• Judith Sandholtz, Educational Studies Minor

By the end of 2014, we aim to have embedded assessments for each of our five learning outcomes and writing rubrics that can be used across undergraduate courses in the Educational Studies minor. To achieve this aim, we propose to: 1) develop and pilot test embedded assessments for learning outcomes #2 and #4; 2) pilot test the two revised common writing rubrics across courses; 3) use our findings from the pilot tests to finalize the writing rubric and embedded assessments; and 4) analyze and develop strategies for making our assessment of learning outcomes an ongoing, sustainable process.