

UCI Assessment Grant Program—Spring 2013 Proposal Abstracts

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As a coordinated effort of the Composition Program and Academic English (AE), this exploratory endeavor focuses on Composition's 39A, which satisfies the ELWR and serves as a bridge between AE and lower-division composition courses. In response to the rapidly changing linguistic demographics of UCI's undergraduate population, we hope to improve, refine, and articulate instruction in academic writing within our programs and across the curriculum. In the process, we aim to bring insights from genre theory, translingual and critical pedagogies, and the scholarly study of portfolio pedagogy. Linguistic demographics and writing performance outcomes will be the nodes of research in this assessment project.