The proposed project aims to advance the Department of Planning, Policy, and Design’s assessment program for its Urban Studies program. The assessment is a central part of the department’s on-going effort to reflect on the first five years of the program. The proposed project will use direct and indirect measures to assess student learning outcomes in the program with an emphasis on a set of courses and the program’s curriculum organization into subject-matter clusters. The results will be used to identify areas needing improvement and establish an effective approach for future (sustainable) program assessment and growth.