Sharon Stern, Public Health:

The program in Public Health and its two majors are new. Assessment will help the faculty guide curriculum development and meet learning outcomes that will soon be formally established. We will focus on our discipline-driven Practicum course, developed to provide both experiential service learning and to teach upper division writing. A questionnaire to our seniors will provide perceptions of their learning, and readers will evaluate student-written papers from the course’s learning outcomes. The information we gain will help determine the success of the current PH program, generate faculty involvement in teaching, and elucidate whether alternative pedagogical approaches might improve learning.