

UCI Assessment Grant Program—Spring 2012 Proposal Abstracts

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Building on our accomplishments in 2011-12, this proposed project involves five phases of activity. First, we will identify the core courses most appropriate for embedded assessments of specific learning outcomes. Second, we will pilot test a common writing rubric across courses. Third, a sub-committee will develop and implement an embedded assessment for learning outcome #3 in EDU 50, a high-enrollment core course with multiple sections. Fourth, we will analyze student work from EDU 50 and writing samples from multiple courses. Fifth, faculty will participate in a year-end retreat to discuss findings, propose revisions to assessment instruments, and identify strategies for sustainability.