

## **UCI Assessment Grant Program—Fall 2014 Proposal Abstracts**

- **Larisa Castillo and Carol Burke, Humanities Core Program**

This assessment evaluates if students' literacy in multiple writing genres improves their adaptability to new writing situations and, also, if mandatory one-on-one conferencing improves learning outcomes. The first component focuses on the tenability of reframing our curriculum to implement various writing genres and to refocus our assignments from task-based to discipline-based writing prompts; the second component attends to the importance of revising required teaching practices. Previous HCC assessments have focused on academic writing; however, this assessment evaluates academic and other forms of writing to study if and how such contrast teaches students to adapt from one writing situation to another.