



Student Learning Outcomes for General Education

Category I: Writing

After completing a Category I GE course, successful students will be able to do ALL of the following:

Lower-Division Writing:

1. Demonstrate rhetorically effective, accurate writing and communication ability across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization.
2. Develop flexible strategies for generating, revising, editing, and proof-reading texts.
3. Develop abilities in critical reading across a variety of genres and media.
4. Demonstrate information literacy skills by locating, evaluating and integrating information gathered from multiple sources into a research project.

Upper-Division Writing:

1. Demonstrate rhetorically effective, discipline-specific writing and communication for appropriate academic, professional, and public audiences.
2. Demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions.
3. Demonstrate advanced information literacy skills by locating, evaluating and integrating information gathered from multiple sources into discipline-specific writing.