

UCI Assessment Grant Program—Fall 2014 Proposal Abstracts

- **Judith Sandholtz, Education Sciences**

This project focuses on developing assessments for the Education Sciences major, which begins Fall 2014. The project involves four phases of activity. First, faculty scheduled to teach courses in the major will participate in a retreat to reach consensus on program learning outcomes and identify appropriate core courses for student assessment. Second, a sub-committee will develop specific strategies for assessing one or more selected learning outcomes. Third, content and writing assessments will be pilot-tested, and student work will be collected and analyzed. Fourth, in a follow-up retreat, faculty will discuss findings and propose strategies for assessing other learning outcomes.