• Donna Schuele, Criminology, Law & Society: Assessing the Redesign of C7 Introduction to Criminology, Law & Society

This project envisions an assessment of Criminology, Law & Society’s introduction course. In 2006-2007, the department undertook a reconceptualization of this course in order to address weaknesses that had been identified. The department intends that this reconceptualization of C7 serve as a model for future global development of the undergraduate CLS curriculum. This project seeks to assess student learning outcomes in the C& course, as well as to assess whether the C7 reconceptualization increases student learning in upper-division CLS courses. Finally, this project intends to serve as a model for assessment in other areas of the CLS curriculum as the department undertakes revisions of those courses.