

UCUES 2016 UC Irvine Campus Report

Q1 - During this academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Contributed to a class discussion	273	2.9%	1,422	15.4%	2,770	29.9%	1,812	19.6%	1,819	19.7%	1,160	12.5%	9,256
Brought up ideas or concepts from different courses during class discussions	781	8.5%	2,220	24.0%	2,636	28.5%	1,700	18.4%	1,280	13.9%	619	6.7%	9,236
Asked an insightful question in class	1,009	10.9%	2,479	26.8%	2,664	28.8%	1,515	16.4%	1,043	11.3%	524	5.7%	9,234
Found your courses so interesting that you did more work than was required	731	7.9%	2,100	22.8%	2,952	32.0%	1,811	19.6%	1,116	12.1%	517	5.6%	9,227
Communicated with the instructor outside of class about issues and concepts derived from a course	1,165	12.6%	2,326	25.2%	2,473	26.8%	1,623	17.6%	1,072	11.6%	580	6.3%	9,239
Made a class presentation	1,468	15.9%	2,054	22.3%	2,458	26.7%	1,534	16.6%	1,088	11.8%	613	6.7%	9,215
Had a class in which the professor knew or learned your name	1,081	11.7%	1,793	19.4%	2,247	24.3%	1,647	17.8%	1,298	14.1%	1,166	12.6%	9,232

Q2 - How frequently have you engaged in these activities so far this academic year?

Question	Never		One time		Two times		Three or more times		Total
Taken a small research-oriented seminar with faculty	6,515	70.5%	1,605	17.4%	625	6.8%	501	5.4%	9,246
Chosen challenging courses	375	4.1%	1,497	16.2%	2,657	28.8%	4,710	51.0%	9,239
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	5,721	61.9%	1,644	17.8%	848	9.2%	1,029	11.1%	9,242

Q3 - How frequently during this academic year have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Turned in a course assignment late	4,007	44.0%	3,554	39.0%	1,096	12.0%	259	2.8%	127	1.4%	63	0.7%	9,106
Gone to class unprepared	1,623	17.9%	3,681	40.5%	2,521	27.7%	787	8.7%	323	3.6%	155	1.7%	9,090
Skipped class	1,503	16.6%	3,903	43.1%	2,440	26.9%	665	7.3%	333	3.7%	215	2.4%	9,059
Increased your academic effort due to the high standards of a faculty member	571	6.3%	1,060	11.7%	2,569	28.3%	2,235	24.6%	1,827	20.1%	813	9.0%	9,075
Substantially revised a paper before submitting it to be graded	471	5.2%	1,036	11.4%	2,128	23.4%	1,935	21.3%	2,047	22.5%	1,476	16.2%	9,093
Sought academic help from an instructor or tutor when needed	783	8.6%	1,799	19.8%	2,745	30.2%	1,626	17.9%	1,379	15.2%	765	8.4%	9,097
Studied with a group of classmates outside of class	919	10.1%	1,702	18.7%	2,215	24.4%	1,577	17.4%	1,458	16.0%	1,217	13.4%	9,088
Worked on class projects with classmates outside of class	983	10.8%	1,660	18.3%	2,346	25.8%	1,647	18.1%	1,359	15.0%	1,095	12.0%	9,090
Helped a classmate better understand the course material when studying together	509	5.6%	1,183	13.0%	2,489	27.4%	1,941	21.4%	1,775	19.5%	1,194	13.1%	9,091

Q4 - On average, how much of your assigned course reading have you completed this academic year?

Answer	Count	%
0-10%	323	3.5%
11-20%	376	4.1%
21-30%	526	5.8%
31-40%	561	6.1%
41-50%	745	8.2%
51-60%	885	9.7%
61-70%	1,176	12.9%
71-80%	1,895	20.8%
81-90%	1,488	16.3%
91-100%	1,147	12.6%
Total	9,122	100%

Q5 - Paid employment (including internships) on campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) on campus	0	84	3.32	6.77	45.8	8,621

Q6 - Paid employment (including internships) off campus:

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) off campus	0	84	5.32	9.91	98.2	8,527

Q7 - Of your total hours spent working for pay, about how many hours were related to your academic interests?

Field	Min	Max	Mean	Std	Var	Count
Of your total hours spent working for pay, about how many hours were related to your academic interests?	0	86	5.33	8.72	76.0	3,858

Q8 - During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Question	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total
Attending classes, discussion sections, or labs	57	0.6%	776	8.7%	1,662	18.6%	2,673	29.9%	2,108	23.6%	743	8.3%	387	4.3%	531	5.9%	8,937
Studying and other academic activities outside of class	106	1.2%	1,457	16.3%	2,348	26.3%	1,871	21.0%	1,345	15.1%	738	8.3%	460	5.2%	594	6.7%	8,919
Attending cultural events, movies, concerts, sports or other entertainment with others	1,620	18.1%	4,544	50.8%	1,518	17.0%	602	6.7%	329	3.7%	119	1.3%	96	1.1%	109	1.2%	8,937
Performing community service or volunteer activities	4,281	47.9%	2,921	32.7%	855	9.6%	382	4.3%	234	2.6%	99	1.1%	63	0.7%	95	1.1%	8,930
Participating in physical exercise, recreational sports, or physically active hobbies	1,482	16.6%	4,165	46.6%	1,794	20.1%	701	7.8%	352	3.9%	157	1.8%	82	0.9%	199	2.2%	8,932
Participating in spiritual or religious activities	5,568	62.4%	2,210	24.8%	515	5.8%	249	2.8%	141	1.6%	82	0.9%	60	0.7%	97	1.1%	8,922
Participating in student clubs or organizations	3,590	40.3%	2,935	32.9%	1,129	12.7%	565	6.3%	318	3.6%	150	1.7%	70	0.8%	158	1.8%	8,915
Socializing with friends	340	3.8%	3,219	36.2%	2,465	27.7%	1,318	14.8%	690	7.8%	344	3.9%	159	1.8%	366	4.1%	8,901
Partying	5,285	59.2%	2,627	29.4%	498	5.6%	218	2.4%	135	1.5%	62	0.7%	35	0.4%	63	0.7%	8,923
Spending time with family	2,319	26.0%	3,124	35.1%	1,452	16.3%	739	8.3%	461	5.2%	221	2.5%	123	1%	468	5.3%	8,907

Spending time on entertainment from television, internet, and other media	174	1.9%	2,221	24.9%	2,513	28.2%	1,610	18.0%	955	10.7%	473	5.3%	245	3%	733	8.2%	8,924
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Q9 - During this academic year, what was the average number of hours per night you slept on weeknights?

Answer	%	Count
4 or less	4.9%	440
5	17.4%	1,556
6	33.0%	2,955
7	29.1%	2,604
8	13.0%	1,168
9 or more	2.6%	237
Total	100%	8,960

Q10 - Have you completed or are you now participating in the following activities at University of California?

Question	Yes, doing now or have done		No		Total
First-year seminar	3,562	41.0%	5,124	59.0%	8,686
Learning community	3,549	41.0%	5,109	59.0%	8,658
Living-learning program(s)	1,794	20.6%	6,915	79.4%	8,709
Writing-intensive/enriched course(s)	5,741	66.0%	2,953	34.0%	8,694
Academic experiences with a diversity focus	4,694	54.0%	3,997	46.0%	8,691
Capstone or thesis project(s)	1,415	16.2%	7,320	83.8%	8,735
Academic service learning or community-based learning experience	2,179	25.0%	6,532	75.0%	8,711
Research or creative project outside of regular course	2,909	33.3%	5,819	66.7%	8,728
Credit bearing internship, practicum, or field experience	1,869	21.4%	6,847	78.6%	8,716
Non-credit bearing internship, practicum, or field experience	2,214	25.4%	6,494	74.6%	8,708
Honors program	874	10.0%	7,868	90.0%	8,742
Leadership program	1,320	15.1%	7,403	84.9%	8,723
Entrepreneurial program	355	4.1%	8,332	95.9%	8,687
On-campus academic experiences with an international/global focus	1,262	14.5%	7,458	85.5%	8,720
focused time outside of the U.S. in which at least 1 academic credit is accrued	734	8.4%	8,002	91.6%	8,736

Q11 - Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of California student.

Question	Yes, doing now or have done		No		Total
A research project or research paper as part of your coursework	5,771	66.0%	2,977	34.0%	8,748
At least one research methods course	4,351	49.8%	4,385	50.2%	8,736
At least one independent study course	1,947	22.3%	6,777	77.7%	8,724
Assist faculty in conducting research	1,806	20.8%	6,876	79.2%	8,682
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)	2,234	25.6%	6,496	74.4%	8,730
Assist faculty with their creative project	857	9.8%	7,855	90.2%	8,712

Q12 - You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

Answer	Count	%
As a research participant	447	24.9%
As a research assistant	1,144	63.7%
Other	206	11.5%
Total	1,797	100%

Q13 - Was your assistance with research for

Answer	Count	%
Course credit	1,292	72.0%
Pay without course credit	141	7.9%
Volunteer without pay or course credit	361	20.1%
Total	1,794	100%

Q14 - Was your assistance with the creative project for

Answer	Count	%
Course credit	485	57.1%
Pay without course credit	72	8.5%
Volunteer without pay or course credit	293	34.5%
Total	850	100%

Q15 - This academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Appreciate the world - In the classroom	420	4.8%	1,044	11.9%	2,337	26.7%	1,845	21.1%	1,834	21.0%	1,260	14.4%	8740
Appreciate the world - Outside the classroom	280	3.2%	705	8.1%	1,929	22.2%	1,919	22.1%	2,174	25.0%	1,684	19.4%	8691
Interact with someone - In the classroom	311	3.6%	1,016	11.6%	2,138	24.5%	1,893	21.7%	1,917	22.0%	1,455	16.7%	8730
Interact with someone - Outside the classroom	157	1.8%	671	7.7%	1,825	21.0%	1,991	22.9%	2,194	25.2%	1,857	21.4%	8695
Discuss controversial issues - In the classroom	724	8.3%	1,584	18.2%	2,267	26.0%	1,724	19.8%	1,399	16.0%	1,028	11.8%	8726
Discuss controversial issues - Outside the classroom	362	4.2%	1,162	13.3%	2,156	24.8%	1,910	21.9%	1,685	19.4%	1,432	16.4%	8707

Q16 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Students of my race/ethnicity are respected on this campus	209	2.4%	309	3.6%	783	9.0%	2,447	28.2%	3,627	41.8%	1,308	15.1%	8,683
Students of my socio-economic status are respected on this campus	213	2.5%	312	3.6%	764	8.8%	2,388	27.5%	3,705	42.7%	1,298	15.0%	8,680
Students of my gender are respected on this campus	133	1.5%	155	1.8%	494	5.7%	1,901	21.9%	4,211	48.5%	1,783	20.5%	8,677
Students of my religious beliefs are respected on this campus	199	2.3%	213	2.5%	666	7.7%	2,285	26.5%	3,869	44.9%	1,390	16.1%	8,622
Students of my political beliefs are respected on this campus	272	3.1%	283	3.3%	650	7.5%	2,287	26.5%	3,725	43.1%	1,427	16.5%	8,644
Students of my sexual orientation are respected on this campus	139	1.6%	111	1.3%	249	2.9%	1,244	14.4%	3,989	46.1%	2,929	33.8%	8,661

Q17 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not Applicable	Total	
Students of my immigration background are respected on this campus	212	2.4%	239	2.8%	697	8.0%	1,828	21.1%	2,574	29.7%	1,099	12.7%	2,023	23.3%	8,672
Students with a physical, psychological, or learning disability like mine are respected on this campus	122	1.4%	182	2.1%	469	5.4%	1,420	16.5%	2,402	27.9%	1,086	12.6%	2,928	34.0%	8,609

Q18 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC	243	2.8%	345	4.0%	722	8.3%	2,029	23.4%	3,544	40.9%	1,780	20.5%	8,663
Overall, I feel comfortable with the campus climate for diversity and inclusiveness in my major	215	2.8%	305	3.9%	662	8.5%	1,789	23.0%	3,205	41.2%	1,600	20.6%	7,776
Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes	205	2.4%	267	3.1%	649	7.5%	2,073	23.9%	3,750	43.3%	1,722	19.9%	8,666
UC is a safe and secure campus	103	1.2%	121	1.4%	360	4.2%	1,484	17.1%	3,715	42.9%	2,876	33.2%	8,659
UC is a welcoming campus	155	1.8%	177	2.0%	441	5.1%	1,638	18.9%	3,651	42.2%	2,595	30.0%	8,657

Q22 - Were the following factors very important to you in deciding on your major?

Question	Yes		No		Total
Intellectual curiosity	7,241	93.0%	541	7.0%	7,782
Leads to a high-paying job	5,089	65.6%	2,666	34.4%	7,755
Prepares me for a fulfilling career	6,998	90.2%	759	9.8%	7,757
Parental/family desires	2,907	37.5%	4,835	62.5%	7,742
Prestige	3,768	48.8%	3,949	51.2%	7,717
Could not get into my first-choice major	1,239	16.0%	6,483	84.0%	7,722
Prepares me for graduate/professional school	4,944	63.9%	2,794	36.1%	7,738
Other, please elaborate	524	17.4%	2,481	82.6%	3,005

Q23 - (for students with a major) Thinking back over your coursework in your major this academic year, how often were you required to do the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	67	0.9%	141	1.8%	816	10.6%	1,313	17.0%	2,567	33.3%	2,807	36.4%	7,711
Explain methods, ideas, or concepts and use them to solve problems	72	0.9%	170	2.2%	747	9.7%	1,292	16.8%	2,594	33.7%	2,829	36.7%	7,704
Break down course material into component parts to see the basis for different outcomes and conclusions	113	1.5%	283	3.7%	951	12.4%	1,497	19.5%	2,582	33.5%	2,270	29.5%	7,696
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	172	2.2%	352	4.6%	1,077	14.0%	1,470	19.1%	2,442	31.7%	2,199	28.5%	7,712
Create or generate new ideas, products, or ways of understanding	218	2.8%	656	8.5%	1,390	18.1%	1,592	20.7%	2,021	26.3%	1,817	23.6%	7,694

Q24 - (for students without a major) Thinking back over your coursework this academic year, how often were you required to do the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	3	0.4%	16	1.9%	92	11.0%	153	18.3%	294	35.1%	279	33.3%	837
Explain methods, ideas, or concepts and use them to solve problems	5	0.6%	16	1.9%	97	11.6%	161	19.2%	312	37.2%	248	29.6%	839
Break down course material into component parts to see the basis for different outcomes and conclusions	8	1.0%	45	5.4%	121	14.5%	195	23.3%	281	33.6%	187	22.3%	837
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	7	0.8%	41	4.9%	113	13.5%	214	25.5%	275	32.8%	189	22.5%	839
Create or generate new ideas, products, or ways of understanding	23	2.7%	74	8.8%	146	17.4%	202	24.1%	245	29.2%	148	17.7%	838

Q25 - (for students with a major) Thinking back over your coursework in your major this academic year, how often did you do each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	171	2.2%	367	4.8%	960	12.5%	1,355	17.7%	2,528	33.0%	2,279	29.8%	7,660
Incorporated ideas or concepts from different courses when completing assignments	145	1.9%	433	5.7%	1,212	15.8%	1,587	20.7%	2,337	30.5%	1,939	25.3%	7,653
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	260	3.4%	640	8.4%	1,324	17.3%	1,718	22.4%	2,129	27.8%	1,583	20.7%	7,654
Reconsidered your own position on a topic after assessing the arguments of others	313	4.1%	705	9.2%	1,500	19.6%	1,657	21.7%	2,027	26.5%	1,448	18.9%	7,650

Q26 - (for students without a major) Thinking back over all of your coursework this academic year, how often did you do each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	8	1.0%	17	2.0%	91	10.9%	160	19.1%	326	39.0%	234	28.0%	836
Incorporated ideas or concepts from different courses when completing assignments	11	1.3%	49	5.9%	155	18.5%	189	22.6%	261	31.2%	172	20.5%	837
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	16	1.9%	57	6.8%	177	21.1%	227	27.1%	231	27.6%	129	15.4%	837
Reconsidered your own position on a topic after assessing the arguments of others	12	1.4%	63	7.5%	159	19.0%	224	26.8%	230	27.5%	148	17.7%	836

Q27 - (for students with a major) Please answer the following questions about your major.

Question	Yes		No		Total
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	6,781	88.9%	847	11.1%	7,628
Are the major requirements well defined?	6,904	90.1%	755	9.9%	7,659
Are department rules and policies clearly communicated?	6,338	82.7%	1,324	17.3%	7,662
Is the description of the major in the catalog accurate?	7,005	91.7%	631	8.3%	7,636

Q28 - How often have you experienced the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	276	3.2%	792	9.3%	1,766	20.8%	1,942	22.8%	2,478	29.1%	1,251	14.7%	8,505
Students treated equitably and fairly by the faculty	73	0.9%	216	2.5%	1,018	12.0%	1,791	21.1%	3,555	41.9%	1,840	21.7%	8,493
Clear explanation of what constitutes plagiarism	84	1.0%	218	2.6%	649	7.7%	1,108	13.1%	2,803	33.1%	3,615	42.6%	8,477
Faculty providing prompt and useful feedback on student work	82	1.0%	432	5.1%	1,423	16.8%	2,288	27.0%	2,820	33.3%	1,426	16.8%	8,471
Faculty maintaining respectful interactions in classes	41	0.5%	103	1.2%	677	8.0%	1,414	16.7%	3,708	43.8%	2,527	29.8%	8,470
Opportunities for active participation in lecture and discussion classes	67	0.8%	257	3.0%	1,012	11.9%	1,796	21.2%	3,149	37.1%	2,199	25.9%	8,480
An instructor who increases your enthusiasm for the subject	105	1.2%	548	6.5%	1,417	16.7%	1,977	23.3%	2,492	29.3%	1,952	23.0%	8,491

Q29 - (for students with a major) How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total
Variety of courses available in your major	175	2.3%	335	4.4%	902	11.9%	2,062	27.1%	2,732	35.9%	1,328	17.5%	67	0.9%	7,601
Quality of lower-division courses in your major	159	2.1%	327	4.3%	798	10.5%	2,011	26.5%	2,708	35.7%	1,100	14.5%	483	6.4%	7,586
Quality of upper-division courses in your major	87	1.2%	152	2.0%	429	5.7%	1,379	18.2%	2,228	29.5%	1,558	20.6%	1,725	22.8%	7,558
Communication between students and the department	246	3.2%	384	5.0%	878	11.5%	2,193	28.8%	2,503	32.8%	1,196	15.7%	224	2.9%	7,624

Q30 - How satisfied are you with each of the following aspects of your educational experience overall?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
Academic advising by faculty	281	3.3%	419	5.0%	883	10.5%	2,965	35.3%	3,014	35.8%	847	10.1%	8,409
Academic advising by school or college staff	372	4.4%	484	5.8%	988	11.8%	2,816	33.5%	2,869	34.2%	869	10.3%	8,398
Academic advising by departmental staff	339	4.0%	491	5.9%	969	11.6%	2,866	34.2%	2,875	34.3%	843	10.1%	8,383
Quality of faculty instruction	120	1.4%	250	3.0%	609	7.3%	2,420	28.9%	3,701	44.1%	1,285	15.3%	8,385
Quality of teaching by graduate students (TAs, AIs)	156	1.9%	294	3.5%	857	10.2%	2,753	32.7%	3,224	38.3%	1,128	13.4%	8,412
Availability of courses for general education or breadth requirements	316	3.8%	567	6.7%	1,200	14.3%	2,594	30.8%	3,001	35.7%	735	8.7%	8,413
Availability of courses needed for graduation	344	4.1%	585	6.9%	1,198	14.2%	2,426	28.8%	3,042	36.1%	828	9.8%	8,423
Access to small classes	454	5.4%	777	9.2%	1,414	16.8%	2,590	30.8%	2,514	29.9%	658	7.8%	8,407
Access to faculty outside of class	143	1.7%	254	3.0%	766	9.2%	2,747	32.9%	3,516	42.0%	936	11.2%	8,362
Ability to get into a major that you want	302	3.6%	360	4.3%	708	8.4%	1,887	22.5%	3,485	41.5%	1,658	19.7%	8,400
Opportunities for research experience or to produce creative products	234	2.8%	474	5.7%	1,224	14.6%	2,825	33.7%	2,749	32.8%	881	10.5%	8,387
Educational enrichment programs (e.g., service-learning, study abroad, internships)	204	2.4%	339	4.1%	966	11.5%	2,868	34.3%	3,055	36.5%	935	11.2%	8,367
Availability of library research resources	107	1.3%	176	2.1%	521	6.2%	2,404	28.7%	3,632	43.3%	1,544	18.4%	8,384

Q31 - How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Answer	Count	%
Zero	3,486	41.1%
1	2,268	26.8%
2	1,665	19.7%
3	715	8.4%
4 or more	338	4.0%
Total	8,472	100%

Q32 - While a student at University of California, have you been involved or are you currently involved in a student organization(s)?

Answer	Count	%
Yes	4,804	56.5%
No	3,692	43.5%
Total	8,496	100%

Q33 - Are you or have you been an officer of a student organization?

Answer	Count	%
Yes	1,888	40.0%
No	2,833	60.0%
Total	4,721	100%

Q34 - During the current academic year, how often have you done the following activities in a student club or organization of which you are a member? Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Question	Never		1-2 times		3-5 times		More than 5 times		Total
Chaired a meeting	2,757	58.5%	741	15.7%	343	7.3%	874	18.5%	4,715
Planned an event	1,876	39.8%	1,207	25.6%	714	15.1%	917	19.5%	4,714
Promoted or marketed an event	1,606	34.1%	1,178	25.0%	734	15.6%	1,193	25.3%	4,711
Led or facilitated a discussion	2,111	45.2%	1,097	23.5%	562	12.0%	902	19.3%	4,672
Recruited new members for the organization/club	1,570	33.2%	1,364	28.9%	748	15.8%	1,041	22.0%	4,723
Mediated a dispute	2,639	56.1%	1,149	24.4%	476	10.1%	437	9.3%	4,701
Partnered with a community organization or organized community outreach	2,328	49.4%	1,208	25.6%	609	12.9%	572	12.1%	4,717
Developed a budget	2,954	62.6%	856	18.1%	407	8.6%	500	10.6%	4,717
Delegated tasks to others	2,025	42.8%	1,107	23.4%	616	13.0%	979	20.7%	4,727

Q35 - Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

Question	Of no importance		Somewhat important		Very important		Essential		Total
Becoming more dependable and reliable	319	6.8%	1,059	22.5%	1,820	38.7%	1,502	32.0%	4,700
Learning how to resolve disputes	475	10.2%	1,160	24.8%	1,679	35.9%	1,364	29.2%	4,678
Developing an ability to work with others to accomplish a goal	222	4.7%	696	14.9%	1,789	38.2%	1,972	42.1%	4,679
Developing your knowledge of how organizations work	256	5.5%	968	20.7%	1,860	39.8%	1,594	34.1%	4,678
Understanding how to succeed in competitive situations	440	9.4%	1,089	23.2%	1,714	36.6%	1,442	30.8%	4,685
Developing oral presentation skills	426	9.1%	889	19.0%	1,622	34.7%	1,744	37.3%	4,681
Developing networking skills	247	5.3%	752	16.0%	1,648	35.2%	2,040	43.5%	4,687
Developing writing skills	814	17.4%	1,288	27.5%	1,377	29.4%	1,205	25.7%	4,684

Q36 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Analytical and critical thinking skills - started	178	2.1%	715	8.6%	3,142	37.9%	2,820	34.0%	1,117	13.5%	326	3.9%	8,298
Analytical and critical thinking skills- now	30	0.4%	83	1.0%	706	8.5%	3,064	37.0%	3,387	40.9%	1,009	12.2%	8,279
Ability to be clear and effective when writing - started	296	3.6%	1,051	12.7%	2,874	34.7%	2,610	31.5%	1,117	13.5%	338	4.1%	8,286
Ability to be clear and effective when writing - now	35	0.4%	130	1.6%	1,026	12.4%	3,115	37.7%	2,933	35.5%	1,019	12.3%	8,258
Ability to read and comprehend academic material - started	238	2.9%	863	10.4%	2,835	34.2%	2,718	32.8%	1,250	15.1%	378	4.6%	8,282
Ability to read and comprehend academic material - now	30	0.4%	116	1.4%	840	10.2%	2,823	34.2%	3,304	40.0%	1,145	13.9%	8,258
Understanding your field of study - started	688	8.3%	1,696	20.5%	2,964	35.9%	1,990	24.1%	698	8.5%	223	2.7%	8,259
Understanding your field of study - now	54	0.7%	137	1.7%	763	9.3%	2,306	28.0%	3,378	41.0%	1,602	19.4%	8,240
Quantitative skills - started	368	4.4%	888	10.7%	2,654	32.1%	2,603	31.5%	1,295	15.7%	462	5.6%	8,270
Quantitative skills - now	163	2.0%	430	5.2%	1,708	20.7%	2,829	34.3%	2,281	27.6%	842	10.2%	8,253
Oral communication skills - started	406	4.9%	1,130	13.7%	2,881	34.8%	2,326	28.1%	1,113	13.5%	413	5.0%	8,269
Oral communication skills -now	67	0.8%	216	2.6%	1,254	15.2%	2,797	33.9%	2,735	33.1%	1,191	14.4%	8,260

Q37 - Please rate your level of proficiency in the following areas when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to understand international perspectives - started	366	4.4%	1,319	15.9%	3,073	37.1%	2,261	27.3%	917	11.1%	350	4.2%	8,286
Ability to understand international perspectives - now	73	0.9%	200	2.4%	1,346	16.3%	2,921	35.4%	2,636	31.9%	1,078	13.1%	8,254
Leadership skills - started	367	4.4%	1,198	14.5%	2,886	34.9%	2,413	29.2%	1,001	12.1%	412	5.0%	8,277
Leadership skills - now	125	1.5%	470	5.7%	1,763	21.3%	2,692	32.6%	2,211	26.8%	1,003	12.1%	8,264
Library and online information research skills - started	510	6.2%	1,478	17.9%	2,936	35.5%	2,174	26.3%	881	10.7%	292	3.5%	8,271
Library and online information research skills - now	64	0.8%	269	3.3%	1,371	16.6%	2,933	35.5%	2,585	31.3%	1,035	12.5%	8,257
Ability to prepare and make a presentation - started	256	3.1%	843	10.2%	2,867	34.7%	2,652	32.1%	1,213	14.7%	429	5.2%	8,260
Ability to prepare and make a presentation - now	75	0.9%	212	2.6%	1,396	16.9%	2,926	35.5%	2,530	30.7%	1,109	13.4%	8,248
Ability to design, conduct, and evaluate research - started	781	9.5%	1,751	21.2%	3,112	37.7%	1,915	23.2%	529	6.4%	173	2.1%	8,261
Ability to design, conduct, and evaluate research -now	217	2.6%	529	6.4%	1,955	23.7%	2,781	33.7%	2,027	24.6%	733	8.9%	8,242
Interpersonal skills - started	284	3.4%	815	9.9%	2,814	34.0%	2,673	32.3%	1,225	14.8%	461	5.6%	8,272
Interpersonal skills - now	86	1.0%	200	2.4%	1,239	15.0%	2,897	35.0%	2,645	32.0%	1,201	14.5%	8,268

Q38 - How satisfied are you with the following aspects of your campus experiences/education?

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
My UC Irvine grade point average	726	8.8%	1,174	14.2%	1,872	22.7%	2,261	27.4%	1,585	19.2%	640	7.8%	8,258
Overall social experience	358	4.3%	647	7.8%	1,386	16.8%	2,728	33.1%	2,350	28.5%	780	9.5%	8,249
Overall academic experience	186	2.3%	373	4.5%	1,077	13.1%	2,978	36.1%	2,882	34.9%	752	9.1%	8,248
Value of your education for the price you are paying	710	8.6%	831	10.1%	1,638	19.9%	2,538	30.8%	1,798	21.8%	726	8.8%	8,241

Q39 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I feel valued as an individual at this campus	350	4.2%	597	7.2%	1,285	15.6%	3,222	39.1%	2,173	26.4%	609	7.4%	8,236
I feel that I belong at UC Irvine	315	3.8%	405	4.9%	859	10.4%	2,696	32.8%	2,638	32.1%	1,316	16.0%	8,229
Knowing what I know now, I would still choose to enroll at UC Irvine	338	4.1%	355	4.3%	750	9.1%	2,205	26.8%	2,677	32.5%	1,909	23.2%	8,234

Q40 - Please select your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
At UC Irvine, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.)	4,090	49.6%	2,392	29.0%	663	8.0%	644	7.8%	333	4.0%	130	1.6%	8,252
Channels for expressing discrimination or harassment complaints are readily available to students at UC Irvine	679	8.3%	763	9.3%	956	11.6%	2,637	32.1%	2,372	28.9%	806	9.8%	8,213
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC Irvine	307	3.7%	414	5.0%	849	10.3%	2,905	35.4%	2,711	33.0%	1,031	12.5%	8,217
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC Irvine	194	2.4%	276	3.4%	655	8.0%	2,798	34.1%	3,026	36.8%	1,266	15.4%	8,215

Q41 - Which of the following best represents your plans for after graduation?

Answer	Count	%
Enroll in graduate or professional school	3,159	37.9%
Work full-time	2,881	34.6%
Work part-time	165	2.0%
Be self-employed	136	1.6%
Study or work abroad	179	2.1%
Join armed forces	60	0.7%
Paid internship	267	3.2%
Unpaid internship/volunteer	60	0.7%
Take a year off	359	4.3%
Do something else	45	0.5%
I have no idea at this point	848	10.2%
Other, please specify	179	2.1%
Total	8,338	100%

Q42 - What career do you hope to eventually have after you have completed your education?

Answer	Count	%
Agriculture, Food, and Natural Resources	39	0.5%
Architecture & Construction	42	0.5%
Arts, Audio/Visual Technology, and Communications	373	4.5%
Business Management and Administration	671	8.1%
Education and Training	512	6.2%
Finance	312	3.7%
Government and Public Administration	270	3.2%
Health Science	1,515	18.2%
Hospitality and Tourism	18	0.2%
Human Services	332	4.0%
Information Technology	325	3.9%
Law, Public Safety, Corrections, and Security	541	6.5%
Manufacturing	31	0.4%
Marketing, Sales, and Service	141	1.7%
Military Service	30	0.4%
Science, Technology, Engineering, and Mathematics	2,016	24.2%
Transportation, Distribution, and Logistics	18	0.2%
I have no idea whatsoever	574	6.9%
Other, please specify	564	6.8%
Total	8,324	100%

Q43 - What is the highest academic degree or credential that you plan to eventually earn?

Answer	Count	%
Bachelor's degree (B.A., B.S., etc.)	1,686	20.2%
Teaching credential	128	1.5%
Business master's (M.B.A.)	774	9.3%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	643	7.7%
Academic master's (M.A., M.S., etc.)	1,238	14.8%
Law degree (L.L.B. or J.D.)	356	4.3%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	319	3.8%
Medical doctor (M.D.)	574	6.9%
Doctorate (Ph.D., Ed.D., etc.)	1,222	14.7%
Multiple doctoral degrees (M.D./Ph.D.)	236	2.8%
I do not know yet	1,068	12.8%
If other, please elaborate	95	1.1%
Total	8,339	100%

Q44 - How important is it to you to graduate within four years after starting college?

Answer	Not that important		Somewhat important		Very important		Essential		Not applicable		Total
graduate within four years after starting college	858	10.3%	1,903	22.9%	2,764	33.2%	2,562	30.8%	230	2.8%	8,317

Q45 - Will you complete a bachelor's degree this spring or summer?

Answer	Probably yes		Probably no		Total
complete a bachelor's degree this spring or summer	2,102	25.3%	6,204	74.7%	8,306

Q46 - How concerned have you been about paying for your undergraduate education up to now?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education up to now	1,247	15.1%	2504	30.2%	1934	23.3%	2598	31.4%	8283

Q47 - How concerned are you about paying for your undergraduate education next year?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education next year	786	12.8%	1663	27.0%	1473	23.9%	2241	36.4%	6163

Q48 - How concerned are you about your accumulated educational debt?

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
accumulated educational debt	1,842	22.2%	1635	19.7%	1511	18.3%	3291	39.8%	8279

Q49 - Have you ever received a Pell grant?

Answer	Yes		No		Total
Pell grant	4,274	52.3%	3,892	47.7%	8,166

Q50 - How frequently have you engaged in the following behaviors in the past year?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Skipped or cut the size of meals because there wasn't enough money for food	2,447	29.7%	1,929	23.4%	1,884	22.9%	847	10.3%	620	7.5%	503	6.1%	8,230
Cut down on personal / recreational spending	473	5.8%	603	7.3%	1,973	24.0%	1,643	20.0%	1,800	21.9%	1,721	21.0%	8,213
Worried about my debt and financial circumstances	854	10.4%	951	11.6%	1,636	19.9%	1,289	15.7%	1,383	16.8%	2,108	25.6%	8,221

Q51 - For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

Question	Never true		Sometimes true		Often true		Total
I was worried whether my food would run out before I got money to buy more.	4,675	56.9%	2,501	30.4%	1,043	12.7%	8,219
The food that I bought just didn't last, and I didn't have money to get more.	5,388	65.6%	2,068	25.2%	752	9.2%	8,208

Q52 - Which of the following have you done this current academic year to meet college expenses?

Question	Yes, doing now or have done		No		Total
Applied for financial aid, scholarships, and/or grants	6,776	82.8%	1,404	17.2%	8,180
Asked financial aid office to reevaluate my application	2,203	27.1%	5,922	72.9%	8,125
Bought fewer books, bought cheaper/used books, read books on reserve	7,474	91.4%	704	8.6%	8,178
Took a leave of absence or a quarter/semester off	517	6.4%	7,622	93.6%	8,139
Took more courses per term	4,714	57.8%	3,442	42.2%	8,156
Took action to graduate more quickly	3,914	48.1%	4,221	51.9%	8,135
Did not retake a class to improve my grade	3,038	37.3%	5,096	62.7%	8,134
Took a community college course because it was cheaper	2,209	27.1%	5,932	72.9%	8,141
Took a job for the first time at college	3,135	38.5%	5,009	61.5%	8,144
Worked before but increased the number of hours worked	2,345	28.9%	5,766	71.1%	8,111
Increased the debt I carry on my credit card	2,155	26.5%	5,967	73.5%	8,122
Increased my annual student loan amount	2,721	33.5%	5,396	66.5%	8,117
Other, please elaborate	256	10.2%	2,261	89.8%	2,517

Q53 - Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?

Answer	Yes		No		Total
Blue and gold opportunity plan	3,593	56.0%	2,822	44.0%	6,415

Q54 - To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending University of California is manageable.

Answer	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
cost of attending University of California is manageable	801	9.8%	1,080	13.2%	1,643	20.1%	2,729	33.4%	1,424	17.4%	493	6.0%	8,170

Q55 - When did you come to the United States to live?

Answer	Count	%
I was born in the U.S.	5,788	70.4%
2000 or earlier	497	6.0%
2001	123	1.5%
2002	81	1.0%
2003	74	0.9%
2004	86	1.0%
2005	89	1.1%
2006	89	1.1%
2007	111	1.3%
2008	114	1.4%
2009	96	1.2%
2010	135	1.6%
2011	145	1.8%
2012	181	2.2%
2013	204	2.5%
2014	148	1.8%
2015 or later	265	3.2%
Total	8,226	100%

Q56 - When did you learn to speak English?

Answer	Count	%
English is my native language	4,100	49.8%
Before I was 6 years old	2,256	27.4%
When I was 6 to 10 years old	1,169	14.2%
When I was 11 to 15 years old	546	6.6%
After turning 16 years old	166	2.0%
Total	8,237	100%

Q57 - Please identify, to the best of your knowledge, where the following relatives were born.

Question	In the U.S.		Outside the U.S.		Do not know		Total
My mother / Guardian 1	2,106	25.6%	6,060	73.7%	54	0.7%	8,220
My father / Guardian 2	2,083	25.4%	5,972	72.9%	133	1.6%	8,188

Q58 - Which of the following best describes the highest educational experience of your parents (guardians)?

Answer	Count	%
Neither parent attended any college	2,580	31.6%
One or both parents attended some college, but neither has a four-year degree	1,688	20.7%
One parent has a four-year degree	1,152	14.1%
Both parents have a four-year degree	1,203	14.7%
One parent has a graduate or professional degree	918	11.2%
Both parents have a graduate or professional degree	631	7.7%
Total	8,172	100%

Q59 - Which of the following best describes your social class when you were growing up?

Answer	Count	%
Low-income or poor	1,666	20.4%
Working-class	2,279	27.8%
Middle-class	2,983	36.4%
Upper-middle or professional-middle	1,158	14.1%
Wealthy	99	1.2%
Total	8,185	100%

Q60 - Are you a financially independent student?

Answer	No		Yes		Total
Financially independent	7275	89.1%	886	10.9%	8161

Q61 - To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?

Answer	Count	%
Less than \$10,000	395	5.6%
\$10,000 to \$19,999	730	10.3%
\$20,000 to \$34,999	1,279	18.1%
\$35,000 to \$49,999	865	12.2%
\$50,000 to \$64,999	769	10.9%
\$65,000 to \$79,999	712	10.1%
\$80,000 to \$99,999	649	9.2%
\$100,000 to \$124,999	754	10.6%
\$125,000 to \$149,999	318	4.5%
\$150,000 to \$199,999	285	4.0%
\$200,000 or more	328	4.6%
Total	7,084	100%

Q62 - To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2015?

Answer	Count	%
Less than \$10,000	251	28.7%
\$10,000 to \$19,999	178	20.3%
\$20,000 to \$34,999	139	15.9%
\$35,000 to \$49,999	81	9.2%
\$50,000 to \$64,999	58	6.6%
\$65,000 to \$79,999	46	5.3%
\$80,000 to \$99,999	38	4.3%
\$100,000 to \$124,999	44	5.0%
\$125,000 to \$149,999	14	1.6%
\$150,000 to \$199,999	7	0.8%
\$200,000 or more	20	2.3%
Total	876	100%

Q63 - What is your religious/spiritual preference?

Answer	Count	%
Spiritual but not associated with a major religion	789	9.7%
Not particularly spiritual	872	10.7%
No preference	1,115	13.7%
Agnostic	609	7.5%
Atheist	472	5.8%
Baptist	156	1.9%
Buddhist	571	7.0%
Christian Church (Disciples)	593	7.3%
Eastern Orthodox	66	0.8%
Episcopalian	9	0.1%
Hindu	122	1.5%
Jewish	46	0.6%
Lutheran	32	0.4%
Methodist	40	0.5%
Mormon	25	0.3%
Muslim	206	2.5%
Presbyterian	124	1.5%
Quaker	1	0.0%
Roman Catholic	1,467	18.1%
Seventh Day Adventist	41	0.5%
Sikh	45	0.6%
Taoist	9	0.1%
Unitarian/Universalist	4	0.0%
United Church of Christ/Congregational	11	0.1%
Other Christian	543	6.7%
Other religion	157	1.9%
Total	8,125	100%

Q64 - Do you have any physical disabilities that affect how you access or use campus facilities?

Answer	Yes		No		Total
physical disabilities	195	2.4%	7,968	97.6%	8,163

Q65 - Do you have any learning disabilities that affect how you read, study, or do your coursework?

Answer	Yes		No		Total
learning disabilities	372	4.6%	7,784	95.4%	8,156

Q66 - Do you have any psychological disabilities that affect how you learn or interact with others on campus?

Answer	Yes		No		Total
psychological disabilities	806	9.9%	7,346	90.1%	8,152

Q67 - Do you currently receive accommodations from campus due to your disability?

Answer	Yes		No		Total
accomodation	225	20.6%	868	79.4%	1,093

Q68 - How do you describe yourself?

Answer	Count	%
Male	3,122	38.1%
Female	4,960	60.6%
Trans Male/Trans Man	8	0.1%
Trans Female/Trans Woman	12	0.1%
Genderqueer/Gender Non-Conforming	54	0.7%
Different Identity	29	0.4%
Total	8,185	100%

Q69 - What sex were you assigned at birth, such as on an original birth certificate?

Answer	Count	%
Male	3,164	38.7%
Female	5,010	61.3%
Total	8,174	100%

Q70 - Do you consider yourself to be:

Answer	Count	%
Heterosexual or straight	7,280	89.9%
Gay or lesbian	202	2.5%
Bisexual	387	4.8%
Not listed above, please specify	225	2.8%
Total	8,094	100%

Q71 - A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people at school would describe your appearance, style, dress, or mannerisms?

Answer	Count	%
Mostly feminine	2,707	33.5%
Somewhat feminine	1,580	19.6%
Equally feminine and masculine	1,007	12.5%
Somewhat masculine	990	12.3%
Mostly masculine	1,794	22.2%
Total	8,078	100%

Q72 - How would you characterize your political orientation?

Answer	Count	%
Very liberal	674	8.4%
Liberal	2,357	29.5%
Slightly liberal	1,173	14.7%
Moderate or middle of the road	2,382	29.9%
Slightly conservative	572	7.2%
Conservative	381	4.8%
Very conservative	74	0.9%
Other, please elaborate:	365	4.6%
Total	7,978	100%

Q73 - Since attending University of California, have you ever been homeless for any of the following lengths of time (check all that apply)? (Homeless means not having stable or reliable housing, e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).

Answer	Count	%
No	7,747	95.4%
Yes, during Fall-Spring academic year	173	2.1%
Yes, during Summer when taking classes	115	1.4%
Yes, during Summer when not taking classes	93	1.1%
Yes, during Winter break	77	0.9%
Total	8,122	100%

Q74 - Where are you living this term?

Answer	Count	%
Campus residence hall	1,584	19.5%
Campus owned apartment or house (on- or off-campus)	1,973	24.3%
Sorority or fraternity	82	1.0%
Co-op student housing	35	0.4%
Off-campus in an apartment	2,506	30.9%
Off-campus in a house	1,738	21.4%
No stable residence/Homeless	29	0.4%
Other, please elaborate	162	2.0%
Total	8,109	100%

Q75 - How far do you live from campus?

Answer	Count	%
On campus or < 1 mile	3,616	44.5%
1 mile to 2 miles	1,549	19.1%
3 miles to 10 miles	1,328	16.3%
11 miles to 20 miles	868	10.7%
21 miles or more	768	9.4%
Total	8,129	100%

Q76 - With whom do you live? Please select the option that best describes your living situation this term.

Answer	Count	%
I live alone	326	4.0%
I share an apartment, house, or residence hall room with at least one other UC student	5,551	68.4%
I share an apartment or house with people who are not UC students	427	5.3%
I live with at least one family member	1,476	18.2%
I am a single parent living with children	37	0.5%
I live with my spouse or domestic partner and children	76	0.9%
I live with my spouse or domestic partner without children	76	0.9%
Other, please elaborate	150	1.8%
Total	8,119	100%

Q77 - We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

Question	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree		Total
UC Irvine has a strong commitment to undergraduate education	159	2.0%	180	2.3%	435	5.5%	2,335	29.4%	3,552	44.7%	1,278	16.1%	7,939
Attending a university with world-class researchers is important to me	208	2.6%	397	5.0%	707	8.9%	2,473	31.2%	2,600	32.8%	1,537	19.4%	7,922

Q78 - How important to you are the following aspects of being an undergraduate at a research campus like University of California?

Question	Not important		Not very important		Somewhat important		Important		Very Important		Essential		Total
Having courses with faculty members who refer to their own research as part of the class	413	5.2%	1,065	13.4%	2,030	25.5%	2,451	30.8%	1,415	17.8%	581	7.3%	7,955
Learning research methods	233	2.9%	517	6.5%	1,704	21.5%	2,773	35.0%	1,783	22.5%	913	11.5%	7,923
Assisting faculty members in their research, for pay or as a volunteer	329	4.2%	770	9.7%	1,759	22.2%	2,454	31.0%	1,691	21.3%	921	11.6%	7,924
Pursuing your own research	393	5.0%	996	12.6%	1,904	24.1%	2,211	28.0%	1,521	19.3%	869	11.0%	7,894
The prestige of this campus when you apply to graduate school or for a job	201	2.5%	322	4.1%	1,349	17.0%	2,495	31.5%	2,200	27.7%	1,366	17.2%	7,933

Q79 - As a University of California student, have you completed or are you now conducting a research or creative project?

Question	Yes, doing now or have done		No		Total
A research or creative project under the guidance or supervision of a faculty member	2,031	25.8%	5,839	74.2%	7,870
A research or creative project without the guidance or supervision of a faculty member	959	12.2%	6,877	87.8%	7,836

Q80 - Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to engage in research - started	1,027	13.2%	2,275	29.1%	2,797	35.8%	1,311	16.8%	296	3.8%	103	1.3%	7,809
Ability to engage in research - now	345	4.4%	818	10.5%	2,203	28.3%	2,615	33.6%	1,433	18.4%	372	4.8%	7,786
Ability to explain information presented in mathematical forms - started	543	7.0%	1,537	19.7%	3,229	41.4%	1,814	23.3%	510	6.5%	166	2.1%	7,799
Ability to explain information presented in mathematical forms - now	195	2.5%	482	6.2%	1,931	24.8%	2,920	37.5%	1,758	22.6%	492	6.3%	7,778

Q81 - Please rate your level of proficiency when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to analyze or discuss global issues - started	389	5.0%	1,489	19.0%	3,269	41.7%	1,949	24.9%	565	7.2%	179	2.3%	7,840
Ability to analyze or discuss global issues - now	102	1.3%	355	4.5%	1,755	22.5%	3,043	39.0%	1,925	24.6%	632	8.1%	7,812
Linguistic or cultural competency - started	468	6.0%	1,244	15.9%	2,934	37.5%	1,960	25.0%	815	10.4%	404	5.2%	7,825
Linguistic or cultural competency - now	329	4.2%	735	9.4%	2,095	26.8%	2,545	32.6%	1,466	18.8%	638	8.2%	7,808
Ability to work with people from other cultures - started	141	1.8%	487	6.2%	2,094	26.7%	2,517	32.1%	1,622	20.7%	973	12.4%	7,834
Ability to work with people from other cultures - now	48	0.6%	87	1.1%	774	9.9%	2,417	30.9%	2,752	35.2%	1,738	22.2%	7,816

Q82 - During this academic year, how often have each of the following been obstacles to your school work or academic success?

Question	Not at all		Rarely		Occasionally		Frequently		All the time		Total
Job responsibilities (e.g., paid employment)	2,939	37.7%	1,125	14.4%	1,923	24.6%	1,272	16.3%	546	7.0%	7,805
Family responsibilities	1,195	15.3%	1,814	23.3%	2,674	34.3%	1,498	19.2%	621	8.0%	7,802
Other responsibilities (e.g., athletics, clubs, internship)	2,066	26.5%	1,750	22.5%	2,340	30.1%	1,236	15.9%	394	5.1%	7,786
Weak English skills	5,317	68.2%	1,050	13.5%	890	11.4%	415	5.3%	123	1.6%	7,795
Weak Math skills	3,879	49.8%	1,659	21.3%	1,460	18.7%	585	7.5%	213	2.7%	7,796
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	1,916	24.6%	1,995	25.6%	2,377	30.5%	1,113	14.3%	392	5.0%	7,793
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)	1,008	12.9%	1,617	20.7%	2,755	35.3%	1,730	22.2%	691	8.9%	7,801
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	1,213	15.5%	2,167	27.8%	2,780	35.6%	1,252	16.0%	389	5.0%	7,801
Feeling depressed, stressed, or upset	781	10.0%	1,455	18.6%	2,632	33.7%	1,955	25.1%	979	12.5%	7,802
Physical illness or condition	3,044	39.1%	2,493	32.0%	1,603	20.6%	495	6.4%	156	2.0%	7,791
Military deployment	6,909	88.9%	327	4.2%	376	4.8%	133	1.7%	26	0.3%	7,771
Going hungry, not having enough food	4,711	60.5%	1,603	20.6%	1,011	13.0%	349	4.5%	112	1.4%	7,786
Inconsistent access to housing, or homelessness	6,469	83.0%	624	8.0%	479	6.1%	174	2.2%	50	0.6%	7,796
Inability to concentrate on my work	1,380	17.7%	1,797	23.1%	2,845	36.5%	1,313	16.8%	460	5.9%	7,795
Reluctance to ask for academic help when I need it	2,071	26.6%	2,000	25.7%	2,315	29.7%	997	12.8%	411	5.3%	7,794
Other, please elaborate:	1,504	70.1%	115	5.4%	292	13.6%	147	6.8%	89	4.1%	2,147

Q83 - Based on your experience and observation, rate the general climate for students at University of California along the following dimensions:

Question	Scale point 1		Scale point 2		Scale point 3		Scale point 4		Scale point 5		Scale point 6		Total
Friendly:Hostile	2,333	29.8%	3,232	41.2%	1,667	21.3%	410	5.2%	147	1.9%	50	0.6%	7,839
Caring:Impersonal	1,628	20.8%	2,602	33.2%	2,290	29.3%	803	10.3%	360	4.6%	143	1.8%	7,826
Intellectual:Not Intellectual	2,493	31.8%	2,998	38.3%	1,721	22.0%	418	5.3%	147	1.9%	54	0.7%	7,831
Tolerant of diversity:Intolerant of diversity	2,246	28.7%	2,869	36.6%	1,791	22.9%	635	8.1%	207	2.6%	86	1.1%	7,834
Appreciative of diversity:Unappreciative of diversity	2,088	26.7%	2,638	33.7%	2,011	25.7%	730	9.3%	248	3.2%	111	1.4%	7,826
Safe:Dangerous	3,472	44.3%	2,774	35.4%	1,118	14.3%	344	4.4%	88	1.1%	39	0.5%	7,835
Too hard academically:Too easy academically	757	9.7%	2,119	27.0%	3,736	47.7%	990	12.6%	190	2.4%	47	0.6%	7,839
Affordable:Not affordable	476	6.1%	973	12.4%	2,215	28.3%	2,030	25.9%	1,465	18.7%	666	8.5%	7,825

Q84 - How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Religious beliefs	1,197	15.4%	1,547	19.9%	2,571	33.1%	1,341	17.3%	817	10.5%	289	3.7%	7,762
Political opinions	930	12.0%	1,468	19.0%	2,647	34.2%	1,478	19.1%	875	11.3%	340	4.4%	7,738
Nationality	722	9.3%	1,131	14.6%	2,532	32.8%	1,733	22.4%	1,158	15.0%	452	5.8%	7,728
Race or ethnicity	682	8.8%	979	12.7%	2,475	32.0%	1,726	22.3%	1,301	16.8%	560	7.3%	7,723
Gender	969	12.5%	1,385	17.9%	2,385	30.8%	1,504	19.5%	1,045	13.5%	443	5.7%	7,731
Sexual orientation	1,171	15.1%	1,514	19.6%	2,290	29.6%	1,331	17.2%	1,002	12.9%	432	5.6%	7,740
Social class	882	11.4%	1,308	16.9%	2,526	32.7%	1,512	19.5%	1,056	13.7%	451	5.8%	7,735
Physical disabilities	1,779	23.0%	2,131	27.6%	2,056	26.6%	975	12.6%	540	7.0%	249	3.2%	7,730
Learning or psychological disabilities	1,773	22.9%	2,056	26.6%	1,988	25.7%	1,009	13.1%	614	7.9%	287	3.7%	7,727

Q85 - In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	5,283	68.3%	1,405	18.2%	700	9.0%	214	2.8%	92	1.2%	44	0.6%	7,738
Genders	5,431	70.5%	1,353	17.6%	587	7.6%	208	2.7%	87	1.1%	39	0.5%	7,705
Sexual orientations	5,796	75.3%	1,161	15.1%	467	6.1%	175	2.3%	65	0.8%	36	0.5%	7,700
Political affiliation, opinions, or beliefs	4,577	59.2%	1,661	21.5%	950	12.3%	322	4.2%	146	1.9%	73	0.9%	7,729
Religions	5,492	71.1%	1,295	16.8%	605	7.8%	209	2.7%	81	1.0%	40	0.5%	7,722
Social classes	5,537	71.8%	1,248	16.2%	561	7.3%	210	2.7%	100	1.3%	51	0.7%	7,707
Immigrant backgrounds	5,648	73.3%	1,180	15.3%	569	7.4%	191	2.5%	80	1.0%	39	0.5%	7,707
Physical disabilities	6,136	79.5%	990	12.8%	368	4.8%	146	1.9%	57	0.7%	23	0.3%	7,720
Learning or psychological disabilities	6,028	78.1%	1,021	13.2%	408	5.3%	166	2.2%	64	0.8%	31	0.4%	7,718

Q86 - In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	4,535	59.2%	1,530	20.0%	1,061	13.8%	325	4.2%	141	1.8%	71	0.9%	7,663
Genders	4,850	63.4%	1,502	19.6%	852	11.1%	270	3.5%	123	1.6%	51	0.7%	7,648
Sexual orientations	4,929	64.5%	1,419	18.6%	844	11.0%	276	3.6%	113	1.5%	58	0.8%	7,639
Political affiliation, opinions, or beliefs	4,499	58.8%	1,431	18.7%	1,018	13.3%	404	5.3%	188	2.5%	112	1.5%	7,652
Religions	4,857	63.4%	1,415	18.5%	875	11.4%	291	3.8%	144	1.9%	75	1.0%	7,657
Social classes	5,011	65.6%	1,392	18.2%	783	10.3%	274	3.6%	118	1.5%	60	0.8%	7,638
Immigrant backgrounds	4,939	64.6%	1,376	18.0%	843	11.0%	283	3.7%	143	1.9%	67	0.9%	7,651
Physical disabilities	5,592	73.1%	1,249	16.3%	526	6.9%	178	2.3%	72	0.9%	31	0.4%	7,648
Learning or psychological disabilities	5,524	72.2%	1,251	16.4%	585	7.6%	180	2.4%	76	1.0%	34	0.4%	7,650

Q87 - In this academic year, I have heard students express negative or stereotypical views about:

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	1,875	24.4%	2,108	27.4%	2,324	30.2%	776	10.1%	396	5.2%	209	2.7%	7,688
Genders	2,649	34.6%	2,126	27.8%	1,843	24.1%	611	8.0%	291	3.8%	141	1.8%	7,661
Sexual orientations	2,666	34.8%	2,177	28.4%	1,826	23.9%	570	7.4%	280	3.7%	137	1.8%	7,656
Political affiliation, opinions, or beliefs	2,034	26.5%	1,830	23.8%	2,072	27.0%	889	11.6%	503	6.5%	353	4.6%	7,681
Religions	2,637	34.4%	2,150	28.0%	1,714	22.3%	642	8.4%	328	4.3%	203	2.6%	7,674
Social classes	3,128	40.8%	2,059	26.9%	1,540	20.1%	527	6.9%	247	3.2%	164	2.1%	7,665
Immigrant backgrounds	2,926	38.2%	1,983	25.9%	1,650	21.5%	600	7.8%	304	4.0%	203	2.6%	7,666
Physical disabilities	4,504	58.7%	1,739	22.6%	972	12.7%	269	3.5%	122	1.6%	73	1.0%	7,679
Learning or psychological disabilities	4,401	57.3%	1,770	23.0%	1,000	13.0%	281	3.7%	148	1.9%	85	1.1%	7,685

Q88 - Please rate your awareness and understanding of the following issues when you started at this campus and now.

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
My own racial and ethnic identity - started	137	1.8%	487	6.4%	2,088	27.3%	2,465	32.2%	1,389	18.2%	1,081	14.1%	7,647
My own racial and ethnic identity - now	72	0.9%	121	1.6%	1,222	16.0%	2,607	34.2%	2,095	27.5%	1,505	19.7%	7,622
Social class and economic differences/issues - started	137	1.8%	620	8.1%	2,489	32.6%	2,596	34.0%	1,161	15.2%	633	8.3%	7,636
Social class and economic differences/issues - now	51	0.7%	89	1.2%	1,155	15.1%	2,754	36.1%	2,402	31.5%	1,174	15.4%	7,625
Racial and ethnic differences/issues - started	162	2.1%	617	8.1%	2,472	32.4%	2,596	34.1%	1,167	15.3%	610	8.0%	7,624
Racial and ethnic differences/issues - now	63	0.8%	104	1.4%	1,127	14.8%	2,662	35.0%	2,377	31.3%	1,267	16.7%	7,600
Gender differences/issues - started	200	2.6%	660	8.7%	2,440	32.0%	2,514	33.0%	1,177	15.4%	630	8.3%	7,621
Gender differences/issues - now	74	1.0%	127	1.7%	1,217	16.0%	2,622	34.4%	2,284	30.0%	1,300	17.1%	7,624
Sexual orientation differences/issues - started	245	3.2%	717	9.4%	2,430	31.9%	2,482	32.6%	1,095	14.4%	642	8.4%	7,611
Sexual orientation differences/issues - now	89	1.2%	158	2.1%	1,299	17.1%	2,666	35.1%	2,147	28.3%	1,235	16.3%	7,594
Issues relevant to physical disabilities - started	346	4.5%	887	11.7%	2,619	34.4%	2,295	30.2%	938	12.3%	524	6.9%	7,609
Issues relevant to physical disabilities - now	201	2.6%	459	6.0%	1,943	25.6%	2,656	35.0%	1,535	20.2%	794	10.5%	7,588
Issues relevant to learning or psychological disabilities - started	384	5.0%	893	11.7%	2,581	33.9%	2,285	30.0%	959	12.6%	514	6.7%	7,616
Issues relevant to learning or psychological disabilities - now	206	2.7%	400	5.3%	1,731	22.8%	2,548	33.5%	1,740	22.9%	973	12.8%	7,598

Q89 - What is your level of agreement or disagreement with the following:

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I am proud to be a student at this campus	153	2.0%	163	2.1%	410	5.3%	1,946	25.2%	3,193	41.3%	1,865	24.1%	7,730
This campus values students' opinions	203	2.6%	258	3.3%	763	9.9%	2,578	33.4%	2,748	35.6%	1,168	15.1%	7,718
This campus values diversity	166	2.2%	220	2.9%	705	9.1%	2,279	29.6%	2,959	38.4%	1,382	17.9%	7,711
Diversity is important to me	146	1.9%	151	2.0%	424	5.5%	1,745	22.7%	2,839	36.9%	2,396	31.1%	7,701

Q90 - To what extent do you agree or disagree with the following statements?

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Opportunities to engage in community service while a UC Irvine student are important to me.	211	2.8%	395	5.2%	789	10.3%	2,913	38.2%	2,317	30.4%	1,004	13.2%	7,629
Opportunities to develop my leadership skills while a UC Irvine student are important to me.	123	1.6%	184	2.4%	503	6.6%	2,401	31.4%	2,814	36.8%	1,613	21.1%	7,638
Opportunities to connect my academic work with community-based experience are important to me.	128	1.7%	188	2.5%	489	6.4%	2,405	31.5%	2,813	36.9%	1,605	21.0%	7,628

Q91 - During this academic year, have you participated in community service?

Question	Yes		No		Total
On campus	2,168	28.4%	5,477	71.6%	7,645
Off campus	3,374	44.2%	4,258	55.8%	7,632

Q92 - To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

Answer	Count	%
Not at all	230	10.6%
To some extent	1,379	63.8%
To a great extent	554	25.6%
Total	2,163	100%