catherine Palmer, Library:**

Information literacy is an identified learning outcome for UC Irvine's General Education Writing Requirement. The purpose of this proposal, which is jointly proposed by the Campus Writing Coordinator and the Libraries' Head of Education and Outreach, is to develop a methodology to assess the impact of lower-division writing instruction on students' information literacy skills and knowledge. This project will measure the information literacy levels of students entering each of the lower-division writing courses and measure them again as they successfully complete these courses.